					*						12-14										7-9
										樹是好朋友	單元三		72	17	¥				9	開心水世界	單元二
視自己與他人的創作。	活物件與藝術作品,並珍	●視 2-Ⅱ-2 能觀察生	自己的情感。	活中的視覺元素,並表達	●視 2-Ⅱ-1 能發現生	作。	材特性與技法,進行創	●視 1-Ⅱ-2 能探索媒	作主題。	覺元素與想像力,豐富創	●視 1-Ⅱ-3 能使用視		視自己與他人的創作。	活物件與藝術作品, 並珍	●視 2-Ⅱ-2 能觀察生	自己的情感。	活中的視覺元素,並表達	●視 2-Ⅱ-1 能發現生	作主題。	覺元素與想像力,豐富創	●視 1-II-3 能使用視
					4. 完成作品及作品賞析。	3. 以蠟筆與水彩為媒著色。	2. 素描草稿,再繪細節,如前景、中景、背景。	1. 實地觀察並介紹樹的特色及繪畫重點。	課程設計:	觀察校園裡樹木,運用蠟筆及水彩媒材,展現樹充滿著躍動的生命力。	課程理念:	5. 展演環境保護小劇場。	4. 利用拼豆完成小劇場的角色。	寫愛護溪流小劇場。	3. 觀賞水汗染對於水中生物影響的相關小影片之後,讓學生分組,以魚的角色來編	2. 戴著望遠鏡實地到南崁溪步道上觀賞水生物,如魚類。	1. 課堂上先認識南崁溪畔常見的魚-吳郭魚,並認識魚的基本身型與構造。	課程設計:	展示,向親朋好友宣導愛護環境的重要。	透過觀察南崁溪的水生物,體認到環境保護對水生物的影響力之大,藉由拼豆作品的	課程理念:

藝術與人文領域沉浸式英語教學教案設計-單元二 開心水世界

答問題		VII has a solar hody part
大大 日日 日 五		✓It's a body.
		✓ Look at the fish.
所說的英語且回	劇場打版	✓I can see a <u>color body part</u> .
學生能聽懂老師	熨斗	✓ It's swimming in the brook
	幸)	✓ We see fish swimming.
	筆、調色盤、顏	√Now, tell me what you can see in Nankan brook?
口說分享	水彩用具(水彩	✓ Line up and walk together.
	蠟筆	✓Let's go!
使用的英語單字	鉛筆	✓ Let's go along the Nankan brook to observe fish and other aquatic creatures.
厘 业 月 厘 來 王 上	拼豆	及水中生物。
米弄浑油米	圖畫紙	3. 經過剛剛的觀察活動後,教師會帶領學生討論所觀察到的魚類並複習教授的魚類身體構造
相關知識,且能聽	實作練習	2. 教師將帶領學生前往南崁溪,並實際用眼觀察南崁溪的魚類和其他水中生物。
平土品一年天气	實作教學	1. 透過教學PPT,教師的講述及問答,使同學有更多機會用英語來互動。
十分 分分 半	藝術作品	暖身活動
	教學 PPT	(實地勘察,讓學生們到南崁溪步道上觀賞魚類及其他水生物)
口說分享	南崁溪自行步道	第一~二節 尋覓水生物
中	教具	教學活動

忽自己的作品	數學活動 1. 遠過數學PPT,讓學生複習上一節課所認識南崁溪畔常見的魚類及水裡生物。 2. 讓學生用拼豆創作魚和水生物圖案,示範並引導他們創作拼豆特色。 3. 數師根據學生的拼豆作品,歸納其特色,再次提醒創作時注意事項。 VWhat do you see from the screen? VPlease pay attention to VDo you know the names of the fish? VWhich fish or aquatic creatures do you like? Vuse your beams to crate. VTry to create what you see? Vuse crayons or water color to paint the background. VIshow me your VTake out a/an VTry to design pictures. VIse the iron to press and stick beans together. Vuse the iron to press and stick beans together.
易句型發表與介	第三~四節 認識水中朋友
學生能用英語簡	相關單字: observe, eye, mouth, fin, scale, nature, line up, walk, start, nature, fish, swim, mouth, fin, tail, scale

yellow, purple, pink, black, white, remind, iron color, bottle, blender, crayons, eye, body, fin, scale, tail, finger, pattern, red, orange, blue, green, 相關單字: fish, water, river, brook, fish, design, try, prefer, drawing paper, paint, paint brush, water

