

臺中市西區大勇國民小學 視覺藝術雙語教學素養導向教案設計

主題/ 單元名稱 Topic/Unit	第二單元:Line 第一堂: Know about line 第二堂: The starry night 第三堂: Composition VIII		
教案設計者/教 學者 Teacher	洪千惠 老師	教材來源	1. 自編 2. 繪本 3. 網路資源 4. 結合康軒 unit4
實施年級 Target Students	三年級 Grade 3	授課時間/Time	共3節課 時間:1堂課 (40 分鐘)
學習目標 Learning Objective	一、 透過音樂及肢體動作了解線條特徵意義，並結合Wassily Kandinsky、Van Gogh(vincent)星夜認識藝術家風格。 二、 通過音樂及肢體動作了解線條的特徵意義，討論並用簡單的語言表達，並創作屬於自己的線條作品 三、 進行欣賞評述，提高審美素養與能力。		
核心素養Core Competency	<ul style="list-style-type: none"> ● 藝-E-A1 參與藝術活動，探索生活美感。 ● 藝-E-A2 認識設計思考，理解藝術實踐的意義。 ● 藝-E-B1 理解藝術符號，以表達情意觀點 ● 藝-E-B3 善用多元感官，察覺感知藝術與生活的關聯，以豐富美感經驗。 ● 藝-E-C2 透過藝術實踐，學習理解他人感受與團隊合作的能力。 		
學習內容 Learning Content	<ul style="list-style-type: none"> ● 視 E-II-2媒材、技法及工具知能 		
學習表現 Student Performance	<ul style="list-style-type: none"> ● 藝I-V-1 能運用設計思考，加強對生活中各類藝術型態 觀察、探索及表達的能力，並了解生活中各類藝術型態創作原則、組合要素及表現方法。 ● 藝I-II-2能探索視覺元素，並表達自我感受與想像。 		
教學資源 Teaching Resources	1. IPAD 2. 音樂設備 3. youtube影片:The starry night及Composition VIII 3D影像		

<p>Content English 學科英語</p>	<p>By the end of this lesson, students will be able to understand the picture prompts</p> <ul style="list-style-type: none"> ● <u>目標字詞</u>: lines, straight line, curved line. ,wavy line, spiral line, zigzag line ,dashed line, long, short, thin, thick, vertical, broken, fancy, free. ● <u>目標句型</u>：, <ol style="list-style-type: none"> 1. What kinds of lines do you see? 2. What do you see? 3. Look at this! How do you feel? 4. Is this a straight line/curved line/wavy line/ spiral line/ zigzag line/ dashed line? 5. I use a straight line/curved line /wavy line/ spiral line/ zigzag line/ dashed line. 6. This is my line artwork.
<p>Learning Skills</p>	<ol style="list-style-type: none"> 1. Be able to imagine and connect music and information. 能想像且連結音樂和訊息 2. Develop listening skills 發展英語聽力 3. Conduct critical thinking 批判性思考的能力 4. Create artworks. 創作自己作品
<p>Classroom English</p>	<ul style="list-style-type: none"> ● Are you ready for the class? ● Eyes on me / Hands on the table / Hands back. ● Raise your hand. ● Can you tell me~~! ● Draw a wavy/spiral/curved/straight line. ● What is this? ● Take out your_____. (pencil / pen / color pencils / eraser / marker/worksheet....) 請拿出你的_____. ● One point for group1/2/3/4/5/6 . ● Go back to your seat. Please sweep the floor 掃地/ wipe the table擦桌子/clean your table 清理桌面 ● Time's up. Please put the chair in and see you next class.

教學活動設計

雙語學習活動
Learning Activity

活動設計

教學
資源

一、 Know about line

The 1st class
(第一堂課)

T: Good morning/ afternoon, everyone.
T: How are you today?
T: Show me you are ready! Mona Lisa~
T: Good job!

I. Warm up (5 mins)

- 老師放影片請學生注意看有那些線條

<https://www.youtube.com/watch?v=DOEVllmeWH4>



T: Now, I show you a video of lines. What is a line? Anyone?
Good. You may see many many lines with different shapes. Look carefully.
Write down what kinds of lines do you see in the video.
Are you ready? Go. (也可以小組一起紀錄看到的線條)

T: Time's up. What kinds of lines do you see?

