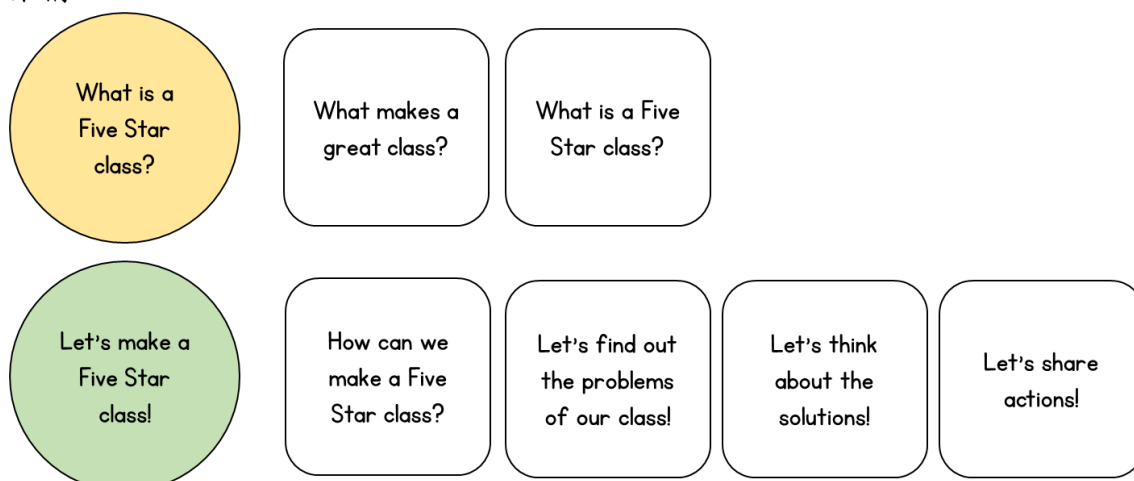


110 學年度生活課程雙語教學教案

一、課程架構



單元名稱	學習目標	學習內容 (含教學單元和教學主題)	學科英語單字
Let's make a Five Star Class!	學生能夠以五星級班級的準則為基礎，透過觀察，歸納出自己班級內的潛藏問題，接著再透過團隊合作共同發想解決方案並且將之實踐於班級內。	<ul style="list-style-type: none"> ▪How can we make a Five Star class? ▪Let's find out the problem of our class! ▪Let's think about the solutions! ▪Let's share out actions! 	problem, solution

二、單元設計

(一)單元架構

單元名稱	單元主題	單元活動
Let's make a Five Star Class!	How can we make a Five Star class?	How can we find out the problems?
	Let's find out the problem of our class!	Let's do the observation!
		Let's vote for the top problem!
	Let's think about the solutions!	Let's think about the solutions!
		What is a doable solution?
	Let's share our actions!	Let's prepare for the sharing!
Let's share!		

(二) (每個單元)教學設計/教案

單元名稱	Let's make a Five Star class!	教學設計者	許家菁、連美郁
學習對象	二年級	學習節次	16 節課(640 分鐘)
學習內容	C-I-1 事物特性與現象的探究。 C-I-3 探究生活事物的方法與技能。 D-I-4 共同工作並相互協助。		
學習表現	2-I-4 在發現及解決問題的歷程中，學習探索與探究人、事、物的方法。 7-I-4 能為共同的目標訂定規則或方法，一起工作並完成任務。 7-I-5 透過一起工作的過程，感受合作的重要性。		
學習目標	學生能夠... •以五星級教室的準則為基礎，發覺班級內的問題。 •實際觀察班級狀況，發現班級內的問題。 •針對問題發想可行的解決方案。 •與同儕分享自我的想法。 •與小組成員共同合作，完成學習任務。		
教學方法	教師講述、學生討論、實作觀察		
教學資源	PPT、多媒體影片、教師自編學習單、小組討論板、白板筆、板擦		
學科英語詞彙	safety, teamwork, appreciation, respect, problem		
學科英語句型 (視教材內容)	We want to talk about the (safety, teamwork, appreciation, respect) problem. To solve this problem, we think we can _____.		
Let's make a Five Star class! 教學主題一: How can we find out the problems?		教學資源	評量
活動一: How can we find out the problems? 一、引起動機: (10") ■Greeting -教師和學生問好，請學生整理桌面，準備上課。 T: Please put away everything on the desk. ■What is a Five Star class? -教師於 PPT 上呈現圖片提示，引導學生回顧 Five Star Class 的準則。 T: Everyone, we're talking about a Five Star class. Here are STAR. Do you remember about it? "S" is for? SS: Safety.		PPT	學生能理解提問並回應

