	Class N	umbe	r				Name		Sub	ject: G	rade 2	Physi	ical Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)	444					1. Say five warm-up moves						
	做出 5 個暖身操動作				/		roll ankles, roll knees, roll hips, roll shoulders, stretch neck			, -	V		a.
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作		\$ 16 15 45 15 15 15 15 15 15				Sing Teddy Bear or I've Got the Rhythm song						
	限時 30 秒	V					30 seconds						
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions					norm right right	
	正確做出上下左右傳球動作	V				-	overhead between legs, from the right, and from the left						
4	Unit 4: Activity 4(活動四) 挑戰紅心			2000 1000 1200 1000 1000 1000 1000			4. Say 同心圓 in English and explain how points are counted in this activity					表質能量 基項基	
1	做出滾球姿勢	V					centric circles				V		
						(inner circle: 3 points; middle circle: 2 points; outer circle: 1 point						
5	Unit 5; Activity 5(活動五) (攻佔城堡)		4.0	10多基 2基度 10多数		1000 a 40 40	5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)			V			single foot jump	1/		/			
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)			V			double feet jump		/				

2 points: Fair







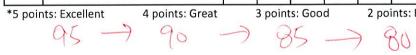
	Class	lumbei		2			Name		Sub	ject: G	Grade 2	2 Phys	ical Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves						
	做出 5 個暖身操動作	/					roll ankles, roll knees, roll hips roll shoulders, stretch neck						
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						Sing Teddy Bear or I've Got the Rhythm song				新年的 第二章		
	限時 30 秒			V			30 seconds						
3	Unit 4: Activity 3(活動三)上下左右傳						3. Say "Pass the ball" from 4 directions					(1) (1) (1)	
	正確做出上下左右傳球動作	\checkmark				()	overhead, between legs, from the right, and from the left						
4	Unit 4: Activity 4(活動四) 挑戰紅心	146 546 646 646					4. Say 同心園 in English and explain how points are counted in this activity						
1	做出滾球姿勢	V					centric circles						
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point						
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)	V					single foot jump	V					
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)						double feet jump						

2 points: Fair















	Class N	lumbe	r	3			Name		Sub	oject: G	irade 2	? Phys	ical Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
	Warm-up Activity 1: (暖身運動)						Say five warm-up moves						
	做出 5 個暖身操動作		\checkmark	,			roll ankles, roll knees, roll hips, roll shoulders, stretch neck						
	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						Sing Teddy Bear or I've Got the Rhythm song						
200	限時 30 秒			V			30 seconds						
	Unit 4: Activity 3(活動三)上 下左右傳		\$ 45 6 90 6000	Park Park Park			3. Say "Pass the ball" from 4 directions						
900	正確做出上下左右傳球動作			V			overhead between legs, from the right, and from the left						
	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心園 in English and explain how points are counted in this activity					Charles STANS Charles Charles Charles	
900	做出滾球姿勢	V					centric circles				1/	/	
							inner circle: 3 points; middle circle:				./	1	

2 points; outer circle: 1 point

5. Say 單腳跳與雙腳跳 in English

single foot jump

double feet jump

*5 points: Excellent

1

4 points: Great

3 points: Good

2 points: Fair

1 point: Needs Improvement

Unit 5: Activity 5(活動五) (攻佔城堡)

做出單腳跳動作 (跳過呼拉 圈與繩梯)

做出雙腳跳動作 (跳過呼拉 圈與繩梯)











	Class 20 N	umber		4		1	Name		Sub	ject: G	Grade 2	Physi	ical Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)		41				1. Say five warm-up moves						
	做出 5 個暖身操動作		\checkmark			G	roll ankles roll knees roll hips roll shoulders, stretch neck	\					
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song						
	限時 30 秒			\vee			30 seconds				1		
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions			61-15-16 61-15-16 5-15-1			
	正確做出上下左右傳球動作			V			overhead, between legs, from the right, and from the left		\				
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心圖 in English and explain how points are counted in this activity				(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	· 图象的	
1	做出滾球姿勢	V					centric circles						
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point				V		
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English				行者が	2.00 0.00 0.00	
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)			V			single foot jump				V		

