

Class 702

Number 1

Name _____

Subject: Grade 2 Physical Education

	PE Understanding and Skills (體育理解與技能)						Language Understanding and Response (語言理解與回應)						Additional Comments
		5	4	3	2	1		5	4	3	2	1	
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves						
	做出 5 個暖身操動作				✓		roll ankles, roll knees, roll hips, roll shoulders, stretch neck				✓		
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song						
	限時 30 秒	✓					30 seconds	✓					
3	Unit 4: Activity 3(活動三)上下左右傳						3. Say "Pass the ball" from 4 directions						
	正確做出上下左右傳球動作	✓					overhead, between legs, from the right, and from the left	✓					
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心圓 in English and explain how points are counted in this activity						
1	做出滾球姿勢	✓					centric circles				✓		
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point				✓		
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉圈與繩梯)			✓			single foot jump				✓		
2	做出雙腳跳動作 (跳過呼拉圈與繩梯)			✓			double feet jump		✓				

*5 points: Excellent 4 points: Great 3 points: Good 2 points: Fair 1 point: Needs Improvement

95 → 90 → 85 → 80

3.8

3.2

Class 702

Number 2

Name _____

Subject: Grade 2 Physical Education

	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves						
	做出 5 個暖身操動作	✓					roll ankles, roll knees, roll hips, roll shoulders, stretch neck	✓					
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song						
	限時 30 秒			✓			30 seconds			✓			
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions						
	正確做出上下左右傳球動作	✓					overhead, between legs, from the right, and from the left	✓					
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心圓 in English and explain how points are counted in this activity						
1	做出滾球姿勢	✓					centric circles					✓	
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point			✓			
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉圈與繩梯)	✓					single foot jump	✓					
2	做出雙腳跳動作 (跳過呼拉圈與繩梯)	✓					double feet jump	✓					

*5 points: Excellent 4 points: Great 3 points: Good 2 points: Fair 1 point: Needs Improvement

95 → 90 → 85 → 80

(4.6)

(4)

Class 202

Number 3

Name _____

Subject: Grade 2 Physical Education

	PE Understanding and Skills (體育理解與技能)						Language Understanding and Response (語言理解與回應)						Additional Comments
		5	4	3	2	1		5	4	3	2	1	
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves						
	做出 5 個暖身操動作		✓				roll ankles, roll knees, roll hips, roll shoulders, stretch neck		✓				
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song						
	限時 30 秒			✓			30 seconds		✓				
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions						
	正確做出上下左右傳球動作			✓			overhead, between legs, from the right, and from the left			✓			
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心圓 in English and explain how points are counted in this activity						
1	做出滾球姿勢	✓					centric circles					✓	
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point					✓	
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉圈與繩梯)			✓			single foot jump					✓	
2	做出雙腳跳動作 (跳過呼拉圈與繩梯)			✓			double feet jump					✓	

*5 points: Excellent 4 points: Great 3 points: Good 2 points: Fair 1 point: Needs Improvement

95 → 90 → 85 → 80

3.5

2.6

Class 202

Number 4

Name _____

Subject: Grade 2 Physical Education

	PE Understanding and Skills (體育理解與技能)						Language Understanding and Response (語言理解與回應)						Additional Comments
		5	4	3	2	1		5	4	3	2	1	
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves						
	做出 5 個暖身操動作		✓				roll ankles, roll knees, roll hips, roll shoulders, stretch neck	✓					
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song						
	限時 30 秒			✓			30 seconds			✓			
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions						
	正確做出上下左右傳球動作			✓			overhead, between legs, from the right, and from the left	✓					
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心圓 in English and explain how points are counted in this activity						
1	做出滾球姿勢	✓					centric circles				✓		
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point				✓		
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉圈與繩梯)			✓			single foot jump				✓		
2	做出雙腳跳動作 (跳過呼拉圈與繩梯)			✓			double feet jump				✓		

*5 points: Excellent 4 points: Great 3 points: Good 2 points: Fair 1 point: Needs Improvement

95 → 90 → 85 → 80

3.5

2.6

Class 202

Number 5

Name _____

Subject: Grade 2 Physical Education

	PE Understanding and Skills (體育理解與技能)						Language Understanding and Response (語言理解與回應)						Additional Comments
		5	4	3	2	1		5	4	3	2	1	
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves						
	做出 5 個暖身操動作	✓					roll ankles, roll knees, roll hips, roll shoulders, stretch neck	✓					
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song						
	限時 30 秒			✓			30 seconds			✓			
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions						
	正確做出上下左右傳球動作	✓					overhead, between legs, from the right, and from the left	✓					
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心圓 in English and explain how points are counted in this activity						
1	做出滾球姿勢	✓					centric circles					✓	
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point			✓			
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉圈與繩梯)	✓					single foot jump	✓					
2	做出雙腳跳動作 (跳過呼拉圈與繩梯)	✓					double feet jump				✓		

*5 points: Excellent 4 points: Great 3 points: Good 2 points: Fair 1 point: Needs Improvement

75 → 90 → 85 → 80

4.6

3.5

Class 202

Number 6

Name _____

Subject: Grade 2 Physical Education

	PE Understanding and Skills (體育理解與技能)						Language Understanding and Response (語言理解與回應)						Additional Comments
		5	4	3	2	1		5	4	3	2	1	
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves						
	做出 5 個暖身操動作	✓					roll ankles, roll knees, roll hips, roll shoulders, stretch neck	✓					
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song						
	限時 30 秒		✓				30 seconds	✓					
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions						
	正確做出上下左右傳球動作	✓					overhead, between legs, from the right, and from the left	✓					
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心圓 In English and explain how points are counted in this activity						
1	做出滾球姿勢	✓					centric circles	✓					
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point	✓					
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉圈與繩梯)	✓					single foot jump	✓					
2	做出雙腳跳動作 (跳過呼拉圈與繩梯)	✓					double feet jump	✓					

*5 points: Excellent 4 points: Great 3 points: Good 2 points: Fair 1 point: Needs Improvement

95 → 90 → 85 → 80

(4.8)

(5)

Class 202Number 7

Name _____

Subject: Grade 2 Physical Education

	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves						
	做出 5 個暖身操動作	✓					roll ankles, roll knees, roll hips, roll shoulders, stretch neck	✓					
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song						
	限時 30 秒		✓				30 seconds		✓				
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions						
	正確做出上下左右傳球動作	✓					overhead, between legs, from the right, and from the left	✓					
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心圓 in English and explain how points are counted in this activity						
1	做出滾球姿勢	✓					centric circles	✓					
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point	✓					
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉圈與繩梯)	✓					single foot jump	✓					
2	做出雙腳跳動作 (跳過呼拉圈與繩梯)	✓					double feet jump	✓					

