



# 20210520-21 Music Immersion English

嘉大附小六年級音樂教師  
陳佳萍



# 雪落下的聲音

陸虎

[A]

6 #4 3#4 6 7 7 #4 3 3#4 6 2 3 7

6 3#4 6 7 7 #4 3 3#4 6 7 2

[B]

3#4 6 7 3 2 3 3 7 6 2# 1 7 6 7 6 #4 3 6 #4 3#4 7 6 2 3

6 #4 3#4 2 7 6 7 2 3#4 6 7 3 2

雪落下的聲音 電視劇 延禧攻略 片尾曲 作詞：于正 作曲：陸虎

輕輕，落在我掌心，靜靜，在掌中結冰，相逢，是前世註定，痛並，把快樂嘗盡，  
明明，話那麼寒心，假裝，那只是叮嚀，淚盡，也不能相信，此生，如紙般薄命。

\*\*我慢慢地聽，雪落下的聲音，閉著眼睛幻想它不會停，  
你沒辦法靠近，絕不是太薄情，只是貪戀窗外好風景。

\*\*我慢慢地品，雪落下的聲音，彷彿是你貼著我叫聲，  
睜開了眼睛，漫天的雪無情，誰來陪這一生好光景？

明明，話那麼寒心，假裝，那只是叮嚀，淚盡，也不能相信，此生，如紙般薄命。



# Recorder and Singing

# Orange/11



## 雪落下的聲音

陸虎

[A]

6 #4 3#4 6 7 7 #4 3 3#4 6 2 3 7

6 3#4 6 7 7 #4 3 3#4 6 7 2

[B]

3#4 6 7 3 2 3 3 7 6 2#1 7 6 7 6 #4 3 6 #4 3#4 7 6 2 3

6 #4 3 #4 2 7 6 7 2 3 #4 6 7 3 2

雪落下的聲音 電視劇《延禧攻略》片尾曲 作詞：于正 作曲：陸虎

輕輕，落在我掌心，靜靜，在掌中結冰，相逢，是前世註定，痛並，把快樂嘗盡，  
明明，話那麼寒心，假裝，那只是叮嚀，淚盡，也不能相信，此生，如紙般薄命。

\*\*我慢慢地聽，雪落下的聲音，閉著眼睛幻想它不會停，  
你沒辦法靠近，絕不是太薄情，只是貪戀窗外好風景。

\*\*我慢慢地品，雪落下的聲音，仿佛是你貼著我叫那陣，  
睜開了眼睛，漫天的雪無情，誰來陪這一生好光景？

明明，話那麼寒心，假裝，那只是叮嚀，淚盡，也不能相信，此生，如紙般薄命。

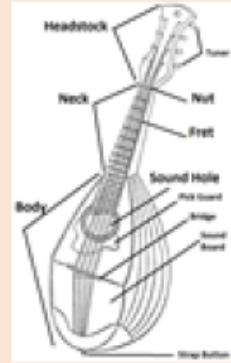


請將答案寫在  
空白紙張

# Q1 What's the key of the song?



# Recorder Time Purple 11



曼陀林 弦樂器  
Mandolin  
String Instrument

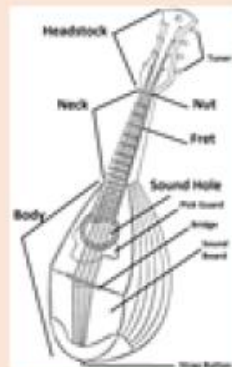


帕海貝爾卡農 (摘錄)

The image shows the first four staves of Pachelbel's Canon for guitar. Each staff contains a single melodic line with fingerings indicated by numbers 1-4. The notation includes a key signature of one flat (B-flat) and a 3/4 time signature. The first staff shows the beginning of the piece with a fermata over the final note. The second and third staves show the continuation of the melody with various rhythmic patterns. The fourth staff shows the end of the excerpt with a final cadence.

Pachelbel's Canon is very famous.  
It is frequently played in weddings.

# English Time Purple/11



曼陀林 弦樂器  
Mandolin  
String Instrument

帕海貝爾卡農 (摘錄)



Pachelbel's Canon is very famous.  
It is frequently played in weddings.

