

# 110 學年度生活課程雙語教學教案

## 一、課程架構

Are the bugs helpful or harmful?	學生能夠透過小組透論和影片觀賞認識對於農園植物有益和有害的蟲類，並且製作蟲蟲紙偶與大家分享。	<ul style="list-style-type: none"> <li>▪ Are the bugs helpful or harmful?</li> <li>▪ Let's make a paper puppet!</li> <li>▪ Let's share the paper puppets!</li> </ul>	helpful, harmful, help the plants, eat bad bugs, eat the plants
----------------------------------	--	--	---

## 二、單元設計

### (一)單元架構

Are the bugs helpful or harmful to the farm?	Are the bugs helpful or harmful to the farm?	What do you know about helpful and harmful?
	Are the bugs helpful or harmful to the farm?	Are the bugs helpful or harmful to the farm?
	Let's make a paper puppet!	How can we make a paper puppet?
	Let's share the paper puppets!	Let's share the paper puppets!

### (二) (每個單元)教學設計/教案

單元名稱	Are the bugs helpful or harmful to the farm?	教學設計者	許家菁、連美郁
學習對象	二年級上學期	學習節次	13 節課(520 分鐘)
學習內容	B-I-3 環境的探索與愛護。 C-I-2 媒材特性與符號表徵的使用。 D-I-3 聆聽與回應的表現。		
學習表現	2-I-1 以感官和知覺探索生活中的人、事、物，覺察事物及環境的特性。 3-I-1 願意參與各種學習活動，表現好奇與求知探究之心。 4-I-2 使用不同的表徵符號進行表現與分享，感受創作的樂趣。 7-I-1 以對方能理解的語彙或方式，表達對人、事、物的觀察與意見。		
學習目標	學生能夠..... -認識農園中對於植物有益和有害的蟲類 -製作蟲蟲紙偶 -參與小組討論 -表達自己的想法 -展現出適切地聆聽技巧		
教學方法	教施講述、學生討論、實作觀察		
教學資源	PPT、多媒體影片、教師自編學習單、小組討論板、白板筆、板擦		
學科英語詞彙	bugs, bees, butterflies, dragonflies, beetles, mantis, ants, aphids, ladybugs, stink bugs, spiders, worms, helpful, harmful, help the plants, eat bad bugs, eat the plants		

學科英語 句型 (視 教材內容)	It's a / an (bug). They're (bugs). They're helpful. They're harmful. It can (eat the plants / eat bad bugs / help the plants.) They can (eat the plants / eat bad bugs / help the plants.)		
Are the bugs helpful or harmful to the farm? 教學主題一: What do you know about helpful and harmful?		教學 資源	評量
<p><b>活動一 What do you know about helpful and harmful?</b></p> <p><b>一、引起動機：(3")</b></p> <p>■Greeting -教師和學生問好，請學生整理桌面，準備上課。 T: Please put away everything on the desk.</p> <p>■Let's review! -教師利用 PPT 引導學生複習所學的蟲類。 T: What bug is it? Ss: Butterfly. T: Yes, it's a butterfly. Try again! Ss: It's a butterfly.</p> <p><b>二、發展活動：(35")</b></p> <p>■What do you know about helpful and harmful? -教師於 PPT 上呈現不同的情境圖，帶出 helpful 和 harmful 兩個目標字彙，請學生嘗試說說看。 T: Look at the picture. What happened? Ss: 有一個人受傷了，另外一個人在幫忙他。 T: Yes. Then, I will say this is "Helpful." Say it! Ss: Helpful. T: How about this one? Ss: 他故意把植物踩死。 T: Yes. I'll say this is "Harmful." Ss: Harmful.</p> <p>■ Are the bugs helpful or harmful to the farm? -教師首先說明任務內容，接著發下任務單，請學生思考對於農園的植物而言，這些蟲類對其是有幫助還是有害的，並且將自己的想法呈現在學習單上，並且註記原因。 T: Now, imagine that you're a plant in the farm, what do you think about the bugs? Do you think they're helpful or harmful? Do you want the bugs to stay or go away? (教師可以同時做出手勢，幫助學生理解。) Please stick the cards and write down your ideas.</p>		<p>PPT</p> <p>PPT</p> <p>PPT</p> <p>Ss' Worksheet</p>	<p>學生 能理 解提 問並 回應</p> <p>學生 能理 解提 問並 回應</p> <p>學生 能完 成學 習單 任務</p>