*5 points: Excellent

4 points: Great

3 points: Good

2 points: Fair

1 point: Needs Improvement

95 → 90 → 85 → 80

4.8

4.8

Class 202Number 8

Name _____

Subject: Grade 2 Physical Education

	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves						
	做出 5 個暖身操動作	✓					roll ankles, roll knees, roll hips, roll shoulders, stretch neck	✓					
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song						
	限時 30 秒	✓					30 seconds	✓					
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions						
	正確做出上下左右傳球動作	✓					overhead, between legs, from the right, and from the left	✓					
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心圓 in English and explain how points are counted in this activity						
1	做出滾球姿勢	✓					centric circles	✓					
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point	✓					
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉圈與繩梯)	✓					single foot jump	✓					
2	做出雙腳跳動作 (跳過呼拉圈與繩梯)	✓					double feet jump	✓					

*5 points: Excellent

4 points: Great

3 points: Good

2 points: Fair

1 point: Needs Improvement

95 → 90 → 85 → 80

⑤
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④.8



Class 202

Number 9

Name \_\_\_\_\_

Subject: Grade 2 Physical Education

|   | PE Understanding and Skills<br>(體育理解與技能)                              | 5 | 4 | 3 | 2 | 1 | Language Understanding and Response<br>(語言理解與回應)                          | 5 | 4 | 3 | 2 | 1 | Additional Comments |
|---|-----------------------------------------------------------------------|---|---|---|---|---|---------------------------------------------------------------------------|---|---|---|---|---|---------------------|
|   |                                                                       |   |   |   |   |   |                                                                           |   |   |   |   |   |                     |
| 1 | Warm-up Activity 1:<br>(暖身運動)                                         |   |   |   |   |   | 1. Say five warm-up moves                                                 |   |   |   |   |   |                     |
|   | 做出 5 個暖身操動作                                                           |   | ✓ |   |   |   | roll ankles, roll knees, roll hips, roll shoulders, stretch neck          | ✓ |   |   |   |   |                     |
| 2 | Unit 6: Activity 1(活動一)<br>請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作 |   |   |   |   |   | 2. Sing Teddy Bear or I've Got the Rhythm song                            |   |   |   |   |   |                     |
|   | 限時 30 秒                                                               | ✓ |   |   |   |   | 30 seconds                                                                | ✓ |   |   |   |   |                     |
| 3 | Unit 4: Activity 3(活動三)上<br>下左右傳                                      |   |   |   |   |   | 3. Say "Pass the ball" from 4 directions                                  |   |   |   |   |   |                     |
|   | 正確做出上下左右傳球動作                                                          | ✓ |   |   |   |   | overhead, between legs, from the right, and from the left                 | ✓ |   |   |   |   |                     |
| 4 | Unit 4: Activity 4(活動四)<br>挑戰紅心                                       |   |   |   |   |   | 4. Say 同心圓 in English and explain how points are counted in this activity |   |   |   |   |   |                     |
| 1 | 做出滾球姿勢                                                                | ✓ |   |   |   |   | centric circles                                                           |   |   |   |   | ✓ |                     |
|   |                                                                       |   |   |   |   |   | inner circle: 3 points; middle circle: 2 points; outer circle: 1 point    |   |   |   |   | ✓ |                     |
| 5 | Unit 5: Activity 5(活動五)<br>(攻佔城堡)                                     |   |   |   |   |   | 5. Say 單腳跳與雙腳跳 in English                                                 |   |   |   |   |   |                     |
| 1 | 做出單腳跳動作 (跳過呼拉圈與繩梯)                                                    | ✓ |   |   |   |   | single foot jump                                                          | ✓ |   |   |   |   |                     |
| 2 | 做出雙腳跳動作 (跳過呼拉圈與繩梯)                                                    | ✓ |   |   |   |   | double feet jump                                                          | ✓ |   |   |   |   |                     |

\*5 points: Excellent    4 points: Great    3 points: Good    2 points: Fair    1 point: Needs Improvement

95 → 90 → 85 → 80

(4.8)

(4)

Class 202Number 10

Name \_\_\_\_\_

Subject: Grade 2 Physical Education

|   | PE Understanding and Skills<br>(體育理解與技能)                              | 5 | 4 | 3 | 2 | 1 | Language Understanding and Response<br>(語言理解與回應)                          | 5 | 4 | 3 | 2 | 1 | Additional Comments |
|---|-----------------------------------------------------------------------|---|---|---|---|---|---------------------------------------------------------------------------|---|---|---|---|---|---------------------|
| 1 | Warm-up Activity 1:<br>(暖身運動)                                         |   |   |   |   |   | 1. Say five warm-up moves                                                 |   |   |   |   |   |                     |
|   | 做出 5 個暖身操動作                                                           |   | ✓ |   |   |   | roll ankles, roll knees, roll hips, roll shoulders, stretch neck          |   | ✓ |   |   |   |                     |
| 2 | Unit 6: Activity 1(活動一)<br>請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作 |   |   |   |   |   | 2. Sing Teddy Bear or I've Got the Rhythm song                            |   |   |   |   |   |                     |
|   | 限時 30 秒                                                               | ✓ |   |   |   |   | 30 seconds                                                                | ✓ |   |   |   |   |                     |
| 3 | Unit 4: Activity 3(活動三)上下左右傳                                          |   |   |   |   |   | 3. Say "Pass the ball" from 4 directions                                  |   |   |   |   |   |                     |
|   | 正確做出上下左右傳球動作                                                          | ✓ |   |   |   |   | overhead, between legs, from the right, and from the left                 | ✓ |   |   |   |   |                     |
| 4 | Unit 4: Activity 4(活動四)<br>挑戰紅心                                       |   |   |   |   |   | 4. Say 同心圓 in English and explain how points are counted in this activity |   |   |   |   |   |                     |
| 1 | 做出滾球姿勢                                                                | ✓ |   |   |   |   | centric circles                                                           | ✓ |   |   |   |   |                     |
|   |                                                                       |   |   |   |   |   | inner circle: 3 points; middle circle: 2 points; outer circle: 1 point    | ✓ |   |   |   |   |                     |
| 5 | Unit 5: Activity 5(活動五)<br>(攻佔城堡)                                     |   |   |   |   |   | 5. Say 單腳跳與雙腳跳 in English                                                 |   |   |   |   |   |                     |
| 1 | 做出單腳跳動作 (跳過呼拉圈與繩梯)                                                    | ✓ |   |   |   |   | single foot jump                                                          | ✓ |   |   |   |   |                     |
| 2 | 做出雙腳跳動作 (跳過呼拉圈與繩梯)                                                    | ✓ |   |   |   |   | double feet jump                                                          | ✓ |   |   |   |   |                     |

\*5 points: Excellent

4 points: Great

3 points: Good

2 points: Fair

1 point: Needs Improvement

95 → 90 → 85 → 80

(4.8)

(4.8)

