# 110 學年度綜合課程雙語教學教案

## 一、課程架構

What makes a good school?

What makes a great school?

Let's make Xinshi better! What do you think about Xinshi school? Let's prepare for the observation!

Let's do the observation!

Let's share our findings!

單元名稱	學習目標	學習內容 (含教學單元和教學主題)	學科英語單字
What makes	學生能夠理解學	■What makes a school?	people, environment
a great school?	校的組成要素,	■What makes a great school?	safe environment,
	同時透過小組討		clean environment,
	論歸納出一所理		nice people
	想的學校所需具		
	備的要素。		

# 二、單元設計

# (一)單元架構

單元名稱	單元主題	單元活動	
What makes	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	What makes a school? (1)	
a great school?	What makes a great school?(2)	What makes a great school? (1)	

# (二) 教學設計/教案

單元名稱	What makes a great school?	教學設計者	許家菁、尤曉雯		
學習對象	三年級	學習節次	2 節課(80 分鐘)		
學習內容	Ca-II-1 環境潛藏的危機的情境。				
	Ca-II-2 生活周遭危機情境的辨識方法。				
學習表現	3a-II-1 覺察生活中潛藏危機的情境,提出並演練滅低或避免危險的方法。				
學習目標	學生能夠				
	·理解學校的組成要素。				
	·理解理想校園所應具備的條件。				
	·與同儕分享自我的想法。				
教學方法	教師講述、學生討論				
教學資源	PPT、多媒體影片、教師自編學習單、小組討論板、白板筆、板擦				
學科英語	environment, people, safe environment, clean environment, nice people				

詞彙			
學科英語	When I think of a school, it reminds me of		
句型 (視			
教材內容)			
	What makes a great school?	教學	評量
	教學主題一: What makes a great school?	資源	可里
活動一 Who	t makes a school?		
一、引起動材	幾:(5")		
■Greeting			
-教師和學生	問好,請學生整理桌面,準備上課。		
T: Please put	away everything on the desk.		
■ Where are	they?		
-教師於 PPT	上呈現不同國家的校園樣貌,揭示本學期的課程主題。		學生
T: Look at th	e first picture. What do you see?	PPT	能夠
SS: People. /	Desks and chairs. / Computers.		理解
T: Where are	they?		提問
SS: At schoo	l./In the classroom./ 在教室裡。/ 在學校。		並且
T: Yes! They	're at school. How about this one? Where are they?		回應
SS: They're	at school.		
T: You can s	ee these people they're all at school. That's the topic for this		
semester. We	are going to learn about "School."		
二、發展活	動:(30")		
■ Where mak	es a school?		
-教師引導學	生進行聯想遊戲,在第一階段中,請學生個別思考,並將想		
法記錄於任務	<b>务單上,以便在第二階段進行小組討論。</b>		
T: Let's think	about this question! Look at this picture. Where is it?	PPT	學生
SS: School.	SS: School.		能夠
T: That's righ	nt! When you think of a school, what comes to your mind? 一想	Discussion	進行
到學校,你會想到那些事物呢?請把你的想法記錄在任務單上。		boards	小組
(教師進行行間巡視,確認學生的書寫狀況。)		Markers	討論
		Erasers	並分
-在第二階段		享自	
而在討論前		己的	
T: Alright! In	the second round, I want you to talk to your teammates and		想法

share your ideas. When you're having the discussion, you can share the ideas		
by saying this sentence "When I think of a school, it reminds me of"		
It's your turn!		
T: For example, I saw many of you write "Teachers," then, you can say		
Ss: When I think of a school, it reminds me of teachers.		
T: Excellent! Now, you can start!		
  -在第三階段中,各組的學生將輪流擔任分享者,將小組所討論出的想法		
與全班分享,教師則在聆聽後將學生的想法記錄於黑板上。		
T: Now, I want you to share the ideas with everyone. In each round, you'll		
take turns to be the speaker. If you're the speaker, please pick one idea from		
   you discussion board and share with us. Remember, you can say(手指著		
PPT 上的句型架構。)		
SS: When I think of a school, it reminds me of		
T: Great! This round, can I invite A to be the speaker? Let's start from group		
one.		
SS: When I think of a school, it reminds me of 教室/ playground / students.		
-教師帶領學生從發表的想法中歸納出學校的組成要素: People 和		
Environment °		
T: Everyone, look at the board. You share lots of ideas with me. Let's look at		
this group. Why do I put them all together?		
SS:他們都跟人有關係。/好像都跟地方、環境有關係。		
T: Yes. These are the two important ideas for today. To make a school, we		
need people and environment.		
三、綜合活動:(5')		
■Let's take notes!	Worksheet	學生
-教師引導學生在任務單上完成今天的筆記。		能夠
~~第1節結束~~		完成
		學習
		單任
		務
What makes a great school?	教學	評量
教學主題一: What makes a great school?	資源	"
活動二 What makes a great school?		

