

學科及英語學習成效評量

五年級 綜合活動 單元: 家庭成員的關係與互動

Lesson 1: Introduction of my family

2020 Shengli Elementary School G5 - Unit 1 Family Interaction- Lesson 1

My Family

Introduce my family

Class 507
Seat Number 20
Name Sabrina

There are _____ people in my family.

Name	He/ She is my...	He / She likes to	What does he/ she do to help the family? What is it?
	mother	eat chilli	cooks
Jay	father	drink tea	Barbecue ??
Sarot	brother	Play computer games	take care of dogs take care of dogs

2020 Shengli Elementary School G5 - Unit 1 Family Interaction- Lesson 1

My Family

Introduce my family

Class 507
Seat Number 2
Name Owen

There are five people in my family.

Name	He/ She is my...	He / She likes to	What does he/ she do to help the family? What is it?
Ian	Dad	watch TV	Yes, he fixes the computer fixes the
Helen	Mother	watch TV	Yes, she does the cleaning and and and and
Enzo	younger younger brother	go mountain climbing	Yes, he does the cleaning
Van	youngest youngest brother	play board games	Yes, he will help everyone in my family everyone in my family

2020 Shengli Elementary School G5 - Unit 1 Family Interaction- Lesson 1

My Family

Introduce my family

Class 507
Seat Number 19
Name Anna

There are ten people in my family.

Name	He/ She is my...	He / She likes to	What does he/ she do to help the family? What is it?
Sam	Dad	surf the Net	Yes, he does the laundry. ✓
Moldie	Mom	sleep	Yes, she cooks. ✓
Eileen	sister	surf the Net	Yes, she sometimes washes dishes after dinner. ✓
Tim	cousin	play soccer	He doesn't do anything for family. ✓