Class 202

Number 11

Name \_\_\_\_\_

Subject: Grade 2 Physical Education

|   | PE Understanding and Skills<br>(體育理解與技能)                              |   |   |   |   |   | Language Understanding and Response<br>(語言理解與回應)                          |   |   |   |   |   | Additional Comments |
|---|-----------------------------------------------------------------------|---|---|---|---|---|---------------------------------------------------------------------------|---|---|---|---|---|---------------------|
|   |                                                                       | 5 | 4 | 3 | 2 | 1 |                                                                           | 5 | 4 | 3 | 2 | 1 |                     |
| 1 | Warm-up Activity 1:<br>(暖身運動)                                         |   |   |   |   |   | 1. Say five warm-up moves                                                 |   |   |   |   |   |                     |
|   | 做出 5 個暖身操動作                                                           |   | ✓ |   |   |   | roll ankles, roll knees, roll hips, roll shoulders, stretch neck          |   |   | ✓ |   |   |                     |
| 2 | Unit 6: Activity 1(活動一)<br>請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作 |   |   |   |   |   | 2. Sing Teddy Bear or I've Got the Rhythm song                            |   |   |   |   |   |                     |
|   | 限時 30 秒                                                               |   |   | ✓ |   |   | 30 seconds                                                                |   | ✓ |   |   |   |                     |
| 3 | Unit 4: Activity 3(活動三)上下左右傳                                          |   |   |   |   |   | 3. Say "Pass the ball" from 4 directions                                  |   |   |   |   |   |                     |
|   | 正確做出上下左右傳球動作                                                          | ✓ |   |   |   |   | overhead, between legs, from the right, and from the left                 | ✓ |   |   |   |   |                     |
| 4 | Unit 4: Activity 4(活動四)<br>挑戰紅心                                       |   |   |   |   |   | 4. Say 同心圓 in English and explain how points are counted in this activity |   |   |   |   |   |                     |
| 1 | 做出滾球姿勢                                                                | ✓ |   |   |   |   | centric circles                                                           |   |   |   |   | ✓ |                     |
|   |                                                                       |   |   |   |   |   | inner circle: 3 points; middle circle: 2 points; outer circle: 1 point    |   | ✓ |   |   |   |                     |
| 5 | Unit 5: Activity 5(活動五)<br>(攻佔城堡)                                     |   |   |   |   |   | 5. Say 單腳跳與雙腳跳 in English                                                 |   |   |   |   |   |                     |
| 1 | 做出單腳跳動作 (跳過呼拉圈與繩梯)                                                    | ✓ |   |   |   |   | single foot jump                                                          |   | ✓ |   |   |   |                     |
| 2 | 做出雙腳跳動作 (跳過呼拉圈與繩梯)                                                    | ✓ |   |   |   |   | double feet jump                                                          | ✓ |   |   |   |   |                     |

\*5 points: Excellent    4 points: Great    3 points: Good    2 points: Fair    1 point: Needs Improvement

95 → 90 → 85 → 80

(4.5)

(3.9)

Class 202Number 12

Name \_\_\_\_\_

Subject: Grade 2 Physical Education

|   | PE Understanding and Skills<br>(體育理解與技能)                              | 5 | 4 | 3 | 2 | 1 | Language Understanding and Response<br>(語言理解與回應)                          | 5 | 4 | 3 | 2 | 1 | Additional Comments |
|---|-----------------------------------------------------------------------|---|---|---|---|---|---------------------------------------------------------------------------|---|---|---|---|---|---------------------|
|   |                                                                       |   |   |   |   |   |                                                                           |   |   |   |   |   |                     |
| 1 | Warm-up Activity 1:<br>(暖身運動)                                         |   |   |   |   |   | 1. Say five warm-up moves                                                 |   |   |   |   |   |                     |
|   | 做出 5 個暖身操動作                                                           |   |   |   | ✓ |   | roll ankles, roll knees, roll hips, roll shoulders, stretch neck          |   |   |   | ✓ |   |                     |
| 2 | Unit 6: Activity 1(活動一)<br>請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作 |   |   |   |   |   | 2. Sing Teddy Bear or I've Got the Rhythm song                            |   |   |   |   |   |                     |
|   | 限時 30 秒                                                               |   |   | ✓ |   |   | 30 seconds                                                                |   |   | ✓ |   |   |                     |
| 3 | Unit 4: Activity 3(活動三)上<br>下左右傳                                      |   |   |   |   |   | 3. Say "Pass the ball" from 4 directions                                  |   |   |   |   |   |                     |
|   | 正確做出上下左右傳球動作                                                          |   | ✓ |   |   |   | overhead, <u>between legs</u> , <u>from the right</u> and from the left   |   | ✓ |   |   |   |                     |
| 4 | Unit 4: Activity 4(活動四)<br>挑戰紅心                                       |   |   |   |   |   | 4. Say 同心圓 in English and explain how points are counted in this activity |   |   |   |   |   |                     |
| 1 | 做出滾球姿勢                                                                | ✓ |   |   |   |   | centric circles                                                           |   |   |   | ✓ |   |                     |
|   |                                                                       |   |   |   |   |   | inner circle: 3 points; middle circle: 2 points; outer circle: 1 point    |   |   |   | ✓ |   |                     |
| 5 | Unit 5: Activity 5(活動五)<br>(攻佔城堡)                                     |   |   |   |   |   | 5. Say 單腳跳與雙腳跳 in English                                                 |   |   |   |   |   |                     |
| 1 | 做出單腳跳動作 (跳過呼拉圈與繩梯)                                                    |   | ✓ |   |   |   | single foot jump                                                          |   |   |   | ✓ |   |                     |
| 2 | 做出雙腳跳動作 (跳過呼拉圈與繩梯)                                                    |   | ✓ |   |   |   | double feet jump                                                          |   |   |   | ✓ |   |                     |

\*5 points: Excellent

4 points: Great

3 points: Good

2 points: Fair

1 point: Needs Improvement

95 → 90 → 85 → 80

(3.6)

(2.4)

Class 202

Number 13

Name \_\_\_\_\_

Subject: Grade 2 Physical Education

|   | PE Understanding and Skills<br>(體育理解與技能)                              | 5 | 4 | 3 | 2 | 1 | Language Understanding and Response<br>(語言理解與回應)                          | 5 | 4 | 3 | 2 | 1 | Additional Comments |
|---|-----------------------------------------------------------------------|---|---|---|---|---|---------------------------------------------------------------------------|---|---|---|---|---|---------------------|
| 1 | Warm-up Activity 1:<br>(暖身運動)                                         |   |   |   |   |   | 1. Say five warm-up moves                                                 |   |   |   |   |   |                     |
|   | 做出 5 個暖身操動作                                                           |   |   |   | ✓ |   | roll ankles, roll knees, roll hips, roll shoulders, stretch neck          |   |   |   | ✓ |   |                     |
| 2 | Unit 6: Activity 1(活動一)<br>請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作 |   |   |   |   |   | 2. Sing Teddy Bear or I've Got the Rhythm song                            |   |   |   |   |   |                     |
|   | 限時 30 秒                                                               | ✓ |   |   |   |   | 30 seconds                                                                | ✓ |   |   |   |   |                     |
| 3 | Unit 4: Activity 3(活動三)上<br>下左右傳                                      |   |   |   |   |   | 3. Say "Pass the ball" from 4 directions                                  |   |   |   |   |   |                     |
|   | 正確做出上下左右傳球動作                                                          | ✓ |   |   |   |   | overhead, between legs, from the right, and from the left                 | ✓ |   |   |   |   |                     |
| 4 | Unit 4: Activity 4(活動四)<br>挑戰紅心                                       |   |   |   |   |   | 4. Say 同心圓 in English and explain how points are counted in this activity |   |   |   |   |   |                     |
| 1 | 做出滾球姿勢                                                                | ✓ |   |   |   |   | centric circles                                                           |   |   |   | ✓ |   |                     |
|   |                                                                       |   |   |   |   |   | inner circle: 3 points; middle circle: 2 points; outer circle: 1 point    |   |   |   | ✓ |   |                     |
| 5 | Unit 5: Activity 5(活動五)<br>(攻佔城堡)                                     |   |   |   |   |   | 5. Say 單腳跳與雙腳跳 in English                                                 |   |   |   |   |   |                     |
| 1 | 做出單腳跳動作 (跳過呼拉圈與繩梯)                                                    |   |   | ✓ |   |   | single foot jump                                                          |   |   |   | ✓ |   |                     |
| 2 | 做出雙腳跳動作 (跳過呼拉圈與繩梯)                                                    |   |   | ✓ |   |   | double feet jump                                                          |   |   |   | ✓ |   |                     |

