

體育術科單元（籃球三對三）

- 體育與雙語理論基礎：**TGFU、CLIL**
- 媒介：投影機、螢幕、喇叭、白板
- 教學策略：
分組、老師的口語解說與動作示範、板書（含文字與圖畫等）。
教師斟酌自身與學生雙語能力，透過口說、白板、身體展示，鼓勵學習動作練習外，能盡量雙語溝通與互動。
- 教學活動步驟示例：
 1. 分組
說明分隊原則、
Find the captain,
Grouping,
Decide the team name.

分組所需口語示例：

“I want you to divide into four teams, each team has a captain who will pick up his/her teammates. The basketball skills and abilities including the gender shall be taken into consideration...”

2.口語討論（引導看到甚麼？聽到甚麼？）

教學口語示例：

“The team name must be appropriate and show positive meaning.”. “Can all the teammates work together and find a good name for yourself?”

比賽雙語規則說明：

“English is the requirement in playing 3 on 3. If you don’t follow, the offending side will lose the ball right. The defending side will let the offending get the penalty shot. In a word, English is included as an additional rule in playing basketball”

3.學科內容與語言關鍵字句示例

教學過程，可兼採形成性 / 總結性評量，除籃球技巧與規則外，強調口說互動能力，另採學習單、紙筆測驗等多元方式，了解學生體育與雙語的學習成效

表、三打三動作技術與規則、語言對照（中文 / 英文）

中文	英文
發球部分 ✓ 知道如何發球 ✓ 能溝通互動	Ball Checking (Check the ball) ✓ The offender passes the ball to the defender. ✓ The defender receives the ball, check and return the ball to the offender. ✓ e.g., A: Ready to Go? B: Sure, let's check the ball
進攻部分 ✓ 持球/無持球 ✓ 能溝通互動	Offending ✓ Holding/Without the ball ✓ e.g., Watch out! Ball coming. I am not guarded, pass me! Just shoot it. Help me! Rebound! Get the rebound!
防守部分 ✓ 防守持球/空手 ✓ 能溝通互動	Defending ✓ Defending the with/without the ball ✓ e.g., I got screen, switch! I got this! Baseline, watch out!



評量

可兼採形成性 / 總結性評量，籃球技巧與規則外，採口說互動、紙筆測驗等多元方式，了解學生籃球比賽結合雙語的學習成效。

例：請學生做出不同攻守動作、並輔以英文解釋，如 A 做交互運球時，能說出
 “I am going to do crossover, there are three kinds of crossover...so this is front, between the legs, and back crossover.”