110 學年度綜合課程雙語教學教案

一、課程架構

What makes a good school?

What makes a great school?

Let's make Xinshi better! What do you think about Xinshi school? Let's prepare for the observation!

Let's do the observation!

Let's share our findings!

留云夕较	學習目標	學習內容 (含教學單元和教學主題)	學科英語單字
單元名稱	超 山 北 幼 庇 田 止	MI I I I I I I I I I I I I I I I I I I	
Let's make our	學生能夠應用先	■What do you think about Xinshi	safe environment,
school better!	前所歸納出的三	school?	clean environment,
	項準則 Safe	Let's prepare for the observation!	nice people
	environment,	■Let's do the observation!	
	Clean environment	■Let's share our findings!	
	和 Nice people 反		
	思新市校園的狀		
	況,並且以小組		
	合作的方式完成		
	觀察記錄,並和		
	同儕分享自己的		
	發現。		

二、單元設計

(一)單元架構

單元名稱	單元主題	單元活動
Let's make our	What do you think about Xinshi school?	What do you think about the safe environment in Xinshi? What do you think about the clean environment in Xinshi? What do you think about the nice people in Xinshi?
school better!	Let's prepare for the observation!	How can we work better in a team? Let's choose the topic for our team! How can we do the observation?
	Let's do the observation!	Let's do the observation!
	Let's share our findings!	Let's share!

It's time for reflection!

(二) 教學設計/教案

單元名稱	Let's make our school	教學設計者	許家菁、尤曉雯		
	better!				
學習對象	三年級	學習節次	18 節課(720 分針	童)	
	Bb-II-1 團隊合作的意義與重	重要性 。			
學習內容	Bb-II-3 團體活動的參與態度	支。			
	Cd-II-1 生活中環境問題的質	覺察 。			
學習表現	2b-II-1 體會團隊合作的意義	,並能關懷團	隊的成員。		
7 5 700	3d-II-1 覺察生活中環境的問]題,探討並執	行對環境友善的行	動。	
	學生能夠				
	·應用三項準則 Safe environr	ment, Clean env	ironment 和 Nice p	eople,反思新市	校園
	現況。				
學習目標	·透過實際觀察,發現校園內]的問題。			
	·統整觀察結果,製作分享海	· 報。			
	·與團隊成員相互合作。				
	·與同儕分享自我的想法。				
教學方法	教師講述、學生討論				
教學資源	PPT、多媒體影片、教師自然	編學習單、小組	1討論板、白板筆	、板擦	
學科英語					
詞彙	environment, people, safe env	rironment, clean	environment, nice	people	
學科英語	We focus on (safe environmer	nt / clean enviro	nment / nice people).	
句型 (視	We are going to observe the (playground / ha	llway / classroom /	restroom).	
教材內容)	We (saw / heard / felt)		·		
	Let's make Xinshi	i better!		教學	評量
孝	女學主題一: What do you think	about Xinshi sa	:hool?	資源	可里
活動一 Wha	t do you think about the safe er	nvironment in X	inshi?		
一、引起動材	幾:(5")				
■Greeting					
-教師和學生	問好,請學生整理桌面,準備	 十二課。			
T: Please put	away everything on the desk.				
■What are the	e standards of a great school?				
-教師透過 PF	PT,引導學生複習三項準則。	,		PPT	學生

T: Do you remember the three standards of a great school? What are they? SS: Safe environment. / Clean environment. / Nice people.

能理提並回夠解問且應

二、發展活動:(30")

■What do you think about the safe environment in Xinshi?

-教師引導學生聚焦思考 Safe environment 這個向度,並且發下星級評量表,請學生個別針對 Safe environment 這個向度,給予評量,並且註記原因。

T: Today, we'll focus on the safe environment in Xinshi. Everyone, look at the chart. For the safe environment, how many stars can Xinshi get? Do you think Xinshi can do better for the safe environment? Please color the stars by yourselves.

SS: (在評量表上畫記星號。)

T: I see some of you give Xinshi five stars. Some of you give Xinshi three to four stars. That means you think the environment in Xinshi is safe but still can do better, right? Now, I want you to write down the reasons why. I separate the school into these areas: around the playground, around the classroom and around the school gate. Can you think about it? Is there anything that our school can do better for the safe environment? 接下來,我想要請你告訴我原因,為什麼在 Safe environment 這部分,你會給新市這樣數量的星星呢?是因為新市有哪些地方做得很好嗎?還是有哪些地方可以做得更好呢?

(教師進行行間巡視,確認學生的書寫狀況。)

-學生完成個別思考後,教師則發下討論版,請學生在小組內相互分享彼此的想法,並且彙整出小組的討論結果。

T: In this round, you're going to talk to your teammates. Please share your ideas and write them down on the discussion boards.

(教師進行行間巡視,確認學生的討論狀況。)

T: What do you think about the safe environment in Xinshi?

SS from group one:我們現在在討論校門口,我們覺得校門口太矮了,大家可以直接就從外面爬進來。

T: Ok! So, you're talking about the area around the school gate. You think the school gate is too low. It's not safe. Good job! Please write down your ideas.