\*5 points: Excellent    4 points: Great    3 points: Good    2 points: Fair    1 point: Needs Improvement

95 → 90 → 85 → 80

3.8

2.8

Class 202

Number 14

Name \_\_\_\_\_

Subject: Grade 2 Physical Education

|   | PE Understanding and Skills<br>(體育理解與技能)                              | 5 | 4 | 3 | 2 | 1 | Language Understanding and Response<br>(語言理解與回應)                          | 5 | 4 | 3 | 2 | 1 | Additional Comments |
|---|-----------------------------------------------------------------------|---|---|---|---|---|---------------------------------------------------------------------------|---|---|---|---|---|---------------------|
| 1 | Warm-up Activity 1:<br>(暖身運動)                                         |   |   |   |   |   | 1. Say five warm-up moves                                                 |   |   |   |   |   |                     |
|   | 做出 5 個暖身操動作                                                           |   |   | ✓ |   |   | roll ankles, roll knees, roll hips, roll shoulders, stretch neck          |   | ✓ |   |   |   |                     |
| 2 | Unit 6: Activity 1(活動一)<br>請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作 |   |   |   |   |   | 2. Sing Teddy Bear or I've Got the Rhythm song                            |   |   |   |   |   |                     |
|   | 限時 30 秒                                                               |   |   | ✓ |   |   | 30 seconds                                                                |   | ✓ |   |   |   |                     |
| 3 | Unit 4: Activity 3(活動三)上<br>下左右傳                                      |   |   |   |   |   | 3. Say "Pass the ball" from 4 directions                                  |   |   |   |   |   |                     |
|   | 正確做出上下左右傳球動作                                                          |   |   | ✓ |   |   | overhead, between legs, from the right, and from the left                 | ✓ |   |   |   |   |                     |
| 4 | Unit 4: Activity 4(活動四)<br>挑戰紅心                                       |   |   |   |   |   | 4. Say 同心圓 in English and explain how points are counted in this activity |   |   |   |   |   |                     |
| 1 | 做出滾球姿勢                                                                |   | ✓ |   |   |   | centric circles                                                           |   |   |   | ✓ |   |                     |
|   |                                                                       |   |   |   |   |   | inner circle: 3 points; middle circle: 2 points; outer circle: 1 point    |   | ✓ |   |   |   |                     |
| 5 | Unit 5: Activity 5(活動五)<br>(攻佔城堡)                                     |   |   |   |   |   | 5. Say 單腳跳與雙腳跳 in English                                                 |   |   |   |   |   |                     |
| 1 | 做出單腳跳動作 (跳過呼拉圈與繩梯)                                                    |   | ✓ |   |   |   | single foot jump                                                          | ✓ |   |   |   |   |                     |
| 2 | 做出雙腳跳動作 (跳過呼拉圈與繩梯)                                                    |   | ✓ |   |   |   | double feet jump                                                          | ✓ |   |   |   |   |                     |

\*5 points: Excellent    4 points: Great    3 points: Good    2 points: Fair    1 point: Needs Improvement

95 → 90 → 85 → 80

3.5

4

|   | PE Understanding and Skills<br>(體育理解與技能)                              |   |   |   |   |   | Language Understanding and Response<br>(語言理解與回應)                          |   |   |   |   |   | Additional Comments |
|---|-----------------------------------------------------------------------|---|---|---|---|---|---------------------------------------------------------------------------|---|---|---|---|---|---------------------|
|   |                                                                       | 5 | 4 | 3 | 2 | 1 |                                                                           | 5 | 4 | 3 | 2 | 1 |                     |
| 1 | Warm-up Activity 1:<br>(暖身運動)                                         |   |   |   |   |   | 1. Say five warm-up moves                                                 |   |   |   |   |   |                     |
|   | 做出 5 個暖身操動作                                                           |   |   | ✓ |   |   | roll ankles, roll knees, roll hips, roll shoulders, stretch neck          | ✓ |   |   |   |   |                     |
| 2 | Unit 6: Activity 1(活動一)<br>請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作 |   |   |   |   |   | 2. Sing Teddy Bear or I've Got the Rhythm song                            |   |   |   |   |   |                     |
|   | 限時 30 秒                                                               |   | ✓ |   |   |   | 30 seconds                                                                | ✓ |   |   |   |   |                     |
| 3 | Unit 4: Activity 3(活動三)上<br>下左右傳                                      |   |   |   |   |   | 3. Say "Pass the ball" from 4 directions                                  |   |   |   |   |   |                     |
|   | 正確做出上下左右傳球動作                                                          |   | ✓ |   |   |   | overhead, between legs, from the right, and from the left                 | ✓ |   |   |   |   |                     |
| 4 | Unit 4: Activity 4(活動四)<br>挑戰紅心                                       |   |   |   |   |   | 4. Say 同心圓 In English and explain how points are counted in this activity |   |   |   |   |   |                     |
| 1 | 做出滾球姿勢                                                                | ✓ |   |   |   |   | centric circles                                                           | ✓ |   |   |   |   |                     |
|   |                                                                       |   |   |   |   |   | inner circle: 3 points; middle circle: 2 points; outer circle: 1 point    | ✓ |   |   |   |   |                     |
| 5 | Unit 5: Activity 5(活動五)<br>(攻佔城堡)                                     |   |   |   |   |   | 5. Say 單腳跳與雙腳跳 in English                                                 |   |   |   |   |   |                     |
| 1 | 做出單腳跳動作 (跳過呼拉圈與繩梯)                                                    | ✓ |   |   |   |   | single foot jump                                                          | ✓ |   |   |   |   |                     |
| 2 | 做出雙腳跳動作 (跳過呼拉圈與繩梯)                                                    | ✓ |   |   |   |   | double feet jump                                                          | ✓ |   |   |   |   |                     |

\*5 points: Excellent    4 points: Great    3 points: Good    2 points: Fair    1 point: Needs Improvement

95 → 90 → 85 → 80

(4.3)

(5)