<p><b>三、綜合活動：(2')</b></p> <p>▪<b>Check students' works.</b></p> <p>-教師再次確認學習單的完成狀況，並且預告下次上課將進行小組分享。</p> <p>T: Everyone, you did a good job! Next time, we'll share your ideas with all your classmates!</p> <p style="text-align: center;">~~ 第 1 節結束~~</p>	Ss' Worksheet	
<p style="text-align: center;">Are the bugs helpful or harmful to the farm? 教學主題一: What do you know about helpful and harmful?</p>	教學資源	評量
<p><b>活動一 What do you know about helpful and harmful?</b></p> <p><b>一、引起動機：(5'')</b></p> <p>▪<b>Greeting</b></p> <p>-教師和學生問好，請學生整理桌面，準備上課。</p> <p>T: Please put away everything on the desk.</p> <p>▪<b>Let's review!</b></p> <p>-教師利用 PPT 引導學生複習所學的蟲類。</p> <p>T: What bug is it?</p> <p>Ss: Butterfly.</p> <p>T: Yes, it's a butterfly. Try again!</p> <p>Ss: It's a butterfly.</p> <p><b>二、發展活動：(30'')</b></p> <p>▪<b>Let's practice for the sharing!</b></p> <p>-教師於黑板上呈現分享的句型 I think _____ are helpful. / I think _____ are harmful. 請學生嘗試念出句型。</p> <p>-教師發下學生的上堂課所完成的學習單，請學生自己試著練習口語分享。</p> <p>▪<b>How can we do the sharing?</b></p> <p>-教師於 PPT 上呈現聆聽和分享的原則，並且向學生說明須注意的要點。</p> <p>T: Later, you can share your ideas with your teammates. Remember! If you're the speakers, you need to look at the listeners and say the sentences clearly. If you're the listeners, you need to look at the speakers and listen carefully.</p>	<p>PPT</p> <p>PPT Ss' Worksheet</p> <p>PPT</p>	<p>學生能理解提問並回應</p> <p>學生能進行口語分享</p>

<p>▪<b>Let's share our ideas!</b> -學生依據上一堂課所完成的學習單內容，於小組內和同儕分享自己的想法，教師則到巡視各組學生聆聽和分享的狀況。</p> <p><b>三、綜合活動：(5')</b></p> <p>▪<b>Teacher makes conclusion.</b> -教師與學生分享今天在課堂中所觀察到的聆聽與分享的狀況。 ~~第2節結束~~</p>	Ss' Worksheet	學生能進行口語分享
<p>Are the bugs helpful or harmful to the farm? 教學主題一: Are the bugs helpful or harmful to the farm?</p>	教學資源	評量
<p><b>活動二 Are the bugs helpful or harmful to the farm?</b></p> <p><b>一、引起動機：(5'')</b></p> <p>▪<b>Greeting</b> -教師和學生問好，請學生整理桌面，準備上課。 T: Please put away everything on the desk.</p> <p>▪<b>Let's review!</b> -教師利用 PPT 引導學生複習所學的蟲類。 T: What bug is it? Ss: Butterfly. T: Yes, it's a butterfly. Try again! Ss: It's a butterfly.</p> <p><b>二、發展活動：(30'')</b></p> <p>▪<b>Are the bugs helpful or harmful to the farm?</b> -教師向學生說明任務內容，學生需觀看蟲類影片，針對三個主要問題和組員進行討論，並且在討論板上將結果記錄下來。 T: I'll show you the video about different bugs. After watching the video, you have to think about the following three questions. First, what bugs do you see? Second, are the bugs helpful or harmful? Third, why are they helpful or harmful? Now, please watch the video and think about it.</p> <p>-教師發下討論板，學生於小組內針對三個問題進行討論，並且將結果記錄下來。 T: Look at the job missions on the board. Who can help to take notes? Raise your hands! Ok! You can start. (教師進行行間巡視，確認學生的討論狀況。)</p> <p>-教師於 PPT 上呈現句型，邀請各小組上台分享討論的結果，教師同時在黑板上記錄下學生的想法。 Ss: (學生嘗試以下列句型分享討論的結果。) We see (bugs). (Bugs) are helpful / harmful. They're helpful/ harmful</p>	PPT  PPT Video  Discussion boards Markers Erasers	學生能理解提問並回應  學生能進行小組討論並表達自我想法  學生能進行口語分