PPT
Worksheet
Discussion
boards
Markers
Erasers

學能完學單務生夠成習任務

學能進小討並享己想生夠行組論分自的法

collect the ideas from your class. In each round, you'll take turns to be the speakers. Please pick one idea from your discussion boards and share with us. First, can I invite A to be the speaker? A, get the discussion board, please. Group one, who's the speaker? Mike, which area do you want to talk about? SS from group one: Classroom. T: Ok, around the classroom. What do you think? SS from group one: 我們常常會看到很多人在走廊上奔跑。 T: Many students run on the hallways. How about group two? Which area do you want to talk about? SS from group two: School gate. T: Ok. What do you think? SS from group two: 校門口那邊的地板很滑,很多人放學的時候都會用跑的街出校門,很容易不小心就跌到。 T: You think the floor is slippery around the school gate and many students run around the school gate. It's not safe. 三、綜合活動:(5') *Let's check your notes! Worksheet			
一輪的分享中,每一趣需指派一位學生作為分享者,教師同時將學生的 想法記錄於黑板上。 T; Now, we're going to share the ideas with all your classmates. I want to collect the ideas from your class. In each round, you'll take turns to be the speakers. Please pick one idea from your discussion boards and share with us. First, can I invite A to be the speaker? A, get the discussion board, please. Group one, who's the speaker? Mike, which area do you want to talk about? SS from group one: Classroom. T: Ok, around the classroom. What do you think? SS from group one: 我們常常會看到很多人在走廊上奔跑。 T: Many students run on the hallways. How about group two? Which area do you want to talk about? SS from group two: School gate. T: Ok, What do you think? SS from group two: 校門口那邊的地板很滑,很多人放學的時候都會用跑 的街出校門,很容易不小心就跌到。 T: You think the floor is slippery around the school gate and many students run around the school gate. It's not safe. 三、綜合活動:(5') *Let's check your notes! —学生在聽完分享後,可以檢視自己的筆記,將內容補充得更完整。 —~第 1 節結束~~ Worksheet 學生 樂學 學母 單任 務 Let's make Xinshi better! 教學主題一: What do you think about Xinshi school?	· -待學生完成小組討論後,則請各小組輪流和全班分享討論的結果,在每		
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	教學主題一: What do you think about Xinshi school?	資源	甲里
一、引起動機:(10")	活動二 For the clean environment, how many stars can Xinshi get?		
	一、引起動機:(10")		
■Greeting	■Greeting		
-教師和學生問好,請學生整理桌面,準備上課。	-教師和學生問好,請學生整理桌面,準備上課。		
T: Please put away everything on the desk.	T: Please put away everything on the desk.		

	<u></u>	
■What are the standards of a great school?		
-教師透過 PPT,引導學生複習三項準則。	PPT	學生
T: Do you remember the three standards of a great school? What are they?		能夠
SS: Safe environment. / Clean environment. / Nice people.		理解
		提問
二、發展活動:(25")		並且
■For the clean environment, how many stars can Xinshi get?		回應
-教師引導學生聚焦思考 Clean environment 這個向度,並且發下星級評		
量表,請學生個別針對 Clean environment 這個向度,給予評量,並且註		
記原因。		
T: Last time, we talked about the safe environment in Xinshi. Today, we'll		
move on to the next one. We'll focus on the clean environment. This is your		
mission sheet for today. Look here! What do you have to do?		
SS:要塗星星。/ Color the stars.		
T: That's right! You have to color the stars first. For the clean environment,		
how many stars can Xinshi get? Do you think the environment in Xinshi is		學生
clean? Please color the stars by yourselves.		能夠
SS: (在評量表上畫記星號。)		完成
T: After you color the stars, you have to tell me about the reasons. We'll	PPT	學習
focus on these three areas: Playground, classroom and restrooms. Please	Worksheet	單任
think about it. Is there anything that Xinshi can do for the clean	Whiteboards	務
environment?	Markers	
(教師進行行間巡視,確認學生的書寫狀況。)	Erasers	
-學生完成個別思考後,教師則發下討論版,請學生在小組內相互分享彼		學生
此的想法,並且彙整出小組的討論結果。		能夠
T: In this round, you're going to talk to your teammates. Please share your		進行
ideas and write them down on the discussion boards.		小組
(教師進行行間巡視,確認學生的討論狀況。)		討論
		並分
T: What do you think about the clean environment in Xinshi?		享自
SS from group one: Ok! / 還好。		己的
T: Why? Which area are you talking about?		想法
SS from group one: Playground. 地板上常常會有很多落葉,有時候還會		
有人故意把垃圾丢在那邊。		
T: So, there are some fallen leaves at the playground. You also see some		
trash. Good. Please write down your idea on the discussion board.		

-待學生完成小組討論後,則請各小組輪流和全班分享討論的結果,教師 同時將學生的想法記錄於黑板上。		
T: It's time to share your ideas with us! You'll take turns being the speakers.		
Can I invite B to be the speakers first? B, get ready for the discussion board.		
Group one, here we go! Which area do you want to talk about?		
SS from group one: Restroom.		
T: Ok! What do you think? SS from group one: 常常有人使用完廁所以後忘記沖水,然後整個廁所就		
會變得很臭。		
T: You think the restrooms are smelly because many people forget to flush		
the toilets. Ok! How about group two? Which area do you want to talk about?		
SS from group two: Around the classroom. 走廊上常常會看到垃圾,而且		
是從班級內飛出來的。		
T: You see some trash on the hallways.		
三、綜合活動:(5')		
■Let's check your notes!		學生
 -學生在聽完分享後,可以檢視自己的筆記,將內容補充得更完整。	Worksheet	能夠
		完成
~~第2節結束~~		學習
		單任
		務
Let's make Xinshi better!	教學	評量
教學主題一: What do you think about Xinshi school?	資源	口 里
活動二 For the nice people, how many stars can Xinshi get?		
一、引起動機:(10")		
■Greeting		
-教師和學生問好,請學生整理桌面,準備上課。		
T: Please put away everything on the desk.		
■What are the standards of a great school?		
-教師透過 PPT,引導學生複習三項準則。	PPT	
T: Do you remember the three standards of a great school? What are they?		學生
S1: Safe environment.		能夠

理解 T: (教師於 PPT 上呈現圖片和目標字。) Let's try again! Safe environment. 提問 SS: Safe environment. 並且 T: So, how about the second one? 回應 S2: Clean environment. T: Great! (教師於 PPT 上呈現圖片和目標字。) Let's say it again! Clean environment. SS: Clean environment. T: And the last one is... S3: Nice people. T: Excellent. (教師於 PPT 上呈現圖片和目標字。) One more time. Nice people. SS: Nice people. 二、發展活動:(25") PPT For the nice people, how many stars can Xinshi get? -教師引導學生聚焦思考 Nice people 這個向度,並且發下星級評量表, Worksheet 學生 請學生個別針對 Nice people 這個向度,給予評量,並且註記原因。 Whiteboards 能夠 Markers T: Last time, we talked about the nice environment in Xinshi. Today, we'll Erasers 完成 move to the next one. We'll focus on the nice people. This is your mission 學習 sheet for today. Look here! What do you have to do? 單任 Ss:要塗星星。 務 T: That's right! You have to color the stars first. For the nice people, how many stars can Xinshi get? Do you think people in Xinshi are nice? Please 學生 color the stars by yourselves. 能夠 SS: (在評量表上畫記星號。) 進行 T: After you color the stars, you have to tell me about the reasons. We'll 小組 focus on these three types of people: Teachers, students and staffs. Now, you 討論 can start to think about it and write down your ideas. 並分 (教師進行行間巡視,確認學生的書寫狀況。) 享自 己的 -學生完成個別思考後,教師則發下討論版,請學生在小組內相互分享彼 此的想法,並且彙整出小組的討論結果。 想法 T: In this round, you're going to talk to your teammates. Please share your ideas and write them down on the discussion boards. (教師進行行間巡視,確認學生的討論狀況。) T: What do you think about the nice people in Xinshi?