Class 202Number 16

Name \_\_\_\_\_

Subject: Grade 2 Physical Education

|   | PE Understanding and Skills<br>(體育理解與技能)                              | 5 | 4 | 3 | 2 | 1 | Language Understanding and Response<br>(語言理解與回應)                          | 5 | 4 | 3 | 2 | 1 | Additional Comments |
|---|-----------------------------------------------------------------------|---|---|---|---|---|---------------------------------------------------------------------------|---|---|---|---|---|---------------------|
|   |                                                                       |   |   |   |   |   |                                                                           |   |   |   |   |   |                     |
| 1 | Warm-up Activity 1:<br>(暖身運動)                                         |   |   |   |   |   | 1. Say five warm-up moves                                                 |   |   |   |   |   |                     |
|   | 做出 5 個暖身操動作                                                           |   | ✓ |   |   |   | roll ankles, roll knees, roll hips, roll shoulders, stretch neck          |   | ✓ |   |   |   |                     |
| 2 | Unit 6: Activity 1(活動一)<br>請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作 |   |   |   |   |   | 2. Sing Teddy Bear or I've Got the Rhythm song                            |   |   |   |   |   |                     |
|   | 限時 30 秒                                                               |   |   | ✓ |   |   | 30 seconds                                                                |   | ✓ |   |   |   |                     |
| 3 | Unit 4: Activity 3(活動三)上<br>下左右傳                                      |   |   |   |   |   | 3. Say "Pass the ball" from 4 directions                                  |   |   |   |   |   |                     |
|   | 正確做出上下左右傳球動作                                                          |   | ✓ |   |   |   | overhead, between legs, from the right, and from the left                 | ✓ |   |   |   |   |                     |
| 4 | Unit 4: Activity 4(活動四)<br>挑戰紅心                                       |   |   |   |   |   | 4. Say 同心圓 in English and explain how points are counted in this activity |   |   |   |   |   |                     |
| 1 | 做出滾球姿勢                                                                | ✓ |   |   |   |   | centric circles                                                           | ✓ |   |   |   |   |                     |
|   |                                                                       |   |   |   |   |   | inner circle: 3 points; middle circle: 2 points; outer circle: 1 point    | ✓ |   |   |   |   |                     |
| 5 | Unit 5: Activity 5(活動五)<br>(攻佔城堡)                                     |   |   |   |   |   | 5. Say 單腳跳與雙腳跳 in English                                                 |   |   |   |   |   |                     |
| 1 | 做出單腳跳動作 (跳過呼拉圈與繩梯)                                                    |   | ✓ |   |   |   | single foot jump                                                          |   |   |   |   | ✓ |                     |
| 2 | 做出雙腳跳動作 (跳過呼拉圈與繩梯)                                                    |   | ✓ |   |   |   | double feet jump                                                          | ✓ |   |   |   |   |                     |

\*5 points: Excellent    4 points: Great    3 points: Good    2 points: Fair    1 point: Needs Improvement

95 → 90 → 85 → 80

3.8

4.3



Class 202

Number 17

Name \_\_\_\_\_

Subject: Grade 2 Physical Education

|   | PE Understanding and Skills<br>(體育理解與技能)                              | 5 | 4 | 3 | 2 | 1 | Language Understanding and Response<br>(語言理解與回應)                          | 5 | 4 | 3 | 2 | 1 | Additional Comments |
|---|-----------------------------------------------------------------------|---|---|---|---|---|---------------------------------------------------------------------------|---|---|---|---|---|---------------------|
| 1 | Warm-up Activity 1:<br>(暖身運動)                                         |   |   |   |   |   | 1. Say five warm-up moves                                                 |   |   |   |   |   |                     |
|   | 做出 5 個暖身操動作                                                           |   | ✓ |   |   |   | roll ankles, roll knees, roll hips, roll shoulders, stretch neck          |   | ✓ |   |   |   |                     |
| 2 | Unit 6: Activity 1(活動一)<br>請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作 |   |   |   |   |   | 2. Sing Teddy Bear or I've Got the Rhythm song                            |   |   |   |   |   |                     |
|   | 限時 30 秒                                                               |   |   | ✓ |   |   | 30 seconds                                                                |   | ✓ |   |   |   |                     |
| 3 | Unit 4: Activity 3(活動三)上<br>下左右傳                                      |   |   |   |   |   | 3. Say "Pass the ball" from 4 directions                                  |   |   |   |   |   |                     |
|   | 正確做出上下左右傳球動作                                                          |   |   | ✓ |   |   | overhead, between legs, from the right, and from the left                 | ✓ |   |   |   |   |                     |
| 4 | Unit 4: Activity 4(活動四)<br>挑戰紅心                                       |   |   |   |   |   | 4. Say 同心圓 in English and explain how points are counted in this activity |   |   |   |   |   |                     |
| 1 | 做出滾球姿勢                                                                |   | ✓ |   |   |   | centric circles                                                           |   |   |   | ✓ |   |                     |
|   |                                                                       |   |   |   |   |   | inner circle: 3 points; middle circle: 2 points; outer circle: 1 point    |   | ✓ |   |   |   |                     |
| 5 | Unit 5: Activity 5(活動五)<br>(攻佔城堡)                                     |   |   |   |   |   | 5. Say 單腳跳與雙腳跳 in English                                                 |   |   |   |   |   |                     |
| 1 | 做出單腳跳動作 (跳過呼拉圈與繩梯)                                                    |   | ✓ |   |   |   | single foot jump                                                          |   |   |   | ✓ |   |                     |
| 2 | 做出雙腳跳動作 (跳過呼拉圈與繩梯)                                                    |   | ✓ |   |   |   | double feet jump                                                          |   | ✓ |   |   |   |                     |

\*5 points: Excellent    4 points: Great    3 points: Good    2 points: Fair    1 point: Needs Improvement

95 → 90 → 85 → 80

3.6

3.4

Class 202Number 18

Name \_\_\_\_\_

Subject: Grade 2 Physical Education

|   | PE Understanding and Skills<br>(體育理解與技能)                              | 5 | 4 | 3 | 2 | 1 | Language Understanding and Response<br>(語言理解與回應)                          | 5 | 4 | 3 | 2 | 1 | Additional Comments |
|---|-----------------------------------------------------------------------|---|---|---|---|---|---------------------------------------------------------------------------|---|---|---|---|---|---------------------|
| 1 | Warm-up Activity 1:<br>(暖身運動)                                         |   |   |   |   |   | 1. Say five warm-up moves                                                 |   |   |   |   |   |                     |
|   | 做出 5 個暖身操動作                                                           |   |   | ✓ |   |   | roll ankles, roll knees, roll hips, roll shoulders, stretch neck          | ✓ |   |   |   |   |                     |
| 2 | Unit 6: Activity 1(活動一)<br>請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作 |   |   |   |   |   | 2. Sing Teddy Bear or I've Got the Rhythm song                            |   |   |   |   |   |                     |
|   | 限時 30 秒                                                               |   |   | ✓ |   |   | 30 seconds                                                                |   | ✓ |   |   |   |                     |
| 3 | Unit 4: Activity 3(活動三)上<br>下左右傳                                      |   |   |   |   |   | 3. Say "Pass the ball" from 4 directions                                  |   |   |   |   |   |                     |
|   | 正確做出上下左右傳球動作                                                          |   | ✓ |   |   |   | overhead, between legs, from the right, and from the left                 | ✓ |   |   |   |   |                     |
| 4 | Unit 4: Activity 4(活動四)<br>挑戰紅心                                       |   |   |   |   |   | 4. Say 同心圓 in English and explain how points are counted in this activity |   |   |   |   |   |                     |
| 1 | 做出滾球姿勢                                                                | ✓ |   |   |   |   | centric circles                                                           | ✓ |   |   |   |   |                     |
|   |                                                                       |   |   |   |   |   | inner circle: 3 points; middle circle: 2 points; outer circle: 1 point    | ✓ |   |   |   |   |                     |
| 5 | Unit 5: Activity 5(活動五)<br>(攻佔城堡)                                     |   |   |   |   |   | 5. Say 單腳跳與雙腳跳 in English                                                 |   |   |   |   |   |                     |
| 1 | 做出單腳跳動作 (跳過呼拉圈與繩梯)                                                    |   | ✓ |   |   |   | single foot jump                                                          | ✓ |   |   |   |   |                     |
| 2 | 做出雙腳跳動作 (跳過呼拉圈與繩梯)                                                    |   | ✓ |   |   |   | double feet jump                                                          | ✓ |   |   |   |   |                     |