<p>because...</p> <p>-教師統整各組討論的結果，引導學生完成個人筆記。</p> <p>T: What bugs do you see?</p> <p>Ss: We see butterflies.</p> <p>T: Are butterflies helpful or harmful?</p> <p>Ss: They're helpful.</p> <p>T: Why are they helpful?</p> <p>Ss: 會幫忙傳花粉。</p> <p>T: Yes. They can help the plants.</p> <p>Now, please look at your worksheet and take notes.</p> <p><b>三、綜合活動：(5')</b></p> <p>■<b>Check students' works</b></p> <p>-教師確認學生是否皆完成任務單。</p> <p style="text-align: center;">~~第3節結束~~</p>	<p>Ss' Worksheet</p>	<p>享</p> <p>學生能完成學習單任務</p>
<p style="text-align: center;">Are the bugs helpful or harmful to the farm? 教學主題一: Are the bugs helpful or harmful to the farm?</p>	<p style="text-align: center;">教學資源</p>	<p style="text-align: center;">評量</p>
<p><b>活動二 Are the bugs helpful or harmful to the farm?</b></p> <p><b>一、引起動機：(5'')</b></p> <p>■<b>Greeting</b></p> <p>-教師和學生問好，請學生整理桌面，準備上課。</p> <p>T: Please put away everything on the desk.</p> <p>■<b>Let's review!</b></p> <p>-教師利用 PPT 引導學生複習所學的蟲類。</p> <p>T: What bugs do you see?</p> <p>Ss: Butterflies.</p> <p>T: Are butterflies helpful or harmful?</p> <p>Ss: Helpful.</p> <p>T: Why are they helpful?</p> <p>Ss: They can help the plants.</p> <p><b>二、發展活動：(30'')</b></p> <p>■<b>Are the bugs helpful or harmful to the farm?</b></p> <p>-教師向學生說明任務內容，學生需觀看蟲類影片，針對三個主要問題和組員進行討論，並且在討論板上將結果記錄下來。</p> <p>T: I'll show you the video about different bugs. After watching the video, you have to think about the following three questions. First, what bugs do you see? Second, are the bugs helpful or harmful? Third, why are they helpful or harmful? Now, please watch the video and think about it.</p>	<p>PPT</p> <p>PPT Video</p> <p>Discussion boards</p>	<p>學生能理解提問並回應</p> <p>學生能進行小組討論並表達自我想法</p>

<p>-教師發下討論板，學生於小組內針對三個問題進行討論，並且將結果記錄下來。</p> <p>T: Look at the job missions on the board. Who can help to take notes? Raise your hands! Ok! You can start. (教師進行行間巡視，確認學生的討論狀況。)</p> <p>-教師於 PPT 上呈現句型，邀請各小組上台分享討論的結果，教師同時在黑板上記錄下學生的想法。</p> <p>Ss: (學生嘗試以下列句型分享討論的結果。)</p> <p>We see (bugs). (Bugs) are helpful / harmful. They're helpful/ harmful because...</p> <p>-教師統整各組討論的結果，引導學生完成個人筆記。</p> <p>T: What bugs do you see?</p> <p>Ss: We see bees.</p> <p>T: Are bees helpful or harmful?</p> <p>Ss: They're helpful.</p> <p>T: Why are they helpful?</p> <p>Ss: 會幫忙傳花粉。</p> <p>T: Yes. They can help the plants. Now, please look at your worksheet and take notes.</p> <p><b>三、綜合活動：(5')</b></p> <p>■<b>Check students' works</b></p> <p>-教師確認學生是否皆完成任務單。 ~~第4節結束~~</p>	<p>Markers Erasers</p> <p>Ss' Worksheet</p>	<p>學生能進行口語分享</p> <p>學生能完成學習單任務</p>
<p>Are the bugs helpful or harmful to the farm? 教學主題一: Are the bugs helpful or harmful to the farm?</p>	<p>教學資源</p>	<p>評量</p>
<p><b>活動二 Are the bugs helpful or harmful to the farm?</b></p> <p><b>一、引起動機：(5'')</b></p> <p>■<b>Greeting</b></p> <p>-教師和學生問好，請學生整理桌面，準備上課。</p> <p>T: Please put away everything on the desk.</p> <p>■<b>Let's review!</b></p> <p>-教師利用 PPT 引導學生複習所學的蟲類。</p> <p>T: What bugs do you see?</p> <p>Ss: Butterflies.</p> <p>T: Are butterflies helpful or harmful?</p> <p>Ss: Helpful.</p> <p>T: Why are they helpful?</p> <p>Ss: They can help the plants.</p>	<p>PPT</p>	<p>學生能理解提問並回應</p>

