

# 110 學年度綜合課程雙語教學教案

## 一、課程架構

Let's build a plant protecting team!	學生能夠透過體驗、省思和實踐的歷程理解團隊合作的重要性，進而組成植物保衛隊，思考保護植物的方法，並且和大家分享。	<ul style="list-style-type: none"> <li>▪Let's form a plant protecting team!</li> <li>▪Let's find out the plant problems in our school!</li> <li>▪How can we help the plants?</li> <li>▪Let's share our plans!</li> </ul>	work as a team, work by myself, teamwork, do the missions together, help each other, have more ideas,
--------------------------------------	--	--	---

## 二、單元設計

### (一)單元架構

Let's build a plant protecting team!	Let's form a plant protecting team!	What's the power of teamwork?
		How can we work better as a team?
	Let's find out the plant problems in our school!	Let's do the observation!
		What's wrong with the plants?
	How can we help the plants?	Let's think about the solutions!
	Let's share our plans!	Let's share our plans!

### (二) 教學設計/教案

單元名稱	Let's form a plant protecting team!	教學設計者	許家菁、尤曉雯
學習對象	三年級上學期	學習節次	17 節課(680 分鐘)
學習內容	Ba-II-3 人際溝通的態度與技巧。 Bb-II-3 團體活動的參與態度。 Cd-II-1 生活中環境問題的覺察。		
學習表現	2b-II-1 體會團體合作的意義，並能關懷團隊的成員。 2b-II-1 覺察自己的人際溝通方式，展現合宜的互動與溝通態度和技巧。 3d-II-1 覺察生活中環境的問題，探討並執行對環境友善的行動。		
學習目標	學生能夠..... -發現校園內的植物問題 -思考植物問題的解決方案 -理解團隊分工合作的重要性 -確實依據團隊分工完成任務 -分享自己的想法		
教學方法	教師講述、學生討論、實作觀察		
教學資源	PPT、多媒體影片、教師自編學習單、小組討論板、白板筆、板擦		

學科英語 詞彙	plants, roots, stems, leaves, flowers, fruit, teamwork, work by myself, work as a team,		
學科英語 句型 (視 教材內容)	I'd like to work as a team because... I'd like to work by myself because... The plants can't grow well because... We want to help the plants (at the playground. / at the garden. / at the farm. / around the classroom.) We can ... to help the plants.		
Let's build a plant protecting team! 教學主題一: Let's form a plant protecting team!		教學 資源	評量
<p><b>活動一 What's the power of teamwork?</b></p> <p><b>一、引起動機：(5")</b></p> <p>■Greeting -教師和學生問好，請學生整理桌面，準備上課。 T: Please put away everything on the desk.</p> <p>■What do you see? -教師於投影片上呈現不同類型的植物，請學生說出這學期的課程主題。 T: Everyone, look at the pictures. What do you see? Ss: I see a tree. / 樹。 / 向日葵。(學生能夠以中文或是簡易的英語回應。) T: These are "Plants." Say it! Ss: Plants. T: Great!</p> <p><b>二、發展活動：(30")</b></p> <p>■What's our mission for this semester? -教師展示校園內植物生長不佳的照片於 PPT 上，請學生說說可能發生什麼事了。 T: Everyone, look at the pictures. What do you see? Ss: Plants. T: Yes. You can see the plants, right? What's wrong with the plants? 這些植物發生什麼事了? Ss: (學生可以中文或是簡易英語回應。)</p> <p>- 教師揭示這學期的植物保護任務，請學生思考如果有選擇，想要獨自完成還是與小組成員共同合作，並且在學習單上記錄下原因。 T: You're right. Some of the plants in our school don't grow well. They need your help. We have the plant protecting mission. Do you want to work by yourself or work as a team? (T points to the pictures on PPT at the same</p>		<p>PPT</p> <p>PPT</p> <p>PPT Worksheet</p>	<p>學生 能夠 理解 提問 並且 回應</p>