Ss: (學生回答, 準備閃示卡(畫圖加中英文)。配合學生的答案, 老師呈現閃示卡放在黑板上)

II. Activity(30 mins)

- 老師放影片請學生注意看並認識直線、曲線;發現其他線條。

T: Let's watch the video first.

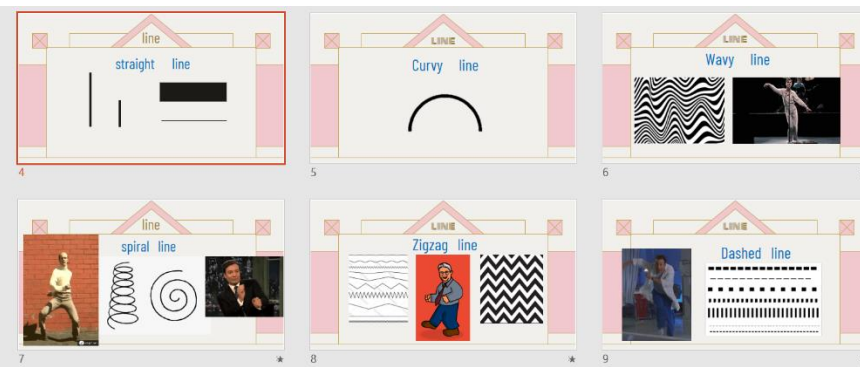
<https://www.youtube.com/watch?v=EjwKOKiD7JY>



T: What do you learn from the video?

Ss: 直線、曲線。

T: Yes, straight line. (呈現下面直線圖). What else? Yes, curved line. (呈現下面曲線圖). Now, think more. What kinds of other lines do you see or find before?



- Recognize lines through body movements 藉由身體動作認識線條:TPR
老師引導學生作小組討論，認識六種LINE (straight line/curved line /wavy line/spiral line/ zigzag line/ dashed line) 的身體表現並讓學生藉由遊戲認識及熟悉line的字彙。

T: Now, we do not have pens or pencils to draw the lines. How about using our bodies?
Can you draw the lines with your body? Anyone likes to try?

(一至兩個小朋友示範，再分小組利用身體自行創作，再每一組分別表演)

T: Good. Now, I say “ straight line” , you do the straight line with your body. Can you do that?

- What kinds of lines do I see 線條遊戲玩法:

T : What kinds of lines do I see? I see a ___ (straight line/curved line/wavy line/spiral line/zigzag line/ dashed line.)

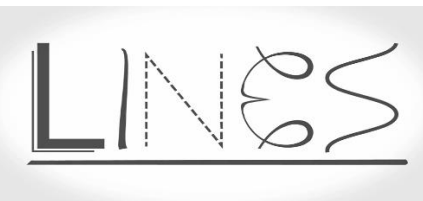
Ss: (Students do actions and repeat the word loudly.)

III. wrap up(5mins)/End of the first class

- 看圖片並練習回答線條單字:

T: Now, Can you tell me what kinds of lines do you see?

S : I see a~(straight line/curved line/wavy line/ spiral line/ zigzag line/ dashed line.)



.....End.....

二、The starry night

The 2nd class
第二堂課

IV. Warm up (5mins)/Start of the second class

- 練習上一節線條:

T:(再看一次影片) Do you remember the lines we learned last time? Good !What are they?

<https://www.youtube.com/watch?v=DOEVllmeWH4>



Ss: (老師指向閃示卡提醒學生) 一起回答。

T: Now, we all know about different lines. So, think carefully what you see is a straight line and where you can find it.

Ss: 電線桿，馬路上 …(自由回答)

T: How about zigzag line? What can you see and where you find it?
(六個線條逐一讓學生想在生活中，哪裡看得到?)

V. Activity(30 mins)

- 展示梵谷名作「星夜」" The Starry Night", 並引導學生從畫作中看到那些線條

T: Here is a very very famous painting. The artist is Vincent Van Gogh.



T: What do you see in the painting?

Ss: (a house/ yellow circles/ tree no leaves....)

T: Is it in the morning or in the evening?

T: Yes, it is in the evening. What kinds of lines do you see?

Ss: curved lines/wave line / ...

T: What do you think? What is the yellow circle in the sky in the evening?

Ss: moon

T: one, two, three, so many moons?

Ss: Stars

T: They're stars. The painting is called "The Starry Night".