做出雙腳跳動作 (跳過呼拉 圈與繩梯)









double feet jump



^{*5} points: Excellent

⁴ points: Great

³ points: Good

² points: Fair

¹ point: Needs Improvement

	Class N	umbei		>		1	Name		Sub	ject: G	rade 2	Physi	cal Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves				· 医二甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基	erickiste trickiste	
	做出 5 個暖身操動作	V					roll ankles, roll knees, roll hips roll shoulders stretch neck	C					
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song	200 cm				· · · · · · · · · · · · · · · · · · ·	
	限時 30 秒			V			·30 seconds						
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions			arrende Madesa Madesa		edition (desire	
	正確做出上下左右傳球動作	V.				(overhead, between legs from the right, and from the left						
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心圓 in English and explain how points are counted in this activity				からなる	医基定型	
1	做出滾球姿勢	\checkmark					centric circles				V		
						0	inner circle: 3 points; middle circle: 2 points; outer circle: 1 point			V			
5	Unit 5: Activity 5(活動五) (攻佔城堡)		自身 医线线 上层				5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)	V					single foot jump	V			-	/	
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)						double feet jump				/		

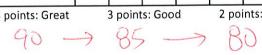
4 points: Great

2 points: Fair













4 points: Great

做出雙腳跳動作 (跳過呼拉

3 points: Good

2 points: Fair

double feet jump

1 point: Needs Improvement



圈與繩梯)











	Class N	umbei		7	<u>_</u>		Name		Sub	oject: G	Grade 2	2 Phys	ical Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves						
	做出 5 個暖身操動作	V				/	roll ankles, roll knees roll hips roll shoulders, stretch neck	L					
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song				提供 整理 分析		
	限時 30 秒		V				30 seconds		/				
3	Unit 4: Activity 3(活動三)上 下左右傳						Say "Pass the ball" from 4. directions			\$ 55 6 45 6 45			
	正確做出上下左右傳球動作	/					overhead, between legs, from the right, and from the left	V					,
4	Unit 4: Activity 4(活動四) 挑戰紅心	19 (d) 12 (2012) 19 (1923) 19 (2013)					4. Say 同心圓 in English and explain how points are counted in this activity						
1	做出滾球姿勢	V					centric circles	V	<i>y</i>				
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point	V					
5	Unit 5: Activity 5(活動五) (攻佔城堡)		(1) (1) (1) (2) (2) (2)				5. Say 單腳跳與雙腳跳 in English		5-15-5 4-25-6 5-45-6				
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)	V					single foot jump	/		2	<u>9</u> 6		

4 points: Great

做出雙腳跳動作 (跳過呼拉 圈與繩梯)

3 points: Good

2 points: Fair

double feet jump

1 point: Needs Improvement

 $95 \longrightarrow 90 \longrightarrow 85 \longrightarrow 8$



	Class N	umbe	r	G			Name		Sub	oject: G	Grade 2	2 Phys	ical Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2.	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves						
	做出 5 個暖身操動作	V					roll ankles, roll knees, roll hips roll shoulders, stretch neck						
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作			在 编			2. Sing Teddy Bear or I've Got the Rhythm song	新疆域 有機構 開始等			ははいい。		
	限時 30 秒	/					30 seconds	\checkmark					
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions				· · · · · · · · · · · · · · · · · · ·		
	正確做出上下左右傳球動作	V					overhead, between legs, from the right, and from the left	\/	/				
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心圓 in English and explain how points are counted in this activity		(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)			(1) (1) (2) (2) (3) (4) (4) (4)	
1	做出滾球姿勢	V					centric circles	/	,				
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point	L					
5	Unit 5: Activity 5(活動五) (攻佔城堡)				1 5 4 1 5 4 1 5 1		5. Say 單腳跳與雙腳跳 in English				語 報 報 分 子		
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)	V					single foot jump	/	/				
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)			10			double feet jump	/					

