

# **Health Education Class in SIJIE**

# Prioritizing the two dimensions of content



Concept



language

## Activity

- Illustration
- Videos & Films
- Pictures
- Real-life objects

## Task

- Discussions
- Charts
- Worksheets
- Mind map & Graphic
- APP

## Assessment

- Worksheets
- Portfolio
- Demonstrations
- Oral presentation

# The primacy of “task”





- ▶ A task is goal-oriented
- ▶ A task requires interaction among learners
- ▶ A task requires the interaction to be sequenced
- ▶ A task requires a set of “lesson plans”

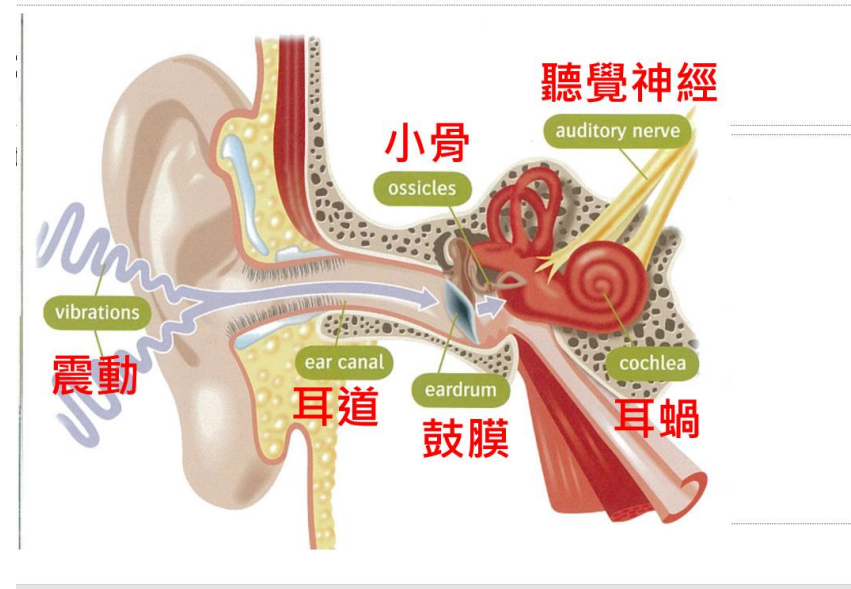
# The procedures of lesson plans

- ▶ Task learning goals
- ▶ Learning activities
- ▶ Key vocabularies
- ▶ Language functions

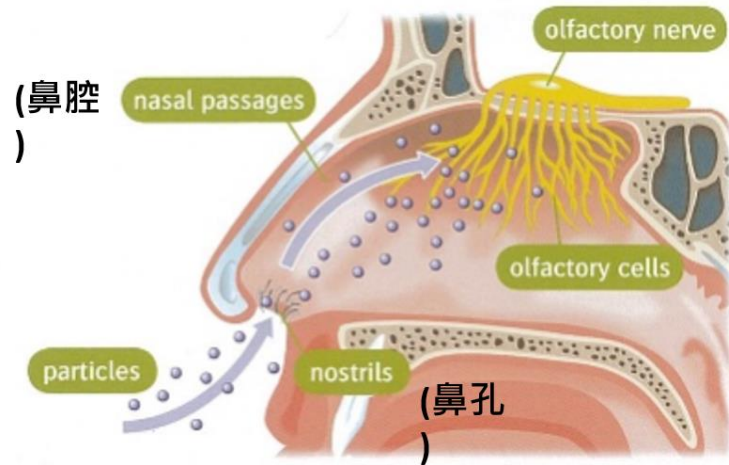
# Health Education in G3 - eyes, ears, nose, tongue, skin

---

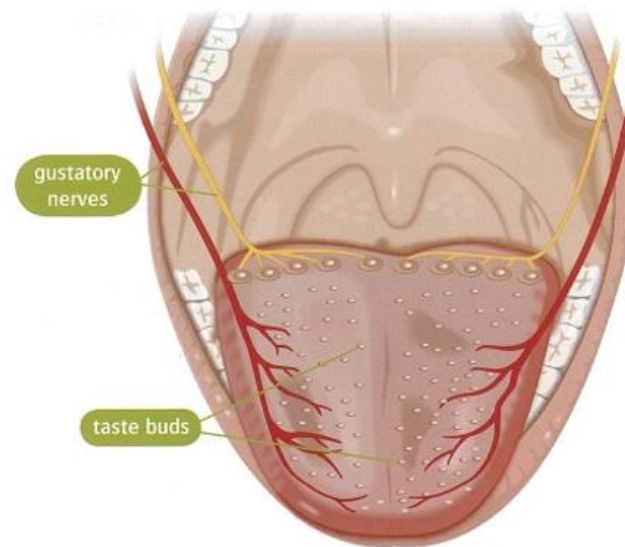
- I **see** things with my **eyes**. 
- I **hear** things with my **ears**. 
- I **smell** things with my **nose**. 
- I **taste** things with my **tongue**. 
- I **touch** and feel things with my **skin**.