<p>time.) Why? Please write down your ideas on the worksheet.</p> <p>■The power of teamwork-Memory Activity</p> <p>-教師說明記憶力大考驗的進行方式，並且引導學生完成兩個階段的體驗活動，在第一階段時，學生嘗試獨自完成任務；第二階段則是可以以團隊的方式完成任務。</p> <p>T: Ok, everyone. In the first round, you have to work by yourself. You need to try to memorize the six items in twenty seconds. Are you ready? Here we go!</p> <p>Ss: (Start to memorize the items.)</p> <p>T: Time's up. Please write down the items that you remember on the worksheet. 你記得剛剛看到那些物品嗎? 請把它們記錄在學習單上喔!</p> <p>T: Alright! This time, you can work as a team. Four of you can work together to memorize the items together. Twenty seconds for you! Let's go!</p> <p>Ss: (Start to memorize the items.)</p> <p>T: Time's up. Please write down the items that you remember on the worksheet. 你記得剛剛看到那些物品嗎? 請把它們記錄在學習單上喔!</p> <p>-教師引導學生進行活動後的反思，學生根據兩個階段的體驗活動將自己的感受記錄在學習單上。</p> <p>T: Let's look at the first question. In the first round, you work by yourself. How many items do you remember? Please count and write down the number. How did you feel when you work by yourself?</p> <p>Ss: (Write down their answers on the worksheet.)</p> <p>T: Anyone wants to share with us?</p> <p>Ss: (學生可以中文或是簡易英語回應。)</p> <p>T: In the second round, you work as a team. How many items does your team remember? How did you feel when you work as a team?</p> <p>Ss: (Write down their answers on the worksheet.)</p> <p>T: Anyone wants to share with us?</p> <p>Ss: (學生可以中文或是簡易英語回應。)</p> <p>三、綜合活動 : (5')</p> <p>■Check students' work</p> <p>-教師確認學生皆完成本堂課的任務單。</p> <p style="text-align: center;">~~第1節結束~~</p>	<p>PPT Worksheet</p>	<p>學生 能夠 參與 體驗 活動</p> <p>學生 能夠 理解 提問 並且 回應</p> <p>學生 能夠 完成 任務 單</p>
<p style="text-align: center;">Let's build a plant protecting team! 教學主題一: Let's form a plant protecting team!</p>	<p style="text-align: center;">教學 資源</p>	<p style="text-align: center;">評量</p>
<p>活動一 What's the power of teamwork?</p>		

<p><b>一、引起動機：(5’)</b></p> <p>▪<b>Greeting</b> -教師和學生問好，請學生整理桌面，準備上課。 T: Please put away everything on the desk.</p> <p>▪<b>What’s your mission?</b> -教師於投影片上呈現圖片，提醒學生植物保護的任務，同時複習 work by yourself 和 work as a team 的概念。</p> <p><b>二、發展活動：(30’)</b></p> <p>▪<b>The power of teamwork-Teacher’s supporter</b> -教師說明支援前線活動的進行方式，在第一階段中，學生將獨自完成體驗活動，第二階段則以團隊合作的方式進行。</p> <p>T: Today, we’ll do the activity “Teacher’s supporter.” How can we do the activity? Look here! For example, I want “Two pencils.” Then, you need to take out two pencils and put them on the desk. Ok? Ss: Ok! T: In the first round, you can only do the activity by yourself. Are you ready? (T shows several items on PPT.) Ss: (Work by themselves and get the items.)</p> <p>T: In the second round, you can work as a team and do the mission together! Here we go! Ss: (Work as a team and get the items.)</p> <p>-教師引導學生進行活動後的反思，學生根據兩個階段的體驗活動將自己的感受記錄在學習單上。</p> <p>T: Let’s look at the first question. In the first round, you work by yourself. How many items do you remember? Please count and write down the number. How did you feel when you work by yourself? Ss: (Write down their answers on the worksheet.) T: Anyone wants to share with us? Ss: (學生可以中文或是簡易英語回應。)</p> <p>T: In the second round, you work as a team. How many items does your team remember? How did you feel when you work as a team? Ss: (Write down their answers on the worksheet.) T: Anyone wants to share with us? Ss: (學生可以中文或是簡易英語回應。)</p> <p><b>三、綜合活動：(5’)</b></p>	<p>PPT</p> <p>PPT</p> <p>PPT Worksheet</p> <p>PPT Worksheet</p>	<p>學生 能夠 理解 提問 並且 回應</p> <p>學生 能夠 參與 體驗 活動</p> <p>學生 能夠 理解 提問 並且 回應</p> <p>學生 能夠 完成 任務</p>
---	---	--

<p>▪Check students' work</p> <p>-教師確認學生皆完成本堂課的任務單。</p> <p>～～第2節結束～～</p>		單
<p>Let's build a plant protecting team! 教學主題一:</p> <p>Let's form a plant protecting team!</p>	教學資源	評量
<p>活動一 What's the power of teamwork?</p> <p>一、引起動機：(5'')</p> <p>▪Greeting</p> <p>-教師和學生問好，請學生整理桌面，準備上課。</p> <p>T: Please put away everything on the desk.</p> <p>▪What's your mission?</p> <p>-教師於投影片上呈現圖片，提醒學生植物保護的任務，同時以上一堂課的活動照片，喚起學生的學習經驗。</p> <p>三、發展活動：(30'')</p> <p>▪Why is teamwork so important?</p> <p>-教師利用動畫短片，引導學生思考並說出團隊合作的重要性。</p> <p>T: Why do we need teamwork? Why is teamwork so important? Let's watch the video! (T shows the video.) Everyone, after watching the video, can you tell my why teamwork is so important? Why do we need teamwork?</p> <p>Ss: (學生可以中文或簡易的英語回應。)</p> <p>T: Yes. With teamwork, we can do the missions together! With teamwork, we can help each other! With teamwork, we can have more ideas!</p> <p>▪What is good teamwork?</p> <p>-教師於 PPT 上呈現兩張照片，分別為團隊合作的正向和反向例子，請學生思考他們認為哪一組才是較好的團隊合作，並且在學習單上記錄下自己的想法。</p> <p>T: Let me tell you a story. One day, the teacher asks the students to do the discussion together. The two groups start to do their missions. This is group A. (T shows the pictures.) This is group B. (T shows the pictures.) Which one do you think is good teamwork? Please write down your ideas on the worksheet.</p> <p>-待學生完成個別的思考後，請學生到小組內分享自己的想法，並且將想法記錄於討論版上。</p> <p>T: Now, I want you to work as a team and talk to your teammates. Share your ideas with them and take notes. Look at the job mission. Who'll be our</p>	<p>PPT</p> <p>PPT</p> <p>PPT</p> <p>Worksheet</p> <p>PPT</p> <p>Worksheet</p> <p>Discussion</p>	<p>學生能夠理解提問並且回應</p> <p>學生能夠理解提問並且回應</p> <p>學生能夠理解提問並且回應</p>