<p><b>二、發展活動 : (30'')</b></p> <p>■ <b>Are the bugs helpful or harmful to the farm?</b></p> <p>-教師向學生說明任務內容，學生需觀看蟲類影片，針對三個主要問題和組員進行討論，並且在討論板上將結果記錄下來。</p> <p>T: I'll show you the video about different bugs. After watching the video, you have to think about the following three questions. First, what bugs do you see? Second, are the bugs helpful or harmful? Third, why are they helpful or harmful? Now, please watch the video and think about it.</p> <p>-教師發下討論板，學生於小組內針對三個問題進行討論，並且將結果記錄下來。</p> <p>T: Look at the job missions on the board. Who can help to take notes? Raise your hands! Ok! You can start. (教師進行行間巡視，確認學生的討論狀況。)</p> <p>-教師於 PPT 上呈現句型，邀請各小組上台分享討論的結果，教師同時在黑板上記錄下學生的想法。</p> <p>Ss: (學生嘗試以下列句型分享討論的結果。)</p> <p>We see (bugs). (Bugs) are helpful / harmful. They're helpful/ harmful because...</p> <p>-教師統整各組討論的結果，引導學生完成個人筆記。</p> <p>T: What bugs do you see?</p> <p>Ss: We see ladybugs.</p> <p>T: Are ladybugs helpful or harmful?</p> <p>Ss: They're helpful.</p> <p>T: Why are they helpful?</p> <p>Ss: 它們會吃蚜蟲。</p> <p>T: Yes. They can eat bad bugs.</p> <p>Now, please look at your worksheet and take notes.</p> <p><b>三、綜合活動 : (5')</b></p> <p>■ <b>Check students' works</b></p> <p>-教師確認學生是否皆完成任務單。</p> <p>～～第 5 節結束～～</p>	<p>PPT Video</p> <p>Discussion boards Markers Erasers</p> <p>Ss' Worksheet</p>	<p>學生能進行小組討論並表達自我想法</p> <p>學生能進行口語分享</p> <p>學生能完成學習單任務</p>
<p>Are the bugs helpful or harmful to the farm? 教學主題一: Are the bugs helpful or harmful to the farm?</p>	<p>教學資源</p>	<p>評量</p>
<p><b>活動二 Are the bugs helpful or harmful to the farm?</b></p> <p><b>一、引起動機 : (5'')</b></p> <p>■ <b>Greeting</b></p>		

<p>-教師和學生問好，請學生整理桌面，準備上課。</p> <p>T: Please put away everything on the desk.</p> <p>■<b>Let's review!</b></p> <p>-教師利用 PPT 引導學生複習所學的蟲類。</p> <p>T: What bugs do you see?</p> <p>Ss: Butterflies.</p> <p>T: Are butterflies helpful or harmful?</p> <p>Ss: Helpful.</p> <p>T: Why are they helpful?</p> <p>Ss: They can help the plants.</p> <p><b>二、發展活動 : (30'')</b></p> <p>■<b>Are the bugs helpful or harmful to the farm?</b></p> <p>-教師向學生說明任務內容，學生需觀看蟲類影片，針對三個主要問題和組員進行討論，並且在討論板上將結果記錄下來。</p> <p>T: I'll show you the video about different bugs. After watching the video, you have to think about the following three questions. First, what bugs do you see? Second, are the bugs helpful or harmful? Third, why are they helpful or harmful? Now, please watch the video and think about it.</p> <p>-教師發下討論板，學生於小組內針對三個問題進行討論，並且將結果記錄下來。</p> <p>T: Look at the job missions on the board. Who can help to take notes? Raise your hands! Ok! You can start. (教師進行行間巡視，確認學生的討論狀況。)</p> <p>-教師於 PPT 上呈現句型，邀請各小組上台分享討論的結果，教師同時在黑板上記錄下學生的想法。</p> <p>Ss: (學生嘗試以下列句型分享討論的結果。)</p> <p>We see (bugs). (Bugs) are helpful / harmful. They're helpful/ harmful because...</p> <p>-教師統整各組討論的結果，引導學生完成個人筆記。</p> <p>T: What bugs do you see?</p> <p>Ss: We see ladybugs.</p> <p>T: Are stink bugs helpful or harmful?</p> <p>Ss: They're harmful.</p> <p>T: Why are they harmful?</p> <p>Ss: 它們會噴毒汁，讓農園水果壞掉。</p> <p>T: Yes. They can hurt the plants.</p> <p>Now, please look at your worksheet and take notes.</p>	<p>PPT</p> <p>PPT Video</p> <p>Discussion boards Markers Erasers</p> <p>Ss' Worksheet</p>	<p>學生能理解問題並回應</p> <p>學生能進行小組討論並表達自我想法</p> <p>學生能進行口語分享</p> <p>學生能完成學習單任務</p>
---	---	--