- 老師引導學生使用 iPad 掃描 QR code 進行"星夜" The Starry Night 3D 星空欣賞體驗並結合音樂完成學習單Q1

T: Now, take out your iPad to scan the QR code and try to use the iPad to enjoy the painting "The Starry Night".

T: Watch carefully.



Welcome to the *The Starry Night!*



starry night



<https://www.youtube.com/watch?v=dSixcSx-5h0>



T: Please do your worksheet. When you find the lines, use a marker to circle the words.

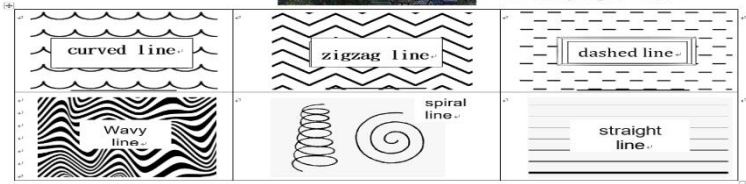
The lines

class: _____ name: _____ number: _____

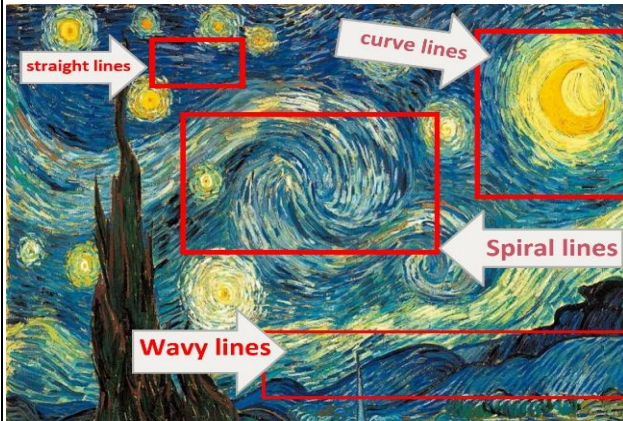
Q1: What kinds of lines do you see in the video?
Use your marker or pencil. Circle the word.



Vincent van Gogh 文森·梵谷
The Starry Night 星夜



- 經由影像及音樂欣賞,再度觀察「星夜」"The Starry Night"並確認學習單答案



VI. wrap up(5mins)/End of the second class

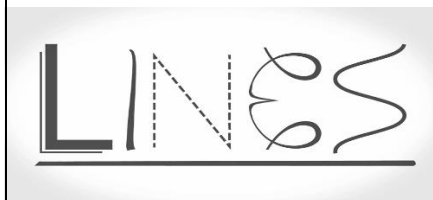
- 觀看影片並聽 Don McLean's hit song - Starry, Starry Night讓學生感受梵谷的畫風和感受為什麼「星夜」"The Starry Night"那麼藍 那麼黑
<https://www.youtube.com/watch?v=oxHnRfhDmrk>



- 看圖片複習六種線條並練習回答線條單字：

T: Now, Can you tell me what kinds of lines do you see?

S : I see a straight line/curved line/wavy line/ spiral line/ zigzag line/ dashed line.



End.....

三、Composition VIII

The 3rd class
第三堂課

Start of the third class

課堂打招呼 (Greetings)

T: Good morning everyone.

T: How are you today?

T: Show me you are ready! Mona lisa~

T: Good job! One point for group 1/2/3/4/5/6~~

(使用classdojo 做為班級加分制度)

VII. Warm up (5 mins)

上次的課程認識了Lines 和身體的關聯, 複習上一節課所進行的線條遊戲, 喚醒學生用身體感受線條的記憶。

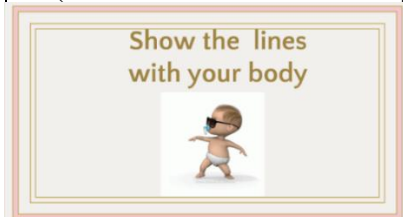
T: Today we are going to review lines we learned last week.