SS from group one: 有些很不好。		
T: Why? Which one do you focus on?		
SS from group one: Students. 我們覺得學長姐很兇,我們常常聽到他們在		
說髒話。		
T: So, you think the students aren't nice in Xinshi because they like to say		
bad words.		
-待學生完成小組討論後,則請各小組輪流和全班分享討論的結果,教師		
同時將學生的想法記錄於黑板上。		
T: It's time to share your ideas with us! You'll take turns being the speakers.		
Can I invite C to be the speakers first? B, get ready for the discussion board.		
Group one, here we go!		
Ss		
三、綜合活動:(5')		
■Let's check your notes!		
-學生在聽完分享後,可以檢視自己的筆記,將內容補充得更完整。	Worksheet	
~~第3節結束~~		
	47. 63	
Let's make Xinshi better!		证昌
Let's make Xinshi better! 教學主題二: Let's prepare for the observation!	教学 資源	評量
	, ,	評量
教學主題二: Let's prepare for the observation!	, ,	評量
教學主題二: Let's prepare for the observation!	, ,	評量
教學主題二: Let's prepare for the observation! 活動一 How can we work better in a team?	, ,	評量
教學主題二: Let's prepare for the observation! 活動一 How can we work better in a team? 一、引起動機:(10")	, ,	評量
教學主題二: Let's prepare for the observation! 活動一 How can we work better in a team? 一、引起動機:(10") ■Greeting	, ,	評量
教學主題二: Let's prepare for the observation! 活動一 How can we work better in a team? 一、引起動機:(10") ■Greeting -教師和學生問好,請學生整理桌面,準備上課。	, ,	評量
教學主題二: Let's prepare for the observation! 活動一 How can we work better in a team? 一、引起動機:(10") ■Greeting -教師和學生問好,請學生整理桌面,準備上課。	, ,	評量
教學主題二: Let's prepare for the observation! 活動一 How can we work better in a team? 一、引起動機:(10") 「Greeting -教師和學生問好,請學生整理桌面,準備上課。 T: Please put away everything on the desk.	, ,	評量
教學主題二: Let's prepare for the observation! 活動一 How can we work better in a team? 一、引起動機:(10") Greeting -教師和學生問好,請學生整理桌面,準備上課。 T: Please put away everything on the desk. How can we make Xinshi better?	資源	評量
教學主題二: Let's prepare for the observation! 活動一 How can we work better in a team? 一、引起動機: (10") Greeting -教師和學生問好,請學生整理桌面,準備上課。 T: Please put away everything on the desk. How can we make Xinshi better? -教師揭示學生這學期的任務: 以團隊合作的方式,針對所提出的校園問	資源	評量
教學主題二: Let's prepare for the observation! 活動一 How can we work better in a team? 一、引起動機: (10") Greeting -教師和學生問好,請學生整理桌面,準備上課。 T: Please put away everything on the desk. How can we make Xinshi better? -教師揭示學生這學期的任務: 以團隊合作的方式,針對所提出的校園問	資源	評量
教學主題二: Let's prepare for the observation! 活動一 How can we work better in a team? 一、引起動機:(10") Greeting 教師和學生問好,請學生整理桌面,準備上課。 T: Please put away everything on the desk. How can we make Xinshi better? 教師揭示學生這學期的任務: 以團隊合作的方式,針對所提出的校園問題進行觀察、紀錄和報告。	資源	評 學生
教學主題二: Let's prepare for the observation! 活動一 How can we work better in a team? 一、引起動機: (10") Greeting -教師和學生問好,請學生整理桌面,準備上課。 T: Please put away everything on the desk. How can we make Xinshi better? -教師揭示學生這學期的任務: 以團隊合作的方式,針對所提出的校園問題進行觀察、紀錄和報告。 二、發展活動: (25")	資源 PPT	
教學主題二: Let's prepare for the observation! 活動一 How can we work better in a team? 一、引起動機: (10") Greeting -教師和學生問好,請學生整理桌面,準備上課。 T: Please put away everything on the desk. How can we make Xinshi better? -教師揭示學生這學期的任務: 以團隊合作的方式,針對所提出的校園問題進行觀察、紀錄和報告。 二、發展活動: (25") How was your teamwork?	資源 PPT	學生
教學主題二: Let's prepare for the observation! 活動一 How can we work better in a team? 一、引起動機: (10") ■Greeting -教師和學生問好,請學生整理桌面,準備上課。 T: Please put away everything on the desk. ■How can we make Xinshi better? -教師揭示學生這學期的任務: 以團隊合作的方式,針對所提出的校園問題進行觀察、紀錄和報告。 二、發展活動:(25") ■How was your teamwork? -教師請學生分享曾經參與過的團隊合作的經驗,並且請學生說說看是什	資源 PPT	學能
教學主題二: Let's prepare for the observation! 活動一 How can we work better in a team? 一、引起動機: (10") Greeting -教師和學生問好,請學生整理桌面,準備上課。 T: Please put away everything on the desk. How can we make Xinshi better? -教師揭示學生這學期的任務: 以團隊合作的方式,針對所提出的校園問題進行觀察、紀錄和報告。 二、發展活動: (25") How was your teamwork? -教師請學生分享曾經參與過的團隊合作的經驗,並且請學生說說看是什麼樣的情形。	資源 PPT	學 能 理生 夠 解

