

1100304-05

a capella創作

嘉大附小六年級音樂沉浸式英語
陳佳萍 方瑞貞 江嘉玲 何文琳

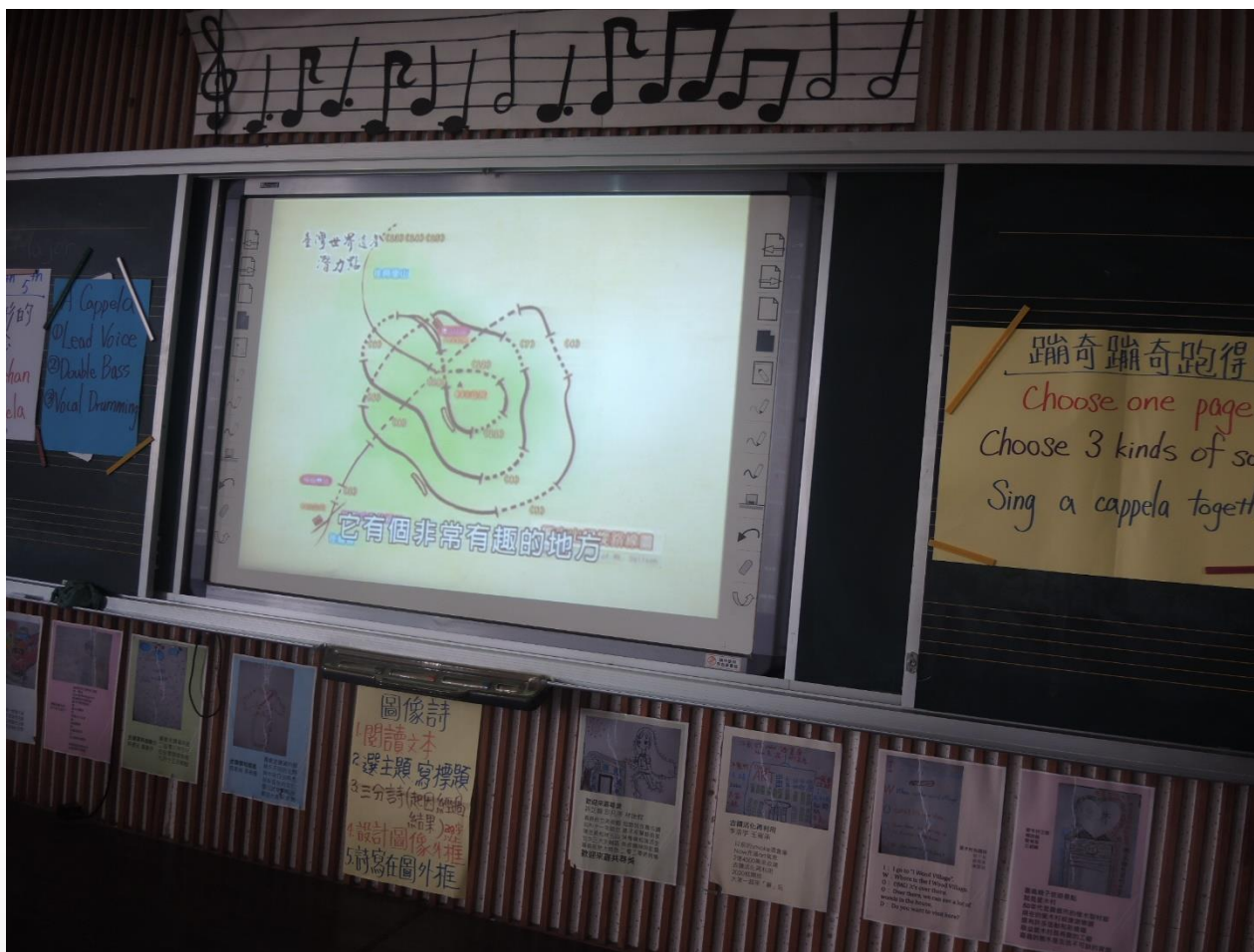


Introduction

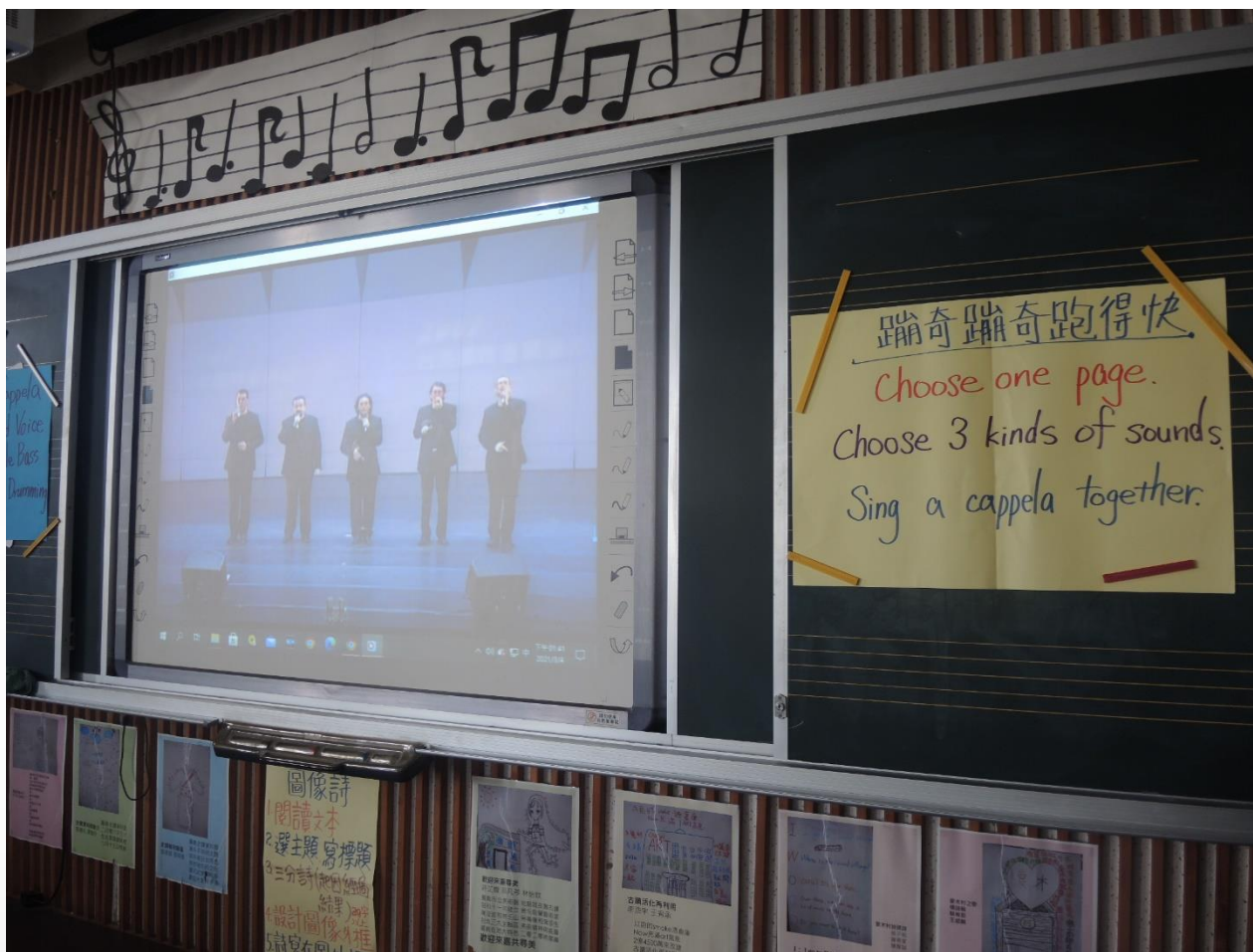


- Watch the video about the potential points of the Alishan Railway World Heritage Site.
- Introduce the key points of a capella.
 - Lead Vocal
 - Double Bass
 - Vocal Drumming
- Appreciate a capella of b vocal.
- The team collaborated to design a capella with three voices.

Learn with the video.



Look and listen the b vocal.



蹦蹦蹦蹦跑得快
Choose one page.
Choose 3 kinds of sounds.
Sing a cappella together.

圖像詩
閱讀之本
2. 選主題寫標題
3. 三分詩體創想
給字
設計圖像
讀者在圖中

古蹟亦化為神
神蹟亦化為蹟
以神蹟為神蹟
以蹟為蹟
2014.10.18
2014.10.18

古蹟亦化為神
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以神蹟為神蹟
以蹟為蹟
2014.10.18
2014.10.18

Look at the film.



Read the picture book.



Choose one page.



Design an English sentence.



Design three kinds of the voice.



Sing a capella together.



Present and record.





教學心得

- This is my first time to teach a capella. The students of the first two classes did not work very well because they wore the masks. The next day I allow the students to use the recorder in the work. It is better.
- The students said that the sound of “b vocal” was like skipping stitches. After using this term, the students knew how to perform Double Bass and Voice Drumming in their presentation. That’s a good idea.