## The Music Lesson(1884)



Painter : Frederick Leighton  
(1830-1896) , England

Leighton是英國畫家。圖畫中小女孩正在老師的指導下練習六弦琴(類似早期的吉他)。看到老師的左手了嗎?猜猜看,老師在做甚麼呢?

What can you see in this painting?

What does the teacher do in this painting?

There are two people in this painting.  
The teacher is tuning the musical instrument.



# English Time

## Purple/ 10

# Short Film of Mandolins



There are many types of string instruments.







請將答案寫在  
空白紙張



**GOOD**

**JOB**

**Q2**  
**What are the  
musical  
instruments?**





- 1.請將剛才所寫的兩題  
答案拍照後上傳
- 2.請吹奏或演唱  
雪落下的聲音至少四小  
節錄影上傳

<http://140.130.211.2:5000/sharing/LBczKY6YA>

## t000117@ncyes.edu 已寄送檔案請求

親愛的朋友，您好！請在此處上傳檔案。

您的名字



拖曳檔案到此處  
或

加入檔案

Copyright © 2021 Synology Inc.



# Well done

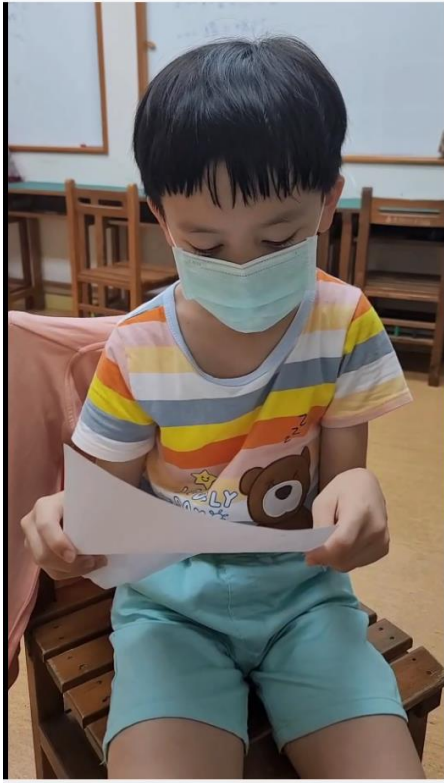
See you next time

# Homework on line

The screenshot displays a Synology File Station interface within a web browser. The browser's address bar shows the URL 140.130.211.2:5000. The File Station interface is titled "File Station" and shows a directory structure: "home > 20210520-21 music homework". A sidebar on the left lists the directory contents, including folders for each student's name and ID. The main area displays a table of files, all of which are folders named after the student's ID and name, with a file type of "資料夾" (Folder). The table columns are "名稱" (Name), "大小" (Size), "檔案類型" (File Type), and "修改日期" (Modified Date). The files are sorted by modified date, with the most recent at the top. The bottom of the screen shows the Windows taskbar with the search bar and various application icons.