<p>二、發展活動：(25’)</p> <p>■Are we a Five Star class? -教師發下上堂課學生所完成的任務單，請學生確認自己目前的班級可以獲得幾顆星星，並且用舉手的方式表達自己的想法，教師將學生的票數分別記錄在黑板上。</p> <p>T: Let’s take a look. How many stars can your class get? Five stars? Raise your hands.</p> <p>■How can we make a Five Star class? -教師帶領學生檢視星級的評量結果，並引導學生說出須找到班級內的問題，並且解決它，以讓自己的班級可以成為一個 Five Star class.</p> <p>T: Look at the boards. Ten of you think 201 is a Five Star class. Most of you give 201 three to four stars. Why do you think so? SS: 我覺得我們班有些地方還沒有做得很好。 T: 是哪些地方呢? Ss1: 我覺得在小組合作的時候，有些人都不會主動幫忙。 T: So, you think we can do better in “Teamwork.” Anyone else? Ss2: 我覺得我們班在 Safety 沒有做得很好，因為很多人還是喜歡把水壺或是便當袋放在地板上，這樣會讓別人很容易跌倒。 T: You think we can do better in “Safety.” Alright. What you are talking about is the “Problem.” We need to find out the problems first, so we can make your class a Five Star class. 你們剛才提出來的這些，其實都是你們班目前遇到的問題。如果要讓你們班變成一個 Five Star class，第一個步驟就是要找出這些問題，想辦法解決它們。</p> <p>■How can we find out the problems? -教師播放動畫短片，請學生嘗試找出影片中的 Problem，並且請學生分享自己是如何發現問題的。</p> <p>T: Ok, I want to show you a video. Please watch carefully and try to figure out the problems.</p> <p>T: Do you find any problems? SS: 有兩隻動物想要過橋，但是牠們都太胖了，沒辦法過去。/ 兩隻動物太胖了，把橋都堵住了，害後面的兩隻小動物都不能過橋。</p> <p>T: Ok. Just like what you say, the two animals are too fat. They cannot cross the bridge. That’s the problem. Then, I want to know. How do you find out the problems? Ss3: 用眼睛看影片。 T: Oh! So, you find out the problems with your eyes. Let’s take a look! What</p>	<p>PPT</p> <p>Worksheet</p>	<p>學生 能理 解提 問並 回應</p>
	<p>PPT</p> <p>Worksheet</p> <p>Video</p> <p>https://www.youtube.com/watch?v=XAfRk9F9w&list=PLwvOQW7Lfn3nLmEMhnrn7JuQ7qXeR_Z9&index=4&ab_ch</p>	

<p>can we do to find out the problems? First, I need your...(教師於 PPT 上呈現圖片。)</p> <p>Ss: Eyes.</p> <p>T: What can we do with our eyes?</p> <p>SS: See. / Look.</p> <p>T: Yes, we look with our eyes. We can find out the problems with our eyes.</p> <p>-教師發下任務單，請學生在任務單上完成筆記。</p> <p>三、綜合活動：(5')</p> <p>▪What's your mission for the following week?</p> <p>-教師說明觀察紀錄單的書寫方式，請學生利用接下來一周的時間，觀察班上的狀況，將所發現的問題都記錄於任務單上。</p> <p style="text-align: center;">~~第 1 節結束~~</p>	<p>annel = Mickey Mouse</p> <p>Worksheet</p>	<p>學生能完成學習單書寫任務</p>
<p style="text-align: center;">Let's make a Five Star class!</p> <p style="text-align: center;">教學主題二: Let's find out the problem of our class!</p>	<p style="text-align: center;">教學資源</p>	<p style="text-align: center;">評量</p>
<p>活動一: Let's do the observation!</p> <p>一、引起動機：(10")</p> <p>▪Greeting</p> <p>-教師和學生問好，請學生整理桌面，準備上課。</p> <p>T: Please put away everything on the desk.</p> <p>▪What is a Five Star class?</p> <p>-教師於 PPT 上呈現圖片提示，引導學生回顧 Five Star Class 的準則。</p> <p>T: Everyone, we're talking about a Five Star class. Here are STAR. Do you remember about it? "S" is for?</p> <p>Ss1: Safety.</p> <p>二、發展活動：(25")</p> <p>▪What do you think about the safety problem?</p> <p>-教師發下學生的觀察任務單，請學生以小組為單位針對 Safety 的面向進行分享和討論，並且將想法記錄在討論板上。</p> <p>(教師進行行間巡視，確認各組的討論狀況。)</p> <p>T: Please get ready for your mission sheet and focus on the safety problem!</p> <p>Four people please talk together and write down your ideas on the discussion board.</p>	<p>PPT</p> <p>PPT Worksheet</p>	<p>學生能理解提問並回應</p>