會一起完成老師交代的任務。/老師會讓我們一起玩桌遊。		任務
-教師發下兩種顏色的便利貼,請學生回顧過往團隊合作的經驗,並且分	PPT	
別在便利貼上寫下喜歡團隊合作的原因以及不喜歡團隊合作的原因。	Sticky notes	
T: Let's think about your teamwork experience! When you're having		
teamwork, what do you like the most? Please write down your ideas on the		
blue sticky notes. What don't you like the most? Please write down your		
ideas on the pink sticky notes. If you finished, please stick your post-it-notes		
on the sharing board.		
(教師進行行間巡視,確認學生的完成狀況,並且提供學生協助。)		
三、綜合活動:(5')		
■Let's share our ideas!		
-教師將學生的想法展示在前方黑板,並且邀請學生分享自己的想法。	Poster	
T: Later, I want you to put the ideas on the poster and share your ideas with	Students'	
us!	works	
~~第4節結束~~		
Let's make Xinshi better!	教學	評量
教學主題二: Let's prepare for the observation!	資源	
活動一 How can we work better in a team?		
一、引起動機:(10")		
■ Greeting		
-教師和學生問好,請學生整理桌面,準備上課。		
T: Please put away everything on the desk.		
■How can we make Xinshi better?		
	PPT	
題進行觀察、紀錄和報告。		
■What's your idea about teamwork?		學生
 -教師將學生於上堂課所提出的想法呈現在 PPT 上,藉此喚醒學生的記		能夠
憶。		理解
T: In the last lesson, we talked about the reasons why you like and don't like		提問
teamwork. Let's check again!		並且
		回應
二、發展活動:(25")		

■How can we deal with the problem?		
教師說明依據學生的想法,團隊合作最讓人困擾的部分是大家時常因為		
意見不同而發生衝突,針對這項問題,教師提供學生三項解決方法,請	PPT	學生
學生分別就三個情境討論其可能產生的後果。	Worksheet	能夠
T: Many of you talk about this problem on you note. Today, we'll try to solve	Whiteboards	完成
this problem together. Here! I'll provide you three solutions. Let's check!	Markers	學習
Solution one is "I'm always right." Solution two is "Let's find a better idea!"	Erasers	單任
Solution three is "Always follow my teammate's ideas."		務
T: Now, please talk to your teammates. Think about the results for each		學生
solution and write them down.		能夠
(教師進行行間巡視,並且確認各組的討論狀況。)		進行
		小組
 -待各組討論完成之後,教師請各組輪流發表討論後的結果,並且將學生		討論
的想法記錄於黑板上。		並分
T: Let's look at solution one "I am always right!" If you choose this solution,		享自
what might happen? Can anyone share with us?		己的
S1: 大家都不想聽別人的想法,這樣他們可能會吵架。		想法
T: Oh! So, you think they might have a fight! Anyone else?		
S2: They cannot finish the mission.		
T: I agree with you! They might not finish the mission.		
三、綜合活動 :(5')		
■What are we going to do next?		
-教師帶領學生再次回顧黑板的討論結果,並且預告下堂課學生將開始選		
擇各組別所要負責觀察的區域。		
~~第5節結束~~		
Let's make Xinshi better!	教學	評量
教學主題二: Let's prepare for the observation!	資源	-1 -
活動二 Let's choose the topic for our team!		
一、引起動機:(10")		
■Greeting		
-教師和學生問好,請學生整理桌面,準備上課。		
T: Please put away everything on the desk.		
■How can we make Xinshi better?		

-教師揭示學生這學期的任務: 以團隊合作的方式,針對所提出的校園問	PPT	
題進行觀察、紀錄和報告。		學生
二、發展活動:(25")		能夠
■Let's choose the topic for our team!		理解
-教師於 PPT 上呈現三個主題 Safe environment, Clean environment 及	PPT	提問
Nice people,同時發下任務單,請學生先依據自身的意願將這三項主題 進行排序。	Worksheet	並且回應
T: Everyone, look at the three topics. I want you to rank them. For the one you really want to do it, please write 1, then, it's 2 and 3.		
-學生完成個別排序後,則進行小組討論,歸納出整組的想法,在開始討		學生
論前,教師在 PPT 上呈現學生先前針對組員意見不同時,所提出的解法和後果供學生參考。		能夠進行
T: After you rank the three topics, please talk to your teammates, and write		小組
down the results on the discussion boards. Remember, later, if you have		討論
different ideas, you can check the solutions on the board. Think about it!		並分
Which solution does your team want to choose to solve the problem?		享自
		己的
-各組完成討論後,教師則帶領學生進入全班性的協調,確認每一項主題 皆有組別負責。		想法
T: For each topic, I need two teams to help. Can I have team one? Which		
topic do you want to choose?		
-確認各組要負責的主題後,教師則在引導學生在針對各主題之下的區域 進行選擇,同樣需確認各區域皆有組別負責觀察。		
T: After you choose the topic, let's move on to the next step. I want each		

三、綜合活動:(5')

■How was your teamwork?

to your teammates and rank the areas.

-教師發下回饋單,請學生針對今天的團隊合作進行反思和回饋,並且將想法記錄在任務單上。

team to choose the area for your team. One team, one area. Now, please talk

T: This is the last mission for today. How was your teamwork? Did you team have different ideas? How did you solve the problem? Please finish the mission sheet.

~~第6節結束~~		
Let's make Xinshi better! 教學主題二: Let's prepare for the observation!	教學 資源	評量
活動三 How can we do the observation?		
一、引起動機:(10")		
■Greeting		
- 教師和學生問好,請學生整理桌面,準備上課。		
T: Please put away everything on the desk.		
1. Fleuse put away everything on the desk.		
■How can we make Xinshi better?		
 -教師揭示學生這學期的任務: 以團隊合作的方式,針對所提出的校園問	PPT	學生
題進行觀察、紀錄和報告。		能夠
		理解
二、發展活動:(25")		提問
■What is an observation?	PPT	並且
-教師播放短片,請學生看完影片後,說說看什麼是 Observation。	Video	回應
T: This semester, you're going to do the observation. Do you know what an	https://www.yo	
observation is? Please watch the video and try to figure it out!	utube.com/wat	
	ch?v = RvmF9	
T: So, everyone. After watching this video, do you know anything about	OWrXWA&ab	
observation?	<u>channel = Linc</u>	
SS: 用眼睛看。/ Ears, listen./ 用鼻子聞聞看。	<u>olnLearningSol</u>	
T: Great! When doing observation, we need to figure out the details with our	utions	
five senses. (I see with my eyes. / I hear with my ears. / I smell with my nose.		
/ I touch with my hands. / I feel with my heart)		
Let's practice to do the observation!	PPT	學生
-第一階段的練習,教師於 PPT 上呈現圖片,請學生仔細觀察細節後,	Worksheet	能夠
進行問答大挑戰。	Whiteboards	理解
T: Later, I'll show you a picture. Please observe carefully. Try to focus on	Markers	提問
the details. You can take notes if you need. Are you ready? Let's start!	Erasers	並完
(教師呈現圖片,學生進行觀察練習。)		成任
T: Now, please get the whiteboard, markers, and erasers. Please work as a		務
team and write down the answers.		
		學生