<p>三、綜合活動：(5')</p> <p>■Check students' works</p> <p>-教師確認學生是否皆完成任務單。</p> <p style="text-align: center;">~~第6節結束~~</p>		
<p style="text-align: center;">Are the bugs helpful or harmful to the farm? 教學主題二: Let's make a paper puppet!</p>	教學 資源	評量
<p>活動一 How can we make a paper puppet?</p> <p>一、引起動機：(5")</p> <p>■Greeting</p> <p>-教師和學生問好，請學生整理桌面，準備上課。</p> <p>T: Please put away everything on the desk.</p> <p>■Let's review!</p> <p>-教師利用 PPT 引導學生複習所學的蟲類。</p> <p>T: What bugs do you see?</p> <p>Ss: Butterflies.</p> <p>T: Are butterflies helpful or harmful?</p> <p>Ss: Helpful.</p> <p>T: Why are they helpful?</p> <p>Ss: They can help the plants.</p> <p>二、發展活動：(30")</p> <p>■What is a paper puppet?</p> <p>-教師於 PPT 上呈現 paper puppet 的圖片，向學生說明接下來將完成的任務。</p> <p>T: Everyone, this is a paper puppet! Today, we're going to make a paper puppet!</p> <p>■How can we make a paper puppet?</p> <p>-教師說明 paper puppet 的製作方法。</p> <p>T: Each person will get a paper board. First, please choose the bug that you want to talk about. Then, draw the bug on the paper board. Remember, try to draw the picture as big as you can. (教師可以實際畫在紙板上，示範給學生看。) Don't forget to color the pictures and make your paper bug beautiful! 記得畫得越大越好喔!你可以想想看，怎麼樣可以讓你的作品變得更漂亮!</p> <p>三、綜合活動：(5')</p> <p>■Check students' works</p> <p>-教師確認學生是否皆完成本堂課的進度。</p> <p style="text-align: center;">~~第7節結束~~</p>	<p>PPT</p> <p>PPT</p> <p>PPT Paper boards</p> <p>Ss' Works</p>	<p>學生 能理 解提 問並 回應</p> <p>學生 能夠 製作 蟲蟲 紙偶</p>

Are the bugs helpful or harmful to the farm? 教學主題二: Let's make a paper puppet!	教學資源	評量
<p><b>活動一 How can we make a paper puppet?</b></p> <p><b>一、引起動機：(5'')</b></p> <p>■<b>Greeting</b> -教師和學生問好，請學生整理桌面，準備上課。 T: Please put away everything on the desk.</p> <p>■<b>Let's review!</b> -教師利用 PPT 引導學生複習所學的蟲類。 T: What bugs do you see? Ss: Butterflies. T: Are butterflies helpful or harmful? Ss: Helpful. T: Why are they helpful? Ss: They can help the plants.</p> <p><b>三、發展活動：(30'')</b></p> <p>■<b>Let's make a paper puppet!</b> -教師複習 paper puppet 的製作方法，並且引導學生繼續完成自己的作品。 T: Today, we'll keep making the paper puppets! Don't forget to color the pictures. You can also add more details on your paper puppets.</p> <p>■<b>Let's write the sharing script for the paper puppet!</b> -教師於 PPT 上呈現口語分享的句型架構，向學生說明後發下學習單，引導學生個別完成自己的分享稿。 T: We'll write a sharing script for your paper puppet. How can we do that? Please look at the board. First, we need to tell everyone about your name, right? So, we can say "Hi, I am _____. This is my paper puppet." Then, you can start to talk about the paper puppet. Can you read the sentences for me? Ss: It's a / an _____. T: What can we write here? (Point to the "_____".) Ss: 蟲的名字。 T: That's right! If you make a bee paper puppet, then, you can write... Ss: It's a bee. T: Great! How about here? (Point to "It's helpful / harmful.") Ss: 要圈出來。/ Circle. T: Yes, you need to circle the word. Is the bug helpful or harmful? Then, you can tell us about the reason. Can the bug eat the plants, eat bad bugs or help the plants? You need to look at your notes and try to finish the sentences by</p>	<p>PPT</p> <p>PPT</p> <p>PPT Ss' Works Worksheet</p>	<p>學生能理解提問並回應</p> <p>學生能夠製作蟲蟲紙偶</p> <p>學生能夠完成學習單任務</p>

