	Class N	lumbei	r	(			Name		Sub	ject: G	Grade 2	2 Phys	ical Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2 .	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves					李泰等	
	做出 <b>'s</b> 個暖身操動作	/				7	roll ankles, roll knees, roll hips, roll shoulders, stretch neck						
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song						
	限時 30 秒						30 seconds						
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions	en en en En en en					
	正確做出上下左右傳球動作	V-				(	overhead, between legs, from the right and from the left		7				
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心圓 in English and explain how points are counted in this activity						
1	做出滾球姿勢					1	centric circles				V	/	
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point				/		
5	Unit 5: Activity 5(活動五) (攻佔城堡)		(10) (24) (4)				5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)	<b>/</b>					single foot jump	/				/	
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)	<b>/</b>					double feet jump	•			V		
	nts: Excellent 4 points: Great		3 point	s: Goo	d	2 po	ints: Fair 1 point: Needs Improveme	ent					











	Class N	umber		2		ı	Name		Sub	ject: G	rade 2	Physi	cal Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves			domin A to the	19 (A) 10 (B) 10 (B)		
	做出5個暖身操動作					V	roll ankles, roll knees, roll hips, roll shoulders, stretch neck						
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song						
	限時 30 秒	$\vee$					30 seconds	/					
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions			# 3 / 5 % (		(1) (1) (4) (1) (4) (1)	
	正確做出上下左右傳球動作						overhead, between legs, from the right, and from the left	·					
4	Unit 4: Activity 4(活動四) 挑戰紅心			章 表 基 基 基 基 基 基 基 基 基 基 基 基 基 基 基 基 基 基			4. Say 同心圓 in English and explain how points are counted in this activity						
1	做出滾球姿勢	V					centric circles				4		
	2						inner circle: 3 points; middle circle: 2 points; outer circle: 1 point		Second Control of Control	t			
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)		/				single foot jump				<b>/</b>	/	
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)	$\vee$					double feet jump				V	/	
*5 poir	nts: Excellent 4 points: Great		3 point	s: Goo	d	2 po	ints: Fair 1 point: Needs Improveme	ent					
	95 - 90 -	<del>)</del>	8	5 -	$\rightarrow$	e	36	)					
		r. C	)										









	Class 70 5 N	umbe	r	5			Name		Sub	oject: G	Grade 2	2 Phys	ical Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves	新特別 新集員 数据文					
	做出 5 個暖身操動作		<b>/</b>				roll ankles, roll knees, roll hips, roll shoulders, stretch neck		\				
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song						
	限時 30 秒						30 seconds						
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions						
	正確做出上下左右傳球動作						overhead, between legs, from the right, and from the left						
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心圓 in English and explain how points are counted in this activity						
1	做出滾球姿勢						centric circles				\	/	
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point						
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)		/				single foot jump					/	
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)	/					double feet jump						
*5 poir	nts: Excellent 4 points: Great		3 point	s: Goo	d	2 po	ints: Fair 1 point: Needs Improveme	ent					
(_	$45 \rightarrow 40$	<b>一</b>	8	5		>	80		_				
	$\mathcal{L}$	)						2.	5				





	Class N	umbe	r	+			Name		Sub	ject: G	Grade 2	. Physi	ical Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)		<b>经济</b> 经 第二次				1. Say five warm-up moves	e de di de disco					
	做出 5 個暖身操動作					<	roll ankles, foll knees, roll hips, roll shoulders, stretch neck	)	レ				
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song					· · · · · · · · · · · · · · · · · · ·	
	限時 30 秒						30 seconds						
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions	自含的 排化的 排化的					
	正確做出上下左右傳球動作						overhead, between legs, from the right, and from the left	-			Č/		
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心圓 in English and explain how points are counted in this activity						
1	做出滾球姿勢		<b>/</b>				centric circles						
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point				<b>V</b>		
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English			60 (54) 60 (54) 60 (54)			
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)		V				single foot jump	V	/				
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)	/					double feet jump	0					
*5 poir	nts: Excellent 4 points: Great		3 point		d	2 po	ints: Fair 1 point: Needs Improveme	ent					