\*5 points: Excellent    4 points: Great    3 points: Good    2 points: Fair    1 point: Needs Improvement

95 → 90 → 85 → 80

3.8

4.8

Class 202

Number 19

Name \_\_\_\_\_

Subject: Grade 2 Physical Education

|   | PE Understanding and Skills<br>(體育理解與技能)                              | 5 | 4 | 3 | 2 | 1 | Language Understanding and Response<br>(語言理解與回應)                          | 5 | 4 | 3 | 2 | 1 | Additional Comments |
|---|-----------------------------------------------------------------------|---|---|---|---|---|---------------------------------------------------------------------------|---|---|---|---|---|---------------------|
| 1 | Warm-up Activity 1:<br>(暖身運動)                                         |   |   |   |   |   | 1. Say five warm-up moves                                                 |   |   |   |   |   |                     |
|   | 做出 5 個暖身操動作                                                           |   |   | ✓ |   |   | roll ankles, roll knees, roll hips, roll shoulders, stretch neck          | ✓ |   |   |   |   |                     |
| 2 | Unit 6: Activity 1(活動一)<br>請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作 |   |   |   |   |   | 2. Sing Teddy Bear or I've Got the Rhythm song                            |   |   |   |   |   |                     |
|   | 限時 30 秒                                                               |   |   | ✓ |   |   | 30 seconds                                                                | ✓ |   |   |   |   |                     |
| 3 | Unit 4: Activity 3(活動三)上<br>下左右傳                                      |   |   |   |   |   | 3. Say "Pass the ball" from 4 directions                                  |   |   |   |   |   |                     |
|   | 正確做出上下左右傳球動作                                                          |   |   | ✓ |   |   | overhead, between legs, from the right, and from the left                 | ✓ |   |   |   |   |                     |
| 4 | Unit 4: Activity 4(活動四)<br>挑戰紅心                                       |   |   |   |   |   | 4. Say 同心圓 In English and explain how points are counted in this activity |   |   |   |   |   |                     |
| 1 | 做出滾球姿勢                                                                |   | ✓ |   |   |   | centric circles                                                           | ✓ |   |   |   |   |                     |
|   |                                                                       |   |   |   |   |   | inner circle: 3 points; middle circle: 2 points; outer circle: 1 point    | ✓ |   |   |   |   |                     |
| 5 | Unit 5: Activity 5(活動五)<br>(攻佔城堡)                                     |   |   |   |   |   | 5. Say 單腳跳與雙腳跳 in English                                                 |   |   |   |   |   |                     |
| 1 | 做出單腳跳動作 (跳過呼拉圈與繩梯)                                                    | ✓ |   |   |   |   | single foot jump                                                          | ✓ |   |   |   |   |                     |
| 2 | 做出雙腳跳動作 (跳過呼拉圈與繩梯)                                                    |   | ✓ |   |   |   | double feet jump                                                          | ✓ |   |   |   |   |                     |

\*5 points: Excellent    4 points: Great    3 points: Good    2 points: Fair    1 point: Needs Improvement

95 → 90 → 85 → 80

⑤

③-7

Class 202

Number 20

Name \_\_\_\_\_

Subject: Grade 2 Physical Education

|   | PE Understanding and Skills<br>(體育理解與技能)                              | 5 | 4 | 3 | 2 | 1 | Language Understanding and Response<br>(語言理解與回應)                          | 5 | 4 | 3 | 2 | 1 | Additional Comments |
|---|-----------------------------------------------------------------------|---|---|---|---|---|---------------------------------------------------------------------------|---|---|---|---|---|---------------------|
| 1 | Warm-up Activity 1:<br>(暖身運動)                                         |   |   |   |   |   | 1. Say five warm-up moves                                                 |   |   |   |   |   |                     |
|   | 做出 5 個暖身操動作                                                           |   |   |   | ✓ |   | roll ankles, roll knees, roll hips, roll shoulders, stretch neck          |   |   | ✓ |   |   |                     |
| 2 | Unit 6: Activity 1(活動一)<br>請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作 |   |   |   |   |   | 2. Sing Teddy Bear or I've Got the Rhythm song                            |   |   |   |   |   |                     |
|   | 限時 30 秒                                                               |   |   | ✓ |   |   | 30 seconds                                                                |   | ✓ |   |   |   |                     |
| 3 | Unit 4: Activity 3(活動三)上<br>下左右傳                                      |   |   |   |   |   | 3. Say "Pass the ball" from 4 directions                                  |   |   |   |   |   |                     |
|   | 正確做出上下左右傳球動作                                                          |   |   | ✓ |   |   | overhead, between legs, from the right, and from the left                 |   | ✓ |   |   |   |                     |
| 4 | Unit 4: Activity 4(活動四)<br>挑戰紅心                                       |   |   |   |   |   | 4. Say 同心圓 in English and explain how points are counted in this activity |   |   |   |   |   |                     |
| 1 | 做出滾球姿勢                                                                |   |   | ✓ |   |   | centric circles                                                           | ✓ |   |   |   |   |                     |
|   |                                                                       |   |   |   |   |   | inner circle: 3 points; middle circle: 2 points; outer circle: 1 point    |   | ✓ |   |   |   |                     |
| 5 | Unit 5: Activity 5(活動五)<br>(攻佔城堡)                                     |   |   |   |   |   | 5. Say 單腳跳與雙腳跳 in English                                                 |   |   |   |   |   |                     |
| 1 | 做出單腳跳動作 (跳過呼拉圈與繩梯)                                                    |   | ✓ |   |   |   | single foot jump                                                          |   | ✓ |   |   |   |                     |
| 2 | 做出雙腳跳動作 (跳過呼拉圈與繩梯)                                                    |   | ✓ |   |   |   | double feet jump                                                          |   | ✓ |   |   |   |                     |

\*5 points: Excellent    4 points: Great    3 points: Good    2 points: Fair    1 point: Needs Improvement

95 → 90 → 85 → 80

(3.2)

(3.9)

