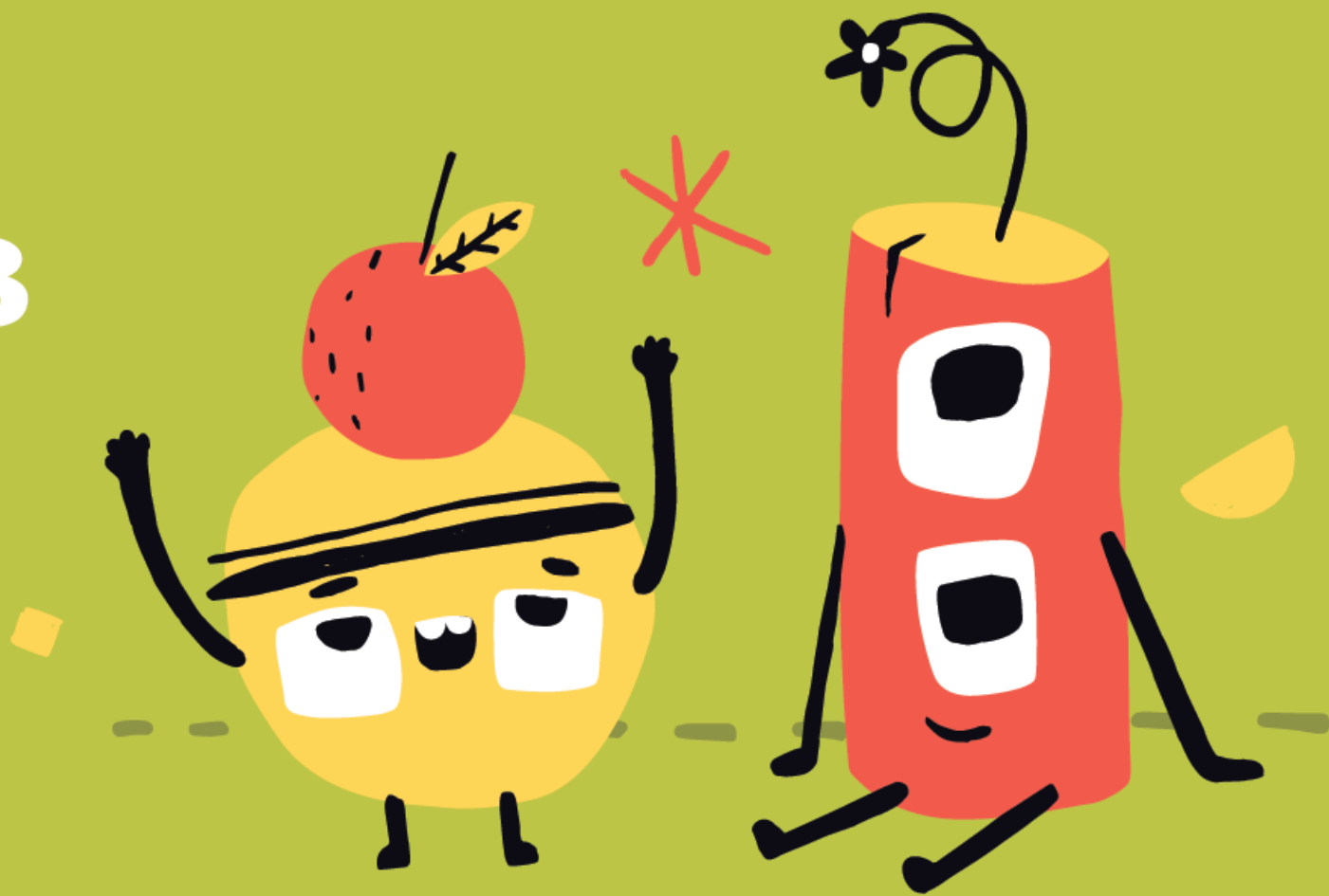
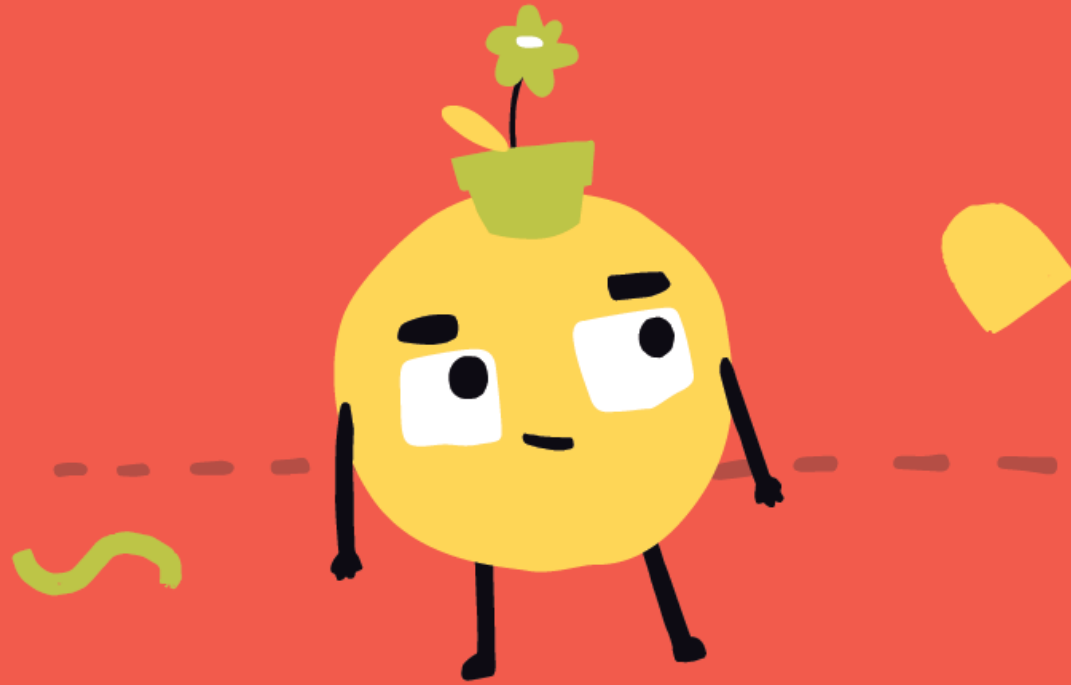