	Class N	umbe	r	5			Name		Sub	ject: G	rade 2	Physi	ical Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves						Large of State Company (1960)
	做出 3個暖身操動作		$\checkmark$				roll ankles, roll knees, roll hips, roll shoulders, stretch neck		L				
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song						
	限時 30 秒						30 seconds						
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions						
	正確做出上下左右傳球動作		/				overhead, between legs, from the right, and from the left				/		
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心圖 in English and explain how points are counted in this activity					が高い	
1	做出滾球姿勢						centric circles					/	
19							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point				V		
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English			95-93 65-66 65-63			
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)			V			single foot jump		2		V		
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)						double feet jump				/		
	nts: Excellent 4 points: Great		3 point				ints: Fair 1 point: Needs Improveme	ent					

	Class 203	lumbe	r	6			Name		Sub	ject: C	Grade 2	Phys	ical Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)		70.5 46.4				1. Say five warm-up moves						
-	做出了個暖身操動作		<b>/</b>				roll ankles, roll knees, roll hips, roll shoulders, stretch neck						
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song						
	限時 30 秒						30 seconds		/				
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions						
	正確做出上下左右傳球動作		/			/	overhead, between legs from the right, and from the left						
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心国 in English and explain how points are counted in this activity		第 6 字 2 章 章 章 章 章 章				
1	做出滾球姿勢		$\vee$				centric circles			/	1		
						1	inner circle: 3 points, middle circle. 2 points; outer circle: 1 point	V					
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)		<b>/</b>				single foot jump	8	ß		1		
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)						double feet jump			\			
*5 poir	nts: Excellent 4 points: Great		3 point	s: Goo	d		ints: Fair 1 point: Needs Improveme	ent					
	95 -> 90.	$\rightarrow$	2	2	-	5	30						

	ClassN	lumbe					Name		Sub	ject: G	Frade 2	2 Phys	ical Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves				等 為 等 為 (2)	· 计数 编译 · 证值	
	做出5個暖身操動作	$\checkmark$					roll ankles, roll knees, roll hips, roll shoulders, stretch neck						
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song				经 機械 使機	等等 (1)	
	限時 30 秒						30 seconds	V					
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions						
	正確做出上下左右傳球動作	/				/	overhead, between legs, from the right and from the left		V				
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心圓 in English and explain how points are counted in this activity	elektrik Sektorik Sektorik Sektorik Sektorik Sektorik				15 (5) 14 (6) 18 (6) 18 (6)	
1	做出滾球姿勢	V					centric circles				~		
						•	inner circle: 3 points; middle circle: 2 points; outer circle: 1 point		V				
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)		/				single foot jump		(		•		
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)						double feet jump				V	/	
*5 poir	nts: Excellent 4 points: Great	$\rightarrow$	16 (400)	ts: Goo	d	2 po	ints: Fair 1 point: Needs Improveme	ent					

	Class 703	lumbei	·	B			Name		Sub	ject: G	Grade 2	Phys	ical Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves						
	做出 6 個暖身操動作	<b>/</b>				/	roll ankles, roll knees, roll hips, roll shoulders, stretch neck	)	$\vee$				
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song				5. 2. 第. 第. 第. 3. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4.		
	限時 30 秒		$\bigvee$				30 seconds						
3	Unit 4: Activity 3(活動三)上 下左右傳						Say "Pass the ball" from 4						
	正確做出上下左右傳球動作	<b>/</b>					overhead, between legs, from the right, and from the left				V		
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心圖 in English and explain how points are counted in this activity			5. 字章 公司 京 5. 李章			
1	做出滾球姿勢						centric circles				6	,	
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point				V		
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English		V				
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)		,				single foot jump					/	
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)	$\sqrt{}$					double feet jump						
*5 poin	ts: Excellent 4 points: Great		3 point	s: Good	d	2 poi	nts: Fair 1 point: Needs Improveme	nt					
	95 -> 90 -	7	3	35		) (	80	3					

	Class N	umbe	Γ	9			Name		Sub	ject: C	Grade 2	Physi	ical Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves						
	做出 <b>5</b> 個暖身操動作 <b>4</b>		$\checkmark$				roll ankles, roll knees, roll hips, roll shoulders, stretch neck						
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song						
	限時 30 秒						30 seconds	*					
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions						
	正確做出上下左右傳球動作	<b>/</b>	1				overhead, between legs, from the right, and from the left		21				
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心園 in English and explain how points are counted in this activity						
1	做出滾球姿勢	$\vee$					centric circles						
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point				V	/	
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)		/				single foot jump				V		
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)						double feet jump				/		
*5 poir	nts: Excellent 4 points: Great		3 point	ts: Goo	d	2 po	ints: Fair 1 point: Needs Improveme	ent					
	95 -> 90	7	(	35	-	)	80		E	9			
	(4.	)											







