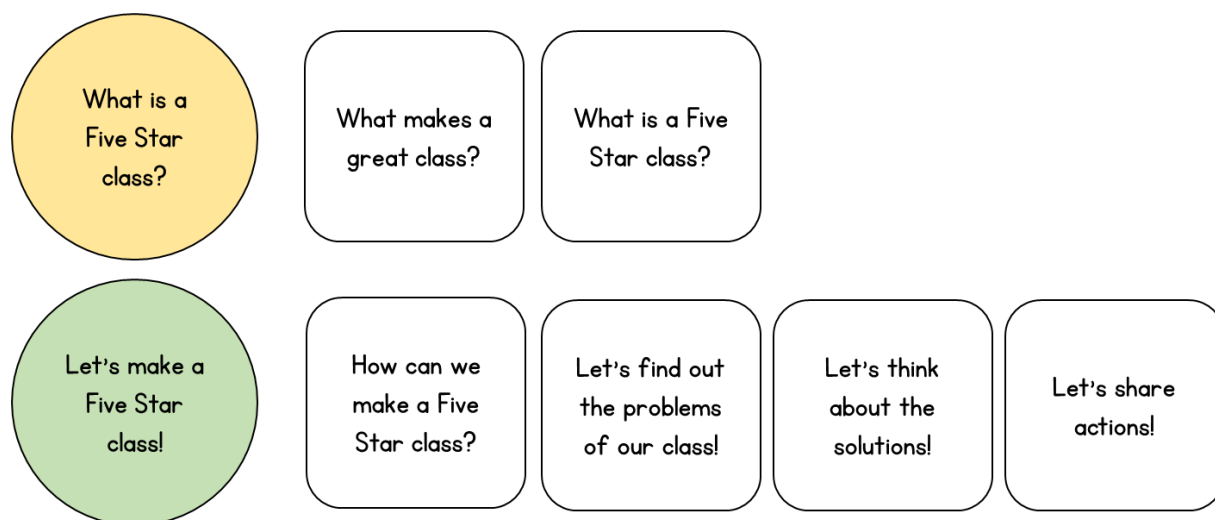


# 110 學年度生活課程雙語教學教案

## 一、課程架構



單元名稱	學習目標	學習內容 (含教學單元和教學主題)	學科英語單字
What is a Five Star class?	學生能夠理解形成班級的要素，並且透過繪本閱讀、小組討論歸納出五星級班級的準則。	<ul style="list-style-type: none"> <li>▪ What makes a class?</li> <li>▪ What is a Five Star class?</li> </ul>	safety, teamwork, appreciation, respect

## 二、單元設計

### (一) 單元架構

單元名稱	單元主題	單元活動
What is a Five Star class?	What makes a great class?	What makes a class?
		What types of class do you like?
	What is a Five Star class?	What is a Five Star class?

### (二) (每個單元)教學設計/教案

單元名稱	What is a Five Star class?	教學設計者	許家菁、連美郁
學習對象	二年級	學習節次	4 節課(160 分鐘)
學習內容	C-I-1 事物特性與現象的探究。 C-I-3 探究生活事物的方法與技能。 D-I-4 共同工作並相互協助。		
學習表現	2-I-4 在發現及解決問題的歷程中，學習探索與探究人、事、物的方法。 7-I-4 能為共同的目標訂定規則或方法，一起工作並完成任務。		

	7-I-5 透過一起工作的過程，感受合作的重要性。		
學習目標	學生能夠... •理解 class 的意義 •理解不同樣貌的 class •理解五星級班級的要素(Safety / Teamwork / Appreciation / Respect)		
教學方法	教師講述、學生討論、實作觀察		
教學資源	PPT、多媒體影片、教師自編學習單、小組討論板、白板筆、板擦		
學科英語詞彙	safety, teamwork, appreciation, respect		
學科英語句型 (視教材內容)	We need _____ to make a class. I like a _____ class.		
What is a Five Star class? 教學主題一: What makes a great class?		教學資源	評量
<b>活動一: What makes a class?</b> <b>一、引起動機:(10")</b> <b>■Greeting</b> -教師和學生問好，請學生整理桌面，準備上課。 T: Please put away everything on the desk. <b>■Where are they?</b> -教師展示不同樣態的教室圖片，請孩子說說看圖片中的人物所處的位置在哪裡，藉此揭示本學期的課程主題。 T: Everyone, look at the picture. Where are they? SS: School. /在學校。/他們在教室上課。 T: You're right! These people are in the class.		PPT	學生能理解提問並回應
<b>二、發展活動:(25")</b> <b>■What makes a class?</b> -教師於 PPT 上展示問題，同時輔以提問，請學生思考若要組成一個班級需要哪些要素，首先請學生在小組內進行討論，接著再與全班分享。 T: Alright! You all know what a class is, right? For example, 201 is a class. Then, let's think about it! If you can have a chance to make a class, what do you need? 如果我們要創造一個新的班級，你們覺得需要什麼樣的人或東西呢? SS 要有教室。/要先有學校。 T: I know you have lots of ideas! Before we discuss as a class, I want you to talk to your teammates and write down your ideas on the mini-whiteboards. Today, can I invite number 1 to be the note-taker? Please come here and get the boards!		PPT Whiteboards Markers Erasers	