Class 202Number 21

Name \_\_\_\_\_

Subject: Grade 2 Physical Education

|   | PE Understanding and Skills<br>(體育理解與技能)                              | 5 | 4 | 3 | 2 | 1 | Language Understanding and Response<br>(語言理解與回應)                          | 5 | 4 | 3 | 2 | 1 | Additional Comments |
|---|-----------------------------------------------------------------------|---|---|---|---|---|---------------------------------------------------------------------------|---|---|---|---|---|---------------------|
| 1 | Warm-up Activity 1:<br>(暖身運動)                                         |   |   |   |   |   | 1. Say five warm-up moves                                                 |   |   |   |   |   |                     |
|   | 做出 5 個暖身操動作                                                           |   |   | ✓ |   |   | roll ankles, roll knees, roll hips, roll shoulders, stretch neck          | ✓ |   |   |   |   |                     |
| 2 | Unit 6: Activity 1(活動一)<br>請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作 |   |   |   |   |   | 2. Sing Teddy Bear or I've Got the Rhythm song                            |   |   |   |   |   |                     |
|   | 限時 30 秒                                                               |   | ✓ |   |   |   | 30 seconds                                                                |   | ✓ |   |   |   |                     |
| 3 | Unit 4: Activity 3(活動三)上<br>下左右傳                                      |   |   |   |   |   | 3. Say "Pass the ball" from 4 directions                                  |   |   |   |   |   |                     |
|   | 正確做出上下左右傳球動作                                                          |   |   | ✓ |   |   | overhead, between legs, from the right, and from the left                 | ✓ |   |   |   |   |                     |
| 4 | Unit 4: Activity 4(活動四)<br>挑戰紅心                                       |   |   |   |   |   | 4. Say 同心圓 in English and explain how points are counted in this activity |   |   |   |   |   |                     |
| 1 | 做出滾球姿勢                                                                | ✓ |   |   |   |   | centric circles                                                           | ✓ |   |   |   |   |                     |
|   |                                                                       |   |   |   |   |   | inner circle: 3 points; middle circle: 2 points; outer circle: 1 point    | ✓ |   |   |   |   |                     |
| 5 | Unit 5: Activity 5(活動五)<br>(攻佔城堡)                                     |   |   |   |   |   | 5. Say 單腳跳與雙腳跳 in English                                                 |   |   |   |   |   |                     |
| 1 | 做出單腳跳動作 (跳過呼拉圈與繩梯)                                                    |   | ✓ |   |   |   | single foot jump                                                          | ✓ |   |   |   |   |                     |
| 2 | 做出雙腳跳動作 (跳過呼拉圈與繩梯)                                                    |   | ✓ |   |   |   | double feet jump                                                          | ✓ |   |   |   |   |                     |

\*5 points: Excellent    4 points: Great    3 points: Good    2 points: Fair    1 point: Needs Improvement

95 → 90 → 85 → 80

(3.8)

(4.8)

Class 202Number 22

Name \_\_\_\_\_

Subject: Grade 2 Physical Education

|   | PE Understanding and Skills<br>(體育理解與技能)                              | 5 | 4 | 3 | 2 | 1 | Language Understanding and Response<br>(語言理解與回應)                          | 5 | 4 | 3 | 2 | 1 | Additional Comments |
|---|-----------------------------------------------------------------------|---|---|---|---|---|---------------------------------------------------------------------------|---|---|---|---|---|---------------------|
| 1 | Warm-up Activity 1:<br>(暖身運動)                                         |   |   |   |   |   | 1. Say five warm-up moves                                                 |   |   |   |   |   |                     |
|   | 做出 5 個暖身操動作                                                           |   |   | ✓ |   |   | roll ankles, roll knees, roll hips, roll shoulders, stretch neck          |   | ✓ |   |   |   |                     |
| 2 | Unit 6: Activity 1(活動一)<br>請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作 |   |   |   |   |   | 2. Sing Teddy Bear or I've Got the Rhythm song                            |   |   |   |   |   |                     |
|   | 限時 30 秒                                                               |   | ✓ |   |   |   | 30 seconds                                                                |   | ✓ |   |   |   |                     |
| 3 | Unit 4: Activity 3(活動三)上<br>下左右傳                                      |   |   |   |   |   | 3. Say "Pass the ball" from 4 directions                                  |   |   |   |   |   |                     |
|   | 正確做出上下左右傳球動作                                                          |   | ✓ |   |   |   | overhead, between legs, from the right, and from the left                 | ✓ |   |   |   |   |                     |
| 4 | Unit 4: Activity 4(活動四)<br>挑戰紅心                                       |   |   |   |   |   | 4. Say 同心圓 in English and explain how points are counted in this activity |   |   |   |   |   |                     |
| 1 | 做出滾球姿勢                                                                | ✓ |   |   |   |   | centric circles                                                           |   |   |   | ✓ |   |                     |
|   |                                                                       |   |   |   |   |   | inner circle: 3 points; middle circle: 2 points; outer circle: 1 point    |   |   |   | ✓ |   |                     |
| 5 | Unit 5: Activity 5(活動五)<br>(攻佔城堡)                                     |   |   |   |   |   | 5. Say 單腳跳與雙腳跳 in English                                                 |   |   |   |   |   |                     |
| 1 | 做出單腳跳動作 (跳過呼拉圈與繩梯)                                                    | ✓ |   |   |   |   | single foot jump                                                          |   |   |   | ✓ |   |                     |
| 2 | 做出雙腳跳動作 (跳過呼拉圈與繩梯)                                                    | ✓ |   |   |   |   | double feet jump                                                          | ✓ |   |   |   |   |                     |

\*5 points: Excellent

4 points: Great

3 points: Good

2 points: Fair

1 point: Needs Improvement

95 → 90 → 85 → 80

(4.3)

(3.4)

Class 202Number 23

Name \_\_\_\_\_

Subject: Grade 2 Physical Education

|   | PE Understanding and Skills<br>(體育理解與技能)                              | 5 | 4 | 3 | 2 | 1 | Language Understanding and Response<br>(語言理解與回應)                          | 5 | 4 | 3 | 2 | 1 | Additional Comments |
|---|-----------------------------------------------------------------------|---|---|---|---|---|---------------------------------------------------------------------------|---|---|---|---|---|---------------------|
| 1 | Warm-up Activity 1:<br>(暖身運動)                                         |   |   |   |   |   | 1. Say five warm-up moves                                                 |   |   |   |   |   |                     |
|   | 做出 5 個暖身操動作                                                           |   |   | ✓ |   |   | roll ankles, roll knees, roll hips, roll shoulders, stretch neck          | ✓ |   |   |   |   |                     |
| 2 | Unit 6: Activity 1(活動一)<br>請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作 |   |   |   |   |   | 2. Sing Teddy Bear or I've Got the Rhythm song                            |   |   |   |   |   |                     |
|   | 限時 30 秒                                                               |   |   | ✓ |   |   | 30 seconds                                                                | ✓ |   |   |   |   |                     |
| 3 | Unit 4: Activity 3(活動三)上<br>下左右傳                                      |   |   |   |   |   | 3. Say "Pass the ball" from 4 directions                                  |   |   |   |   |   |                     |
|   | 正確做出上下左右傳球動作                                                          |   | ✓ |   |   |   | overhead, between legs, from the right, and from the left                 | ✓ |   |   |   |   |                     |
| 4 | Unit 4: Activity 4(活動四)<br>挑戰紅心                                       |   |   |   |   |   | 4. Say 同心圓 in English and explain how points are counted in this activity |   |   |   |   |   |                     |
| 1 | 做出滾球姿勢                                                                | ✓ |   |   |   |   | centric circles                                                           |   |   |   |   | ✓ |                     |
|   |                                                                       |   |   |   |   |   | inner circle: 3 points; middle circle: 2 points; outer circle: 1 point    |   | ✓ |   |   |   |                     |
| 5 | Unit 5: Activity 5(活動五)<br>(攻佔城堡)                                     |   |   |   |   |   | 5. Say 單腳跳與雙腳跳 in English                                                 |   |   |   |   |   |                     |
| 1 | 做出單腳跳動作 (跳過呼拉圈與繩梯)                                                    |   | ✓ |   |   |   | single foot jump                                                          | ✓ |   |   |   |   |                     |
| 2 | 做出雙腳跳動作 (跳過呼拉圈與繩梯)                                                    | ✓ |   |   |   |   | double feet jump                                                          |   |   |   |   | ✓ |                     |