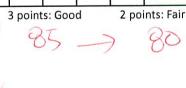


	Class N	lumbe	г	0			Name		Sub	oject: G	Grade 2	Phys	ical Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)				ESE S Section 18 Section 18	Salar Operand Operand	Say five warm-up moves	Archin Archin					
	做出 6 個暖身操動作		$\checkmark$				roll ankles, roll knees, roll hips, roll shoulders, stretch neck			V	₩	•	
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song	Date of the second					
	限時 30 秒		V				30 seconds		******************************	/			
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions	100 Mg 100 Mg 14 P Mg					
	正確做出上下左右傳球動作	<b>/</b>					overhead, between legs, from the right, and from the left				$\checkmark$		
4	Unit 4: Activity 4(活動四) 挑戰紅心		表 在 新工作的 由 在 由 在 由 在 由	2000 公司 公司 (1000)			4. Say 同心圓 in English and explain how points are counted in this activity				が発		
1	做出滾球姿勢	V					centric circles				V	/	
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point				V		
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)	<b>/</b>					single foot jump				/		
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)	/					double feet jump				V		

2 points: Fair

1 point: Needs Improvement

\*5 points: Excellent 4 points: Great







	Class _ 203 N	lumbe	r	11			Name		Sub	ject: G	Grade 2	Phys	ical Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves						
	做出5個暖身操動作		<b>/</b>			\ .	roll ankles roll knees roll hips, roll shoulders, stretch neck		/		(40)		
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song					新疆基础 有数字理	
	限時 30 秒		V				30 seconds						
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions						
	正確做出上下左右傳球動作	<b>/</b>				/	overhead, between legs, from the right, and from the left						
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心園 in English and explain how points are counted in this activity					· 医电影 · 医电影 · 医电影 · 医电影 · 医电影	
1	做出滾球姿勢	$\checkmark$					centric circles						
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point						
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)	/					single foot jump	/		/			
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)						double feet jump		U				
*5 poir	nts: Excellent 4 points: Great		3 point	ts: Goo			ints: Fair 1 point: Needs Improveme	ent					
	95 -> 40 -	2	Q	35	-	)	80	1					



	Class N	umbei	<u> </u>				Name		Sub	oject: G	Grade 2	2 Phys	ical Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves						
	做出5個暖身操動作		$\vee$				roll ankles, roll knees, roll hips, roll shoulders, stretch neck	0	/				
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song			·····································	A SESSION		
	限時 30 秒						30 seconds			V	7		u u
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions						
	正確做出上下左右傳球動作	V					overhead, between legs, from the right, and from the left	/					
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心圓 in English and explain how points are counted in this activity						
1	做出滾球姿勢	$\vee$					centric circles						
в							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point				)		
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)		Y				single foot jump					/	
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)	$\vee$					double feet jump				V		

2 points: Fair

1 point: Needs Improvement

\*5 points: Excellent 4 points: Great 3 points: Good 2 points: Fa



	Class N	lumbei	r	14			Name		Sub	oject: G	Grade 2	Phys	ical Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)		raje dio april a april a				1. Say five warm-up moves					· · · · · · · · · · · · · · · · · · ·	
	做出 <b>5</b> 個暖身操動作	$\checkmark$					rolf ankles, roll knees, roll hips, roll shoulders, stretch neck						
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song				and		
	限時 30 秒		$\vee$				30 seconds	V					
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions						
	正確做出上下左右傳球動作						overhead, between legs, from the right, and from the left						
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心圖 in English and explain how points are counted in this activity			机分类电位 克里安全			
1	做出滾球姿勢						centric circles						
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point				V		
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)					(	single foot jump				•		
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)				12		double feet jump				V		
*5 poir	nts: Excellent 4 points: Great		3 point	s: Good	d	2 po	nts: Fair 1 point: Needs Improveme	nt					

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	Class N	umbei	r	15	<u></u>		Name		Sub	ject: G	Grade 2	Phys	ical Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves						
	做出5個暖身操動作	<b>/</b>					roll ankles, coll knees, roll hips, roll shoulders, stretch neck	\					
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song				经债务 商品 管理		
	限時 30 秒						30 seconds						
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions			<b>建华华</b>			
	正確做出上下左右傳球動作						overhead, between legs, from the right, and from the left	ک					
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心園 in English and explain how points are counted in this activity				(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	が発展を	
1	做出滾球姿勢						centric circles				/		
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point	(C)		)	/		
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)						single foot jump				/	/	,
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)	<b>/</b>					double feet jump				V		
	nts: Excellent 4 points: Great			s: Goo		30.00	ints: Fair 1 point: Needs Improveme	ent					

