

教育部國教署沉浸式英語教學特色學校試辦計畫  
臺北市萬芳國小實施教師共備課程研發及與教學實驗工作坊會議紀錄

一、開會時間：109年2月5日(星期三)16:00-18:00

二、開會地點：校長室

三、主持人：高校長麗鳳

記錄：羅丰燕

四、出席人員：如簽到表

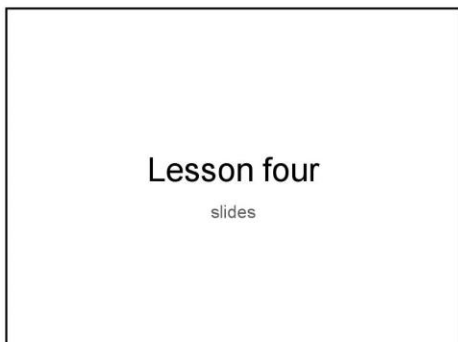
五、會議內容

(一)主持人報告(略)

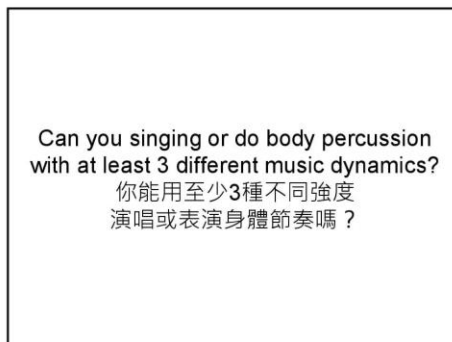
(二)教師共備課程設計-報告人：羅丰燕

今天要報告四年級第一學期第二單元第4-6節課的上課簡報內容。

# 第 4 課簡報



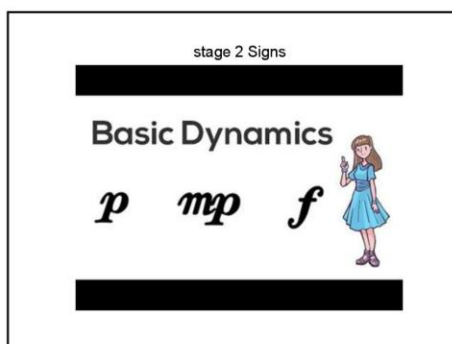
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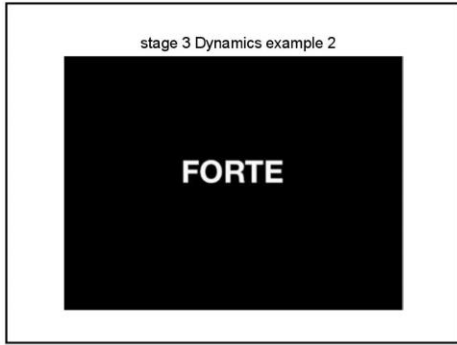
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Expression : Dynamics

認識力度記號

Term:	Symbol:	Effect:
piano	<i>p</i>	soft
planissimo	<i>pp</i>	very soft
mezzo piano	<i>mp</i>	slightly soft
forte	<i>f</i>	loud
fortissimo	<i>ff</i>	very loud
mezzo forte	<i>mf</i>	slightly loud
fortepiano	<i>fp</i>	loud then soft
sforzando	<i>sfz</i>	sudden accent
crescendo	$\text{<<<}$	gradually louder
diminuendo	$\text{>>>}$	gradually softer

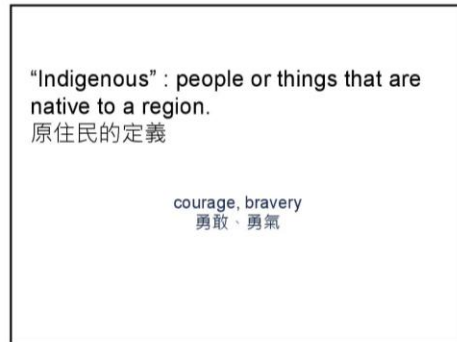
8

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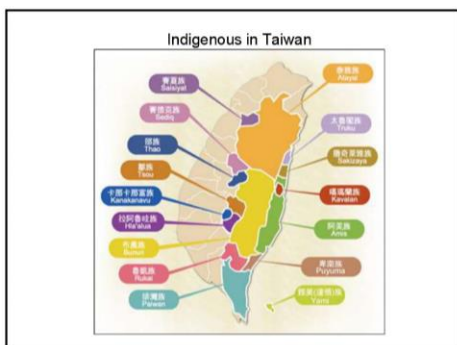
# 第 5 課簡報



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你能辨認出這是哪一種樂器發出的聲音嗎？  
Let's close eyes and play these music once again.

9

Song of Warriors

唱這首歌曲，表現勇士的精神！

勇士歌

10

Expression

認·識·力·度·記·號·

Term	Symbol	Effect
piano	<i>p</i>	soft
pianissimo	<i>pp</i>	very soft
mezzo piano	<i>mp</i>	slightly soft
forte	<i>f</i>	loud
fortissimo	<i>ff</i>	very loud
mezzo forte	<i>mf</i>	slightly loud
fortepiano	<i>fp</i>	loud then soft
sforzando	<i>sfz</i>	sudden accent
crescendo	$\text{>>>}$	gradually louder
diminuendo	$\text{<<<}$	gradually softer

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Wrap up

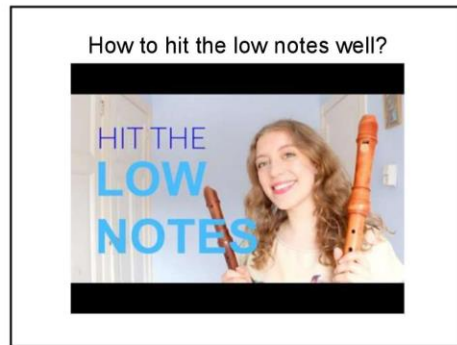
Practice Recorder

12

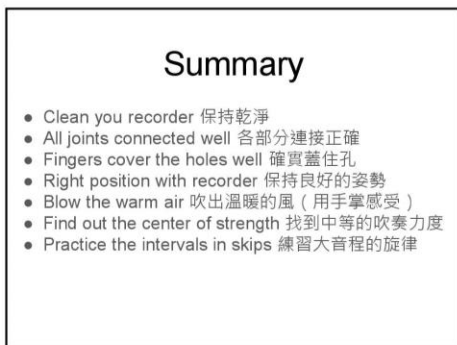
# 第 6 課簡報



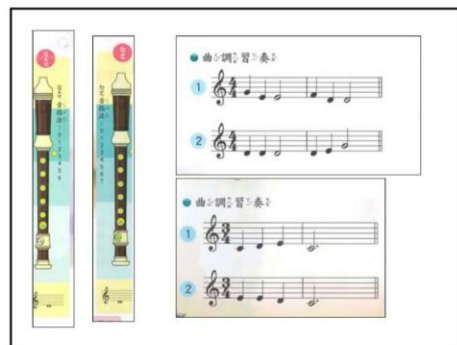
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七、散會：下午 18:00