<p>-教師請各組分別推派分享者，和大家分享討論後的結果，同時將學生所分享的想法記錄於黑板上。</p> <p>T: Later, you'll take turns being the speaker. Please pick one idea and share with us. For the first round, can I invite number one from each team?</p> <p>三、綜合活動：(5')</p> <p>▪Let's take notes!</p> <p>-教師帶領學生回顧今天所分享的想法，並且請學生將想法補充在觀察任務單上。</p> <p style="text-align: center;">~~第2節結束~~</p>	Worksheet	<p>學生能理解提問並回應</p> <p>學生能完成學習單書寫任務</p>
<p>Let's make a Five Star class!</p> <p>教學主題二: Let's find out the problem of our class!</p>	教學資源	評量
<p>活動一: Let's do the observation!</p> <p>一、引起動機：(10'')</p> <p>▪Greeting</p> <p>-教師和學生問好，請學生整理桌面，準備上課。</p> <p>T: Please put away everything on the desk.</p> <p>▪What is a Five Star class?</p> <p>-教師於 PPT 上呈現圖片提示，引導學生回顧 Five Star Class 的準則。</p> <p>T: Everyone, we're talking about a Five Star class. Here are STAR. Do you remember about it? "S" is for?</p> <p>Ss1: Safety.</p> <p>▪How can we make a Five Star class?</p> <p>-教師引導學生複習建立 Five Star class 的方法。</p> <p>T: How can we make a Five Star class?</p> <p>SS: Find out the problems.</p> <p>二、發展活動：(25'')</p> <p>▪What do you think about the teamwork problem?</p> <p>-教師發下學生的觀察任務單，請學生以小組為單位針對 Teamwork 的面向進行分享和討論，並且將想法記錄在討論板上。</p> <p>(教師進行行間巡視，確認各組的討論狀況。)</p>	<p>PPT</p> <p>PPT Worksheet</p>	<p>學生能理解提問並回應</p> <p>學生能理解提問並</p>

<p>T: Please get ready for your mission sheet and focus on the teamwork problems! Four people please talk together and write down your ideas on the discussion board.</p> <p>-教師請各組分別推派分享者，和大家分享討論後的結果，同時將學生所分享的想法記錄於黑板上。</p> <p>T: Later, you'll take turns being the speaker. Please pick one idea and share with us. For the first round, can I invite number two from each team?</p> <p>三、綜合活動：(5')</p> <p>■Let's take notes!</p> <p>-教師帶領學生回顧今天所分享的想法，並且請學生將想法補充在觀察任務單上。</p> <p style="text-align: center;">~~第3節結束~~</p>	Worksheet	<p>回應</p> <p>學生能完成學習單書寫任務</p>
<p style="text-align: center;">Let's make a Five Star class!</p> <p style="text-align: center;">教學主題二: Let's find out the problem of our class!</p>	教學資源	評量
<p>活動一: Let's do the observation!</p> <p>一、引起動機：(10")</p> <p>■Greeting</p> <p>-教師和學生問好，請學生整理桌面，準備上課。</p> <p>T: Please put away everything on the desk.</p> <p>■What is a Five Star class?</p> <p>-教師於 PPT 上呈現圖片提示，引導學生回顧 Five Star Class 的準則。</p> <p>T: Everyone, we're talking about a Five Star class. Here are STAR. Do you remember about it? "S" is for?</p> <p>Ss1: Safety.</p> <p>■How can we make a Five Star class?</p> <p>-教師引導學生複習建立 Five Star class 的方法。</p> <p>T: How can we make a Five Star class?</p> <p>SS: Find out the problems.</p> <p>二、發展活動：(25")</p> <p>■What do you think about the appreciation problem?</p> <p>-教師發下學生的觀察任務單，請學生以小組為單位針對 Appreciation 的</p>	<p>PPT</p> <p>PPT Worksheet</p>	<p>學生能理解提問並回應</p>