	Class 203	lumbe	r	16			Name		Sub	oject: G	Frade 2	Phys	ical Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves						
	做出5個暖身操動作					(	roll ankles, roll knees, roll hips, coll shoulders) stretch neck			V			
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song					and	
	限時 30 秒		$\checkmark$				30 seconds	0					
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions						
1	正確做出上下左右傳球動作						overhead, between legs, from the right, and from the left			/			
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心團 in English and explain how points are counted in this activity			等 6 编写 许多 6 条 全	通信 (数据 (数据		
1	做出滾球姿勢						centric circles				/		
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point				V		
. 5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)		$\setminus$				single foot jump				/		
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)						double feet jump						
*5 poin	ts: Excellent 4 points: Great		3 point	s: Good	d L	2 poi	nts: Fair 1 point: Needs Improveme	nt					
C	15 -> 90 -	)	~8	13	7	6	30						
		4	-5)				(2.5)						



	Class	>03 N	lumber		17		i	Name		Sub	ject: G	rade 2	Physi	ical Education
	PE Understal (體育理解與	nding and Skills !技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Ac (暖身運動)							1. Say five warm-up moves	2 (1) (4) 100 (4) 2 (4) (4)					
	做出5個暖	身操動作	$\checkmark$				<	roll ankles, roll knees, roll hips, roll shoulders stretch nesk						
2	Unit 6: Activ 請做出 Tedo Got the Rhyt	ty 1(活動一) y Bear 或 l've hm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song						
	限時 30 秒			V				30 seconds	/					
3	Unit 4: Activ 下左右傳	ty 3(活動三)上						3. Say "Pass the ball" from 4 directions						
	正確做出上	下左右傳球動作						overhead, between legs, from the right, and from the left						
4	Unit 4: Activ 挑戰紅心	ity 4(活動四)		<b>医乳蛋白</b>				4. Say 同心圖 in English and explain how points are counted in this activity						
1	做出滾球姿	勢	$\vee$					centric circles				V		
								inner circle: 3 points; middle circle: 2 points; outer circle: 1 point	L					
5	Unit 5: Activ (攻佔城堡)	ity 5(活動五)						5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳 圈與繩梯)	動作(跳過呼拉	V	/				single foot jump	/	/				
2	做出雙腳跳 圈與繩梯)	動作(跳過呼拉						double feet jump	U					
*5 poir	nts: Excellent	4 points: Great		3 point	s: Goo	d	2 po	ints: Fair 1 point: Needs Improveme	ent					
	95 -	4.9	)	83	> ~	<del></del>	Q	(4.	5)					

70	Class 203	lumbe	r	18			Name		Sub	ject: G	rade 2	! Physi	ical Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves				(1) (1) (1) (2) (1) (2)		
	做出 <b>⁵</b> 個暖身操動作 ✓			/			roll ankles, roll knees, roll hips, roll shoulders, stretch neck	1					
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song						
	限時 30 秒		$\vee$				30 seconds	0					
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions						
	正確做出上下左右傳球動作	$\vee$					overhead, between legs from the right, and from the left	L					
4	Unit 4: Activity 4(活動四) 挑戰紅心		(1) (1) (1) (1)				4. Say 同心團 in English and explain how points are counted in this activity						
1	做出滾球姿勢						centric circles				0	,	
							inner circle: 8 points; middle circle: 2 points; outer circle: 1 point	)	/				
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)						single foot jump		/				
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)	V					double feet jump	U					
*5 poir	nts: Excellent 4 points: Great		3 point	s: Good	<u> </u>	2 poi	nts: Fair 1 point: Needs Improveme	nt					
	95 -> 90 -	7	Q	7	->	6	30						