4 points: Great

3 points: Good

2 points: Fair

1 point: Needs Improvement

95 ->

90 ->







	Class N	lumbe	r	1			Name		Sub	oject: G	Grade 2	Phys	ical Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)				(1) (1) (2) (2) (3) (4) (3) (4) (5)		1. Say five warm-up moves			6 E)			
	做出 5 個暖身操動作		\checkmark				roll ankles, roll knees, roll hips, roll shoulders, stretch neck	./					
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						Sing Teddy Bear or I've Got the Rhythm song					はいる	
	限時 30 秒	V					30 seconds		`				
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions	(1) (1) (1) (2) (3) (4) (3) (4) (4)	可 開			· · · · · · · · · · · · · · · · · · ·	
	正確做出上下左右傳球動作	/					overhead, between legs, from the right, and from the left	/					
4	Unit 4: Activity 4(活動四) 挑戰紅心				的原始 外面相 人类的相		4. Say 同心圓 in English and explain how points are counted in this activity					· 透透空影 电影等表现	
1	做出滾球姿勢	\checkmark					centric circles				~	/	
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point						
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)	\vee					single foot jump	V	/				

4 points: Great

做出雙腳跳動作 (跳過呼拉 圈與繩梯)

3 points: Good

2 points: Fair

double feet jump





	Class 70 V	lumbe	r	(D			Name		Sub	oject: G	Grade 2	Phys	ical Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves						
	做出 5 個暖身操動作		\vee				roll ankles, roll knees, roll hips, roll shoulders, stretch neck		V				
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song						
	限時 30 秒	\checkmark					30 seconds	V					
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions						Alexander (Bach)
	正確做出上下左右傳球動作	V					overhead, between legs, from the right, and from the left	/					
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心圓 in English and explain how points are counted in this activity						
1	做出滾球姿勢	V					centric circles		/				
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point						
5	Unit 5: Activity 5(活動五) (攻佔城堡)			i de la composition della comp			5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)	\vee					single foot jump	·					

3 points: Good

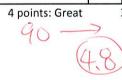
2 points: Fair

double feet jump

1 point: Needs Improvement

*5 points: Excellent

做出雙腳跳動作 (跳過呼拉 圈與繩梯)







圈與繩梯)

4 points: Great

做出雙腳跳動作 (跳過呼拉

3 points: Good

2 points: Fair





	Class N	umbe	r <u> </u>	>			Name		Sub	oject: G	Grade 2	Phys	ical Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)			100 倍 100 倍 100 倍			1. Say five warm-up moves						
	做出 5 個暖身操動作				\		roll ankles, roll knees, roll hips, roll shoulders, stretch neck				\vee		
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song						
	限時 30 秒			V			30 seconds			V			
3	Unit 4: Activity 3(活動三)上 下左右傳						Say "Pass the ball" from 4 directions						
	正確做出上下左右傳球動作		\checkmark			1	overhead, between legs, from the right, and from the left		/				
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心圓 in English and explain how points are counted in this activity						
1	做出滾球姿勢	\checkmark					centric circles				V	1	
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point				~		
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)		\vee				single foot jump				V		8

4 points: Great

做出雙腳跳動作 (跳過呼拉 圈與繩梯)

3 points: Good

2 points: Fair

double feet jump

1 point: Needs Improvement

 $95 \rightarrow 90 \rightarrow 85 \rightarrow 80$





*5 points: Excellent 4 points: Great

3 points: Good

2 points: Fair





	Class	Numbe	er	14			Name		Sub	ject: G	Grade 2	Physi	ical Education
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves						
	做出 5 個暖身操動作			\checkmark		,	roll ankles, roll knees, roll hips, roll shoulders, stretch neck		L				-
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作	H.	10 m 10 m 10 m 10 m				Sing Teddy Bear or I've Got the Rhythm song				がない。	医骨骨的 新电影器	
	限時 30 秒			V			30 seconds		V				
ω	Unit 4: Activity 3(活動三)上 下左右傳		65.65 64.65 65.66				3. Say "Pass the ball" from 4 directions			in de la Tradest Tradest			
	正確做出上下左右傳球動作	乍		\checkmark			overhead, between legs, from the right, and from the left	V					
4	Unit 4: Activity 4(活動四) 挑戰紅心		Service Service Agreement				4. Say 同心園 in English and explain how points are counted in this activity						
1	做出滾球姿勢		/				centric circles			/			
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point						
5	Unit 5: Activity 5(活動)五) (攻佔城堡)		2 (1) (1)				5. Say 單腳跳與雙腳跳 in English						
1	做出單腳跳動作 (跳過呼拍 圈與繩梯)	Ì.	\vee				single foot jump		/				
2	做出雙腳跳動作 (跳過呼拍 圈與繩梯)	立					double feet jump						
*5 noir	nts: Excellent 4 points: Gre	eat	3 poin	ts: Goo	d	2 po	ints: Fair 1 point: Needs Improveme	ent					