2020 Shengli Elementary School G5 - Unit 1 Family Interaction- Lesson 1

My Family

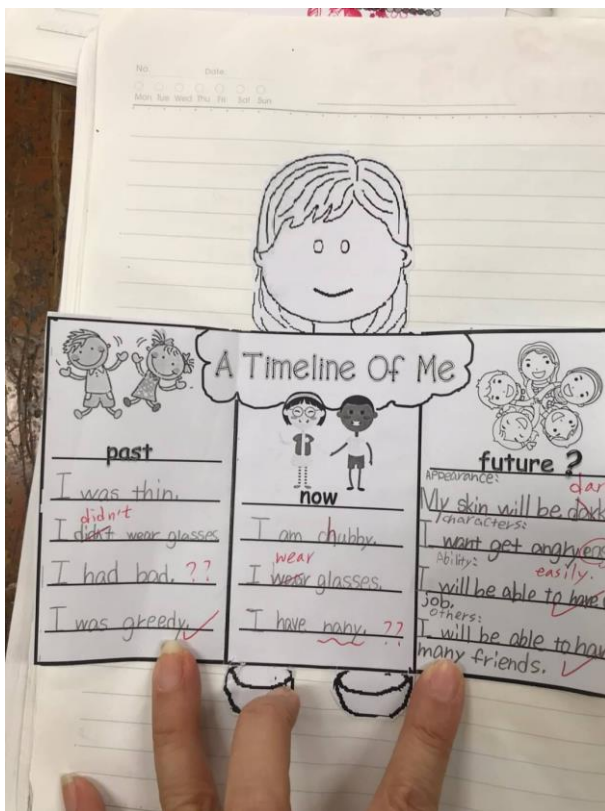
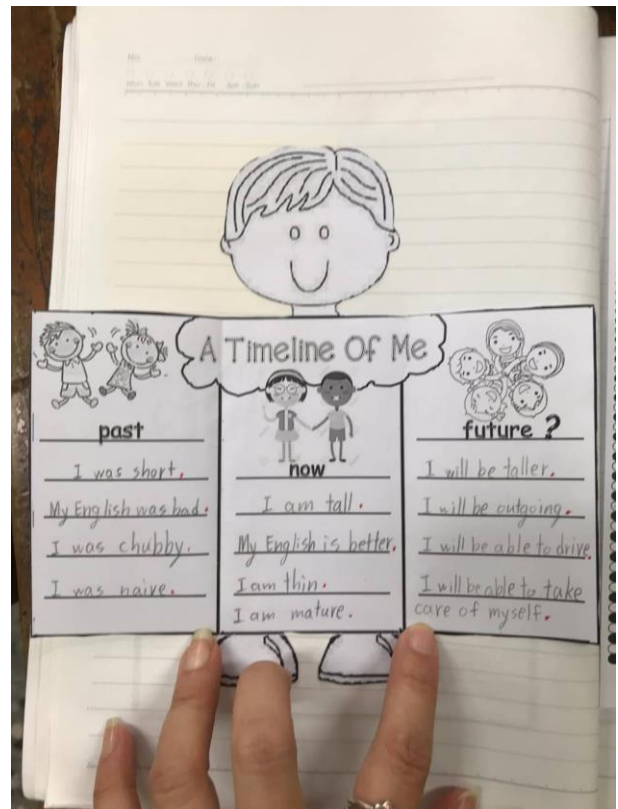
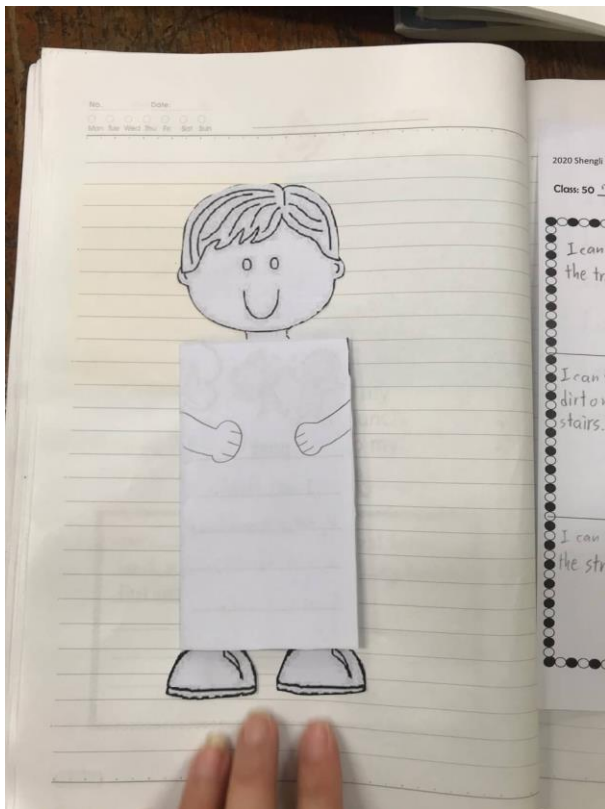
Introduce my family

Class 507
Seat Number 5
Name Tim

There are 3 people in my family.

Name	He/ She is my...	He / She likes to	What does he/ she do to help the family? What is it?
Mark	father	watch TV	Yes, he takes out garbage. ✓
Sammy	mother	read	Yes, she washes dishes ✓

Lesson 3. A timeline of Me




Lesson 2. Chores

2020 Shengli Elementary School – G5 Lesson 2

CHORES *by age*

TODDLER 2-3 YEAR OLDS	PRESCHOOLER 4-5 YEAR OLDS
Make bed	Clean room
Take clothes to laundry	Set table
Put clean clothes away	Water plants
Clean up toys	Help feed pets
	Match socks

ELEMENTARY 6-9 YEAR OLDS	TWEEN 10-12 YEAR OLDS
Sweep	help cooking.
Sort laundry	walk ^{the} dog.
Wipe counters	recycle the trash.
Help with meal prep	send out mails
Pull weeds	cut the fruits
	Clean the roof.