<p>yourselves. 如果有不會寫的字或是忘記的地方，該怎麼辦? Ss: 可以看筆記。 T: Very nice. You can start now! (教師開始進行行間巡視，確認個別學生的書寫狀況。)</p> <p><b>三、綜合活動：(5')</b></p> <p>■<b>Check students' works</b> -教師確認學生是否皆完成本堂課的進度。     ~~第8節結束~~</p>		
<p>Are the bugs helpful or harmful to the farm? 教學主題三: Let's share the paper puppets!</p>	<p>教學 資源</p>	<p>評量</p>
<p><b>活動二 Let's share the paper puppets!</b></p> <p><b>一、引起動機：(5'')</b></p> <p>■<b>Greeting</b> -教師和學生問好，請學生整理桌面，準備上課。 T: Please put away everything on the desk. ■<b>Let's review!</b> -教師利用 PPT 引導學生複習所學的蟲類。 T: What bugs do you see? Ss: Butterflies. T: Are butterflies helpful or harmful? Ss: Helpful. T: Why are they helpful? Ss: They can help the plants.</p> <p><b>二、發展活動：(30'')</b></p> <p>■<b>Let's practice for the sharing!</b> -教師於 PPT 上再次呈現分享稿的句型架構，帶領全班進行口語練習。 -教師發下學生所撰寫的分享稿，請學生進行個別練習，教師進行行間巡視，給予學生協助。 T: I want you to practice the sharing by yourself. You can try to use whisper voice and read the sentences. If you don't know how to read the sentences, what can you do? Ss: 可以小聲問同學或是舉手問老師。 T: Yes! I'll give you five minutes. You can start!</p> <p>-教師說明小組內練習的方法和相關注意事項，請學生以小組為單位進行口語練習。 T: Alright! I want you to do the practice with your teammates. Do you still</p>	<p>PPT</p> <p>PPT</p> <p>Ss' Works</p>	<p>學生 能理 解提 問並 回應</p> <p>學生 能夠 進行 口語 分享</p> <p>學生 能夠 進行</p>

<p>remember the job missions for the speakers and listeners? For the speakers, you need to (Show the sentences on PPT.)</p> <p>Ss: Look at the listeners.</p> <p>T: Yes, your eyes must look at the listeners. How about the second one?</p> <p>Ss: Use speaker's voice.</p> <p>T: Great! (T pretends to talk in whisper voice.) Is this speaker's voice?</p> <p>Ss: No!</p> <p>T: How about this? (T talks louder.) Can you hear me clearly?</p> <p>Ss: Yes!</p> <p><b>三、綜合活動：(5')</b></p> <p>■Teacher makes conclusion.</p> <p>-教師與學生分享今天在課堂中所觀察到的聆聽與分享的狀況。</p> <p style="text-align: center;">~~第9節結束~~</p>		<p>口語 分享</p> <p>學生 能夠 展現 聆聽 技巧</p>
<p style="text-align: center;">Are the bugs helpful or harmful to the farm? 教學主題三: Let's share the paper puppets!</p>	<p style="text-align: center;">教學 資源</p>	<p style="text-align: center;">評量</p>
<p><b>活動二 Let's share our paper puppets!</b></p> <p><b>一、引起動機：(5'')</b></p> <p>■Greeting</p> <p>-教師和學生問好，請學生整理桌面，準備上課。</p> <p>T: Please put away everything on the desk.</p> <p>■Let's review!</p> <p>-教師利用 PPT 引導學生複習所學的蟲類。</p> <p>T: What bugs do you see?</p> <p>Ss: Butterflies.</p> <p>T: Are butterflies helpful or harmful?</p> <p>Ss: Helpful.</p> <p>T: Why are they helpful?</p> <p>Ss: They can help the plants.</p> <p><b>三、發展活動：(30'')</b></p> <p>■Let's share our paper puppets!</p> <p>-教師說明口語分享的進行方式，並且再次向學生提醒聆聽和分享的相關注意事項。</p> <p>T: Today, we're going to share your paper puppets with everyone! Do you still remember the job missions for speakers and listeners? Let's review them! (T shows the sentences on PPT and leads the students to go over the rules.)</p> <p>Great! For the listeners, you need to listen carefully and try to finish the checklist for the speakers. 等一下在聽分享的時候，如果你是 Listener，要請你幫忙完成這張學習單，請你仔細觀察，台上的 speaker 有沒有做到這三件事情: Look at the listeners. / Use speaker's voice. / Say "Thank</p>	<p>PPT</p> <p>PPT Ss' Works Worksheet</p>	<p>學生 能夠 理解 提問 並且 回應</p> <p>學生 能夠 進行</p>