<p>note-takers? (Raise your hands.) Great! You can start the discussion! (教師進行行間巡視，確認學生的討論狀況。)</p> <p>-教師於黑板上呈現分享的句型，邀請各組分享自己的想法，並且將學生的想法記錄於黑板上。</p> <p>T: Now, I want you to share the ideas with everyone. You can use the sentence “(Team A / Team B) is (good / not good teamwork) because...”</p> <p>Ss: (學生可以簡易句型回應。)</p> <p><b>三、綜合活動：(5’)</b></p> <p>▪Exit cards</p> <p>-教師發下學習單，引導學生依據先前所討論出「好的團隊合作」所應具備的原則，完成任務單。</p> <p style="text-align: center;">~~第3節結束~~</p>	<p>boards Markers Erasers</p> <p>Worksheet</p>	<p>學生 能夠 完成 任務 單</p>
<p style="text-align: center;">Let’s build a plant protecting team! 教學主題一: Let’s form a plant protecting team!</p>	<p style="text-align: center;">教學 資源</p>	<p style="text-align: center;">評量</p>
<p><b>活動二 How can we work better as a team?</b></p> <p><b>一、引起動機：(5’)</b></p> <p>▪Greeting</p> <p>-教師和學生問好，請學生整理桌面，準備上課。</p> <p>T: Please put away everything on the desk.</p> <p>▪Why is teamwork so important?</p> <p>-教師引導學生複習團隊合作的重要性。</p> <p><b>二、發展活動：(30’)</b></p> <p>▪Let’s form a plant protecting team!</p> <p>-教師於 PPT 上呈現植物保衛隊的分組結果，接著請學生移動座位，和組員聚集在一起。</p> <p>T: Look at the chart! Here are your plant protecting teams. You’ll work with your teammates and help the plants at school.</p> <p>▪Let’s choose the area for our team!</p> <p>-教師於 PPT 上呈現學生們將要負責的四大區域(playground, garden, farm, classroom)，請學生先依據喜好度在學習單上將這四個區域排序。</p> <p>T: Everyone, we can see the plants...(T shows the picture.)</p> <p>Ss: At the playground.</p> <p>T: How about this one?</p>	<p>PPT</p> <p>PPT</p> <p>PPT Worksheet</p>	<p>學生 能夠 理解 提問 並且 回應</p> <p>學生 能夠 完成</p>

<p>Ss: At the garden.</p> <p>T: (T shows the pictures of the four areas.) Great! Is it possible for every team to help the plants at these four areas? 你們覺得一組有可能保護全校的所有植物嗎?</p> <p>Ss: 不可能。</p> <p>T: Yes! 這樣工作量會太大，所以我們要進行分工，每一組只要負責一個區域就可以了! So, I want you to rank the areas that you want to do. Look at the chart here! If you really want to do it, then, you can rank it as 1. If you don't want to, then you can rank it as 4. 所以你最想要的那個地方，要在框框裡寫?</p> <p>Ss: One.</p> <p>T: 最不想的呢?</p> <p>Ss: Four.</p> <p>T: That's right! You can start!</p> <p>-教師引導學生進行小組協調，請各組再依據喜好度將四個區域進行排序，同時帶領學生討論，如果彼此意見不一的時候，該怎麼做。</p> <p>T: Now, I want you to talk to your teammates and rank the four areas. But if we have different ideas, what can we do?</p> <p>Ss: 猜拳。</p> <p>T: Yes, we can do rock, paper and scissors. (將學生的想法同時記錄於黑板上。)</p> <p>Ss: 投票決定。</p> <p>T: Great! We can do the voting! (將學生的想法同時記錄於黑板上。)</p> <p>-教師引導全班針對四個區域進行協調，確認各組別在植物保護任務中將要負責的地點。</p> <p><b>三、綜合活動：(5')</b></p> <p>■Check students' work</p> <p>-教師確認學生皆完成本堂課的任務單。</p> <p style="text-align: center;">~~第4節結束~~</p>	<p>PPT</p> <p>Discussion boards</p>	<p>任務單</p> <p>學生能夠進行小組討論並且分享想法</p>
<p style="text-align: center;">Let's build a plant protecting team! 教學主題一: Let's form a plant protecting team!</p>	<p style="text-align: center;">教學資源</p>	<p style="text-align: center;">評量</p>
<p><b>活動二 How can we work better as a team?</b></p> <p><b>一、引起動機：(5'')</b></p> <p>■Greeting</p> <p>-教師和學生問好，請學生整理桌面，準備上課。</p> <p>T: Please put away everything on the desk.</p>		