第五~六節 水世界小劇場

綜合活動

- . 透過教學PPT,讓學生複習上一節課自創拼豆作品的製作過程。
- 觀賞水汗染對於水中生物影響的相關小影片之後,讓學生分組,以魚的角色來編寫愛護溪
- 藉由拼豆作品展演環境保護小劇場。

流小劇場。

- 教師根據學生展演的小劇場,歸納優點讚賞,並給予建議。
- ✓ I want you to focus on the video.
- ✓What can you see from it?
- ✓ Now, you'll be divided into groups.
- ✓ Please pretend yourselves as fish, and create your own story as groups.
- ✓ Then, you have to make the roles based on the story with your beans.
- ✓ Pay attention to....
- √We are going to perform the story you created.
- Let's get to it.
- ✓I'm going to invite....
- ✓Let's welcome....
- ✓ I want to tell you my opinions about your performance.

story, create, invite, welcome, want, tell, opinion, performance 相關單字:focus on, video, divide, group, pretend, create, story, group, then, make, role, perform,

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				je.																水世界	題ら	單元二
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	8	2. 1	。	關的英文	水生物相	出拼豆及	學生能說	特徵。	水生物的	方式創作	利用拼豆	學生能將	體的特徵。	類及其身	出現的魚	識南崁溪	學生能認	部。	並懂得珍	的水生物,	識南崁溪	學生能認
				Y	G					**						環 E6	環 E2	環 E1	藝-E-C2	藝-E-B3	藝-E-A2	藝-E-A1
															視 P-III-2	視 E-IV-4	视 P-II-2	視 A-Ⅱ-2	視 A-Ⅱ-1	视 E-II-3	视 E-II-2	視 E-Ⅱ-1
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make, role, perform,	story ordin then	pretend create.	divide, group,	focus on, video,	white, remind, iron,	purple, pink, black,	blue, green, yellow,	pattern, red, orange,	fin, scale, tail, finger,	crayons, eye, body,	color, bottle, blender,	paint brush, water	drawing paper, paint,	design, try, prefer,	river, brook, fish,	scale, fish, water,	mouth, fin, tail,	nature, fish, swim,	line up, walk, start,	fin, scale, nature,	observe, eye, mouth,	重要關鍵字
Try to create what you see?	✓Use your beans to crate.	do you like?	✓Which fish or aquatic creatures	nsn?	you know me names of me	On wan know the names of the	✓ Please pay attention to	screen?	√What do you see from the	✓It has a <u>color body part</u> .	✓It's a body.	✓Look at the fish.	✓I can see a <u>color body part</u> .	✓It's swimming in the brook	✓We see fish swimming.	in Nankan brook?	✓Now, tell me what you can see	✓ Line up and walk together.	✓Let's go!	aquatic creatures.	brook to observe fish and other	√Let's go along the Nankan
. 6				performance.	opinions about your	✓I want to tell you my	✓Let's welcome	✓ I'm going to invite	Let's get to it.	created.	perform the story you	v we are going to	deronteron co	Pay attention to	heans	the story with your	make the roles based on	Then, you have to	groups.	create your own story as	yourselves as fish, and	✓Please pretend
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		story, create, welcome, wa opinion, performance, pollution
		story, create, invite, welcome, want, tell, opinion, performance, pollution
	✓I like/prefer ✓Try to make di ✓Use the iron to beans together. ✓I want you to f video. ✓What can you ✓Now, you'll l groups.	VUse crayons or paint the backgrou VShow me your VTake out a/an VTry to design pi
a a	✓I like/prefer ✓Try to make different patte ✓Use the iron to press and s beans together. ✓I want you to focus on the video. ✓What can you see from it? ✓Now, you'll be divided groups.	VUse crayons or water paint the background. Show me your Take out a/an Try to design pictures.
	✓I like/prefer ✓Try to make different patterns. ✓Use the iron to press and stick beans together. ✓I want you to focus on the video. ✓What can you see from it? ✓Now, you'll be divided into groups.	VUse crayons or water color to paint the background. VShow me your VTake out a/an VTry to design pictures.
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