<p>you.” 如果他們都有做到的話，要怎麼樣呢？</p> <p>Ss: 在笑臉的地方塗顏色。</p> <p>T: Well done! Let's start! Welcome the speakers.</p> <p>Ss: (學生依序上台分享自己的作品，台下的學生則聆聽分享和給予回饋。)</p> <p><b>三、綜合活動：(5')</b></p> <p>■Teacher makes conclusion.</p> <p>-教師與學生分享今天在課堂中所觀察到的聆聽與分享的狀況，並且確認學生皆完成今天分享的回饋表單。</p> <p style="text-align: center;">～～第 10 節結束～～</p>		<p>口語 分享</p> <p>學生 能夠 展現 聆聽 技巧</p>
<p style="text-align: center;">Are the bugs helpful or harmful to the farm? 教學主題三: Let's share the paper puppets!</p>	<p style="text-align: center;">教學 資源</p>	<p style="text-align: center;">評量</p>
<p><b>活動二 Let's share our paper puppets!</b></p> <p><b>一、引起動機：(5'')</b></p> <p>■Greeting</p> <p>-教師和學生問好，請學生整理桌面，準備上課。</p> <p>T: Please put away everything on the desk.</p> <p>■Let's review!</p> <p>-教師利用 PPT 引導學生複習所學的蟲類。</p> <p>T: What bugs do you see?</p> <p>Ss: Butterflies.</p> <p>T: Are butterflies helpful or harmful?</p> <p>Ss: Helpful.</p> <p>T: Why are they helpful?</p> <p>Ss: They can help the plants.</p> <p><b>四、發展活動：(30'')</b></p> <p>■Let's share our paper puppets!</p> <p>-教師說明口語分享的進行方式，並且再次向學生提醒聆聽和分享的相關注意事項。</p> <p>T: Today, we're going to share your paper puppets with everyone! Do you still remember the job missions for speakers and listeners? Let's review them! (T shows the sentences on PPT and leads the students to go over the rules.)</p> <p>Great! For the listeners, you need to listen carefully and try to finish the checklist for the speakers. 等一下在聽分享的時候，如果你是 Listener，要請你幫忙完成這張學習單，請你仔細觀察，台上的 speaker 有沒有做到這三件事情: Look at the listeners. / Use speaker's voice. / Say "Thank you." 如果他們都有做到的話，要怎麼樣呢？</p> <p>Ss: 在笑臉的地方塗顏色。</p>	<p>PPT</p> <p>PPT Ss' Works Worksheet</p>	<p>學生 能夠 理解 提問 並且 回應</p> <p>學生 能夠 進行 口語 分享</p> <p>學生 能夠 展現 聆聽</p>