<p>面向進行分享和討論，並且將想法記錄在討論板上。 (教師進行行間巡視，確認各組的討論狀況。)</p> <p>T: Please get ready for your mission sheet and focus on the appreciation problems! Four people please talk together and write down your ideas on the discussion board.</p> <p>-教師請各組分別推派分享者，和大家分享討論後的結果，同時將學生所分享的想法記錄於黑板上。</p> <p>T: Later, you'll take turns being the speaker. Please pick one idea and share with us. For the first round, can I invite number three from each team?</p> <p>三、綜合活動：(5')</p> <p>■Let's take notes!</p> <p>-教師帶領學生回顧今天所分享的想法，並且請學生將想法補充在觀察任務單上。</p> <p style="text-align: center;">~~第4節結束~~</p>	Worksheet	<p>學生能理解提問並回應</p> <p>學生能完成學習單書寫任務</p>
<p>Let's make a Five Star class!</p> <p>教學主題二: Let's find out the problem of our class!</p>	教學資源	評量
<p>活動一: Let's do the observation!</p> <p>一、引起動機：(10'')</p> <p>■Greeting</p> <p>-教師和學生問好，請學生整理桌面，準備上課。</p> <p>T: Please put away everything on the desk.</p> <p>■What is a Five Star class?</p> <p>-教師於 PPT 上呈現圖片提示，引導學生回顧 Five Star Class 的準則。</p> <p>T: Everyone, we're talking about a Five Star class. Here are STAR. Do you remember about it? "S" is for?</p> <p>Ss1: Safety.</p> <p>T: Great! Let's say it again! Safety.</p> <p>Ss: Safety.</p> <p>■How can we make a Five Star class?</p> <p>-教師引導學生複習建立 Five Star class 的方法。</p>	PPT	<p>學生能理解提問並回應</p>

<p>T: How can we make a Five Star class? SS: Find out the problems.</p> <p>三、發展活動 : (25’)</p> <p>▪What do you think about the appreciation problem? -教師發下學生的觀察任務單，請學生以小組為單位針對 Respect 的面向進行分享和討論，並且將想法記錄在討論板上。 (教師進行行間巡視，確認各組的討論狀況。)</p> <p>T: Please get ready for your mission sheet and focus on the respect problems! Four people please talk together and write down your ideas on the discussion board.</p> <p>-教師請各組分別推派分享者，和大家分享討論後的結果，同時將學生所分享的想法記錄於黑板上。</p> <p>T: Later, you’ll take turns being the speaker. Please pick one idea and share with us. For the first round, can I invite number four from each team?</p> <p>三、綜合活動 : (5’)</p> <p>▪Let’s take notes! -教師帶領學生回顧今天所分享的想法，並且請學生將想法補充在觀察任務單上。</p> <p style="text-align: center;">~~第 5 節結束~~</p>	<p>PPT Worksheet</p> <p>Worksheet</p>	<p>學生能理解提問並回應</p> <p>學生能完成學習單書寫任務</p>
<p style="text-align: center;">Let’s make a Five Star class! 教學主題二: Let’s find out the problem of our class!</p>	<p style="text-align: center;">教學資源</p>	<p style="text-align: center;">評量</p>
<p>活動二: Let’s vote for the top problem!</p> <p>一、引起動機 : (10’)</p> <p>▪Greeting -教師和學生問好，請學生整理桌面，準備上課。</p> <p>T: Please put away everything on the desk.</p> <p>▪What is a Five Star class? -教師於 PPT 上呈現圖片提示，引導學生回顧 Five Star Class 的準則。</p> <p>T: Everyone, we’re talking about a Five Star class. Here are STAR. Do you remember about it? “S” is for? Ss1: Safety.</p>	<p>PPT</p> <p>PPT</p>	<p>學生能理解提問並回應</p>