# 20210607-08 Tsou Dance

嘉大附小表演藝術沉浸式英語  
陳佳萍

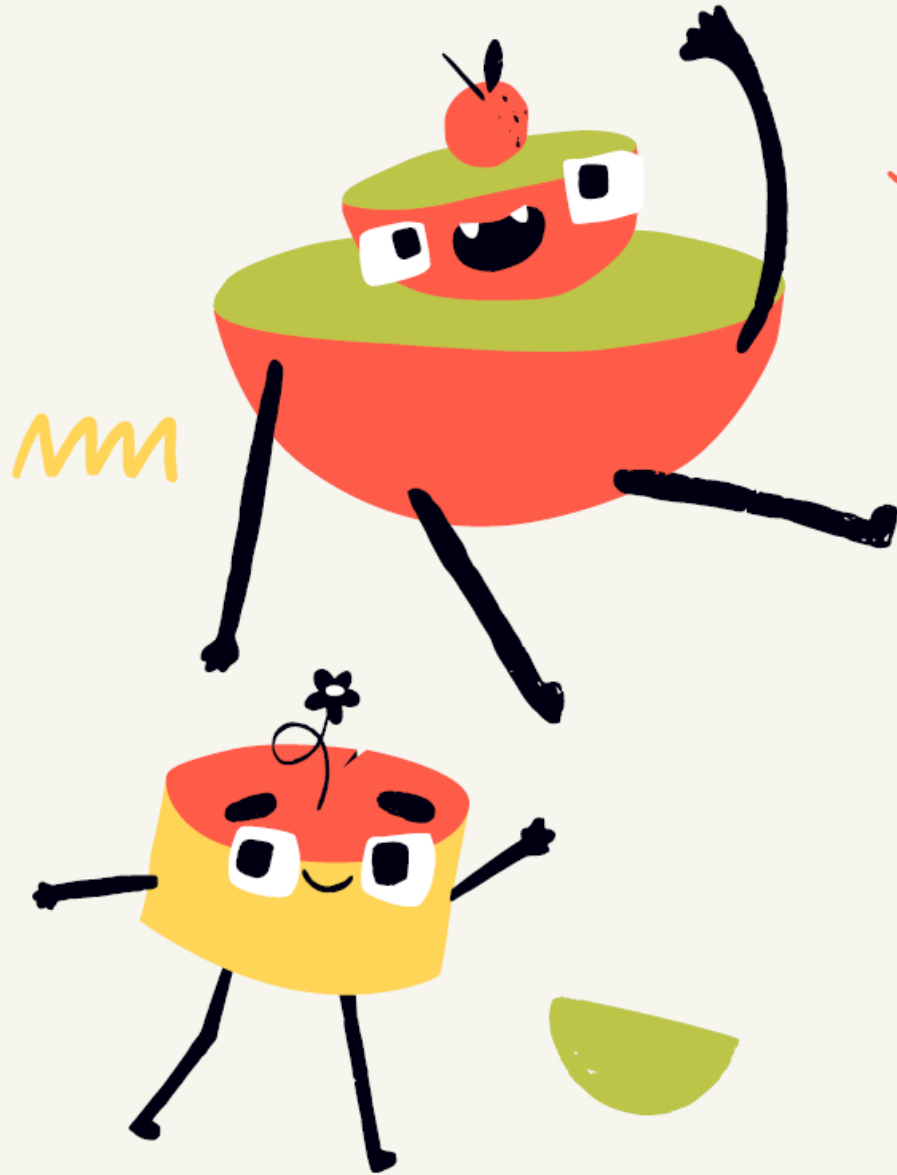