<p>■What's your mission? -教師引導學生複習團隊合作的重要性以及確認各組將要負責的植物保護區域。</p> <p>三、發展活動 :(30")</p> <p>■How can we work better as a team? -教師說明接下來的植物保護任務，並且請學生思考，要怎麼做才能讓團隊合作的更好，讓任務可以更順利的完成。</p> <p>T: How can we make our team work better? Can one person finish all the jobs in your team? Can all of you do the same jobs? 要怎麼做才可以讓你們的植物小組合作的更好呢?</p> <p>Ss: 分工合作。(學生可以中文或是簡易的英語回應。)</p> <p>T: That's right! Every can help with one mission in your team!</p> <p>-教師於 PPT 上揭示植物保護行動的工作項目，說明各項目的工作內容，並且發下工作表，請學生在小組內進行工作分配討論。</p> <p>T: Later, I want you to choose the jobs. When you're having the discussion, you can use the sentence "I want to be the ..." (教師進行行間巡視，確認各組的討論狀況。)</p> <p>T: If you're ready, don't forget to write down the names on the job mission chart.</p> <p>三、綜合活動 :(5')</p> <p>■Check students' work -教師確認各組皆完成工作分配表。</p> <p style="text-align: center;">~~第 5 節結束~~</p>	<p>PPT</p> <p>PPT</p> <p>PPT Worksheet</p>	<p>學生 能夠 理解 提問 並且 回應</p> <p>學生 能夠 理解 提問 並且 回應</p> <p>學生 能夠 進行 小組 討論 並且 表達 想法</p>
<p style="text-align: center;">Let's form a plant protecting team! 教學主題二: Let's find out the plant problems in our school!</p>	<p style="text-align: center;">教學 資源</p>	<p style="text-align: center;">評量</p>
<p>活動一 Let's do the observation!</p> <p>一、引起動機 :(5")</p> <p>■Greeting -教師和學生問好，請學生整理桌面，準備上課。</p> <p>T: Please put away everything on the desk.</p>		



<p>■What's your mission? -教師於投影片上呈現圖片，提醒學生植物保護的任務，同時發下工作分配表，請學生再次確認自己所負責的工作項目。</p> <p><b>二、發展活動：(30'')</b></p> <p>■Let's do the observation and find out the plant problems! -教師說明植物觀察任務的進行方式，並且提醒學生相關注意事項。 T: Later, we'll work as a team and find out the plant problems at school. Today, we'll go to the farm and playground. Which team focuses on these two areas? Ss: (Raise their hands.) T: Good! Don't forget to look at you job mission chart and finish your works. If you're not in these teams, what do you have to do? Ss: 只要幫忙紀錄看到的植物問題就好。</p> <p>-教師帶領學生實地走訪校園，請學生就自己組別所負責的區域進行觀察，並且以平板和筆記記錄下所發現的植物問題。</p> <p><b>三、綜合活動：(5')</b></p> <p>■Check students' work -教師檢視學生是否皆完成任務單以及團隊合作評量表。 ～～第6節結束～～</p>	<p>PPT</p> <p>PPT</p> <p>i-pads Worksheet</p>	
<p>Let's form a plant protecting team! 教學主題二: Let's find out the plant problems in our school!</p>	<p>教學 資源</p>	<p>評量</p>
<p><b>活動一 Let's do the observation!</b></p> <p><b>一、引起動機：(5'')</b></p> <p>■Greeting -教師和學生問好，請學生整理桌面，準備上課。 T: Please put away everything on the desk.</p> <p>■What's your mission? -教師於投影片上呈現圖片，提醒學生植物保護的任務，同時發下工作分配表，請學生再次確認自己所負責的工作項目。</p> <p><b>三、發展活動：(30'')</b></p> <p>■Let's do the observation and find out the plant problems! -教師說明植物觀察任務的進行方式，並且提醒學生相關注意事項，並且說明今天將會帶領學生完成另外兩個區域的觀察任務。 T: Later, we'll work as a team and find out the plant problems at school.</p>	<p>PPT</p> <p>PPT</p>	