	Class 203	lumbe	r	19			Name		Sub	oject: C	Grade 2	2 Phys	ical Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves						
	做出 3 個暖身操動作					V	roll ankles, roll knees, roll hips, roll shoulders, stretch neck	V					
2 2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作	等等 使数 可用 使用	表示 表示 定分				2. Sing Teddy Bear or I've Got the Rhythm song						
	限時 30 秒						30 seconds		0				
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions						
	正確做出上下左右傳球動作	<b>/</b>				(	overhead, between legs from the right, and from the left		L				
4	Unit 4: Activity 4(活動四) 挑戰紅心					斯斯斯斯 第一章	4. Say 同心圓 in English and explain how points are counted in this activity						
1	做出滾球姿勢						centric circles			V			
						(	inner circle: 3 points; middle circle: 2 points; outer circle: 1 point		V				
5	Unit 5: Activity 5(活動五) (攻佔城堡)	6 (B) 6 (B) 6 (B)					5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)						single foot jump	0			,		
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)	$\bigvee$					double feet jump			V			
*5 poir	nts: Excellent 4 points: Great		3 point	s: Goo	d	2 po	ints: Fair 1 point: Needs Improveme	nt					



	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves						
	做出5個暖身操動作		V	/			roll ankles, roll knees, roll hips, roll shoulders, stretch neck		V				
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作		ababa Agama			10 (1) 12 (1) 12 (1) 13 (2)	2. Sing Teddy Bear or I've Got the Rhythm song						
	限時 30 秒		V				30 seconds		Ü				
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions						
	正確做出上下左右傳球動作		<b>\</b>				overhead, between legs, from the right, and from the left		V				\
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心園 in English and explain how points are counted in this activity				· · · · · · · · · · · · · · · · · · ·		
1	做出滾球姿勢						centric circles				~		
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point				/		
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單胸跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)						single foot jump				0	/	
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)						double feet jump				V		

\*5 points: Excellent

4 points: Great

3 points: Good

2 points: Fair

1 point: Needs Improvement











	Class N	umber					Name		Sub	ject: G	rade 2	Physi	cal Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves						
	做出3個暖身操動作		$\vee$				roll ankles, roll knees, roll hips, roll shoulders, stretch neck						
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song					英語意念 英語學家	
	限時 30 秒						30 seconds						
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions	60000 6464 6654					
	正確做出上下左右傳球動作					(	overhead, between legs, from the right, and from the left		<b>/</b>				
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心圓 in English and explain how points are counted in this activity						
1	做出滾球姿勢	$\checkmark$					centric circles		/		V		
						į.	inner circle: 3 points; middle circle: 2 points; outer circle: 1 point	$\vee$					
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English			teriologi teriologi scarpol			
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)		V				single foot jump					/	-
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)						double feet jump				/		
*5 poir	nts: Excellent 4 points: Great		3 poin	ts: Goo	d	2 po	ints: Fair 1 point: Needs Improveme	ent					
	95 - 90 -	7	8	5	-	5	30	_					



\*5 points: Excellent

4 points: Great

3 points: Good

2 points: Fair

1 point: Needs Improvement



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	Class N	lumbe	r	23	>		Name		Sul	oject: C	Grade 2	2 Phys	ical Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves			4 (3)			
74	做出5個暖身操動作 <i>◆</i>						roll ankles, roll knees roll hips, roll shoulders stretch neck		١				
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song					· · · · · · · · · · · · · · · · · · ·	
	限時 30 秒						30 seconds		V				
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions						
	正確做出上下左右傳球動作	$\rightarrow$					overhead, between legs, from the right and from the left			/			
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心圓 in English and explain how points are counted in this activity						
1	做出滾球姿勢						centric circles		/		1		
						(	inner circle: 3 points; middle circle: 2 points; outer circle: 1 point	\					
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)						single foot jump				0	/	
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)						double feet jump						
*5 poin	nts: Excellent 4 points: Great		5.50	s: Good		2 poi	nts: Fair 1 point: Needs Improveme	nt			•		
(	95 -> 90 -	)	85	> -	7	E	30						







	Class	lumbe	r	VY			Name		Sub	oject: G	Grade 2	2 Phys	ical Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)						Say five warm-up moves						
	做出 5 個暖身操動作					(	roll ankles, roll knees, roll hips, roll shoulders, stretch neck		/				
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						Sing Teddy Bear or I've Got the Rhythm song		20039 100597 20000 70000				
	限時 30 秒		V				30 seconds	V					
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions						
1	正確做出上下左右傳球動作	$\vee$				(6	overhead, between legs, from the right, and from the left		)				
4	Unit 4: Activity 4(活動四) 挑戰紅心	的 (基) (基) (基) (基) (基) (基) (基) (基) (基) (基)	(大) (1) (2) (2) (3) (4) (4)			<b>不可以</b> 器 电动态	4. Say 同心圓 in English and explain how points are counted in this activity					· 图像是各	
1	做出滾球姿勢						centric circles				)		
							inner circle: 3 points middle circle: 2 points; outer circle: 1 point		V				
5	Unit 5: Activity 5(活動五) (攻佔城堡)	0.0000 0.0000 0.0000					5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)	$\bigvee_{j}$					single foot jump			,	V		
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)					(	double feet jump		١				
*5 poir	its: Excellent 4 points: Great		3 point	s: Goo	d	2 po	ints: Fair 1 point: Needs Improveme	nt					
	95 -> 90	-	Q	-	>	4	0.00						