# HELLO!

Please wear gym clothes.

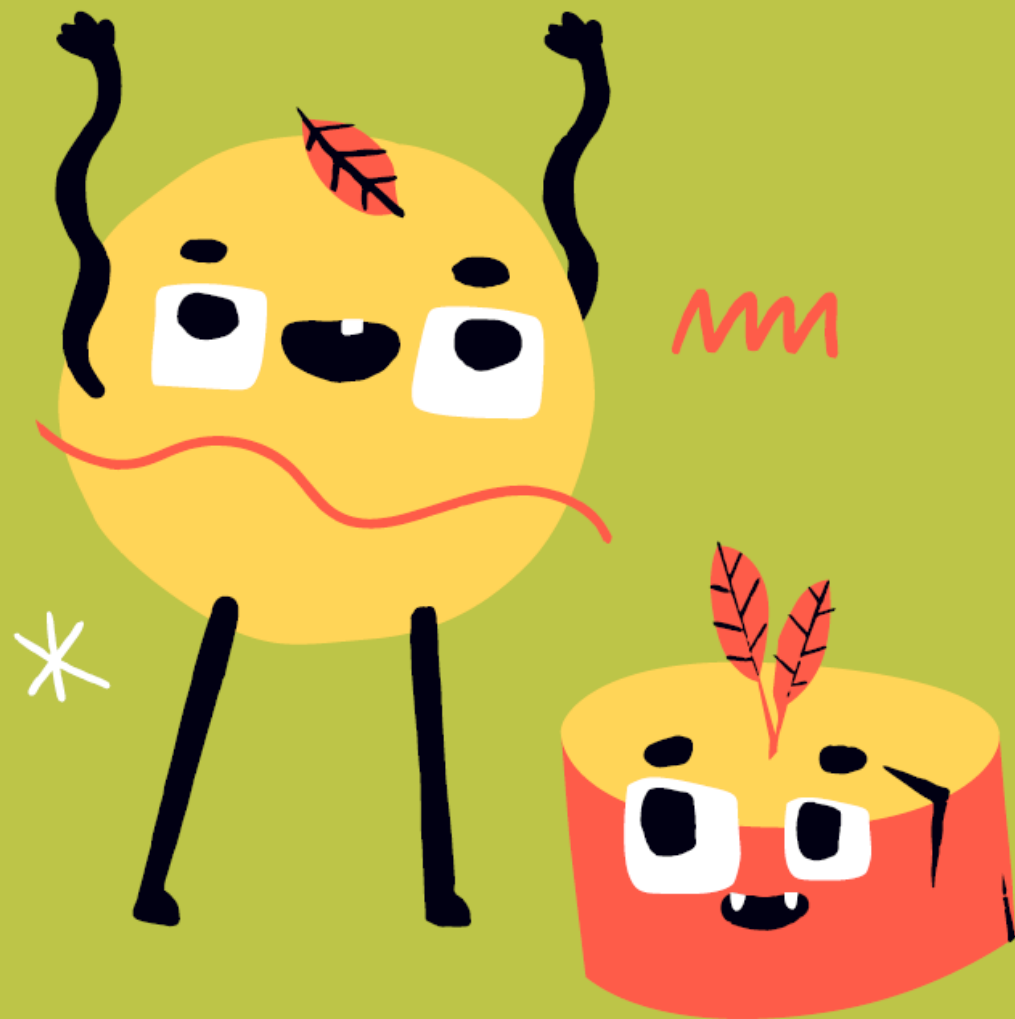
Enjoy the learning time.