<p>Today, we'll go to the farm and playground. Which team focuses on these two areas?</p> <p>Ss: (Raise their hands.)</p> <p>T: Good! Don't forget to look at you job mission chart and finish your works.</p> <p>If you're not in these teams, what do you have to do?</p> <p>Ss: 只要幫忙紀錄看到的植物問題就好。</p> <p>-教師帶領學生實地走訪校園，請學生就自己組別所負責的區域進行觀察，並且以平板和筆記記錄下所發現的植物問題。</p> <p><b>三、綜合活動：(5')</b></p> <p>■Check students' work</p> <p>-教師檢視學生是否皆完成任務單以及團隊合作評量表。</p> <p>～～第7節結束～～</p>	<p>i-pads Worksheet</p>	
<p>Let's form a plant protecting team! 教學主題二: Let's find out the plant problems in our school!</p>	<p>教學 資源</p>	<p>評量</p>
<p><b>活動二 What's wrong with the plants?</b></p> <p><b>一、引起動機：(5'')</b></p> <p>■Greeting</p> <p>-教師和學生問好，請學生整理桌面，準備上課。</p> <p>T: Please put away everything on the desk.</p> <p>■What did we do last time?</p> <p>-教師於投影片上呈現圖片，提醒學生植物保護的任務，同時以上一堂課的活動照片，喚起學生的學習經驗。</p> <p><b>二、發展活動：(30'')</b></p> <p>■What's wrong with the plants?</p> <p>-教師將各組先前進行植物問題觀察所拍攝的照片發下，請各組列出所觀察到的植物問題，並且將討論的結果記錄下來。</p> <p>T: Last time, we did the observation. Here are the pictures that you took.</p> <p>Later, I want each team to look at the picture and think about the reason why the plants cannot grow well. 等一下，我會發下上一次你們拍的植物照片，請各組仔細想想看，這棵植物長不好的原因可能會是什麼呢?</p> <p>Don't forget to write down your ideas on the discussion boards. Is it ok to write in English?</p> <p>(教師進行行間巡視，確認各組的討論狀況。)</p> <p>Ss: Yes.</p>	<p>PPT</p> <p>PPT Worksheet Discussion boards ipads</p>	<p>學生 能夠 理解 提問 並且 回應</p> <p>學生 能夠 參與 小組 討論 並且 分享</p>

<p>T: Is it ok to write in Chinese?</p> <p>Ss: Yes.</p> <p>-教師發下平板，請學生嘗試用 Google 翻譯將自己的想法轉化為英語。</p> <p>T: Next time, we'll share the ideas with everyone. So, I want you to write the script. Each team can get one ipad. You can use Google Translate to help you. (教師進行行間巡視，確認各組的討論狀況，給予協助。)</p> <p><b>三、綜合活動：(5')</b></p> <p>▪<b>Check students' work</b></p> <p>-教師檢視各組討論單的完成狀況，並且預告下週將進行口語分享。</p> <p>～～第 8 節結束～～</p>		想法
<p style="text-align: center;"><b>Let's form a plant protecting team! 教學主題三:</b> <b>How can we help the plants?</b></p>	教學資源	評量
<p><b>活動二 What's wrong with the plants?</b></p> <p><b>一、引起動機：(5'')</b></p> <p>▪<b>Greeting</b></p> <p>-教師和學生問好，請學生整理桌面，準備上課。</p> <p>T: Please put away everything on the desk.</p> <p>▪<b>What's your mission?</b></p> <p>-教師於投影片上呈現圖片，提醒學生植物保護的任務，同時以上一堂課的活動照片，喚起學生的學習經驗。</p> <p><b>三、發展活動：(30'')</b></p> <p>▪<b>Let's prepare for the sharing!</b></p> <p>-教師發下口語分享架構表，引導學生一起念，接著在請各組針對上堂課的討論內容，完成分享表。</p> <p>T: Look at the speaking board. When you're doing the sharing, first, you have to say...(Point to the sentence.)</p> <p>Ss: Hello, we are...</p> <p>T: Then, you need to tell us about the area that your team focus on. You can say..</p> <p>Ss: We want to help the plants .../ 要說在哪裡。</p> <p>T: Great! Next one, you can tell us about the problem of the plants. You can say...</p> <p>Ss: The plants can't grow well because.../要說植物長不好的原因。</p> <p>T: Very good! Now, you can start! If you finished, you can practice to read</p>	<p>PPT</p> <p>PPT</p> <p>Worksheet</p> <p>t</p>	<p>學生能夠理解提問並且回應</p> <p>學生能夠參與小組討論並且分享想法</p>