-第二階段的練習,教師播放短片,請學生仔細觀察細節後,再次進行問		能夠
答大挑戰。		進行
T: This time, I'll show you a short video. Please focus on the details. Here we		小組
go!		討論
		並分
三、綜合活動:(5')		享自
■How did you do the observation?		己的
-教師邀請自願的學生分享剛剛在練習活動中是如何進行觀察還有紀錄細		想法
節的。		
~~第7節結束~~		
Let's make Xinshi better!	教學	評量
教學主題二: Let's prepare for the observation!	資源	-1 =
活動三 How can we do the observation?		
一、引起動機:(10")		
■ Greeting		
-教師和學生問好,請學生整理桌面,準備上課。		
T: Please put away everything on the desk.		
■How can we make Xinshi better?		
-教師揭示學生這學期的任務:以團隊合作的方式,針對所提出的校園問題,如祭和報告。	PPT	與山
題進行觀察、紀錄和報告。		學生
		能夠
■What is an observation?	DDT	理解
-教師利用 PPT 引導學生複習 Observation 的概念。	PPT	提問
T: What is an observation?		並且
SS: 用五感找出細節。/ Use five senses to find out details. (I see with my		回應
eyes. / I hear with my ears. / I smell with my nose. / I touch with my hands. /		
I feel with my heart)	DDT	
- 、	PPT	
二、發展活動:(25")		
■How can we take notes while doing observation? 数師女牛達學从回顧上尚課的難家練習,達學从公享自己九上尚課的難		
教師首先請學生回顧上堂課的觀察練習,請學生分享自己在上堂課的觀 察活動中都注意了哪方面的細節。		
T: Last time, we did the observation practice. Did you remember? What did		
you focus on? S1: 我記得我記了有幾個人。/ 我會觀察每個人在做什麼。	PPT	
UI. 找癿付找癿 1 月	rr	

	Video:	
-教師播放短片,看完之後,請學生嘗試從短片中找出關鍵字。	https://www.y	
T: Let's first watch the video! Please watch carefully and try to find out the	outube.com/w	學生
key words.	atch?v=Y_E-	能夠
	<u>N5y1r7g&t=</u>	完成
T: Do you find out the key words?	62s&ab chan	學習
S1: Who, what, where and when.	nel=TheBazil	單任
T: That's right! I call them "Magic 4W." They can help us take notes while	lions	務
doing the observation!		
	PPT	學生
■Let's practice!	Worksheet	能夠
-教師分別發下各組的情境圖卡以及觀察紀錄表,學生以小組為單位進行	Whiteboards	進行
觀察,嘗試以 Magic 4W 完成紀錄表。	Markers	小組
T: Later, you'll get a picture for your team. Please observe the picture	Erasers	討論
secretly. Do not show the picture to other teams. Also, you'll get the		並分
observation form. Please take notes with Magic 4W.		享自
		己的
三、綜合活動:(5')		想法
■Check students' works		
-教師確認各組皆完成觀察紀錄表,並且預告下堂課將進行分享。		
~~第8節結束~~		
Let's make Xinshi better!	教學	評量
教學主題二: Let's prepare for the observation!	資源	-1 =
活動三 How can we do the observation?		
一、引起動機:(10")		
■Greeting		
-教師和學生問好,請學生整理桌面,準備上課。		
T: Please put away everything on the desk.		
■How can we make Xinshi better?		
-教師揭示學生這學期的任務:以團隊合作的方式,針對所提出的校園問	PPT	
題進行觀察、紀錄和報告。		學生
		能夠
■How can we take notes while doing observation?		理解
-教師利用 PPT 引導學生複習 Observation 的概念以及觀察筆記的紀錄方		提問
法。		並且

T: What is an observation?		回應
SS: 用五感找出細節。/ Use five senses to find out details. (I see with my		
eyes. / I hear with my ears. / I smell with my nose. / I touch with my hands. /		
I feel with my heart)		
T: How can we take notes while doing observation?		
SS: 要有人、事情還有地點。/ Magic 4W.		
	PPT	學生
二、發展活動:(25")	Students'	能夠
■Let's practice for the observation!	work	進行
-教師發下各組於上堂課中所完成的觀察紀錄表,請各小組再次回顧上堂	Whiteboards	小組
課所撰寫的內容,並且進行口語分享練習。	Markers	討論
T: This is your observation form. Please work as a team and practice for your	Erasers	並分
sharing.		享自
		己的
-教師邀請各組輪流分享自己的觀察筆記,其他組別則須依據該組別所分		想法
享的 Magic 4W 內容,判斷該組所負責的情境圖為何,並且將代號寫於		
小白板上。		
T: Which team wants to be the first one to share? The rest of you have to		
listen carefully to their sharing and guess the picture. Please write down the		
answer on the mini-whiteboards.		
		學生
三、綜合活動:(5')		能夠
■It's your turn!		完成
-教師發下個別任務單,請學生依據任務單上的圖片情境,嘗試完成觀察		任務
記錄練習。		單的
~~第9節結束~~		學習
		內容
Let's make Xinshi better!	教學	評量
教學主題二: Let's prepare for the observation!	資源	
活動三 How can we do the observation?		
21 知		
一、引起動機:(10")		
■Greeting 数年和與小問記,達與小數理点表,進供上理。		
教師和學生問好,請學生整理桌面,準備上課。 		
T: Please put away everything on the desk.		
■How can we do the observation?		
1 IOW COLI WE GO THE ODSELVATION:		