## How your nose works



## 8 On Your Tongue



# Students' task-put in the correct order about how the ears work





- ← Sound vibrations go into the ear canal(耳道).
- ← The eardrum(鼓膜) vibrates.
- ← Then the ossicles(小骨) vibrate too.
- ← The cochlea(耳蝸) detects the vibrations.
- ← The auditory nerve(聽覺神經) collects the information.
- ← The information goes to the brain(大腦).

# How the ears work

← <https://www.youtube.com/watch?v=mptjEoHF2aI&t=125s>

# Nose

Complete the chart

**They smell good.**



**They smell bad.**



# Tongue

They taste **sweet**.

Click to add text



They taste **salty**.

Click to add text



They taste **bitter**.

Click to add text



They taste **sour**.

Click to add text



皮膚 **skin**

← **Protect your body**

← **Feel temperature**

← **Feel textures**

# Protect your body

- ← Your nerve ending send **pain signals** to your brain.
- ← The pain signals tells your brain that you are in danger.

# Feel temperature

← cold



← hot



# Feel textures

← hard



← soft





# Feel textures

← rough



← smooth



# It feels

## 1 Complete the sentences.

cold hard hot rough smooth soft

1



2



3



4



5



6



← The feather feels soft .

← The glass feels smooth .

← The fire feels hot .

← The rock feels hard .

← The ice cream feels cold .

← The sandpaper feels rough .

- 1 A rock feels **hard** / soft when you touch it.
- 2 Ice cream feels hot / **cold** on my tongue.
- 3 A cat's tongue feels **smooth** / rough.
- 4 Fresh pizza feels **hot** / cold when I touch it.
- 5 The surface of a mirror feels rough / **smooth**.
- 6 My bed feels **soft** / hard and comfortable.

# FIRST AID Premye Swen

## Burn Treatment

Tretman boule

### ① Rinse Rense

Run cool(not cold) water over the burn until the pain lessens.

Fè koule dlo fre (pa glase) sou boule a jiskaske doulè a apse.



### ② Off Retire rad

Remove clothing from the burned area, except clothing stuck to the skin.

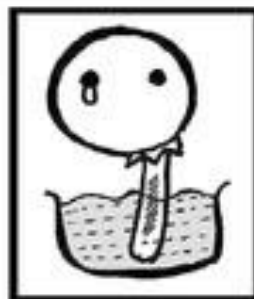
Retire tout rad nan Zen blese a.



### ③ Dip

Dip the burn areas in the water about 20 minutes.

Plonje pati chi boule a nan dlo pandan 20 minit cons.



### ④ Cover Kouvri

Cover the burn with clean towel.

Kouvri boule a avek yon sèviet.



### ⑤ Send

Send to hospital immediately

Mennen vite lopital





# Health Education in G3 - safety in the house, school, on the road

- ▶ **Rooms in the house**
- ▶ **It's dangerous in the \_\_\_\_\_  
because I may \_\_\_\_\_.**
- ▶ **Youtube videos for kids**

# Health Education in G3 - Road traffic safety

- ▶ **Traffic rules**
- ▶ **We should \_\_\_\_\_ .**
- ▶ **Youtube videos for kids**



# Health Education in G5 - communication skills

## 5 Communication Skills You need to have

- **Listening** 傾聽
- **Straight talking** 直接說明
- **Non-verbal communication** 非語言訊息
- **Stress management** 壓力管理
- **Emotion control** 情緒控管

## 4 Ways to Improve Communication Skills

- **Listen with empathy** 同理的傾聽
- **Speak up** 言詞清楚、合理、具體
- **Prepare what you're going to say**  
準備好所要表達的意見
- **Be ready for different answers**  
開放的心胸接受不同的答案

# Health Education in G5 - communication skills

## ▶ Real-life Scenario

Step on your new shoes

Bump you accidentally

# Health Education in G6 - say No to strangers

## 拒絕的藝術

Class:      Number:      Name:

- I don't feel like Ving. 我沒有很想要....
- I'd love to, but... 雖然...但是...
- Thanks for asking, but ....
- I'm afraid (恐怕)I can't.
- I think I'm good.

以下三個情境，請針對以下三個情境，各寫出一個委婉拒絕的說法：

1. 放學後，死黨找你去打球，但是你答應媽媽要準時回家。

# Health Education in G6 - Making friends online

- ▶ Pros and cons of making friends online
- ▶ News/ Youtube videos

# Health Education in G6 - clinic/Hospital/ Health Insurance

- 部分負擔制度是透過**使用者付費**的精神，達到減少醫療資源浪費的目的。

- <https://youtu.be/A3DsgoBfBUU>

# Health Education in G6 - clinic/Hospital/ Health Insurance