<p>(教師進行行間巡視，確認各組的討論狀況。)</p> <p>T: Time's up! I want to hear from your ideas! Later, when you're sharing the idea, you can try this sentence "We need ____ to make a class." (教師同時將句型展示在 PPT 上。) Please repeat after me!</p> <p>SS We need ____ to make a class.</p> <p>T: Very good! Can I have number 2 to be the speaker in this round? (教師一邊聆聽學生的發表一邊將學生的想法記錄於黑板上。)</p> <p>SS We need teachers to make a class. / We need boards to make a class.</p> <p>■What types of class do you like?</p> <p>-教師於黑板上展示提問以及不同型態的班級圖片，請學生思考自己心目中所喜愛的班級是什麼樣子，並且在學習單上將想法記錄下來。</p> <p>T: You all know we need these elements to make a class. (同時指出黑板上學生所提出的想法。) Then, here comes my second question. What types of class do you like? Do you like this type of class? (展示互助的班級照片。)</p> <p>Ss: Yes!</p> <p>T: Why do you like this type of class? Can you share with us?</p> <p>Ss1: 因為大家都笑咪咪的，而且會互相幫忙。</p> <p>T: Oh! You think they all look nice and happy. They can also help each other. How about this one? (展示互相指責的班級照片。) Do you like this type of class?</p> <p>Ss: No!</p> <p>T: Why don't you like this type of class?</p> <p>Ss2: 他們感覺在吵架，而且有一個人被欺負了。</p> <p>T: You think they are having a fight and this girl is hurt, right? From these pictures, you know they're many types of class. Now, I want you to think about it "What types of class do you like?" You can write the sentences or draw the pictures on the worksheet to show your ideas! Next time, we'll share your ideas! 現在我要發下今天的任務單，在你心目中，最喜歡或是你覺得最棒的班級是什麼樣子呢?你可以把想法記錄在這張任務單上喔!</p> <p>(教師進行行間巡視，確認學生能理解提問內容。)</p> <p>三、綜合活動：(5')</p> <p>■What are we going to do in the next lesson?</p> <p>-教師再次確認學習單的完成狀況，並且將任務單收回整理。</p> <p>T: Everyone, I see many great ideas! Next time, we'll share the ideas with everyone. Now, can I have number 3 to collect all the paper?</p> <p>～～第 1 節結束～～</p>	<p>PPT Worksheet</p>	<p>回應</p> <p>學生能進行組內討論並分享想法</p>
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<p><b>活動二: What types of class do you like?</b></p> <p><b>一、引起動機：(10’)</b></p> <p>■Greeting -教師和學生問好，請學生整理桌面，準備上課。 T: Please put away everything on the desk.</p> <p>■What are we going to learn about? -教師於 PPT 上呈現本學期的主題，請學生嘗試唸出來。 T: Everyone, what are we going to learn about? Ss: Our class.</p> <p>■What types of class do you like? -教師發下學生於上堂課最後所完成的任務單，請學生於小組內互相觀摩彼此的想法。 T: This is your mission sheet. Later, you can look at each other’s paper and share your ideas with teammates. I’ll set the timer. Five minutes for you! Here we go! (教師進行行間巡視，查看學生的分享狀況。)</p> <p>-教師於 PPT 上以中英文呈現學生所提出心目中最棒班級的想法，同時也可以邀請學生針對想法進行補充說明。 T: Everyone, these are your ideas about the types of the class that you like. For example, many of you like “The class with clean classroom.” or “The class with happy and interesting classmates.” Some of you also talk about the teachers. You like “The class with nice and interesting teachers.”</p> <p><b>二、發展活動：(25’)</b></p> <p>■What types of class does the teacher like? -教師利用繪本 Our Class Is A Family 和學生分享心目中最棒的班級樣貌，在說故事的同時，透過提問，引發學生進行更深的思考。 T: After knowing your ideas, it’s my turn to share the class I like with you. I’m going to tell a story. Everyone, look at the cover page! What do you see? SS: A house. / 有一間房子還有很多人。 T: You see a house and many people. Who are they? What do you think? SS: 感覺最高的那個人是老師，其他人可能是學生。 T: You’re right! This is a class. She’s a teacher and they’re students. The</p>	<p>PPT</p> <p>Worksheet</p> <p>PPT</p> <p>PPT</p>	<p>學生能理解提問並回應</p> <p>學生能理解提問並回應</p> <p>學生能進行組內討論並分享想法</p>
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<p>story is called “Our class is a family.” Do you think your class is a family?  Ss 1: No!  T: Why do you say “No?”  Ss4: Family 裡面要有爸爸媽媽還有小孩，他們是班級，不能算是 Family。  T: Ok! How many of you think your class is a family? Please raise your hands! (教師將學生的票數記錄在黑板上。) Then, we’ll start the story.    T: What do you see in this picture? What happen to them?  Ss5: 有一個人把自己畫好的作品和另外一個人分享，然後他感覺再跟他說:「你畫得很棒。」好像是在稱讚他。  T: Wow! I like your ideas! You think she’s sharing her works with this boy. The boy appreciates her hard work. He’s saying “You did a good job!”</p> <p><b>三、綜合活動：(5’)</b>  <b>■What types of class does the teacher like?</b>  -教師引導學生回顧故事的內容，說出在故事中所看到的班級樣態，教師將學生所提出的關鍵字紀錄在黑板上。  T: Did you remember the class in the story? Why did the students think their class is a family?  Ss1: 他們會互相幫忙。/ 他們會稱讚彼此做得好的地方。  T: They can appreciate each other.</p> <p style="text-align: center;">~~第 2 節結束~~</p>		<p>學生能完成學習單書寫任務</p>
<p style="text-align: center;">What is a Five Star class?  教學主題二: What is a Five Star class?</p>	<p style="text-align: center;">教學資源</p>	<p style="text-align: center;">評量</p>
<p><b>活動一: What is a Five Star class?</b>  <b>一、引起動機：(10’)</b>  <b>■Greeting</b>  -教師和學生問好，請學生整理桌面，準備上課。  T: Please put away everything on the desk.    <b>■What are we going to learn about?</b>  -教師於 PPT 上呈現本學期的主題，請學生嘗試唸出來。  T: Everyone, what are we going to learn about?  Ss: Our class.</p>	<p style="text-align: center;">PPT</p>	<p>學生能理解提</p>