-教師利用 PPT 引導學生複習 Observation 的概念以及觀察筆記的紀錄方	PPT	
法。		學生
T: What is an observation?		能夠
SS: 用五感找出細節。/ Use five senses to find out details. (I see with my		理解
eyes. / I hear with my ears. / I smell with my nose. / I touch with my hands. /		提問
I feel with my heart)		並且
T: How can we take notes while doing observation?		回應
SS: 要有人、事情還有地點。/ Magic 4W.		
二、發展活動:(25")		
■What might we observe?		
-教師說明觀察預測活動進行的方式,並且以"Clean environment in the		
classroom"為例,引導全班進行發想及記錄練習。	PPT	學生
$T \colon If \ I \ want \ to \ do \ the \ observation \ in \ the \ classroom, \ for \ the \ clean \ environment,$	Students'	能夠
what might you observe?	work	進行
SS: 可能會看到地板上有紙屑。/桌椅沒有排整齊。/ 教室後方櫃子很	Whiteboards	小組
嵐 。	Markers	討論
(教師將學生的想法以心智圖的方式記錄於黑板上,作為示範。)	Erasers	並分
		享自
-教師帶領學生再次確認各組往後進行觀察活動時所要負責的面向和區		己的
域,並且請各小組針對所負責的區域進行觀察預測,並且利用心智圖進		想法
行紀錄。		
T: You're going to do the observation in our school. Before we do the		
observation, let's have some prediction! What might you observe while doing		
the observation? Please work as a team and write down the ideas on the		
discussion board. Remember, one idea, one bubble.		
		學生
-教師到各組進行行間巡視,確認各組的討論狀況。		能夠
		完成
三、綜合活動:(5')		任務
■Check students' work		單的
-教師確認各組皆完成觀察預測任務單。		學習
~~第 10 節結束~~		內容
Let's make Xinshi better!	教學	証具
教學主題三: Let's do the observation!	資源	評量
活動一 Let's do the observation!		

一、引起動機:(10")

■Greeting

-教師和學生問好,請學生整理桌面,準備上課。

T: Please put away everything on the desk.

■How can we do the observation?

-教師利用 PPT 引導學生複習 Observation 的概念以及觀察筆記的紀錄方法。

T: What is an observation?

SS: 用五感找出細節。/ Use five senses to find out details. (I see with my eyes. / I hear with my ears. / I smell with my nose. / I touch with my hands. / I feel with my heart)

T: How can we take notes while doing observation?

SS: 要有人、事情還有地點。/ Magic 4W.

二、發展活動:(25")

The details of the observation mission

-教師說明校園觀察行動的各項細節及任務說明,確認各組學生皆知道進 行觀察的時間以及所負責的區域。

T: Next week, you are going to do the observation in our school. You need to do the observation for a week. Every day, during the break time, every team has to go to different areas and do the observation.

-教師說明觀察任務將會以小組的方式進行,各組的工作包含:Time keeper, Note taker, Photo taker 及 Leader, 待學生理解各項工作的細節之後,教師發下任務分配表,請各組完成工作分配。

T: We need to work as a team and do the observation. Here are four job missions. The first one is leader. Leader, you need to make sure everyone knows what to do. Second one is the time keeper. Please remind everyone of the time and make sure you won't be late for the class. Then, it's the photo taker. Please take the pictures of the items or important events while doing observation. The note taker has to finish the observation form. We are going to do the observation for five days. So, please talk to each other and pick your job missions for each day.

(教師進行行間巡視,確認學生完成工作分配。)

三、綜合活動 :(5')

PPT

學能理提並回生夠解問且應

PPT

Worksheet

學能進小討並享己想生夠行組論分自的法

學生 能夠

■Check students' work		完成
 -教師確認各組皆完成工作分配表單。		任務
 -教師再次提醒,接下來的一週,學生將依據工作分配表,在所負責區域		單的
進行觀察任務。		學習
~~第 11 節結束~~		內容
Let's make Xinshi better!	教學	評量
教學主題四: Let's share our findings!	資源	可里
活動一 Let's share!		
一、引起動機:(10")		
■Greeting		
-教師和學生問好,請學生整理桌面,準備上課。		
T: Please put away everything on the desk.		
■What did you do during this week?		
-教師於 PPT 上呈現學生在執行觀察任務的照片,帶領學生回顧過去一	PPT	
週的學習任務。		學生
T: During this week, you did the observation in our school. Let's take a look!		能夠
		理解
二、發展活動:(25")		提問
■What did you observe?		並且
-教師發下學生過去一週所完成的觀察紀錄表,給予各組時間進行回顧和		回應
確認。		
T: This is your observation form. Later, I want you to work as a team and	PPT	
quickly go over your notes.	Worksheet	
■How can we turn the ideas into English?		
-教師說明觀察紀錄表的整理方式,學生可以利用 Google 翻譯,嘗試將		學生
紀錄表上的中文內容,轉化為英語,並且註記於任務單上。		能夠
T: Everyone, on your observation form, most of you take notes in Chinese.		進行
How can we turn your ideas into English?		小組
SS: 問老師。/ 問同學。		討論
T: Of course, you can ask me or your friends. But, I want to introduce you a		並分
new way. Google Translate can help you. How can we use Google		享自
Translate? Let's take a look! First, you need to get the iPad. Then, please		己的
find this icon. Third, please type in the Chinese sentences. Here! You can get		想法
the English sentences.		

(教師巡視各組的工作狀況,並且提供協助。)		學生
		能夠
三、綜合活動:(5')		完成
■Check students' work		任務
-教師確認各組皆完成本堂課的任務單。		單的
~~第 12 節結束~~		學習
		內容
Let's make Xinshi better!	教學	評量
教學主題四: Let's share our findings!	資源	口里
活動一 Let's share!		
一、引起動機:(10")		
■Greeting		
-教師和學生問好,請學生整理桌面,準備上課。		
T: Please put away everything on the desk.		
What did we do in the last lesson?		
教師發下學生於上堂課中所完成的任務單,喚起學生對於上堂課的印	PPT	
象。		學生
T: Last time, we used Google Translate and tried to turn your observation		能夠
ideas into English. Now, I'm going to pass down your mission sheet. Please		理解
go over the ideas that you have with your teammates.		提問
		並且
三、發展活動:(25")		回應
■Let's prepare for the sharing!		
-教師說明在接下來的課程中,各組將輪流報告自己進行觀察後的結果,	PPT	學生
在今天的課程中,學生將預先準備分享的內容。	Worksheet	能夠
T: In the following lesson, you're going to share what you've observed with		進行
all your classmates. Today, I want you to prepare the sharing board first.		小組
Let's take a look at the sharing board. When you're doing the sharing, first,		討論
you need to introduce yourself. Then, you can talk about the area that your		並分
team focused on. Last, please tell us about the results of your observation.		享自
		己的
-教師說明完分享架構之後,則請學生依據先前已經完成語言轉化的觀察		想法
紀錄表,以小組為單位完成分享稿的撰寫。		
(教師進行行間巡視,確認各組學生的完成狀況,並且提供協助。)		