95 — 90 — 85 — 80





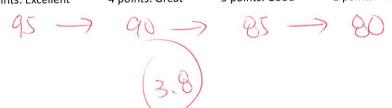
	ClassN	lumbe	r	1 >			Name		Sub	oject: C	Grade 2	2 Phys	ical Education
5	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)	(- (a)				Angele Grande	1. Say five warm-up moves			\$ 15 15			
	做出 5 個暖身操動作			V		(roll ankles, roll kneed roll hips, roll shoulders, stretch neck	~					
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song	经情况 使进程 处理程 可以			語傳 概為 概算 概律		
	限時 30 秒		\checkmark				30 seconds	/				***************************************	
3	Unit 4: Activity 3(活動三)上 下左右傳		Bodie Said	100 (4) 100 (4) 100 (4)			3. Say "Pass the ball" from 4 directions	2000 A	17 (5) 17 (5) 17 (5)	45 (A)	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)		
	正確做出上下左右傳球動作		V				overhead, between legs, from the right, and from the left	0					
4	Unit 4: Activity 4(活動四) 挑戰紅心		等等 各級 各級		10 (10) 10 (20) 10 (20) 10 (20)		4. Say 司心園 in English and explain how points are counted in this activity			等等 使使 信号	報告 報告 報告		
1	做出滾球姿勢	V					centric circles	V	/				
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point	\vee					
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English			1 2 19 40 13 40	10 g		
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)	\vee					single foot jump	V	/				
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)						double feet jump						
*5 poi	nts: Excellent 4 points: Great		3 poin	ts: Goo	od	2 pc	pints: Fair 1 point: Needs Improvem	ent					





	Class Number												
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves						
	做出 5 個暖身操動作		\checkmark			(roll ankles, roll knees, roll hips, roll shoulders, stretch neck		0	/			
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song						
	限時 30 秒			\checkmark			30 seconds		V		ATTENDED TO		
3	Unit 4: Activity 3(活動三)上 下左右傳		(1) (1) (3) (1) (4) (4)				3. Say "Pass the ball" from 4 directions	2 42 4 42 5 41 41 5 45		arigin Shaifra Shaifra	70 G 16 G 16 G	Here the first televal	
	正確做出上下左右傳球動作		\checkmark				overhead, between legs, from the right, and from the left	/					
4	Unit 4: Activity 4(活動四) 挑戰紅心			e instru escap electric			4. Say 司心園 in English and explain how points are counted in this activity			是基础是 使基础的	総合 発達 発達	海 海 海 海 東 森	
1	做出滾球姿勢	V					centric circles	V					
						10	inner circle: 3 points; middle circle: 2 points; outer circle: 1 point	V	/				
5	Unit 5: Activity 5(活動五) (攻佔城堡)			11. fg			5. Say 單腳跳與雙腳跳 in English		6.6.6 0.7.6 6.856	eteritori escessi escessi	A 51		
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)		V				single foot jump		-		/	/	
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)		V				double feet jump	U					
*5 poi	nts: Excellent 4 points: Great		3 poin	ts: Goo	od	2 pc	pints: Fair 1 point: Needs Improveme	ent					