<p>■Let's review the story! -教師利用 PPT，引導學生複習上堂課所閱讀過的故事內容，並且請學生嘗試唸出關鍵字。</p> <p><b>二、發展活動：(25')</b></p> <p>■What is a Five Star class? -教師揭示 Five Star Class 的準則:Safety, Teamwork, Appreciation, Respect，並且說明各項準則所代表的意涵。 T: First one is "Safety." Look at the picture. What do you think about safety? SS: 不要發生危險。/ 安全。 T: You're right! The Five Star class needs to be safe. That means you won't get hurt easily.</p> <p>-教師利用故事內容，引導學生將故事中所出現的情境分類至各項準則中，加深學生對於 Five Star Class 的印象。</p> <p>-教師發下情境小卡，請學生於組內進行討論，將各情境分類至準則中。 T: Now, it's your turn! You are going to get some cards. I want you to read the descriptions on the cards. Think about the description. Is it about safety, teamwork, appreciation, or respect? (教師進行行間巡視，確認各組的討論狀況。)</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Tidy up the bags. 將書包放整齊，不影響他人。</p> <p>Listen to the speakers carefully. 別人說話時，能專心聆聽，不插嘴。</p> <p>Keep quiet during class or reading. 上課或閱讀時，能保持安靜。</p> <p>Respect every classmate and teacher. 友善尊重每一位同學及老師。</p> <p>Finish your own duties. 班級活動中，完成自己負責的工作。</p> </td> <td style="width: 50%; vertical-align: top;"> <p>Help each other in a team. 在團隊工作中，能互相幫忙。</p> <p>Walk in the classroom. 教室不奔跑，避免衝撞受傷。</p> <p>I can say "Thank you!". 受到別人幫助時會說謝謝。</p> <p>Appreciate others' behaviors or works. 欣賞讚美同學的行為或作品。</p> <p>Take care of each other. 受傷或難過時關心對方。</p> </td> </tr> </table> <p><b>三、綜合活動：(5')</b></p> <p>-教師確認各組的完成狀況，並且預告下週將進行分享。 ～～第3節結束～～</p>	<p>Tidy up the bags. 將書包放整齊，不影響他人。</p> <p>Listen to the speakers carefully. 別人說話時，能專心聆聽，不插嘴。</p> <p>Keep quiet during class or reading. 上課或閱讀時，能保持安靜。</p> <p>Respect every classmate and teacher. 友善尊重每一位同學及老師。</p> <p>Finish your own duties. 班級活動中，完成自己負責的工作。</p>	<p>Help each other in a team. 在團隊工作中，能互相幫忙。</p> <p>Walk in the classroom. 教室不奔跑，避免衝撞受傷。</p> <p>I can say "Thank you!". 受到別人幫助時會說謝謝。</p> <p>Appreciate others' behaviors or works. 欣賞讚美同學的行為或作品。</p> <p>Take care of each other. 受傷或難過時關心對方。</p>	<p>PPT</p> <p>PPT Flashcards</p> <p>PPT Cards Worksheet</p>	<p>問並 回應</p> <p>學生 能理 解提 問並 回應</p> <p>學生 能進 行組 內討 論並 分享 想法</p>
<p>Tidy up the bags. 將書包放整齊，不影響他人。</p> <p>Listen to the speakers carefully. 別人說話時，能專心聆聽，不插嘴。</p> <p>Keep quiet during class or reading. 上課或閱讀時，能保持安靜。</p> <p>Respect every classmate and teacher. 友善尊重每一位同學及老師。</p> <p>Finish your own duties. 班級活動中，完成自己負責的工作。</p>	<p>Help each other in a team. 在團隊工作中，能互相幫忙。</p> <p>Walk in the classroom. 教室不奔跑，避免衝撞受傷。</p> <p>I can say "Thank you!". 受到別人幫助時會說謝謝。</p> <p>Appreciate others' behaviors or works. 欣賞讚美同學的行為或作品。</p> <p>Take care of each other. 受傷或難過時關心對方。</p>			
<p><b>活動一：What is a Five Star class?</b></p> <p><b>一、引起動機：(10')</b></p> <p>■Greeting -教師和學生問好，請學生整理桌面，準備上課。 T: Please put away everything on the desk.</p>	<p>PPT</p>			

