



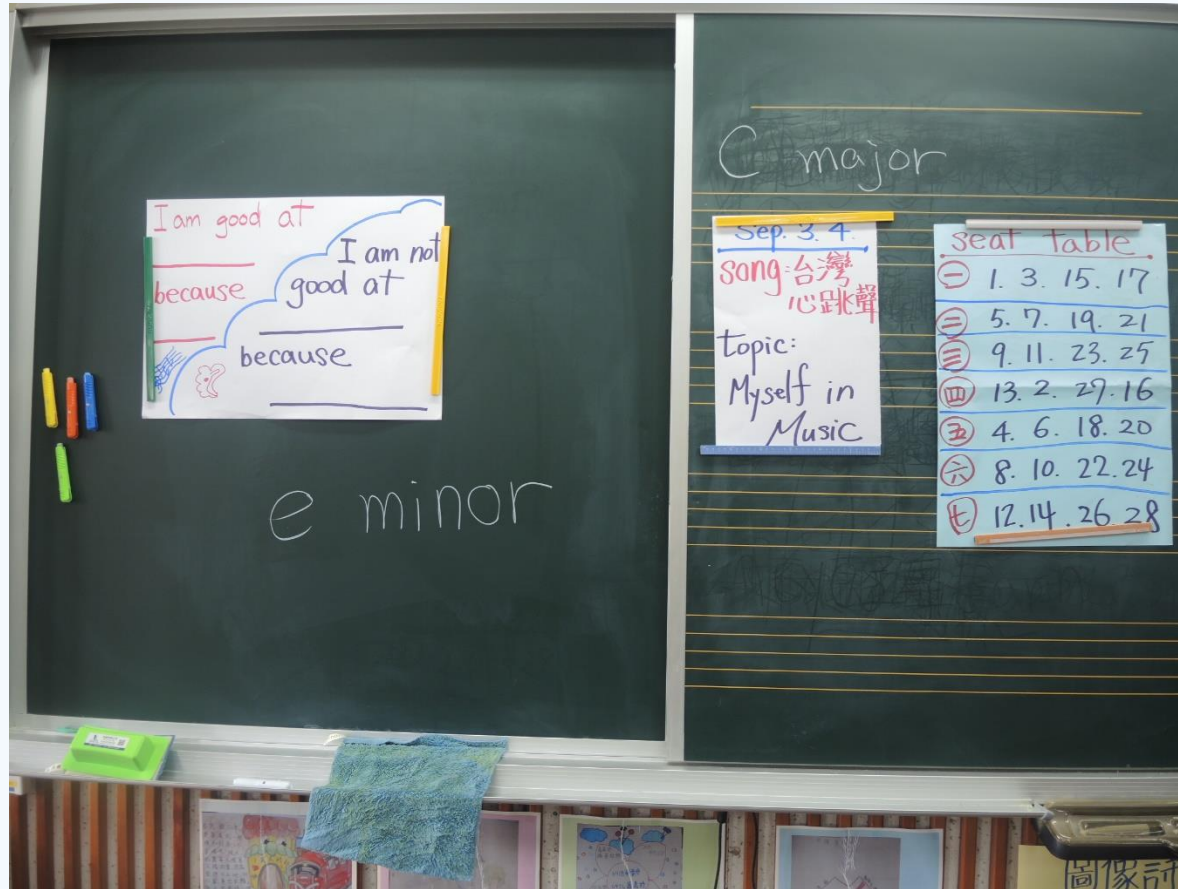
# 1090903-04音樂 自我介紹

嘉大附小六年級音樂沉浸式英語  
教師陳佳萍 江嘉玲 何文琳

# Musical Ability of Myself

- A paper is divided into two parts.
- Part 1: I am good at (     ) because (                                     ).
- Part 2: I am not good at (     ) because (                                     ).
- Remind students drawing pictures.

# Posters





# Writing



# Study hard

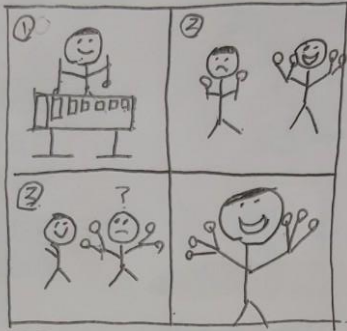




# Work hard



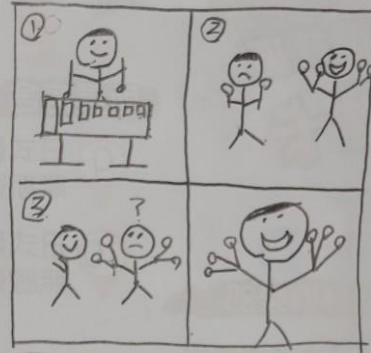
I am good at playing Xylphone.  
because I've played it for seven years.



I am not good at playing piano-  
because I don't know how to play.



I am good at playing Xylphone.  
because I've played it for seven years.



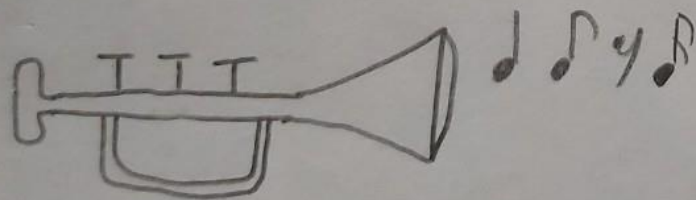
I am not good at playing piano-  
because I don't know how to play.