	Class N	umbei	r1	7			Name	Subject: Grade 2 Physical Education						
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments	
1	Warm-up Activity 1: (暖身運動)						Say five warm-up moves							
	做出 5 個暖身操動作		/			(roll ankles, roll knees, roll hips, roll shoulders, stretch neck		/	/				
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song	2000年 2000						
	限時 30 秒			V			30 seconds		l					
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions		60 (S)					
	正確做出上下左右傳球動作			\checkmark			overhead, between legs, from the right, and from the left							
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心圓 in English and explain how points are counted in this activity					学是全部 中华中华		
1	做出滾球姿勢		V				centric circles				\checkmark			
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point		V					
5	Unit 5: Activity 5(活動五) (攻佔城堡)			estado Parado Parado	india Table Unicipi	desir Septe Septe	5. Say 單腳跳與雙腳隊 in English	10 19 10 F1 15 10 60 14 15						
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)		V				single foot jump			,	V			
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)		/			/	double feet jump		·					
*5 poir	5 points: Excellent 4 points: Great 3 points: Good 2 points: Fair 1 point: Needs Improvement													

 $95 \rightarrow 90 \rightarrow 85 \rightarrow 80$





	Class N	umber	1	8			Name	Subject: Grade 2 Physical Education						
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments	
1	Warm-up Activity 1: (暖身運動)						Say five warm-up moves		41/6					
	做出 5 個暖身操動作			V		-	roll ankles, roll knees, roll hips, roll shoulders, stretch neck	0						
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						Sing Teddy Bear or I've Got the Rhythm song							
	限時 30 秒			/			30 seconds		1/			***		
3	Unit 4: Activity 3(活動三)上 下左右傳		To the	eritain Properti Labors			3. Say "Pass the ball" from 4 directions	6)1618 64938 64866		obidio officers officers				
	正確做出上下左右傳球動作		/				overhead, between legs, from the right, and from the left	V	/					
4	Unit 4: Activity 4(活動四) 挑戰紅心				电路 医皮肤		4. Say 同心圓 in English and explain how points are counted in this activity		製造					
1	做出滾球姿勢	V					centric circles	/	/					
						(inner circle: 3 points; middle circle: 2 points; outer circle: 1 point	C						
5	Unit 5: Activity 5(活動五) (攻佔城堡)		12.05 c	e de la			5. Say 單腳跳與雙腳跳 in English	ine i grand majori	Georgia Georgia Georgia	10 10 10 10 10 10 10 15 10	denin Geodea Glock	of an orași orași		
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)		V				single foot jump		/					
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)		/				double feet jump	V						
*5 poir	nts: Excellent 4 points: Great		3 poin	ts: Goo	d	2 pc	pints: Fair 1 point: Needs Improvement	ent						
	95 -> 90 -		X	5		->	20	1						















	Class N	lumbe	r	9			Name	Subject: Grade 2 Physical Education						
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments	
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves							
	做出 5 個暖身操動作			✓			foll ankles, roll knees, roll hips, roll shoulders, stretch neck	\checkmark					-	
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作		电极 分类 分布 中部				Sing Teddy Bear or I've Got the Rhythm song				医多种	等连轮的 新月季素		
	限時 30 秒			\vee			30 seconds	V						
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions							
	正確做出上下左右傳球動作			\checkmark	÷		overhead, between legs, from the right, and from the left	V						
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心圓 in English and explain how points are counted in this activity					美丽的 美丽多多		
1	做出滾球姿勢		\checkmark				centric circles	1/	1					
						/	inner circle: 3 points; middle circle: 2 points; outer circle: 1 point	0						
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English				(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)			
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)	\checkmark					single foot jump	V						
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)		\checkmark				double feet jump	/						
•	5 points: Excellent 4 points: Great 3 points: Good 2 points: Fair 1 point: Needs Improvement													







