

高雄市雙語學校—綜合活動領域沉浸式英語教學教案設計（主題四）

Kaohsiung City Bilingual Schools--

Design of immersive English teaching plan in the field of Integrative Activities

(Subject four)

學校 School	龍興國小 Longxing Elementary School		
教學年級 Grade & class	三年級 1 班 The third grade class 1	教學設計者 Teaching designer	林睿彬
主題名稱 Subject name	主題四 安全保護站 Subject four Security station	教材來源 Source of teaching material	康軒版綜合活動 第1冊 Kangxuan Publisher Integrative Activities Book 1
單元名稱 Topic name	第二單元 居家安全搜查線 Topic two Home Security		
教學節數 Number of teaching sessions	第一節 不要在家受傷 Section 1 Be safe at home!	教學時間 Teaching time	40 mins
	第二至三節 誰能保證你在家裡的安全 Section 2-3 Who keeps you safe at home?	教學時間 Teaching time	80 mins
	第四節 在家裡找到不安全的地方 Section 4 Find the unsafe places at your home.	教學時間 Teaching time	40 mins
	第五節 如何做好家中安全 Section 5 How to be safe at home?	教學時間 Teaching time	40 mins

	第六節 如何做好安全 Section 6 How to be safe?	教學時間 Teaching time	40 mins
教學方法 The Method of Teaching	實作教學 Learn to do、口頭報告 Oral report、欣賞 appreciate		
教學目標 Teaching Objectives	1. 說明在家裡中受傷的經驗，並了解原因 Explain the experience of injury at your home and understand the reason. 2. 了解哪些是家庭裡能維持安全的人員 Knowing who can maintain safety at home. 3. 能辨識家庭中潛藏的危險，並了解避免危險發生的方法 Be able to identify the hidden dangers at home and understand the methods to avoid them.		
教材分析 Textbook analysis	1. Understand the definition of security. 了解安全性的定義。 2. Can identify the type of danger and avoid danger. 能辨識危險的種類，並且避免發生危險。		
能力指標	綜 4-2-1-9 辨識各種人為的危險情境，並演練自我保護的方法。 綜 4-2-2-10 瞭解空間的妥善運用可以減低危險的發生。		

Section 4 Teaching design

Teaching activity 教學活動	Teaching aids 教學資源	Time (mins.)	Teaching assessment
(1) Giving motivation 引起動機 The teacher and students review the words and sentences taught in the previous class.			

<p>老師與學生一起複習上堂課教的字句。</p> <p>T: Who keeps you safe at home?</p> <p>Ss: _____ keeps me safe at home.</p>	ppt	12	Speaking
<p>Teaching activity 教學活動</p>	Teaching aids 教學資源	Time (mins.)	Teaching assessment
<p>(2) Curriculum development 課程發展</p> <p>▲活動 1：Oral question</p> <p>T: What do you think is unsafe at home?</p> <p>Please discuss and share.</p> <p>你們覺得在家裡哪裡不安全呢？請討論一下，並且上台分享。</p> <p>Ss: The _____ is not a safe place.</p> <p>(Kitchen, living room, toilet, bathroom...)</p> <p>(廚房、客廳、廁所、浴室...)</p> <p>The teacher takes students to practice the above sentence together.</p> <p>老師帶著學生一起練習上面的語句。</p> <p>▲活動 2：Discussion</p> <p>T: Why do you think these places are dangerous? Please discuss in one or two</p>	ppt	12	Listening & Speaking
<p>▲活動 2：Discussion</p> <p>T: Why do you think these places are dangerous? Please discuss in one or two</p>	ppt	12	Oral sharing

<p>places in each group and try to present in English.</p> <p>為什麼會覺得這些地方有危險呢？請各組以一，兩個地方做討論，試著用英文上台發表。</p> <p>(廚房油膩容易跌倒或是碰到滾燙的湯會燙到)</p> <p>(客廳容易撞到桌角受傷、或是被電線絆倒)</p> <p>(房間(臥室)容易在床上跳到摔倒)</p> <p>。</p>			
<p style="text-align: center;">Teaching activity 教學活動</p>	<p>Teaching aids 教學資源</p>	<p>Time (mins.)</p>	<p>Teaching assessment</p>
<p>(3) Summary activity 綜合活動</p> <p>T : Give a good comment to your classmates.</p> <p>Free share. (Try to use English, when they give comments.)</p> <p style="text-align: center;">-----Ending-----</p> <p>* Content Language</p> <p>▲ Vocabulary</p> <p>Slip 滑倒； sad 難過； burn 燙傷；</p> <p>Scared 恐懼； pain 痛苦； wet 潮濕；</p> <p>Dry 乾燥； scissors 剪刀； knife 刀子；</p> <p>Kitchen 廚房； living room 客廳；</p> <p>Bathroom 浴室； toys 玩具； clean 清潔，收拾</p>		<p>4</p>	<p>Oral sharing</p>

Fix 固定；wire 電線；tidy up 收拾整齊

Slogan 標語；avoid 避免；deal with 處理；

▲Sentence Pattern

T : Who keeps you safe at home?

Ss : _____ keeps me safe at home.

T : Which place is unsafe at home?

Ss : The _____ is not a safe place.

*** Classroom Language**

Please stand up.

Please sit down.

Raise your hand, please.

Well down!

Very good!

Eyes on me!

Listen to me!

It's discussion time.

Hurry up!

評議

Comment