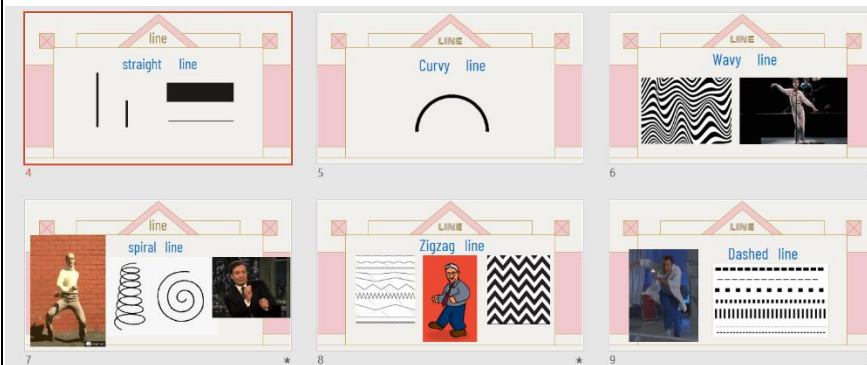
T: What kinds of lines do you see?

Ss: I see ~~__(straight line/curved line/wavy line/ spiral line/ zigzag line/ dashed line.)

T: Show me the lines with your body and say it loudly.

Ss: (Students do actions and repeat the word loudly.)





VIII. Activity(30mins)

- 這一節要介紹康丁斯基"Composition VIII 構成八"，這幅畫線條跟音樂有關，結合「音畫」，讓學生感受聽覺的音樂也能用視覺線條呈現。

老師先做示範後學生再仿作

T:Now,you are going to listen to the music.(小約翰·史特勞斯波卡舞曲)

T: Look at my demonstration. Do them with me.

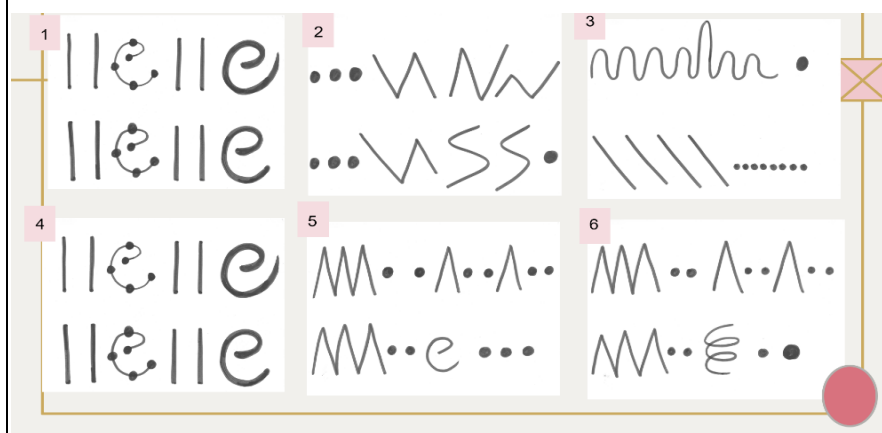
T:Your turn.

T:What do you find ?

Ss:(發現音樂強弱時，線條會有高低變化；音樂很快時，會用dashed line~~自由發表感想)

https://www.youtube.com/watch?v=uxR_SbMPv00

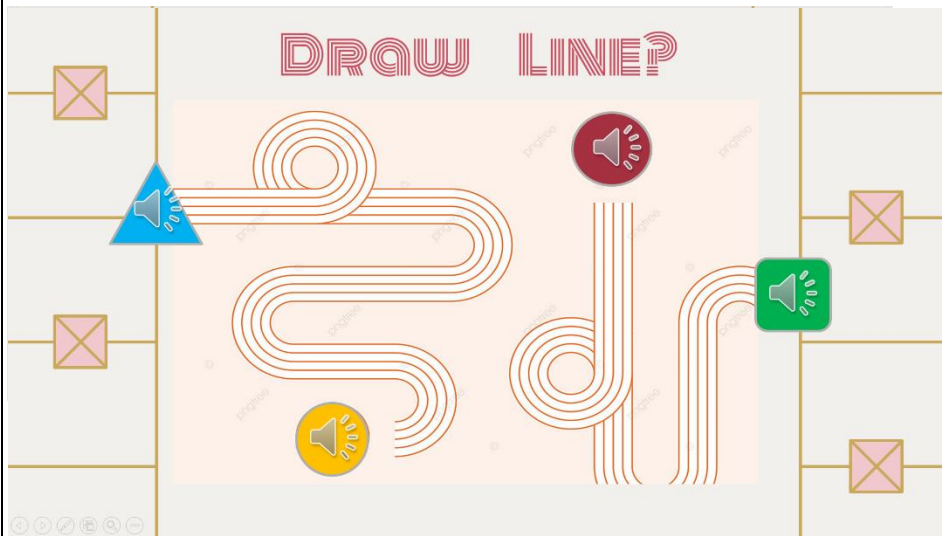
(0:00-1:10段落)



- 學生嘗試聽不同類型音樂並能用不同線條畫出來;老師先做示範後學生再嘗試

T: Now , you are going to listen to this music.

