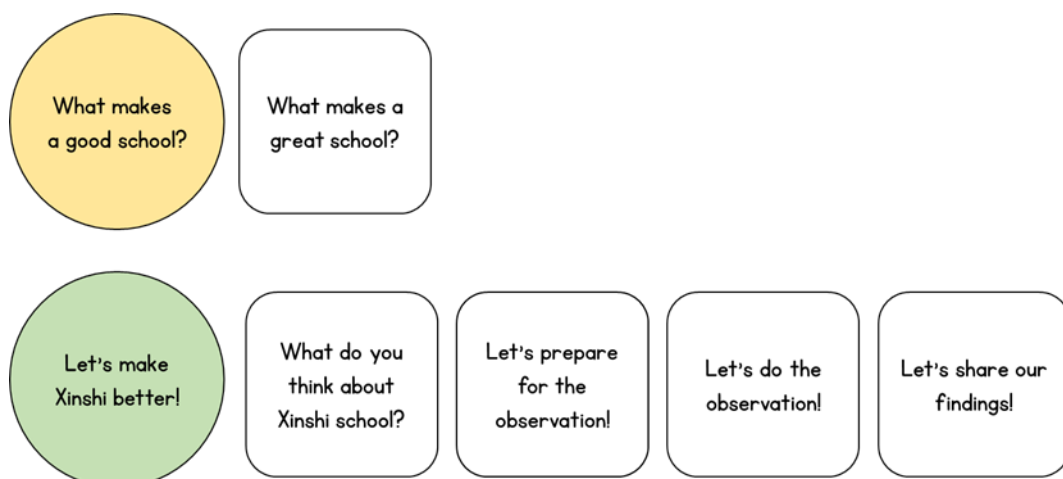


# 110 學年度綜合課程雙語教學教案

## 一、課程架構



單元名稱	學習目標	學習內容 (含教學單元和教學主題)	學科英語單字
What makes a great school?	學生能夠理解學校的組成要素，同時透過小組討論歸納出一所理想的學校所需具備的要素。	<ul style="list-style-type: none"> <li>▪ What makes a school?</li> <li>▪ What makes a great school?</li> </ul>	people, environment safe environment, clean environment, nice people

## 二、單元設計

### (一) 單元架構

單元名稱	單元主題	單元活動
What makes a great school?	What makes a great school?(2)	What makes a school? (1)
		What makes a great school? (1)

### (二) 教學設計/教案

單元名稱	What makes a great school?	教學設計者	許家菁、尤曉雯
學習對象	三年級	學習節次	2 節課(80 分鐘)
學習內容	Ca-II-1 環境潛藏的危機的情境。 Ca-II-2 生活周遭危機情境的辨識方法。		
學習表現	3a-II-1 覺察生活中潛藏危機的情境，提出並演練減低或避免危險的方法。		
學習目標	學生能夠…… •理解學校的組成要素。 •理解理想校園所應具備的條件。 •與同儕分享自我的想法。		
教學方法	教師講述、學生討論		
教學資源	PPT、多媒體影片、教師自編學習單、小組討論板、白板筆、板擦		
學科英語	environment, people, safe environment, clean environment, nice people		



<p>share your ideas. When you're having the discussion, you can share the ideas by saying this sentence "When I think of a school, it reminds me of _____." It's your turn!</p> <p>T: For example, I saw many of you write "Teachers," then, you can say...</p> <p>Ss: When I think of a school, it reminds me of teachers.</p> <p>T: Excellent! Now, you can start!</p> <p>-在第三階段中，各組的學生將輪流擔任分享者，將小組所討論出的想法與全班分享，教師則在聆聽後將學生的想法記錄於黑板上。</p> <p>T: Now, I want you to share the ideas with everyone. In each round, you'll take turns to be the speaker. If you're the speaker, please pick one idea from you discussion board and share with us. Remember, you can say...(手指著 PPT 上的句型架構。)</p> <p>SS: When I think of a school, it reminds me of _____.</p> <p>T: Great! This round, can I invite A to be the speaker? Let's start from group one.</p> <p>SS: When I think of a school, it reminds me of 教室/ playground / students.</p> <p>-教師帶領學生從發表的想法中歸納出學校的組成要素: People 和 Environment。</p> <p>T: Everyone, look at the board. You share lots of ideas with me. Let's look at this group. Why do I put them all together?</p> <p>SS:他們都跟人有關係。/好像都跟地方、環境有關係。</p> <p>T: Yes. These are the two important ideas for today. To make a school, we need people and environment.</p> <p><b>三、綜合活動：(5')</b></p> <p>■Let's take notes!</p> <p>-教師引導學生在任務單上完成今天的筆記。</p> <p style="text-align: center;">~~第 1 節結束~~</p>	Worksheet	學生 能夠 完成 學習 單任 務
<p>What makes a great school? 教學主題一: What makes a great school?</p>	<p>教學 資源</p>	<p>評量</p>
<p>活動二 What makes a great school?</p>		