## WARM UP

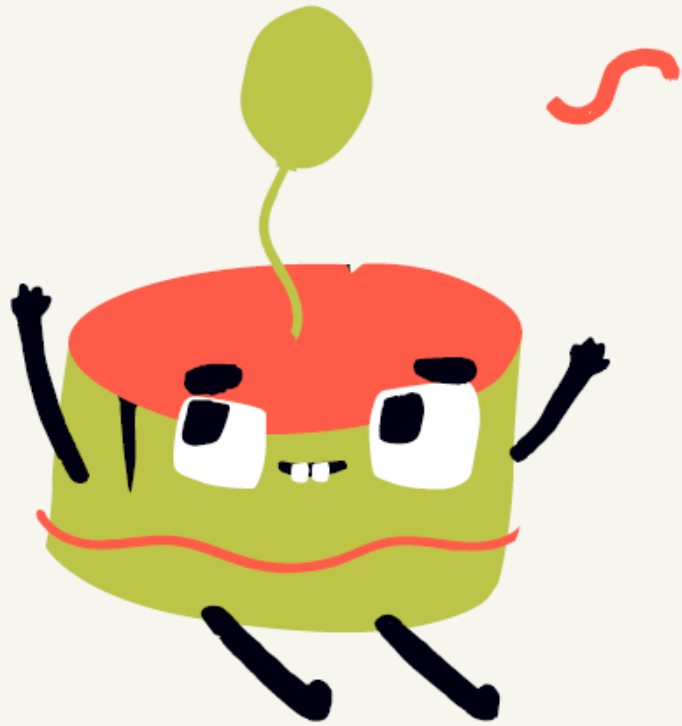
Dance with a chair.





**TOPIC FOR  
TODAY**

**TSOU DANCE**



Do you know where Tsou  
people live in Taiwan?