<p>T: Well done! Let's start! Welcome the speakers. Ss: (學生依序上台分享自己的作品，台下的學生則聆聽分享和給予回饋。)</p> <p><b>三、綜合活動：(5')</b></p> <p>■Teacher makes conclusion. -教師與學生分享今天在課堂中所觀察到的聆聽與分享的狀況，並且確認學生皆完成今天分享的回饋表單。</p> <p>～～第 11 節結束～～</p>		技巧
<p>Are the bugs helpful or harmful to the farm? 教學主題三: Let's share the paper puppets!</p>	教學資源	評量
<p><b>活動二 Let's share our paper puppets!</b></p> <p><b>一、引起動機：(5'')</b></p> <p>■Greeting -教師和學生問好，請學生整理桌面，準備上課。 T: Please put away everything on the desk. ■Let's review! -教師利用 PPT 引導學生複習所學的蟲類。 T: What bugs do you see? Ss: Butterflies. T: Are butterflies helpful or harmful? Ss: Helpful. T: Why are they helpful? Ss: They can help the plants.</p> <p><b>五、發展活動：(30'')</b></p> <p>■Let's share our paper puppets! -教師說明口語分享的進行方式，並且再次向學生提醒聆聽和分享的相關注意事項。 T: Today, we're going to share your paper puppets with everyone! Do you still remember the job missions for speakers and listeners? Let's review them! (T shows the sentences on PPT and leads the students to go over the rules.) Great! For the listeners, you need to listen carefully and try to finish the checklist for the speakers. 等一下在聽分享的時候，如果你是 Listener，要請你幫忙完成這張學習單，請你仔細觀察，台上的 speaker 有沒有做到這三件事情: Look at the listeners. / Use speaker's voice. / Say "Thank you." 如果他們都有做到的話，要怎麼樣呢? Ss: 在笑臉的地方塗顏色。 T: Well done! Let's start! Welcome the speakers. Ss: (學生依序上台分享自己的作品，台下的學生則聆聽分享和給予回饋。)</p>	<p>PPT</p> <p>PPT Ss' Works Worksheet</p>	<p>學生能夠理解提問並且回應</p> <p>學生能夠進行口語分享</p> <p>學生能夠展現聆聽技巧</p>

<p><b>三、綜合活動：(5')</b></p> <p>▪Teacher makes conclusion.</p> <p>-教師與學生分享今天在課堂中所觀察到的聆聽與分享的狀況，並且確認學生皆完成今天分享的回饋表單。</p> <p>～～第 12 節結束～～</p>	Worksheet	
<p>Are the bugs helpful or harmful to the farm? 教學主題三: Let's share the paper puppets!</p>	教學資源	評量
<p><b>活動二 Let's share our paper puppets!</b></p> <p><b>一、引起動機：(5'')</b></p> <p>▪Greeting</p> <p>-教師和學生問好，請學生整理桌面，準備上課。</p> <p>T: Please put away everything on the desk.</p> <p>▪Let's review!</p> <p>-教師利用 PPT 引導學生複習所學的蟲類。</p> <p>T: What bugs do you see?</p> <p>Ss: Butterflies.</p> <p>T: Are butterflies helpful or harmful?</p> <p>Ss: Helpful.</p> <p>T: Why are they helpful?</p> <p>Ss: They can help the plants.</p> <p><b>六、發展活動：(30'')</b></p> <p>▪Let's share our paper puppets!</p> <p>-教師說明口語分享的進行方式，並且再次向學生提醒聆聽和分享的相關注意事項。</p> <p>T: Today, we're going to share your paper puppets with everyone! Do you still remember the job missions for speakers and listeners? Let's review them! (T shows the sentences on PPT and leads the students to go over the rules.)</p> <p>Great! For the listeners, you need to listen carefully and try to finish the checklist for the speakers. 等一下在聽分享的時候，如果你是 Listener，要請你幫忙完成這張學習單，請你仔細觀察，台上的 speaker 有沒有做到這三件事情: Look at the listeners. / Use speaker's voice. / Say "Thank you." 如果他們都有做到的話，要怎麼樣呢?</p> <p>Ss: 在笑臉的地方塗顏色。</p> <p>T: Well done! Let's start! Welcome the speakers.</p> <p>Ss: (學生依序上台分享自己的作品，台下的學生則聆聽分享和給予回饋。)</p> <p><b>三、綜合活動：(5')</b></p> <p>▪Students' self-reflection</p>	<p>PPT</p> <p>PPT Ss' Works Worksheet</p>	<p>學生 能夠 理解 提問 並且 回應</p> <p>學生 能夠 進行 口語 分享</p> <p>學生 能夠 展現 聆聽 技巧</p>

-教師發下自評表單，請學生針對自己這學期在聆聽和分享技巧上的表現完成自評。

~~第 13 節結束~~

Worksheet

學生  
能夠  
反思  
並完  
成自  
評表