<p><b>一、引起動機：(10")</b></p> <p>▪<b>Greeting</b> -教師和學生問好，請學生整理桌面，準備上課。 T: Please put away everything on the desk.</p> <p>▪<b>What's the topic?</b> -教師於 PPT 上呈現圖片以及提問，引導學生說出本學期的主題。</p> <p>▪<b>What makes a school?</b> -教師於 PPT 呈現學生於上堂課中所討論出的結果，引導學生回顧學校的組成要 People 和 Environment。 T: These are your ideas for the last lesson. What do we need to make a school? SS: People. / 老師。 / 學生。 / Environment.</p> <p><b>二、發展活動：(25")</b></p> <p>▪<b>What makes a great school?</b> -教師於 PPT 上呈現提問以及校園中不同形式的人際相處圖片和環境型態，幫助學生理解提問，同時引發學生進行思考。 T: We need people and environment to make a school, right? Then, here comes my next question. What types of people do you want to meet in your school? Do you want to meet this kind of people? (PPT 上呈現學生在互相吵架的圖片。) SS: No. / 不喜歡這樣的同學。 / 這樣的環境太髒亂，看起來很不舒服。</p> <p>-確認學生皆理解提問後，在第一階段同樣請學生先進行個別思考，並將想法記錄於任務單上。 T: Ok! In the first round, I want you to think about it by yourself. "What types of people do you want to meet at school?" and "What types of environments do you want to have at school?" Please write down your ideas on the worksheet. (教師進行行間巡視，確認學生的完成狀況。)</p> <p>-在第二階段中，學生將就相同的問題，和小組成員進行討論，並將結果紀錄於討論版上，在討論前，教師可給予學生句型架構，以便學生進行小組分享。 T: In the second round, I want you to share the ideas with your teammates. When you're sharing, you can say the sentence...(教師於 PPT 上呈現句型</p>	<p>PPT</p> <p>PPT</p> <p>PPT</p> <p>Worksheet</p> <p>Whiteboards</p> <p>Markers</p> <p>Erasers</p>	<p>學生能夠理解提問並且回應</p> <p>學生能夠完成學習單任務</p>
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架構。) Can you try the sentence?

Ss: We need \_\_\_\_\_ to make a great school.

T: Very good. Now, you can start! (教師進行行間巡視，確認學生的討論狀況。)

T: So, what type of people do you want to meet at school?

SS: 善良的同學。/ 有趣的老師。

T: What type of environments do you want at school?

SS: 乾淨的廁所。我們學校廁所有時候很髒。/ 安全的學校環境。

-在第三階段中，各組將與全班分享討論的結果，教師一邊聆聽、一邊將學生的想法記錄於黑板上。

T: Ok! It's time to share your ideas with us! You'll take turns being the speakers. Remember, how can you share the ideas? (教師指著 PPT 上的句型架構。)

SS: We need \_\_\_\_\_ to make a great school.

T: Great job! In this round, can I have A to be the speaker? Group one, here we go!

Ss from group one: We need 乾淨的 playground to make a great school.

T: So, we need clean playgrounds to make a school. How about group two?

Ss from group two: We need 溫柔的 teachers to make a great school.

T: We need nice teachers to make a great school.

-教師帶領學生從發表的想法中歸納出一所好學校的組成要素: Safe environment, Clean environment 和 Nice people.

T: After you share the ideas, it's my turn! I think we need "Clean environment" to make a school. Do you have this idea?

Ss1: 有。我們有說到乾淨的廁所還有遊樂場。

T: Great. We have the same idea.

### 三、綜合活動：(5')

#### ■Let's take notes!

-教師引導學生在任務單上將今天的課程重點記錄下來，並且畫上圖片作為今天的課堂筆記。

~~第 2 節結束~~