<p>■What are we going to learn about? -教師於 PPT 上呈現本學期的主題，請學生嘗試唸出來。 T: Everyone, what are we going to learn about? Ss: Our class.</p> <p>■What is a Five Star class? -教師於 PPT 上呈現圖片提示，引導學生回顧 Five Star Class 的準則。 T: Everyone, we're talking about a Five Star class. Here are STAR. Do you remember about it? "S" is for? SS: Safety.</p> <p><b>二、發展活動：(25')</b></p> <p>■Know more about Five Star class -教師發下學生於上堂課所完成的小組任務單，並且於黑板上逐一呈現情境敘述，請各組分享自己分類的結果，教師同時利用象限圖記錄學生的想法。 T: Ok, let's look at the first one. Can you read the card together? SS: Walk in the classroom. 教室不奔跑，避免衝撞受傷。 T: Then, what do you think? Is it about safety, teamwork, appreciation, or respect? SS: Safety. T: All of you think this one is about safety. Can you tell me why? Ss1:因為卡片上講到受傷，那就跟 Safety 有關係。</p> <p><b>三、綜合活動：(5')</b></p> <p>■Are we a Five Star class? -教師發下評量表，學生思考自身班級的狀況，為自己的班級進行星級評比。</p> <p style="text-align: center;">~~第 4 節結束~~</p>	<p>Worksheet Flashcards</p> <p>Worksheet</p>	<p>學生 能理 解提 問並 回應</p> <p>學生 能理 解提 問並 回應</p> <p>學生 能夠 分享 想法</p>
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