<p>▪How can we make a Five Star class? -教師引導學生複習建立 Five Star class 的方法。 T: How can we make a Five Star class? SS: Find out the problems. T: After we find out the problems, what can we do? S1: 要想辦法解決問題。 T: That's right! We have to find out the solutions!</p> <p>二、發展活動 : (25'')</p> <p>▪Let's choose the topic for your team! -教師帶領學生複習先前幾週所討論 Five Star class 的結果，喚起學生的記憶。 T: For the past few weeks, we talked about the problems of your class. Let's review them together!</p> <p>-教師發下便利貼，請學生在上面分別寫下自己認為目前班上最需要先解決的面向以及原因。 T: These are the problems that you found out for your class. Later, each person can get a piece of sticky note. On the note, please write down the topic that you want to choose and the reason why. 等一下請大家想想看，你覺得在這四個主題中，你們班最需要先解決的是哪一項，請你在便利貼上寫下來，別忘了要告訴我們為什麼喔!</p> <p>-教師於黑板上呈現四個面向的海報，學生寫完便利貼之後，可以直接將自己的想法貼在對應的區塊，作為選擇依據。</p> <p>三、綜合活動 : (5')</p> <p>▪What are we going to focus on? -教師帶領學生統計各面向的票數，確認接下來班上在思考解決問題時所要聚焦的面向，同時預告下週各組將選擇所要負責的問題。</p> <p style="text-align: center;">~~第 6 節結束~~</p>	<p>PPT Worksheet Sticky notes</p> <p>Worksheet</p>	<p>學生能完成學習單書寫任務</p> <p>學生能理解提問並回應</p>
<p style="text-align: center;">Let's make a Five Star class! 教學主題三: Let's think about the solutions!</p>	<p style="text-align: center;">教學資源</p>	<p style="text-align: center;">評量</p>
<p>活動一: Let's think about the solutions!</p> <p>一、引起動機 : (10'')</p> <p>▪Greeting -教師和學生問好，請學生整理桌面，準備上課。 T: Please put away everything on the desk.</p>		

<p>■What is a Five Star class?</p> <p>-教師於 PPT 上呈現圖片提示，引導學生回顧 Five Star Class 的準則。</p> <p>T: Everyone, we're talking about a Five Star class. Here are STAR. Do you remember about it? These letters stand for?</p> <p>SS: Safety. / Teamwork. / Appreciation. / Respect.</p>	PPT	學生能理解提問並回應
<p>■Which problem are you going to focus on?</p> <p>-教師呈現前次學生所完成的票選海報，帶領學生回顧上堂課的投票結果，再次提醒學生在五星級教室的準則中，班上所要聚焦的面向。</p> <p>T: Last time, we voted for the topic that you're going to focus on. What is it?</p> <p>SS: Respect.</p>	PPT	
<p>二、發展活動：(25')</p> <p>■What is a solution?</p> <p>-教師播放短片，帶領學生討論並引導學生思考何謂 Solution。</p> <p>T: Everyone, after we find out the problems for your class. What can we do? How can we make a Five Star class?</p> <p>SS: 要想辦法解決問題。</p> <p>T: That's right! We need to find out the solutions and solve the problems! Now, let's watch the video. Please think about the two questions: What kind of problems do they have? / How do they solve the problems? (教師撥放影片，看完影片後，請學生嘗試發表自己的想法。)</p>	PPT Video https://www.youtube.com/watch?v=Sd9MZdB1ItU&ab_channel=HunterandEve	學生能夠進行小組討論並分享自己的想法
<p>■Let's think about the solutions!</p> <p>-教師說明討論任務的進行方式，同時發下討論任務單，請各組針對所負責的問題，發想可能的解決方案，並且將結果記錄下來。</p> <p>T: I want you to work as a team and try to think about the solutions for the problems. After you have the ideas, please write them down on the discussion boards. (教師進行行間巡視，並且確認各組的討論狀況。)</p>	PPT Worksheet	
<p>三、綜合活動：(5')</p> <p>■Check students' work</p> <p>-教師確認各組學生皆完成今天的討論任務單。</p> <p>～～第 7 節結束～～</p>	Worksheet	