名稱	大小	檔案類型	修改日期
b50/江東鴻 (t000117@ncyes.edu)		資料夾	2021-05-22 14:01:45
0603019 蔡冠瑋 (t000117@ncyes.edu)		資料夾	2021-05-22 09:21:53
6325 廖奕豐 (t000117@ncyes.edu)		資料夾	2021-05-21 21:04:23
6119郭家瑜 (t000117@ncyes.edu)		資料夾	2021-05-21 21:00:29
6328饒好家 (t000117@ncyes.edu)		資料夾	2021-05-21 20:58:59
6112黃子淇 (t000117@ncyes.edu)		資料夾	2021-05-21 18:43:48
6520方品齊 (t000117@ncyes.edu)		資料夾	2021-05-21 15:00:52
6418陳心翹 (t000117@ncyes.edu)		資料夾	2021-05-21 14:03:39
6526顏冠瑛 (t000117@ncyes.edu)		資料夾	2021-05-21 12:34:03
6419-黃怡瑋 (t000117@ncyes.edu)		資料夾	2021-05-21 12:33:03
6519張安彤 (t000117@ncyes.edu)		資料夾	2021-05-20 23:00:06
6208曹瑤淮 (t000117@ncyes.edu)		資料夾	2021-05-20 22:25:38
6406黃琛韻 (t000117@ncyes.edu)		資料夾	2021-05-20 22:23:48
6225顏冠庭 (t000117@ncyes.edu)		資料夾	2021-05-20 22:16:14
6212 連真捷 (t000117@ncyes.edu)		資料夾	2021-05-20 22:15:19
6515林煥峯 (t000117@ncyes.edu)		資料夾	2021-05-20 22:13:16
6525徐漢傑 (t000117@ncyes.edu)		資料夾	2021-05-20 16:34:23
6315蔡宜潔 (t000117@ncyes.edu)		資料夾	2021-05-20 15:56:46
6223蕭果淇 (t000117@ncyes.edu)		資料夾	2021-05-20 15:53:19
6503 曾育豐 (t000117@ncyes.edu)		資料夾	2021-05-20 15:51:29
6508張耘斌 (t000117@ncyes.edu)		資料夾	2021-05-20 15:39:42
6504李喬承 (t000117@ncyes.edu)		資料夾	2021-05-20 15:38:43
6218王玟晴 (t000117@ncyes.edu)		資料夾	2021-05-20 14:23:42
6323王姪慧 (t000117@ncyes.edu)		資料夾	2021-05-20 12:19:36
6505江建璋 (t000117@ncyes.edu)		資料夾	2021-05-20 11:38:12