I am good at

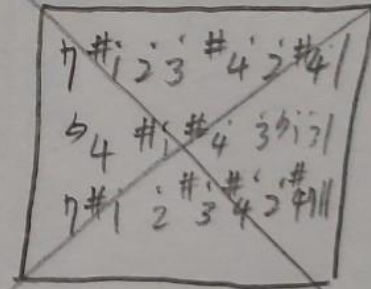
小号, because

我有参加管乐团.



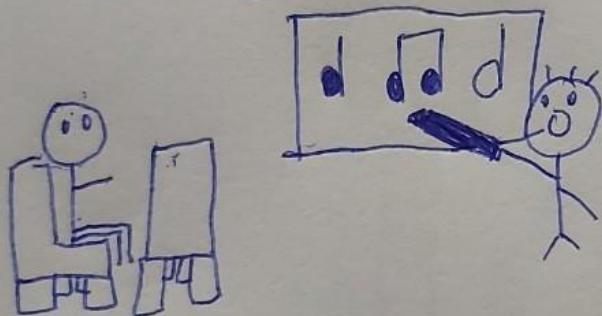
I not good at

谱, because 数字  
懂.

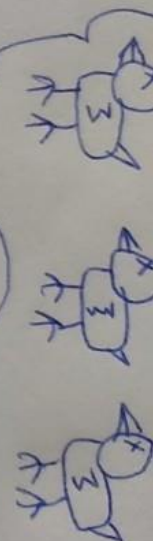
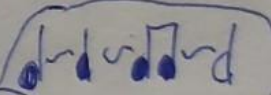


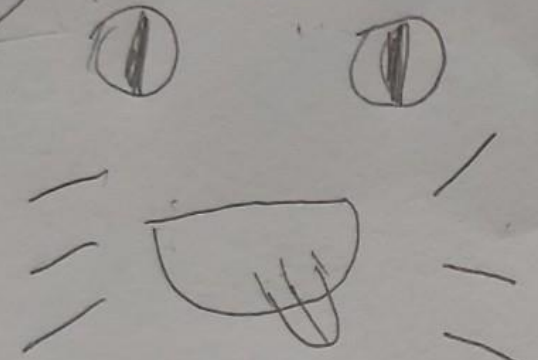


I am good at be a student because  
我上課很認真。

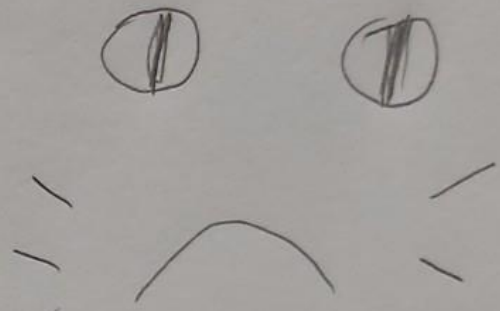
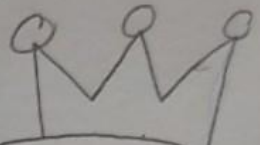


I am not good at everything  
in the music because 我不太會  
音樂或演奏樂器。





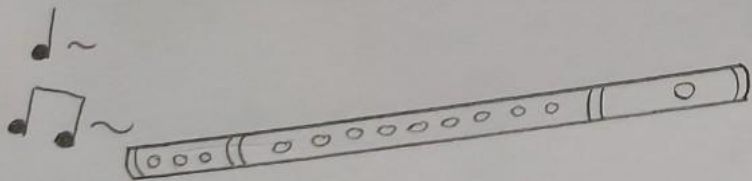
I am good at  
be a student.  
because I am learning  
hard.



I am not good at  
music because I don't  
like music.

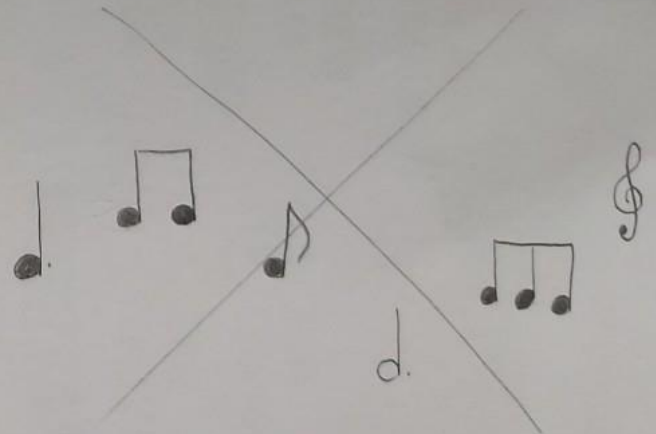
I am good at flute

because I play it since  
third grade.



I am not good at

singing because I don't  
like singing.





# Teaching Reflection

1. At the beginning of a year, I ask students to introduce themselves of music ability. After the first class, I can understand the students' music learning needs.

2. This activity only takes 10 minutes. Students also listen to the Phantom of the Opera while they are writing. We make the most of our music class.