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2020 Shengli Elementary School – G5 Lesson 2

CHORES *by age*

TODDLER 2-3 YEAR OLDS	PRESCHOOLER 4-5 YEAR OLDS
Make bed	Clean room
Take clothes to laundry	Set table
Put clean clothes away	Water plants
Clean up toys	Help feed pets
	Match socks

ELEMENTARY 6-9 YEAR OLDS	TWEEN 10-12 YEAR OLDS
Sweep	help cooking
Sort laundry	cut the fish
Wipe counters	teach younger brother/homework
Help with meal prep	water the plants
Pull weeds	wash the dishes
	take care of the family ^{the} family

 ESTIE

2020 Shengli Elementary School – G5 Lesson 2

CHORES *by age*

TODDLER 2-3 YEAR OLDS	PRESCHOOLER 4-5 YEAR OLDS
Make bed	Clean room
Take clothes to laundry	Set table
Put clean clothes away	Water plants
Clean up toys	Help feed pets
	Match socks

ELEMENTARY 6-9 YEAR OLDS	TWEEN 10-12 YEAR OLDS
Sweep	help cooking
Sort laundry	buy food by myself
Wipe counters	water the plants
Help with meal prep	plant the plants
Pull weeds	take care of family
	clean the room

Lesson 4. How to communicate with family members

No. _____ Date: _____
 Mon Tue Wed Thu Fri Sat Sun

2020 Shengli Elementary School- GS Lesson 4
 Class: 50 1 Number: 19 Name: Anna

Steps of Communicating:
 1. Tell others how you feel?
 2. Why you are not happy?
 3. What is your suggestion to your parents?
 Or how to make your parents change their mind?

I want to watch my favorite cartoon, but my parents want me to do homework first. How can I talk to my parents?

I feel sad because I can't watch my favorite cartoon before I do my homework. Can I do my homework during advertisement?

Mon Tue Wed Thu Fri Sat Sun

2020 Shengli Elementary School- GS Lesson 4
 Class: 50 1 Number: 5 Name: Tim

Steps of Communicating:
 1. Tell others how you feel?
 2. Why you are not happy?
 3. What is your suggestion to your parents?
 Or how to make your parents change their mind?

I want to invite my friends over for lunch. How can I talk to my parents?

I feel sad because I want to eat lunch with my friends. I will do my homework first and clean up after lunch.

No. _____ Date: _____
 Mon

2020 Shengli Elementary School- GS Lesson 4
 Class: 50 1 Number: 20 Name: Sabrina

Steps of Communicating:
 1. Tell others how you feel?
 2. Why you are not happy?
 3. What is your suggestion to your parents?
 Or how to make your parents change their mind?

I don't want to continue my piano lessons. How can I talk to my parents?

I feel sad and angry because I am not interested in this class. Can I stop the lesson this morning?

Can I stop the lesson?

五年級 綜合活動 單元:友情無價

Lesson 1. Define the good and Bad friends

2019 Shengli Elementary School - G5 Unit 5 - (Lesson12)


Name: Tim Date: 12/24

Good Friend vs. BAD FRIEND

Think about how you can be a good Friend vs a bad Friend. Label the qualities in the space below.

good	BAD
<ol style="list-style-type: none"> 1. Always has a positive attitude. 2. Includes others. 3. Always tells the truth. 4. Cares about the feelings of others. 	<ol style="list-style-type: none"> 1. Has a negative attitude. 2. Excludes other people. 3. Says hurtful things. 4. Bosses others around.

Are there any areas in which you could be a better friend?
I could help others.



2019 Shengli Elementary School - G5 Unit 5 - (Lesson12)



Name: Awan Date: Dec. 24th

Good Friend vs. BAD FRIEND

Think about how you can be a good Friend vs a bad Friend. Label the qualities in the space below.

good	BAD
<ol style="list-style-type: none"> 1. Always has a positive attitude. 2. Always tells the truth. 3. Includes others. 4. Cares about the feelings of others. 	<ol style="list-style-type: none"> 1. Has a negative attitude. 2. Bosses other around. 3. Excludes other people. 4. Says hurtful things.

