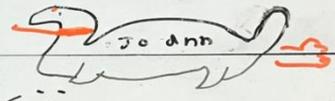
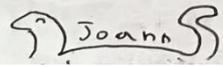


學生作品與學習成果

透過 ORID 焦點討論法，覺察生活中的各種角色，並評估自己的表現。

<p>1. What club do you join?</p> <p>Recorder club (直笛社) the band (樂團) stringed Instrument club (弓弦樂社)</p> <p>Anna </p>	<p>2. Are you a good club member?</p> <p>Yes, I am. Yes, I am. Yes, I am.</p> <p> Anna</p>
<p>3. Why do you think so?</p> <p>Because 我有認真學 習，聽老師的話配合 大家。</p> <p>Anna </p>	<p>How can you do better?</p> <p>I can 多練習</p> <p>Anna </p>

<p>What do you do at school?</p> <p>① vice class leader  ② lunch helper  ③ duty student </p> <p>Joann </p>	<p>Are you a good ___?</p> <p>① NO, I'm not ② NO, I'm not ③ NO, I'm not</p> <p></p>
<p>① Because 沒工作 ② Because 不專心 ③ Because 一直聊天</p> <p>Why do you think so?</p> <p>Joann </p>	<p>How can you do better?</p> <p>I can 專心</p> <p></p>

透過 ORID 焦點討論法，覺察生活中的各種角色，並評估自己的表現。

①

What do you do at school?

cleaner



②

Are you a good _____?

Yes, I am a good cleaner.

③

Why do you think so?

Because 我打掃認真。

④

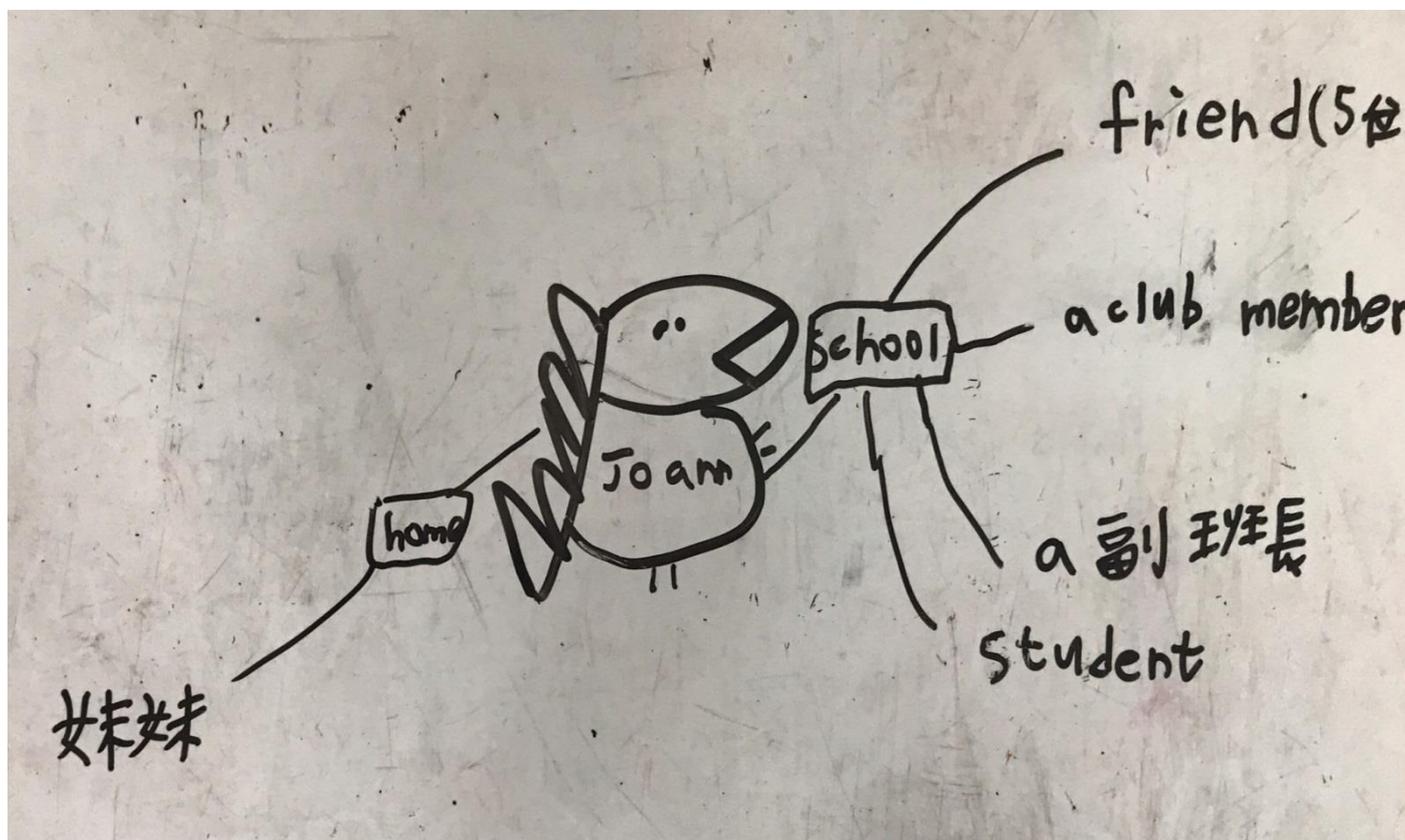
How can you do better?