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<p style="text-align: center;">Let's make a Five Star class! 教學主題三: Let's think about the solutions!</p>	<p style="text-align: center;">教學 資源</p>	<p style="text-align: center;">評量</p>
<p>活動一: Let's think about the solutions!</p> <p>一、引起動機：(10'')</p> <p>■Greeting -教師和學生問好，請學生整理桌面，準備上課。 T: Please put away everything on the desk.</p> <p>■What is a Five Star class? -教師於 PPT 上呈現圖片提示，引導學生回顧 Five Star Class 的準則。 T: Everyone, we're talking about a Five Star class. Here are S-T-A-R. Do you remember about it? These letters stand for? SS: Safety. / Teamwork. / Appreciation. / Respect.</p> <p>■Which problem are you going to focus on? -教師呈現前次學生所完成的票選海報，帶領學生回顧上堂課的投票結果，再次提醒學生在五星級教室的準則中，班上所要聚焦的面向。 T: Last time, we voted for the topic that you're going to focus on. What is it? SS: Respect.</p> <p>三、發展活動：(25'')</p> <p>■What is a solution? -教師播放短片，帶領學生討論並引導學生思考何謂 Solution。 T: Everyone, after we find out the problems for your class. What can we do? How can we make a Five Star class? SS: 要想辦法解決問題。 T: That's right! We need to find out the solutions and solve the problems! Now, let's watch the video. Please think about the two questions: What kind of problems do they have? / How do they solve the problems? (教師撥放影片，看完影片後，請學生嘗試發表自己的想法。)</p> <p>■Let's think about the solutions! -教師說明討論任務的進行方式，同時發下討論任務單，請各組針對所負責的問題，發想可能的解決方案，並且將結果記錄下來。 T: I want you to work as a team and try to think about the solutions for the problems. After you have the ideas, please write them down on the discussion boards. (教師進行行間巡視，並且確認各組的討論狀況。)</p>	<p>PPT</p> <p>PPT</p> <p>PPT Video https://www.youtube.com/watch?v=Sd9MZdB1ItU&ab_channel=HunterandEve</p> <p>PPT Worksheet</p>	<p>學生能理解提問並回應</p> <p>學生能夠進行小組討論並分享自己的想法</p>

<p>三、綜合活動：(5')</p> <p>■Check students' work</p> <p>-教師確認各組學生皆完成今天的討論任務單。</p> <p style="text-align: center;">~~第7節結束~~</p>	Worksheet	
<p>Let's make a Five Star class!</p> <p>教學主題三: Let's think about the solutions!</p>	教學資源	評量
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<p>活動一: Let's prepare for the sharing!</p> <p>一、引起動機:(10'')</p> <p>■Greeting -教師和學生問好，請學生整理桌面，準備上課。 T: Please put away everything on the desk.</p> <p>■What did we do last time? -教師利用 PPT，帶領學生回顧上堂課已經完成的課程進度。</p> <p>二、發展活動:(25'')</p> <p>■ What are we going to do? -教師說明接下來分享任務的進行方式，各組需針對所希望實踐的方案提出計畫，並且繪製海報與全班分享。 T: For the following lessons, we need to get ready for your sharing of the action plans. You need to make the sharing board and the poster.</p> <p>■ Let's prepare for the sharing board! -教師說明分享稿上所需具備的內容架構，並且請各組依據所選出的方案，撰寫分享稿，教師可預先準備 Picture dictionary，作為學生的語言輔助。 T: Today, let's first work on the sharing board. On the sharing board, you need to tell us about your team members. Then, you need to tell us about the problem that you want to help. Last, please tell us about the solution. What do you want to do to solve this problem?</p> <div data-bbox="86 1469 424 1888" style="border: 1px solid black; padding: 5px;"> <p>·Greeting Hi, we're</p> <p style="text-align: center;">We want to talk about the (safety / teamwork / appreciation / respect)</p> <p>·What's the problem? problem.</p> <p style="text-align: center;">We think</p> <p style="text-align: center;">To solve the problem, we want to</p> <p>·What's the solution? </p> <p style="text-align: center;">.....</p> <p>·Ending Thank you!</p> </div> <p>(教師進行行間巡視，確認各組的討論狀況。)</p> <p>三、綜合活動:(5')</p>	<p>PPT</p> <p>PPT</p> <p>Worksheet</p> <p>Worksheet</p>	<p>學生能理解提問並回應</p> <p>學生能夠進行小組討論並分享自己的想法</p>

<p>▪Check students' work -教師確認各組學生皆已完成分享稿的內容。 ～～第 11 節結束～～</p>		
<p style="text-align: center;">Let's make a Five Star class! 教學主題四: Let's share our actions!</p>	教學 資源	評量
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