

國立嘉義大學附設實驗國民小學

109 學年度沉浸式英語教學特色學校試辦計畫輔導紀錄表

班級： 六 3	學生人數：28	輔導人員：張淑儀
英語融入藝術(表演藝術)領域課程理念		
觀課與回饋		
英語融入藝術(表演藝術)領域課程輔導方向		
Shape Show		
第 1 次輔導(輔導日期：109 年 9 月 28 日)		
本次輔導內容	<p>1. At the beginning of the class, the students attentively engaged in a body-movement activity. All of them performed all kinds of body movements according to Gabby's English verbal command. During the entire process, the students fully participated in what they were expected to do. Gabby would use visual cues or Mandarin translation when necessary so the students could comprehend.</p> <p>2. After this activity, Gabby spent some time to invite the students to reflect on what they learned. Most students used Mandarin to express themselves and Gabby would give them verbal encouragement and brief comments. Amazingly, one student used English to express his thoughts.</p> <p>3. Then, it came to the major part of the lesson for the students to work together with elastic bands. Gabby set two safety rules for the students to follow, which was crucial to prevent any students from getting hurt.</p> <p>4. During the part for the students to use the elastic bands to form different shapes, Gabby used both verbal information and visual cues to help the students understand her messages. It is really a good opportunity for the students to review their language knowledge in shapes through a hands-on activity.</p>	

5.The students were then given time to create whatever shapes, objects, animals and so on by working cooperatively with the elastic bands.

6.Four teachers demonstrated for the students what they ought to do so the students could fully understand Gabby's expectations. It was obvious that the students really enjoyed this activity.

7.Generally, this was a great and fun lesson through which the students were exposed to comprehensible English input. Way to go, Gabby and the team!!!

Suggestions:

- 1.You may say "stop and be like..." instead of "stop and like...".
- 2.You may say: Don't put the elastic band around your neck. Don't let go of the elastic band suddenly.

校長簽名：

輔導人員簽名：