

Your name:Aaron		Title:Hula Hut knockdown	Date::12/23
Level: Third grader		Duration:40 mins	
Te Whare Focus: spiritual and physical well-being		Curriculum area(s)	
<b>Learning intention:</b>	<ol style="list-style-type: none"> <li>1. Learning how to use hula hoops to build a house.</li> <li>2. Learning how to use soft ball to knockdown the hula hut.</li> <li>3. Throwing skills</li> <li>4. Cooperation</li> <li>5. Concentration</li> </ol>		
<b>Resources used:</b>	<a href="https://www.youtube.com/watch?v=LrUQZPFGE-k&amp;t=102s">https://www.youtube.com/watch?v=LrUQZPFGE-k&amp;t=102s</a>		
<b>Teaching and learning sequence</b>			<b>Notes</b>
<p><b>Launch</b></p> <ul style="list-style-type: none"> <li>● Please speed up the assembly. I am going to do the roll call.</li> <li>● Is anyone sick or feel uncomfortable now? We are good to go.</li> <li>● Do the warm-up.</li> </ul> <ol style="list-style-type: none"> <li>1. Divide students into four teams.</li> <li>2. The leader helps place the hurdles on the floor.</li> <li>3. After the warm-up,put the hurdles back.</li> </ol> <ul style="list-style-type: none"> <li>● Crunch down and ask questions: <ol style="list-style-type: none"> <li>1. Where are you now? (Kevin: In the gym)</li> <li>2. Is gym like a building? (Jean: Yes, it is.)</li> <li>3. What is building? (Mark: a factory, Tim: an apartment, Hank: a house)</li> <li>4. Why do we live there? (Mandy: Live with families, Mike: get protected...) we all need a shelter.</li> </ol> </li> </ul>			
<p><b>Body</b></p> <ul style="list-style-type: none"> <li>● Today we are going to build a house. (Students are confued.)</li> <li>● Is it easy to build a house?(Everyone shakes their head.)</li> <li>● Teach students how to use hula hoops to build a hut.</li> <li>● 4 hoops hut.(if possible, get students inside without falling down. If it falls down, start again.)</li> <li>● 6 hoops hut.(if possible, get students inside without falling down. If it falls down, start again.)</li> <li>● 8 hoops hut or more.(a townhouse) The condo goes up. Do the same thing when you build the hula hut. See how many floors can you build.</li> </ul>			
<p><b>Conclusion (Plenary)</b></p> <ul style="list-style-type: none"> <li>● Ask questions:</li> </ul>			

<ol style="list-style-type: none"> <li>1. What is the most difficult part when you build the hut? (keep it steady, stabilize,)</li> <li>2. What kinds of skills do you need? (cooperation, concentration, focus)</li> </ol>	
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<b>Success criteria</b>	Achieved Y/N
1	
2	
3	
4	

<b>Reflection</b>
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<ol style="list-style-type: none"> <li>1. <b>Body</b> Divide into four teams</li> <li>2. Distribute the different jobs: <ul style="list-style-type: none"> <li>● Throwers group(offense): knock down the other team's house, use the soft dodge ball.</li> <li>● Guards group(defence): protect your house.</li> <li>● Builders group (important!!!): build up the house</li> </ul> </li> <li>3. Game rules: <ul style="list-style-type: none"> <li>● Three minutes shift. When times up, all the students stop.(3 rounds)</li> <li>● Use teamwork to try and knock down the other team's hula hoops. You may throw or roll the balls.(reminding!!!)</li> <li>● Prevent the other group from knocking down your group's hula hoop.</li> </ul> </li> </ol>		

- when builders build up the house, you cannot throw the ball.
  - Cannot cross the line and throw the ball.
  - Throwers need to retrieve the ball.
4. Decide the jobs in your team.(two people, one job)
  5. Get the ball and the hula hoop, start playing
  6. Count, how many times you knock down the hula hoop?  
Please remember how many times you knock down the house.
  7. Throwers shift to the next team.

**Conclusion (Plenary)**

1. Gather around.
2. Discuss what you've learned from this activity?
  - Cooperation is very important!
  - Get to the target by observing
  - One person throw the ball and another one pick up the ball to save time. You can get more chances to play.

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**Reflection**