# TSOU PEOPLE 鄒族



indigenous people

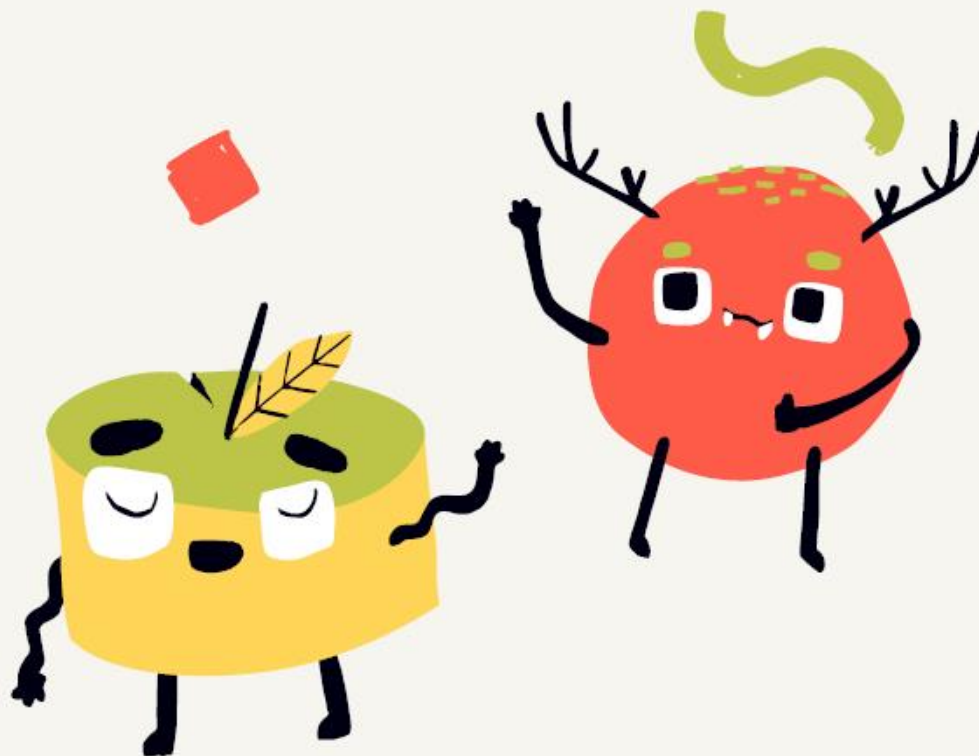
圖片來源-  
維基百科



Chiayi County



Nantou County



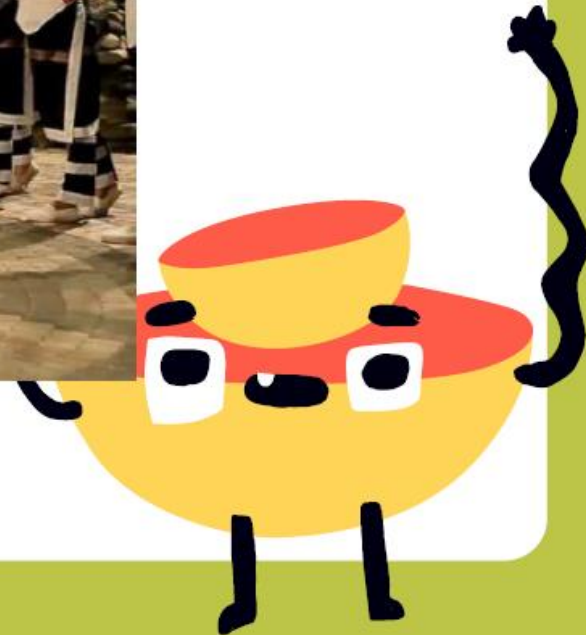
# VIDEO TIME

## Languages of Tsou





# DANCE OF TSOU





# DANCE OF TSOU

## STEP 1

step and turn



## STEP 2

jump and kick



## STEP 3

step and turn



# TSOU DANCE TOGETHER

歌曲 高山青



# Online class

The screenshot displays a Google Meet interface for an online class. The browser address bar shows the URL: `meet.google.com/omd-svzb-qej?pli=1&authuser=0`. The meeting title is "omd-svzb-qej".

The main area shows a grid of 20 participants, each with a profile picture and name. The participants are:

- 魏好潔
- 蕭享享
- 蔡宜珊
- 曾彥倫
- 楊寬
- 王小西
- yq W
- 杰叡
- 陳震元
- 謝晶晶
- 柳冠宇
- 蕭聿涵
- 吳若綺
- alvin huang
- ZT Chen
- summer chen
- 蔡易佑
- 廖芮恩
- 余ruru
- 黃健鈞
- 庭羽
- 楊喆竣
- 逸菲
- 還有另外 4 位使用者

At the bottom of the grid, there are icons for microphone, video, screen sharing, and a red hang-up button. The bottom status bar shows the time "11:10 上午" and the meeting ID "omd-svzb-qej".

On the right side, a chat window titled "通話中的訊息" is open, showing a list of messages:

- 楊寬 上午11:07 : (
- 周品希, DORIS 上午11:07 : 2-?
- 余ruru 上午11:08 20
- 廖芮恩 上午11:08 25
- 楊寬 上午11:10 沒有夙芬老師

At the bottom of the chat window, there is a text input field with the placeholder "傳送訊息給所有人" and a send button.

The Windows taskbar at the bottom shows the search bar with the text "在這裡輸入文字來搜尋", and several application icons including Edge, File Explorer, and various office software.

# Feedback

- In the last performing arts class, I wanted to see the students on line, so we used the Google meet for online learning.
- Most of the students didn't turn on the web cam and I couldn't see their actions. It is so sad.