T: What kinds of lines do you want to draw?(學生上台在黑板嘗試聽音樂後畫出線條)



: 淨化音樂片段 <https://www.youtube.com/watch?v=NV7eYaBeFEM&t=687s>



: What A Life(副歌0:38-1:15) <https://www.youtube.com/watch?v=jIhKkk8xK-c>



: 白月光(副歌1:07-1:28) https://www.youtube.com/watch?v=aIxF_2wtPwc



: 第五元素(副歌4:04-4:15) https://www.youtube.com/watch?v=JfOvuW2_Tts

T: Why do you want to draw (zigzag lines~~看學生畫甚麼線條)line?

T: So , you can feel the lines in the music.

- 老師展示康丁斯基Wassily Kandinsky名作"Composition VIII 構成八" 讓學生觀察及發表

T:What kinds of lines do you see?



- 老師拿康丁斯基Wassily Kandinsky照片，以第一人稱簡單介紹 "Composition VIII 構成八"

T: Hello! I am Kandinsky.

T: This is my painting! (手指圖畫)Look at the lines. When I listen to the music, they are my feelings.



- 老師引導學生使用 iPad 掃描 QR code 進行"Composition VIII 構成八"3D 影像及音樂欣賞體驗並完成學習單

老師說明學習單寫法:

T: What kinds of lines do you see in the painting?

T: Please do your worksheet. When you find the lines, use your pencil to circle the words.

使用ipad觀賞"Composition VIII 構成八"3D影像及音樂

T: Now , take out your IPad to scan the QR code .

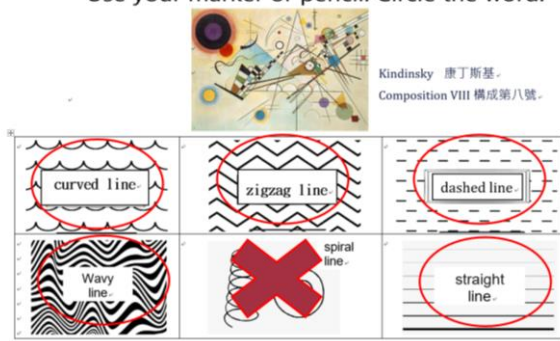
T: Try to use the IPad to appreciate the Painting "Composition VIII" and do your worksheet.

<https://youtu.be/ca1EYBS0bFo>



- Check the answer

Q2: What kinds of lines do you see in the video ?
Use your marker or pencil. Circle the word.



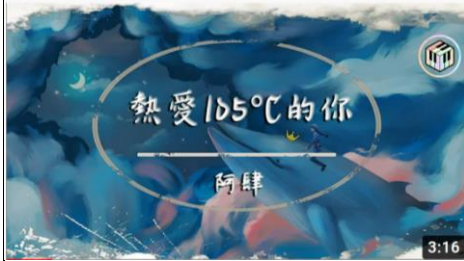
- Practice and draw:聽”熱愛105度的你”歌曲後，創作屬於自己的音樂線條畫

T: Take out your paper and crayons to create your painting.

T: You can use six lines and different colors or shapes.

T: Now , listen to the music and try to draw the lines to show your feelings.

<https://www.youtube.com/watch?v=iJAxeafvn8Y>



Try it !

1. Six kinds of Lines

curved line zigzag line dashed line straight line Wavy line spiral line

2. Colors ● ● ● ● ● ●

3. Shapes □ ▲ ▭ ▯ ⊕

- Sharing time:
學生分享音樂線條畫作作品做最後分享並統整線條概念

SHARING TIME!

1. This is my artwork.
2. I draw (中英文皆可)
3. It's so good! Thank you

VII. Wrap up – Clean up (5 mins)

- T: It's time to clean up.
- T: Pick up the trash and throw it in the trash can.
- T: Clean your table.
- T: Good job.
- T: Time's up. Please put the chair in and see you next time.

~~~~~END~~~~~