\*5 points: Excellent

4 points: Great

3 points: Good

2 points: Fair

1 point: Needs Improvement

95 → 90 → 85 → 80

(4)

(4)

Class 202

Number 24

Name \_\_\_\_\_

Subject: Grade 2 Physical Education

|   | PE Understanding and Skills<br>(體育理解與技能)                              | 5 | 4 | 3 | 2 | 1 | Language Understanding and Response<br>(語言理解與回應)                          | 5 | 4 | 3 | 2 | 1 | Additional Comments |
|---|-----------------------------------------------------------------------|---|---|---|---|---|---------------------------------------------------------------------------|---|---|---|---|---|---------------------|
| 1 | Warm-up Activity 1:<br>(暖身運動)                                         |   |   |   |   |   | 1. Say five warm-up moves                                                 |   |   |   |   |   |                     |
|   | 做出 5 個暖身操動作                                                           |   |   | ✓ |   |   | roll ankles, roll knees, roll hips, roll shoulders, stretch neck          | ✓ |   |   |   |   |                     |
| 2 | Unit 6: Activity 1(活動一)<br>請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作 |   |   |   |   |   | 2. Sing Teddy Bear or I've Got the Rhythm song                            |   |   |   |   |   |                     |
|   | 限時 30 秒                                                               |   | ✓ |   |   |   | 30 seconds                                                                | ✓ |   |   |   |   |                     |
| 3 | Unit 4: Activity 3(活動三)上<br>下左右傳                                      |   |   |   |   |   | 3. Say "Pass the ball" from 4 directions                                  |   |   |   |   |   |                     |
|   | 正確做出上下左右傳球動作                                                          |   | ✓ |   |   |   | overhead, between legs, from the right, and from the left                 | ✓ |   |   |   |   |                     |
| 4 | Unit 4: Activity 4(活動四)<br>挑戰紅心                                       |   |   |   |   |   | 4. Say 同心圓 in English and explain how points are counted in this activity |   |   |   |   |   |                     |
| 1 | 做出滾球姿勢                                                                | ✓ |   |   |   |   | centric circles                                                           |   |   |   |   | ✓ |                     |
|   |                                                                       |   |   |   |   |   | inner circle: 3 points; middle circle: 2 points; outer circle: 1 point    | ✓ |   |   |   |   |                     |
| 5 | Unit 5: Activity 5(活動五)<br>(攻佔城堡)                                     |   |   |   |   |   | 5. Say 單腳跳與雙腳跳 in English                                                 |   |   |   |   |   |                     |
| 1 | 做出單腳跳動作 (跳過呼拉圈與繩梯)                                                    | ✓ |   |   |   |   | single foot jump                                                          | ✓ |   |   |   |   |                     |
| 2 | 做出雙腳跳動作 (跳過呼拉圈與繩梯)                                                    | ✓ |   |   |   |   | double feet jump                                                          | ✓ |   |   |   |   |                     |

\*5 points: Excellent    4 points: Great    3 points: Good    2 points: Fair    1 point: Needs Improvement

95 → 90 → 85 → 80

4.3

4.5



Class 202

Number 25

Name \_\_\_\_\_

Subject: Grade 2 Physical Education

|   | PE Understanding and Skills<br>(體育理解與技能)                              | 5 | 4 | 3 | 2 | 1 | Language Understanding and Response<br>(語言理解與回應)                          | 5 | 4 | 3 | 2 | 1 | Additional Comments |
|---|-----------------------------------------------------------------------|---|---|---|---|---|---------------------------------------------------------------------------|---|---|---|---|---|---------------------|
| 1 | Warm-up Activity 1:<br>(暖身運動)                                         |   |   |   |   |   | 1. Say five warm-up moves                                                 |   |   |   |   |   |                     |
|   | 做出 5 個暖身操動作                                                           |   |   |   | ✓ |   | roll ankles, roll knees, roll hips, roll shoulders, stretch neck          |   | ✓ |   |   |   |                     |
| 2 | Unit 6: Activity 1(活動一)<br>請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作 |   |   |   |   |   | 2. Sing Teddy Bear or I've Got the Rhythm song                            |   |   |   |   |   |                     |
|   | 限時 30 秒                                                               |   |   | ✓ |   |   | 30 seconds                                                                |   | ✓ |   |   |   |                     |
| 3 | Unit 4: Activity 3(活動三)上<br>下左右傳                                      |   |   |   |   |   | 3. Say "Pass the ball" from 4 directions                                  |   |   |   |   |   |                     |
|   | 正確做出上下左右傳球動作                                                          | ✓ |   |   |   |   | overhead, between legs, from the right, and from the left                 | ✓ |   |   |   |   |                     |
| 4 | Unit 4: Activity 4(活動四)<br>挑戰紅心                                       |   |   |   |   |   | 4. Say 同心圓 in English and explain how points are counted in this activity |   |   |   |   |   |                     |
| 1 | 做出滾球姿勢                                                                | ✓ |   |   |   |   | centric circles                                                           | ✓ |   |   |   |   |                     |
|   |                                                                       |   |   |   |   |   | inner circle: 3 points; middle circle: 2 points; outer circle: 1 point    | ✓ |   |   |   |   |                     |
| 5 | Unit 5: Activity 5(活動五)<br>(攻佔城堡)                                     |   |   |   |   |   | 5. Say 單腳跳與雙腳跳 in English                                                 |   |   |   |   |   |                     |
| 1 | 做出單腳跳動作 (跳過呼拉圈與繩梯)                                                    |   | ✓ |   |   |   | single foot jump                                                          | ✓ |   |   |   |   |                     |
| 2 | 做出雙腳跳動作 (跳過呼拉圈與繩梯)                                                    |   | ✓ |   |   |   | double feet jump                                                          | ✓ |   |   |   |   |                     |

\*5 points: Excellent    4 points: Great    3 points: Good    2 points: Fair    1 point: Needs Improvement

95 → 90 → 85 → 80

3.0

3.0