	Class N	lumbei	nber Name Si									Subject: Grade 2 Physical Education				
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments			
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves									
	做出 5 個暖身操動作				\vee		roll ankles, roll knees, roll hips, roll shoulders, stretch neck			0						
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song					· · · · · · · · · · · · · · · · · · ·				
	限時 30 秒			\vee			30 seconds)							
3	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions		diskipal diskipal diskipal							
	正確做出上下左右傳球動作			\checkmark			overhead, between legs, from the right, and from the left	,	/							
4	Unit 4; Activity 4(活動四) 挑戦紅心						4. Say 同心園 in English and explain how points are counted in this activity				高 · · · · · · · · · · · · · · · · · · ·	海水				
1	做出滾球姿勢			V			centric circles	V		1						
						(inner circle: 3 points; middle circle: 2 points; outer circle: 1 point		/							
5	Unit 5: Activity 5(活動五) (攻佔城堡)	ir da redak likeriir					5. Say 單腳跳與雙腳跳 in English	1.4 1.2 1.1	hedrol 1 Sept 2 Sept	1 (i) = + + + (i)		44				
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)		V	ļ.			single foot jump		/	/						
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)		V				double feet jump	,								
	5 points: Excellent 4 points: Great 3 points: Good 2 points: Fair 1 point: Needs Improvement															
	1.		7	_	-	2										

95 -> 90 -> 85 -> 80



	Class 20 L N	lumbei		L			Name	Subject: Grade 2 Physical Education					
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves.		2.4				
	做出5個暖身操動作			\checkmark			roll ankles, roll knees, roll hips, roll shoulders, stretch neck						
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song						
	限時 30 秒		V				30 seconds		· ·	/			
3	Unit 4: Activity 3(活動三)上 下左右傳					elek Euro	3. Say "Pass the ball" from 4 directions	andreas Andreas Andreas		salarar Kasasan Militara		69 di 12 di 14 di	
	正確做出上下左右傳球動作			\checkmark			overhead, between legs, from the right, and from the left	V					
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心園 in English and explain how points are counted in this activity			(2) (2) (3) (4) (4) (4) (4) (4) (4) (4) (4			
1	做出滾球姿勢	V					centric circles						
						/	inner circle: 3 points; middle circle: 2 points; outer circle; 1 point		\$0000000000000000000000000000000000000			200000000000000000000000000000000000000	
5	Unit 5: Activity 5(活動五) (攻佔城堡)					la fina	5. Say 單腳跳與雙腳跳 in English		444 1246 2246				
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)		V				single foot jump	/	/				
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)		V				double feet jump	/					
1.5	nts: Excellent 4 points: Great		3 poin	ts: Goo	d		oints: Fair 1 point: Needs Improveme	ent					





	Class N	lumbe	r	12			Name	Subject: Grade 2 Physical Education						
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments	
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves	154 154 156						
	做出 5 個暖身操動作			V			roll ankles, roll knees, roll hips, roll shoulders, stretch neck		0	/				
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						2. Sing Teddy Bear or I've Got the Rhythm song				建筑 医克克克	· 医骨肉瘤		
	限時 30 秒		/				30 seconds		į					
33	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions	6.65 6.65 6.63 8.63				在海道		
	正確做出上下左右傳球動作		\vee				overhead, between legs, from the right, and from the left							
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心圖 in English and explain how points are counted in this activity			4.01		海南西部		
1	做出滾球姿勢	/					centric circles				/	/		
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point							
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English					を記さ		
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)	V			5.		single foot jump							
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)						double feet jump	V						
*5 poin	5 points: Excellent 4 points: Great 3 points: Good 2 points: Fair 1 point: Needs Improvement													
	$95 \rightarrow 90 \rightarrow 85 \rightarrow 80$													
								6	1					















	Class 202 N	lumbei		3			Name	Subject: Grade 2 Physical Education						
x =	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments	
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves							
	做出 5 個暖身操動作			\checkmark			roll ankles, roll knees, roll hips, roll shoulders, stretch neck		/					
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						Sing Teddy Bear or I've Got the Rhythm song	Pale Pale Pale Pale Pale Pale Pale Pale	2000 2000 2000 2000 2000 2000 2000 200	斯里斯斯 第三章				
	限時 30 秒			\checkmark			30 seconds	V						
3	Unit 4: Activity 3(活動三)上 下左右傳		(1) (1) (1) (2) (3) (4)				3. Say "Pass the ball" from 4 directions							
	正確做出上下左右傳球動作		V				overhead, between legs, from the right, and from the left	/						
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心園 in English and explain how points are counted in this activity							
1	做出滾球姿勢	\vee					centric circles				0			
							inner circle: 3 points; middle circle: 2 points; outer circle 1 point		V					
5	Unit 5: Activity 5(活動五) (攻佔城堡)						5. Say 單腳跳與雙腳跳 in English							
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)		\bigvee				single foot jump	/				/		
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)	$\sqrt{}$					double feet jump							
*5 poin	nts: Excellent 4 points: Great		3 point	s: Goo	d	2 po	ints: Fair 1 point: Needs Improveme	ent						