<p>the script together. (教師巡視各組的討論狀況並且給予協助。)</p> <p>▪<b>Let's do the sharing!</b> -教師提醒上台分享須注意的細節，並且邀請各組輪流上台分享。 T: Do you remember the manners of being speakers and listeners? Let's review them! Remember, for the listeners, you need to finish the feedback forms. Alright! Let's welcome team one. Ss: (Listen to the sharing and finish the feedback forms.)</p> <p><b>三、綜合活動：(5')</b></p> <p>▪<b>Check students' work</b> -教師檢視學生皆完成口語分享回饋表。     ~~第9節結束~~</p>	<p>PPT Worksheet</p>	<p>學生 能夠 進行 口語 分享</p> <p>學生 能展 現適 當地 聆聽 表現</p>
<p style="text-align: center;"><b>Let's form a plant protecting team! 教學主題三:</b> <b>How can we help the plants?</b></p>	<p style="text-align: center;"><b>教學 資源</b></p>	<p style="text-align: center;"><b>評量</b></p>
<p><b>活動一 What's the power of teamwork?</b></p> <p><b>一、引起動機：(5'')</b></p> <p>▪<b>Greeting</b> -教師和學生問好，請學生整理桌面，準備上課。 T: Please put away everything on the desk.</p> <p>▪<b>What's your mission?</b> -教師於投影片上呈現圖片，提醒學生植物保護的任務，同時以上一堂課的活動照片，喚起學生的學習經驗。</p> <p><b>二、發展活動：(30'')</b></p> <p>▪<b>Let's do the sharing!</b> -教師提醒上台分享須注意的細節，並且邀請上堂課尚未分享的各組輪流上台分享。 T: Do you remember the manners of being speakers and listeners? Let's review them! Today, we still have six teams, right? Can we start from team three? Ss: (Listen to the sharing and finish the feedback forms.)</p> <p><b>三、綜合活動：(5')</b></p>	<p>PPT          PPT Worksheet</p>	<p>學生 能夠 理解 提問 並且 回應</p> <p>學生 能夠 進行 口語 分享</p>

<p>■Check students' work -教師檢視學生皆完成口語分享回饋表。 ~~第 10 節結束~~</p>		<p>學生 能展 現適 當地 聆聽 表現</p>
<p>Let's form a plant protecting team! 教學主題三: How can we help the plants?</p>	<p>教學 資源</p>	<p>評量</p>
<p><b>活動一 Let's think about the solutions!</b></p> <p>一、引起動機：(5'')</p> <p>■Greeting -教師和學生問好，請學生整理桌面，準備上課。 T: Please put away everything on the desk.</p> <p>■What did we do last time? -教師於投影片上以上一堂課的活動照片，喚起學生的學習經驗。</p> <p>二、發展活動：(30'')</p> <p>■Let's think about the solutions! -教師說明任務的內容，請學生依據上課所討論出的植物問題，以小組為單位發想解決方案，並且將結果記錄於討論板上。 T: Last time, you found the plant problems. Today, you're going to think about how you can help the plants. You can discuss with your teammates and write down the ideas. So, what do we have to do? Ss: (學生可以中文或是簡易英語回應。) T: Very good! Here we go! (教師進行行間巡視，確認各組的討論狀況並給予協助。)</p> <p>三、綜合活動：(5')</p> <p>■Check students' work -教師確認各組討論的狀況，確認各組皆已選定最想要嘗試的方案。 ~~第 11 節結束~~</p>	<p>PPT  PPT Worksheet  Worksheet</p>	<p>學生 能夠 理解 提問 並且 回應</p> <p>學生 能夠 參與 小組 討論 並且 分享 想法</p>
<p>Let's form a plant protecting team! 教學主題三: How can we help the plants?</p>	<p>教學 資源</p>	<p>評量</p>
<p><b>活動一 Let's think about the solutions!</b></p> <p>一、引起動機：(5'')</p> <p>■Greeting -教師和學生問好，請學生整理桌面，準備上課。</p>		

<p>T: Please put away everything on the desk.</p> <p>■What's your mission? -教師於投影片上呈現上一堂課的活動照片，喚起學生的學習經驗。</p> <p><b>二、發展活動：(30")</b></p> <p>■Let's prepare for the sharing! -教師說明任務進行方式，各組需繪製分享海報，呈現自己所選定的方案。</p> <p>-教師於 PPT 上呈現分工表，說明各項工作的細節，並且發下分工表，請小組進行工作分配討論，將結果記錄於分工表上。</p> <p>T: Today, you need to make a poster. We'll work as a team to make the poster. Look at the board. Here are the job missions. I want you to choose the jobs. When you're having the discussion, you can say...</p> <p>Ss: I want to be ...</p> <p>T: (教師進行行間巡視，確認各組皆完成分工表。)</p> <p>-教師發下製作海報的工具，請學生開始繪製海報。</p> <p><b>三、綜合活動：(5')</b></p> <p>■Check students' work -教師確認各組的海報繪製進度，並且針對學生的團隊合作給予回饋。</p> <p>～～第 12 節結束～～</p>	<p>PPT</p> <p>PPT</p> <p>PPT Worksheet</p> <p>Poster Markers</p>	<p>學生 能夠 理解 提問 並且 回應</p> <p>學生 能夠 參與 小組 討論 並且 分享 想法</p>
<p>Let's form a plant protecting team! 教學主題三: How can we help the plants?</p>	<p>教學 資源</p>	<p>評量</p>
<p><b>活動一 Let's think about the solutions!</b></p> <p><b>一、引起動機：(5")</b></p> <p>■Greeting -教師和學生問好，請學生整理桌面，準備上課。</p> <p>T: Please put away everything on the desk.</p> <p>■What's your mission? -教師於投影片上呈現上一堂課的活動照片，喚起學生的學習經驗。</p> <p><b>二、發展活動：(30")</b></p> <p>■Let's prepare for the sharing! -教師說明任務進行方式，各組需繪製分享海報，呈現自己所選定的方案。</p>	<p>PPT</p> <p>PPT Worksheet</p>	<p>學生 能夠 理解 提問 並且 回應</p>