 $95 \rightarrow 90 \rightarrow 95 \rightarrow 80$ 





	Class N	lumbei	·	25			Name		Sub	oject: G	rade 2	Phys	ical Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves						
	做出5個暖身操動作		<b>/</b>			(	roll ankles, roll knees, roll hips, oll shoulders stretch neck		/				
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song						
1	限時 30 秒						30 seconds	1					
3	Unit 4: Activity 3(活動三)上下左右傳						3. Say "Pass the ball" from 4 directions						
	正確做出上下左右傳球動作	$\checkmark$					overhead, between legs, from the right, and from the left	V					
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心圓 in English and explain how points are counted in this activity						
1	做出滾球姿勢	$\vee$					centric circles				V		
							inner circle: 3 points; middle circle: 2 points; outer eircle: 1 point	V					
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English	特別的 有所格 和社会					
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)						single foot jump				V		
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)						double feet jump		/				
*5 poir	nts: Excellent 4 points: Great		3 point		d	2 po	ints: Fair 1 point: Needs Improveme	ent					
	95 -> 90 ->	Q	55	-		9 8	30						





PE Understanding and Skills (體育理解與技能) 5 4 3 2 1 Language Understanding and Response (語言理解與回應) 5 4 3 2 1 Additional Co	mments
1 Warm-up Activity 1: 1. Say five warm-up moves (暖身運動)	
做出 5 個暖身操動作 roll ankles roll knees roll hips roll shoulders stretch neck	
Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作	
限時 30 秒 30 seconds	
3. Say "Pass the ball" from 4 directions	
正確做出上下左右傳球動作 overhead, between legs, from the right, and from the left	
4. Say 同心圓 in English and explain how points are counted in this activity	
1 做出滾球姿勢 centric circles	
inner circle: 3 points; middle circle: 2 points; øuter circle: 1 point	
5 Unit 5: Activity 5(活動五) 5. Say 單腳跳與雙腳跳 in English	
1 做出單腳跳動作 (跳過呼拉 圈與繩梯) single foot jump	
2 做出雙腳跳動作 (跳過呼拉 double feet jump	
*5 points: Excellent 4 points: Great 3 points: Good 2 points: Fair 1 point: Needs Improvement	

	Class N	lumbe	r				Name		Subject: Grade 2 Physical Education						
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments		
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves								
	做出 5 個暖身操動作						roll ankles, roll knees, roll hips, roll shoulders, stretch neck								
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						Sing Teddy Bear or I've Got the Rhythm song								
	限時 30 秒						30 seconds								
3	Unit 4: Activity 3(活動三)上 下左右傳	14656 (14656)					3. Say "Pass the ball" from 4 directions								
	正確做出上下左右傳球動作						overhead, between legs, from the right, and from the left								
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心圓 in English and explain how points are counted in this activity								
1	做出滾球姿勢						centric circles								
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point					7/			
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English								
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)						single foot jump								
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)						double feet jump								

<sup>\*5</sup> points: Excellent

<sup>4</sup> points: Great

<sup>3</sup> points: Good

<sup>2</sup> points: Fair

<sup>1</sup> point: Needs Improvement

	Class N	lumbe	r				Name	Subject: Grade 2 Physical Education						
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments	
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves							
	做出 5 個暖身操動作						roll ankles, roll knees, roll hips, roll shoulders, stretch neck							
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song							
	限時 30 秒						30 seconds							
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions							
	正確做出上下左右傳球動作						overhead, between legs, from the right, and from the left							
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心圖 in English and explain how points are counted in this activity							
1	做出滾球姿勢						centric circles							
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point							
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English							
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)						single foot jump							
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)						double feet jump							

<sup>\*5</sup> points: Excellent

<sup>4</sup> points: Great

<sup>3</sup> points: Good

<sup>2</sup> points: Fair

<sup>1</sup> point: Needs Improvement