# Singing or Play the recorder

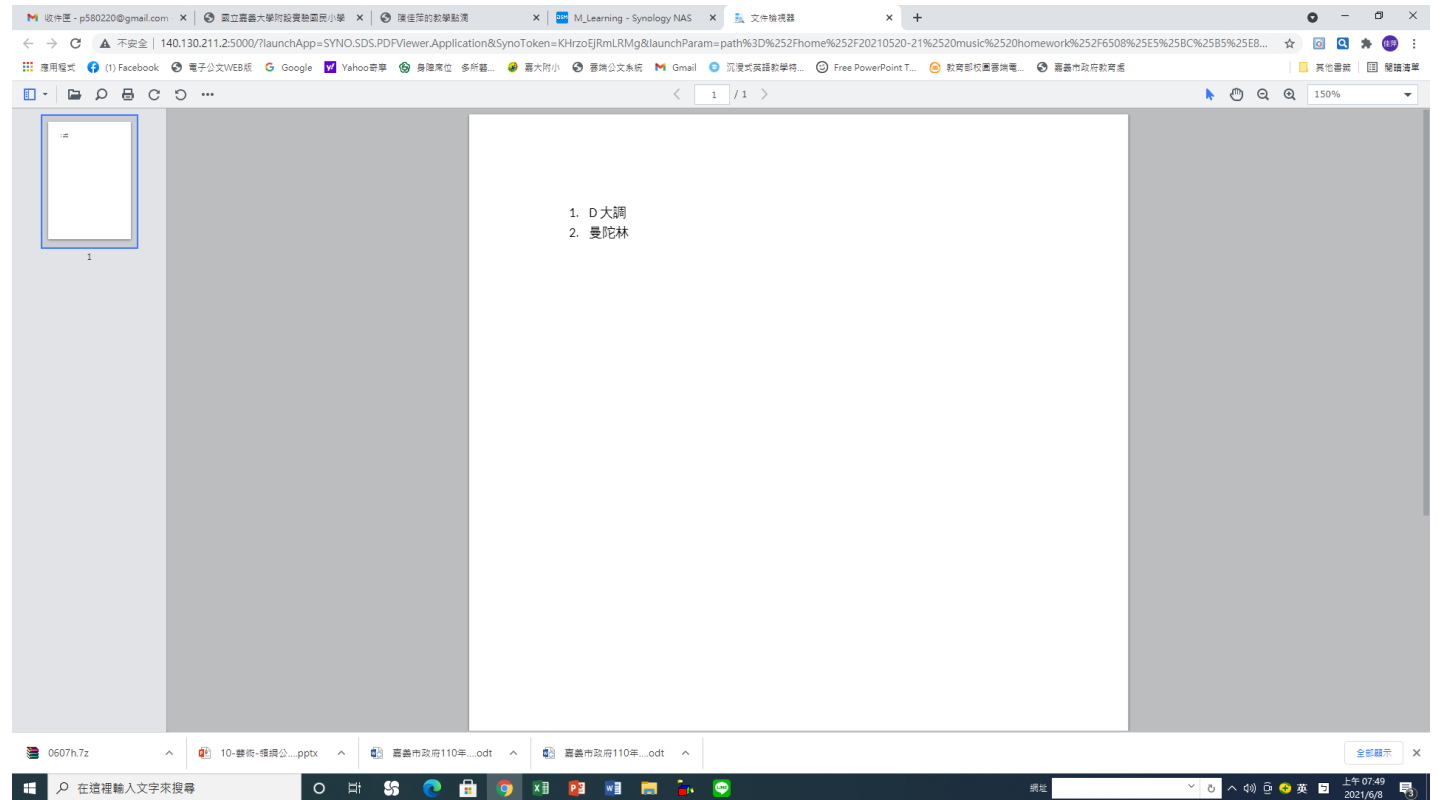
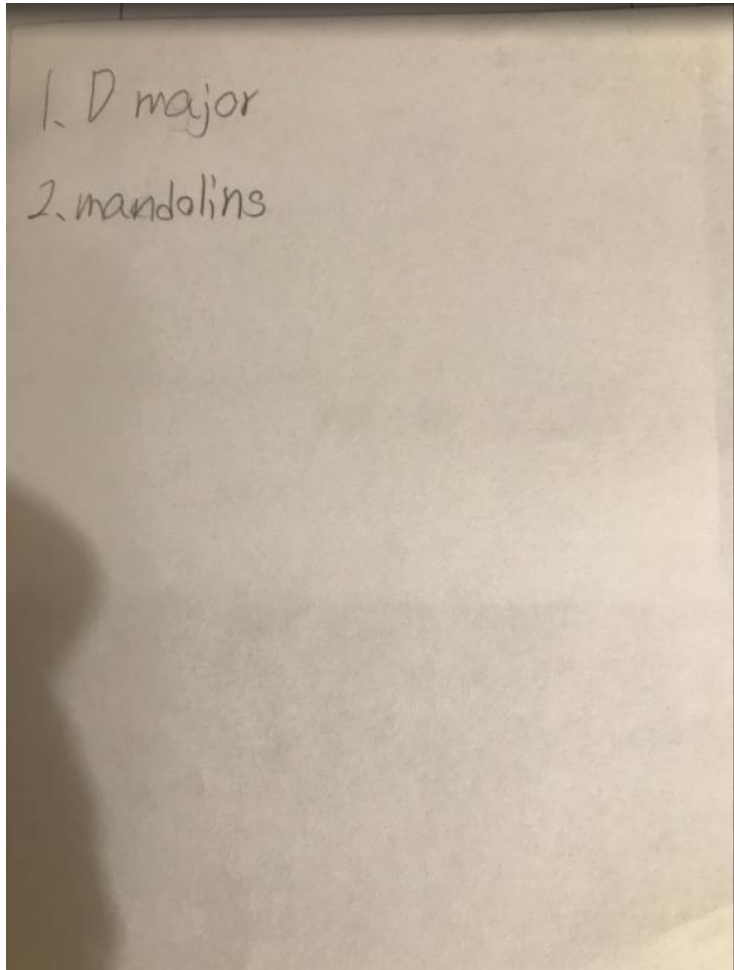


# Note

A1: (P) mimor

A2: Mandolins

# Notes





# Feedback

- In order to let the students to study online smoothly, I first make a teaching plan, and then use Apowersoft to record it as a video and upload it on Youtube. After the students learn online, they write down the answers of the questions in the video and play or sing a piece of music to upload as the homework.
- Although it took a lot of time to make teaching videos and correct homework, it is worthwhile to allow 140 students to study on the Internet independently.