<p>-教師發下分工表，請各組再次確認自己的工作項目。</p> <p>-教師發下製作海報的工具，請學生開始繪製海報，教師進行克堅巡視，確認各組的進度 and 狀況。</p> <p><b>三、綜合活動：(5')</b></p> <p>▪<b>Check students' work</b></p> <p>-教師確認各組的海報繪製進度，並且針對學生的團隊合作給予回饋。</p> <p>～～第 13 節結束～～</p>	<p>Poster Markers</p>	<p>學生 能夠 參與 小組 討論 並且 分享 想法</p>
<p>Let's form a plant protecting team! 教學主題三: How can we help the plants?</p>	<p>教學 資源</p>	<p>評量</p>
<p><b>活動一 What's the power of teamwork?</b></p> <p><b>一、引起動機：(5'')</b></p> <p>▪<b>Greeting</b></p> <p>-教師和學生問好，請學生整理桌面，準備上課。</p> <p>T: Please put away everything on the desk.</p> <p>▪<b>What's your mission?</b></p> <p>-教師於投影片上呈現上一堂課的活動照片，喚起學生的學習經驗。</p> <p><b>三、發展活動：(30'')</b></p> <p>▪<b>Let's prepare for the sharing!</b></p> <p>-教師於 PPT 上呈現分享稿的架構，帶領學生一起念，接著發下 ipad，請學生嘗試用 Google Translate 將自己所想出來的方案轉化為英語，並完成分享稿。</p> <p>T: Next time, you need to share your plan with everyone! Let's write the sharing script. When you're doing the sharing, first, you can say...</p> <p>Ss: Hello, we are...</p> <p>T: Then, you can tell us about the area that your team focuses on. So, you can say...</p> <p>Ss: We want to help the plants at the ...</p> <p>T: And then, it about the plants. You can say...</p> <p>Ss: The plants can't grow well because...</p> <p>T: Great! For the last part, you can tell us about your plan. What can you do to help the plants? 如果這裡不知道該怎麼寫英文怎麼辦?</p> <p>Ss: 可以用翻譯。</p> <p>T: That's right! Now, you can start! (教師巡視各組的狀況，給予各組協助，確認各組皆能完成分享稿。)</p>	<p>PPT</p> <p>PPT Worksheet ipad</p>	<p>學生 能夠 理解 提問 並且 回應</p> <p>學生 能夠 參與 小組 討論 並且 分享</p>

<p><b>三、綜合活動：(5')</b></p> <p>▪<b>Check students' work</b></p> <p>-教師確認各組皆完成海報及分享稿，並且預告下次將開始進行分享。</p> <p>～～第 14 節結束～～</p>		
<p>Let's form a plant protecting team! 教學主題四: Let's share our plans!</p>	<p>教學 資源</p>	<p>評量</p>
<p><b>活動一 Let's share out plans!</b></p> <p><b>一、引起動機：(5'')</b></p> <p>▪<b>Greeting</b></p> <p>-教師和學生問好，請學生整理桌面，準備上課。</p> <p>T: Please put away everything on the desk.</p> <p>▪<b>What's your mission?</b></p> <p>-教師於投影片上呈現上一堂課的活動照片，喚起學生的學習經驗。</p> <p><b>二、發展活動：(30'')</b></p> <p>▪<b>Let's prepare for the sharing!</b></p> <p>-教師於 PPT 上呈現分享稿的架構，帶領學生練習，並且發下各組所撰寫的分享稿，請各組嘗試練習分享。</p> <p>T: Today, we'll start to share you plans. Before we start, I want each team to practice by yourself. If you have any questions, you can raise your hands. I will help you!</p> <p>▪<b>Let's do the sharing!</b></p> <p>-教師提醒上台分享須注意的細節，並且邀請各組輪流上台分享，而擔任聽眾的學生須一邊聆聽一邊完成筆記和回饋表單。</p> <p>T: For the speakers, please use speakers' voice and share your plans. For the listeners, please listen carefully and take notes. Also, you need to finish the feedback forms.</p> <p><b>三、綜合活動：(5')</b></p> <p>▪<b>Check students' work</b></p> <p>-教師確認學生皆完成本堂課的回饋表單和筆記。</p> <p>～～第 15 節結束～～</p>	<p>PPT</p> <p>PPT Worksheet ipad</p>	<p>學生 能夠 理解 提問 並且 回應</p> <p>學生 能夠 參與 小組 討論 並且 分享</p>
<p>Let's form a plant protecting team! 教學主題四: Let's share our plans!</p>	<p>教學 資源</p>	<p>評量</p>