95 -> 90 -> 85 -> 80





	Class 202 N	lumbe	r	24			Name	Subject: Grade 2 Physical Education						
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments	
1	Warm-up Activity 1: (暖身運動)						Say five warm-up moves						A residence of the second	
	做出 5 個暖身操動作			V		(roll ankles, roll knees, roll hips, roll shoulders, stretch neck	V						
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作						Sing Teddy Bear or I've Got the Rhythm song	高水河 香港 西北海		書を寄る		李 美 山 山		
	限時 30 秒		V				30 seconds	\						
S.	Unit 4: Activity 3(活動三)上 下左右傳						3. Say "Pass the ball" from 4 directions	1 (2 6) (1) (1) (2 (1) (1) (2						
	正確做出上下左右傳球動作		V			(overhead, between legs, from the right, and from the left							
4	Unit 4: Activity 4(活動四) 挑戰紅心						4. Say 同心圓 in English and explain how points are counted in this activity							
1	做出滾球姿勢	\vee					centric circles				\bigvee			
							inner circle: 3 points; middle circle: 2 points; outer circle: 1 point	\bigvee						
5	Unit 5: Activity 5(活動五) (攻佔城堡)		(1) (1) (2) (2)				5. Say 單腳跳與雙腳跳 in English							
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)	\checkmark					single foot jump	V	/					
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)						double feet jump	V						
	5 points: Excellent 4 points: Great 3 points: Good 2 points: Fair 1 point: Needs Improvement													

95 ->

70







	Class N	Number 25 Name Subject: Grade 2									Physical Education		
	PE Understanding and Skills (體育理解與技能)	5	4	3	2	1	Language Understanding and Response (語言理解與回應)	5	4	3	2	1	Additional Comments
1	Warm-up Activity 1: (暖身運動)						1. Say five warm-up moves						
	做出5個暖身操動作				\checkmark	(roll ankles roll knees roll hips, roll shoulders, stretch neck		V				
2	Unit 6: Activity 1(活動一) 請做出 Teddy Bear 或 I've Got the Rhythm 的舞蹈動作				in the second se		2. Sing Teddy Bear or I've Got the Rhythm song	· 电图像				多數學	
	限時 30 秒			V			30 seconds		1				
3	Unit 4: Activity 3(活動三)上 下左右傳	10 (S. A. 17 (S. A. 14 (S. A.	eteration de des				3. Say "Pass the ball" from 4 directions	有表情 化有限 表现的					
	正確做出上下左右傳球動作	\checkmark	,				overhead, between legs, from the right, and from the left	V					
4	Unit 4: Activity 4(活動四) 挑戰紅心		が終り 発送を 研究 かかり				4. Say 同心頂 in English and explain how points are counted in this activity	を対象を					
1	做出滾球姿勢	\vee					centric circles	V					
			£1			(inner circle: 3 points; middle circle: 2 points; outer circle: 1 point	0					
5	Unit 5; Activity 5(活動五) (攻佔城堡)					in ma mand hall di	5. Say 單腳跳與雙腳跳 in English				新春 日本 古		
1	做出單腳跳動作 (跳過呼拉 圈與繩梯)		V				single foot jump	V					
2	做出雙腳跳動作 (跳過呼拉 圈與繩梯)						double feet jump	V					
*5 noir	ots: Excellent 4 noints: Great	•	3 poin	ts: Goo	d	2 pc	ints: Fair 1 point: Needs Improvement	ent					

*5 points: Excellent 4 points: Great 3 points: Good 2 points: Fig. $95 \longrightarrow 90 \longrightarrow 85 \longrightarrow 90$