### 一、引起動機:(10")

#### ■Greeting

-教師和學生問好,請學生整理桌面,準備上課。

T: Please put away everything on the desk.

## ■What's the topic?

-教師於 PPT 上呈現圖片以及提問,引導學生說出本學期的主題。

PPT

#### ■What makes a school?

-教師於 PPT 呈現學生於上堂課中所討論出的結果,引導學生回顧學校的組成要 People 和 Environment。

T: These are your ideas for the last lesson. What do we need to make a school?

SS: People. / 老師。/ 學生。/ Environment.

二、發展活動 :(25")

## ■What makes a great school?

-教師於 PPT 上呈現提問以及校園中不同形式的人際相處圖片和環境型態,幫助學生理解提問,同時引發學生進行思考。

T: We need people and environment to make a school, right? Then, here comes my next question. What types of people do you want to meet in your school? Do you want to meet this kind of people? (PPT 上呈現學生在互相 吵架的圖片。)

SS: No. / 不喜歡這樣的同學。/ 這樣的環境太髒亂,看起來很不舒服。

-確認學生皆理解提問後,在第一階段同樣請學生先進行個別思考,並將想法記錄於任務單上。

T: Ok! In the first round, I want you to think about it by yourself. "What types of people do you want to meet at school?" and "What types of environments do you want to have at school?" Please write down your ideas on the worksheet. (教師進行行間巡視,確認學生的完成狀況。)

-在第二階段中,學生將就相同的問題,和小組成員進行討論,並將結果 紀錄於討論版上,在討論前,教師可給予學生句型架構,以便學生進行 小組分享。

T: In the second round, I want you to share the ideas with your teammates.
When you're sharing, you can say the sentence...(教師於 PPT 上呈現句型

學能理提並生夠解問且

回應

學能完學單務生夠成習任

PPT

Worksheet Whiteboards

Markers

Ergsers

架構。) Can you try the sentence? Ss: We need \_\_\_\_\_ to make a great school. T: Very good. Now, you can start! (教師進行行間巡視,確認學生的討論 狀況。) T: So, what type of people do you want to meet at school? SS: 善良的同學。/ 有趣的老師。 T: What type of environments do you want at school? SS: 乾淨的廁所。我們學校廁所有時候很髒。/ 安全的學校環境。 -在第三階段中,各組將與全班分享討論的結果,教師一邊聆聽、一邊將 學生的想法記錄於黑板上。 T: Ok! It's time to share your ideas with us! You'll take turns being the speakers. Remember, how can you share the ideas? (教師指著 PPT 上的句 型架構。) SS: We need \_\_\_\_\_ to make a great school. T: Great job! In this round, can I have A to be the speaker? Group one, here we go! Ss from group one: We need 乾淨的 playground to make a great school. T: So, we need clean playgrounds to make a school. How about group two? Ss from group two: We need 溫柔的 teachers to make a great school. T: We need nice teachers to make a great school. -教師帶領學生從發表的想法中歸納出一所好學校的組成要素: Safe environment, Clean environment 和 Nice people. T: After you share the ideas, it's my turn! I think we need "Clean environment" to make a school. Do you have this idea? Ss1: 有。我們有說到乾淨的廁所還有遊樂場。

T: Great. We have the same idea.

#### 三、綜合活動:(5')

#### ■Let's take notes!

-教師引導學生在任務單上將今天的課程重點記錄下來,並且畫上圖片作 為今天的課堂筆記。

#### ~~第2節結束~~