可以幫

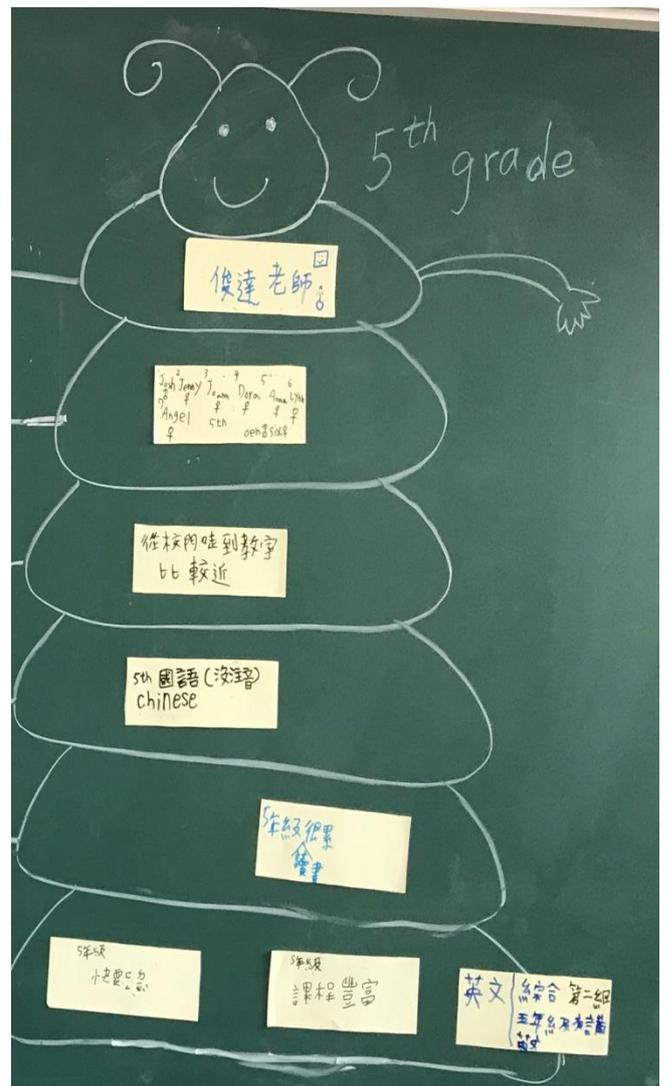
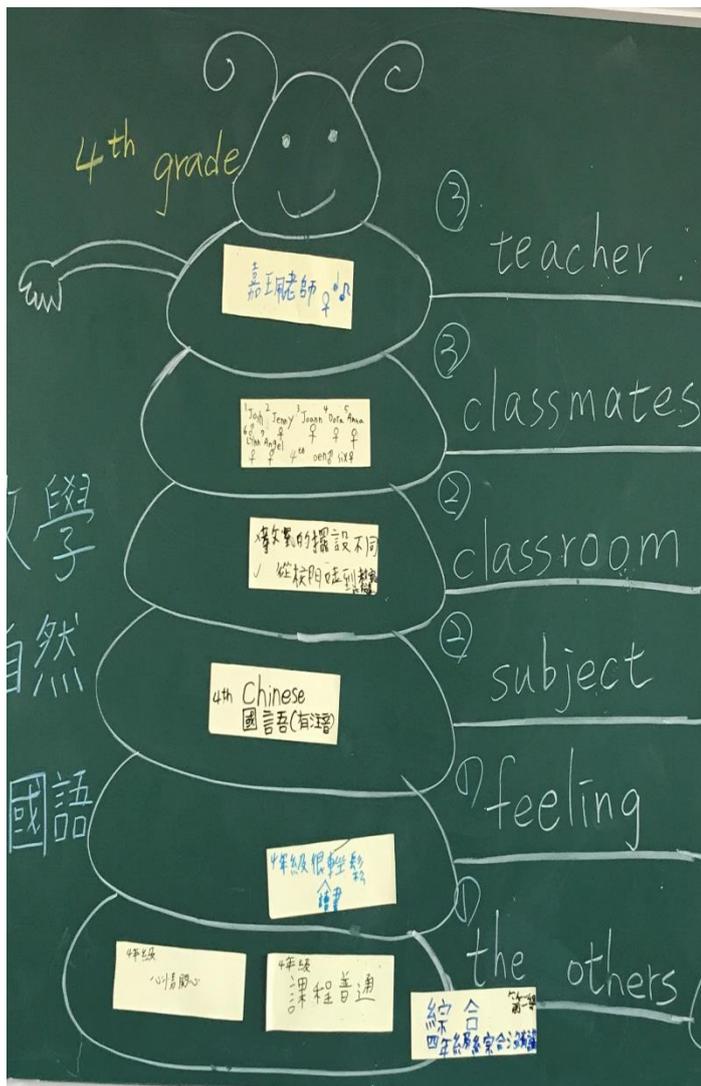
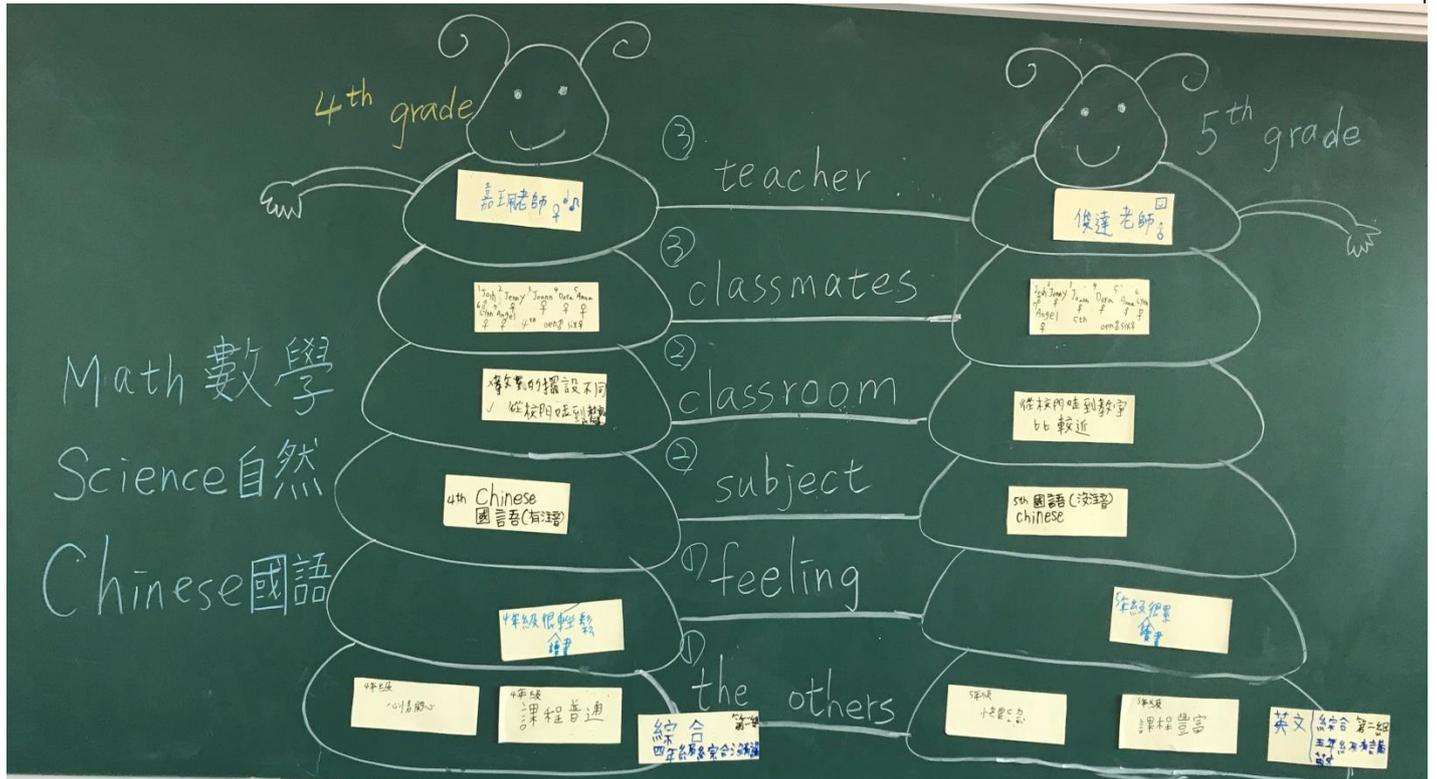


別人。😊

繪製多元角色心智圖

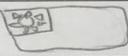


透過比較四年級與五年級的生活和經驗，讓兒童覺察升上五年級後，面臨環境轉變時的感受。

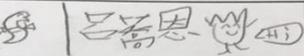
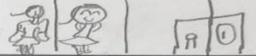
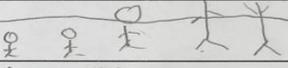
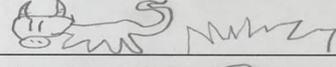


透過書寫 Information card，發現自己與他人所屬族群的異同。

My **Information card**

1. Name	LYnn 許宸恩林
2. Gender	female ♂☐♀☐
3. Nationality	Taiwan 
4. Grade	Grade 5
5. Age	10
6. Chinese animal sign	OX 
7. Constellation	Cancer 
8. Character traits	curious helpful

Information card

1. Name	Joann 
2. Gender	female 
3. Nationality	Taiwan (penghu) 
4. Grade	5 th Grade 
5. Age	10歲 
6. Chinese animal sign	OX 
7. Constellation	Gemini 
8. Character traits	curious 好奇的 friendly 友善

繪製家庭火災逃生路線圖