Are there any areas in which you could be a better friend?
I could share.
share

2019 Shengli Elementary School - G5 Unit 5 - (Lesson12)


Name: Sabrina Date: 12/24

Good Friend vs. BAD FRIEND

Think about how you can be a good Friend vs a bad Friend. Label the qualities in the space below.

good	BAD
<p>Always a positive attitude.</p> <p>Includes others.</p> <p>cares about the feelings of others.</p> <p>Always tells the truth</p>	<p>Bosses others around</p> <p>Says hurtful things</p> <p>Excludes other people</p> <p>Has a negative attitude</p>

Are there any areas in which you could be a better friend?
I could share (snacks) snacks.



Lesson 3. My anger triggers. How to control my emotion.

2020 Shengli Elementary School - Unit 1 Lesson 3
 Class: 50 7 Number: 5 Name: Tim

My anger triggers

1	2	3	4	5	6	7	8	9	10
Calm	Frustrated			Angry			Furious		

Read each of the items and rank from 1 to 10 how angry each trigger makes you.

- 1 My brother or sister touches my things.
- 9 My parents yell at me.
- 7 My mom blames me for something I didn't do.
- 2 I can't watch TV.
- 3 My brother or sister is mean to me.
- 10 I get treated unfairly.
- 6 My parents don't care about me.
- 5 My parents argue.
- 4 I am not allowed to get a cellphone.
- 8 My mom breaks a promise.

Which one do you put 10?

Item Number	Number of People
1	0
2	0
3	8
4	0
5	2
6	7
7	0
8	1
9	1
10	5

2020 Shengli Elementary School - Unit 1 Lesson 3
 Class: 50 7 Number: 19 Name: Anna

My anger triggers

1	2	3	4	5	6	7	8	9	10
Calm	Frustrated			Angry			Furious		

Read each of the items and rank from 1 to 10 how angry each trigger makes you.

- 2 My brother or sister touches my things.
- 5 My parents yell at me.
- 10 My mom blames me for something I didn't do.
- 6 I can't watch TV.
- 9 My brother or sister is mean to me.
- 7 I get treated unfairly.
- 1 My parents don't care about me.
- 8 My parents argue.
- 4 I am not allowed to get a cellphone.
- 3 My mom breaks a promise.

Which one do you put 10?

Item Number	Number of People
1	0
2	0
3	9
4	0
5	2
6	7
7	0
8	1
9	1
10	5

2020 Shengli Elementary School - Unit 1 Lesson 3
 Class: 50 7 Number: 2 Name: Awen

My anger triggers

1	2	3	4	5	6	7	8	9	10
Calm	Frustrated			Angry			Furious		

Read each of the items and rank from 1 to 10 how angry each trigger makes you.

- 8 My brother or sister touches my things.
- 5 My parents yell at me.
- 6 My mom blames me for something I didn't do.
- 9 I can't watch TV.
- 4 My brother or sister is mean to me.
- 10 I get treated unfairly.
- 7 My parents don't care about me.
- 1 My parents argue.
- 2 I am not allowed to get a cellphone.
- 3 My mom breaks a promise.

Which one do you put 10?


Item Number	Number of People
1	0
2	0
3	8
4	0
5	2
6	6
7	6
8	1
9	1
10	4

Lesson 4. How to talk with your friends properly.

2019 Shengli Elementary School - G5 Unit 4 - (Lesson4)

Class: 50 7 Number: 20 Name: Sabrina

?



1. Who is he?
He is karthik.

2. How does he feel?
He feel Happy.

3. What can you say?


① Your trophy is cool!

② Congratulations!

2019 Shengli Elementary School - G5 Unit 4 - (Lesson4)

Class: 50 4 Number: 2 Name: Dwan

?



1. Who is he?
He is Takeshi.

2. How does he feel?
He feels angry, lonely, bullied, annoyed and sad.

3. What can you say?


① Let's be friends.

② What happened.

2019 Shengli Elementary School - G5 Unit 4 - (Lesson4)

Class: 50 7 Number: 5 Name: 林冠廷 Tim

?



1. Who is she?
She is Ariana.

2. How does she feel?
She feels happy and strong.

3. What can you say?

① May I ran with you?

② Let's race!