三、綜合活動:(5')		
■Check students' work		
-教師確認各組皆完成本堂課的任務單。		學生
~~第 13 節結束~~		能夠
		完成
		任務
		單的
		學習
		內容
Let's make Xinshi better!	教學	評量
教學主題四: Let's share our findings!	資源	川王
活動一 Let's share!		
一、引起動機:(10")		
■Greeting		
-教師和學生問好,請學生整理桌面,準備上課。		
T: Please put away everything on the desk.		
Let's practice for the sharing!		
-教師發下前一堂課各組別所完成的分享稿,請學生先行於組內練習。	PPT	
		學生
二、發展活動:(25")		能夠
■How can we make a poster?		理解
-教師於 PPT 上分別呈現兩種類型的海報,一種為文字複雜,圖片較不		提問
清楚;另一種為文字相對簡易,且圖片清晰,請學生看完之後,分享兩		並且
 種海報所帶給他們的感受。 		回應
T: Everyone, look at these two posters. They are sharing the same idea, but,		
which poster do you think is better? Why?	PPT	學生
SS: 第二張海報的標題比較清楚。/ 第二張海報的字比較短、比較清	Worksheet	能夠
楚。/ 第二張海報的圖片很大、很清楚。		進行
T: So, you all think this poster looks better for you. Later, when you're		小組
making the poster, please remember the three important rules! You need to		討論
have a clear title, show the important ideas with short sentences and the		並分
pictures must be clear and related to the topic.		享自
		己的
Let's start to make the poster!		想法
-教師發下海報紙及著色用具,請各組依據先前所完成的分享稿內容,繪		

製分享海報。		
T: I'm going to pass down the paper for you to make the poster. Please talk		
to your teammates and think about how you're going to make the poster. You		
can start now!		
(教師巡視各組的狀況,並且給予學生回饋和協助。)		學生
		能夠
三、綜合活動:(5')		完成
■Check students' work		任務
-教師確認各組的海報完成狀況。		單的
~~第 14 節結束~~		學習
		內容
Let's make Xinshi better!	教學	評量
教學主題四: Let's share our findings!	資源	-1 =
活動一 Let's share!		
一、引起動機:(10")		
■Greeting		
-教師和學生問好,請學生整理桌面,準備上課。		
T: Please put away everything on the desk.		
■Let's practice for the sharing!		
-教師發下前一堂課各組別所完成的分享稿,請學生先行於組內練習。	PPT	
		學生
三、發展活動:(25")		能夠
■How can we make a poster?		理解
-教師於 PPT 上分別呈現兩種類型的海報,一種為文字複雜,圖片較不		提問
清楚;另一種為文字相對簡易,且圖片清晰,請學生看完之後,分享兩		並且
種海報所帶給他們的感受。		回應
T: Everyone, look at these two posters. They are sharing the same idea, but,		
which poster do you think is better? Why?	PPT	學生
SS: 第二張海報的標題比較清楚。/ 第二張海報的字比較短、比較清	Worksheet	能夠
楚。/ 第二張海報的圖片很大、很清楚。		進行
T: So, you all think this poster looks better for you. Later, when you're		小組
making the poster, please remember the three important rules! You need to		討論
have a clear title, show the important ideas with short sentences and the		並分
pictures must be clear and related to the topic.		享自
		己的

		1
■Let's start to make the poster!		想法
-教師發下海報紙及著色用具,請各組依據先前所完成的分享稿內容,繪		
製分享海報。		
T: I'm going to pass down the paper for you to make the poster. Please talk		
to your teammates and think about how you're going to make the poster. You		
can start now!		
(教師巡視各組的狀況,並且給予學生回饋和協助。)		學生
		能夠
三、綜合活動:(5')		完成
■Check students' work		任務
-教師確認各組的海報完成狀況。		單的
~~第 14 節結束~~		學習
		內容
Let's make Xinshi better!	教學	評量
教學主題三 Let's do the observation!	資源	口里
活動一 Let's share!		
一、引起動機:(10")		
■Greeting		學生
- oreeting -教師和學生問好,請學生整理桌面,準備上課。		能夠
		理解
T: Please put away everything on the desk.		提問
■Let's practice for the sharing!		並且
-教師發下前一堂課各組別所完成的分享稿,請學生先行於組內練習。	PPT	回應
■How can we make a poster?		
 -教師利用 PPT 再次提醒學生在製作海報時需掌握的重點: Clear title,		
Show important ideas with short sentences, clear and related pictures.		
二、發展活動:(25")		
■Let's start to make the poster!		
-教師發下海報紙及著色用具,請各組依據先前所完成的分享稿內容,繼	PPT	學生
續完成分享海報。	Worksheet	能夠
T: Here are the posters that you made in the last lesson. Today, please keep		進行
working on your poster.		小組
(教師巡視各組的狀況,並且給予學生回饋和協助。)		討論
		並分

二、岭入江甸、(5)		享自
三、綜合活動:(5')		
■Check students' work		己的
-教師確認各組的海報完成狀況。		想法
~~第 15 節結束~~		
Let's make Xinshi better!	教學	評量
教學主題三 Let's do the observation!	資源	
活動一 Let's share!		
一、引起動機:(10")		
■Greeting		
-教師和學生問好,請學生整理桌面,準備上課。		學生
T: Please put away everything on the desk.		能夠
		理解
Let's practice for the sharing!		提問
-教師發下學生所繪製的海報及先前所完成的分享稿,請學生在組內進行	PPT	並且
分享練習。		回應
二、發展活動:(25")		
■How can we do the sharing?		
-教師說明分享活動的進行方式,各組學生須輪流擔任分享者與聆聽者,		
並且提示學生各個角色所需要完成的任務及注意的重點。		
T: Today, you're going to share the results of your observation. You'll take		
turns being speakers and listeners. For the speakers, there are three important	PPT	
points for you. First, look at listeners. Then, use speaker's voice and make	Worksheet	
sure everyone can hear you. Last, please make sure you read the sentences		
clearly.		
T: For the listeners, please listen carefully to the sharing and finish your		
feedback forms.		
Let's start to do the sharing!		學生
		能夠
分享觀察後的結果,聽眾須依據報告內容,完成回饋表單。		聆聽
T: Which team wants to be the first sharing team? Great! Let's invite team		分享
three! Please get your sharing board and come to the front. All the listeners,		報告
please get ready for your feedback forms!		並且
please get ready for your recaption forms:		完成
		/U//X