<p><b>活動一 Let's share out plans!</b></p> <p><b>一、引起動機：(5'')</b></p> <p>▪<b>Greeting</b> -教師和學生問好，請學生整理桌面，準備上課。 T: Please put away everything on the desk.</p> <p>▪<b>What's your mission?</b> -教師於投影片上呈現上一堂課的活動照片，喚起學生的學習經驗。</p> <p><b>二、發展活動：(30'')</b></p> <p>▪<b>Let's prepare for the sharing!</b> -教師於 PPT 上呈現分享稿的架構，帶領學生練習，並且發下各組所撰寫的分享稿，請各組嘗試練習分享。 T: Today, we'll start to share you plans. Before we start, I want each team to practice by yourself. If you have any questions, you can raise your hands. I will help you!</p> <p>▪<b>Let's do the sharing!</b> -教師提醒上台分享須注意的細節，並且邀請各組輪流上台分享，而擔任聽眾的學生須一邊聆聽一邊完成筆記和回饋表單。 T: For the speakers, please use speakers' voice and share your plans. For the listeners, please listen carefully and take notes. Also, you need to finish the feedback forms.</p> <p><b>三、綜合活動：(5')</b></p> <p>▪<b>Check students' work</b> -教師確認學生皆完成本堂課的回饋表單和筆記。 ～～第 15 節結束～～</p>	<p>PPT</p> <p>PPT Worksheet</p>	<p>學生 能夠 理解 提問 並且 回應</p> <p>學生 能夠 進行 口語 分享</p> <p>學生 能夠 展現 聆聽 的技 巧</p>
<p style="text-align: center;"><b>Let's form a plant protecting team! 教學主題四: Let's share our plans!</b></p>	<p style="text-align: center;"><b>教學 資源</b></p>	<p style="text-align: center;"><b>評量</b></p>
<p><b>活動一 Let's share out plans!</b></p> <p><b>一、引起動機：(5'')</b></p> <p>▪<b>Greeting</b> -教師和學生問好，請學生整理桌面，準備上課。 T: Please put away everything on the desk.</p> <p>▪<b>What's your mission?</b> -教師於投影片上呈現上一堂課的活動照片，喚起學生的學習經驗。</p>	<p>PPT</p>	<p>學生 能夠 理解 提問 並且 回應</p>

<p><b>二、發展活動 : (30'')</b></p> <p>▪<b>Let's do the sharing!</b></p> <p>-教師提醒上台分享須注意的細節，並且邀請各組輪流上台分享，而擔任聽眾的學生須一邊聆聽一邊完成筆記和回饋表單。</p> <p>T: For the speakers, please use speakers' voice and share your plans. For the listeners, please listen carefully and take notes. Also, you need to finish the feedback forms.</p> <p><b>三、綜合活動 : (5')</b></p> <p>▪<b>Check students' work</b></p> <p>-教師確認學生皆完成本堂課的回饋表單和筆記。</p> <p style="text-align: center;">~~ 第 16 節結束 ~~</p>	<p>PPT Worksheet</p>	<p>學生 能夠 進行 口語 分享</p> <p>學生 能夠 展現 聆聽 的技 巧</p>
<p style="text-align: center;"><b>Let's form a plant protecting team! 教學主題四: Let's share our plans!</b></p>	<p style="text-align: center;"><b>教學 資源</b></p>	<p style="text-align: center;"><b>評量</b></p>
<p><b>活動一 Let's share out plans!</b></p> <p><b>一、引起動機 : (5'')</b></p> <p>▪<b>Greeting</b></p> <p>-教師和學生問好，請學生整理桌面，準備上課。</p> <p>T: Please put away everything on the desk.</p> <p>▪<b>What's your mission?</b></p> <p>-教師於投影片上呈現上一堂課的活動照片，喚起學生的學習經驗。</p> <p><b>三、發展活動 : (30'')</b></p> <p>▪<b>Let's do the sharing!</b></p> <p>-教師提醒上台分享須注意的細節，並且邀請各組輪流上台分享，而擔任聽眾的學生須一邊聆聽一邊完成筆記和回饋表單。</p> <p>T: For the speakers, please use speakers' voice and share your plans. For the listeners, please listen carefully and take notes. Also, you need to finish the feedback forms.</p> <p>▪<b>How well did you do in your team?</b></p> <p>-教師利用照片帶領學生回顧本學期的課程活動，並且發下團隊回饋表和自評表請學生針對本學期的狀況完成填寫。</p> <p><b>三、綜合活動 : (5')</b></p> <p>▪<b>Check students' work</b></p>	<p>PPT</p> <p>PPT Worksheet</p>	<p>學生 能夠 理解 提問 並且 回應</p> <p>學生 能夠 進行 口語 分享</p> <p>學生 能夠 展現 聆聽 的技 巧</p> <p>學生</p>

-教師確認學生皆完成回饋表和自評表。

～～第 17 節結束～～

能夠  
完成  
任務  
單