າව = ໄ₂ □	School Problem DFC listen carefully and take noti		Class No Name			
Speakers	Which part do they focus on?	Where are they going to do the observation?	How do you like their sharing?	How do you like their poster?		
	Safe environment Clean environment Nice people	Hallway / Playground Restroom / School gate	② □ □	\odot \odot		
	Safe environment Clean environment Nice people	Hallway / Playground Restroom / School gate	800	\bigcirc \bigcirc \bigcirc		
	Safe environment Clean environment Nice people	Hallway / Playground Restroom / School gate	② □ □	\bigcirc \bigcirc \bigcirc		
	Safe environment Clean environment Nice people	Hallway / Playground Restroom / School gate	② □ □	\odot \odot		
	Safe environment Clean environment Nice people	Hallway / Playground Restroom / School gate	② □ □			
	Safe environment Clean environment Nice people	Hallway / Playground Restroom / School gate	② □ □			
	Safe environment Clean environment Nice people	Hallway / Playground Restroom / School gate	800	\odot \odot		
	Safe environment Clean environment Nice people	Hallway / Playground Restroom / School gate	8 9 9			
Check 教師碑		work 『完成今天白	为回饋表進度 賣請各組完成 ~第16節約	辽口語分享。		
				· •		九/ 翰
			s's make Xin's's do	shi better! the observati	onl	教學 資源
活動一	Let's sho				<u> </u>	X
U 34)	Let 3 3III	ai e :				
_ 、21	起動機:	(10")				
_		(10)				
Greeti 数纯的	•	2、挂舆止#	逢理桌面 ,準	集供上细 。		
i : Mea	se put awa	ay everythin	g on the desk	ζ.		
		1101	11 1	,		
			the sharing		八川石中レルーカ	DDT
		•			·分別須完成的任務,	PPT
	「刀子禍	·/ 体积 久 凸	· 限 农 平 , 惟	吣子生 質肥	理解今天的課堂任	
務。						
. سيد		(0511)				
	展活動:	, ,				
	do the sha	•				
				为組別,上台		
Γ: Last	time, we	only had thr	ee teams fini	sh the sharin	g, right? Today, I want	
o invit	e the other	five teams	to share with	us! Any tear	m wants to be the first	PPT
eam fo	or today? (Great! Let's	invite team t	wo! Listeners	s, don't forget to listen	Worksheet
careful	ly and fini	sh your feed	lback forms!			

))27 (≡_27 Please Speakers	School Problem DFC	(Class No Name			
	School Problem DFC listen carefully and take not Which part do they focus on?	Where are they going to do the observation?	How do you like their sharing?	How do you like their poster?		
	Safe environment Clean environment Nice people	Hallway / Playground Restroom / School gate	⊘ □ □	② □ □		
	Safe environment Clean environment Nice people	Hallway / Playground Restroom / School gate	② □ □	⊜ 😑 😊		
	Safe environment Clean environment Nice people	Hallway / Playground Restroom / School gate	⊜ ⊕ ⊕	⊜ 😑 😊		
	Safe environment Clean environment Nice people	Hallway / Playground Restroom / School gate	<u>©</u> <u>©</u>	© ©		
	Safe environment Clean environment	Hallway / Playground	800	800		
	Nice people Safe environment Clean environment	Restroom / School gate Hallway / Playground	800	\odot		
	Nice people Safe environment Clean environment	Restroom / School gate Hallway / Playground	800	899		
	Nice people Safe environment Clean environment Nice people	Restroom / School gate Hallway / Playground Restroom / School gate	800	800		
Check	《 合活動: 《students》 確認學生皆	work 皆完成今天的	为回饋表進度 ~第 17 節約	_		
			's make Xin	shi hattarl		教學
			. 四: Let's sho		ngs!	資源
	- It's time 起動機:	for the refle (10")	ction!			
Greet	ing					
教師和	17學生問女	子,請學生團	些理桌面 ,準	- 備上課。		
T: Plec	ase put aw	ay everythin	g on the desk	. .		
	did we do		-			
		•				
	利用課程活	•		這學期所做	的各項學習任務及小	PPT
-教師和 組活動 二、 領	刊用課程活 方。 發展活動:	5動照片,帶 (25")		頁這學期所做	的各項學習任務及小	PPT
教師和 組活動 二、 領	列用課程活 分。	5動照片,帶 (25")		頁這學期所做	的各項學習任務及小	PPT
教師和 組活動 L、教師 alt's re	利用課程浴 →。 ◆展活動: •flection till ・ ※下本學其	5動照片,帶 (25") me!			t的各項學習任務及小 -務單上的提問,依序	PPT
教組 二 It's re 考 以	利用課程活 · · · · · · · · · · · · ·	5動照片, (25") me! 用的課程活動	÷領學生回顧 → ・	青學生依據 伯	-務單上的提問,依序	PPT
·教活 二 It's re of a 在 it's re of a c it's fe of a c	利用課程 · · · · · · · · · · · · ·	f動照片, (25") me! 用的課程活動 項學習任務	萨領學生四顧	^{青學生依據日} 象最深刻的	-務單上的提問,依序 是什麼?	
教活 、 ** ** ** ** ** ** ** ** ** ** ** ** *	利用課程活 · 展活 of lection till ※下門期的的 等下期的的	E動照片, (25") me! 明的課程活動 項學習任務 項學習任務	步領學生四顧 動回饋表, 中, 你覺得	章學生依據任 象最深刻的 自己做的最 ²	務單上的提問,依序是什麼?棒的地方是什麼?	PPT
教組 二、教学 各 在 在 在 新 動 · · · · · · · · · · · · · · · · · ·	利用。 展 offection til 要 事 期 期 期 動 的 的 的 的 的	5動照片, 有 (25") me! 謂 智 智 習 智 子 寶 學 習 任 孫 務 務	步領學生四 動回 動回 動回 大 大 大 大 大 の で 、 の 、 の 、 の 、 の 、 の 、 の 、 の に 。 に の に 。 に 。 に 。 に 。 に 。 に 。 に 。 に 。 に 。 に 。 に 。 に 。 に 。 に 。 に 。 に 。 に 。 。 に 。 。 。 。 。 。 。 。 。 。 。 。 。	章生依據任 象最深刻的是 自己可以再	-務單上的提問,依序 是什麼?	

▶在這學期的各項小組活動中,你覺得每位小組成員表現得怎麼樣呢?	
三、綜合活動:(5')	
■Check students' work	
-教師確認學生皆完成今天的反思任務單。	學生
~~第 18 節結束~~	能夠
	完成
	任務
	單的
	學習
	內容