## Mingtan elementary school

## Vocabulary and sentence patterns for 1<sup>st</sup> semester lower graders CLIL L.C. class

Units	Content language	Classroom language	First graders English skills assessment (content language)	Second graders English skills assessment (content language)
1	<ul> <li>I have one nose/ mouth.</li> <li>I have two eyes/ ears.</li> <li>How many ears / mouths/ eyes/ noses do you have?</li> <li>What did you see?</li> <li>What did you hear?</li> </ul>	<ul> <li>Stand up. / sit down. / bow.</li> <li>Good morning teachers.</li> <li>Have you finished?</li> <li>Finished! / not yet.</li> <li>How are you today?</li> <li>I'm happy/ tired/ sad/ good.</li> <li>Thank you, teachers.</li> <li>No talking.</li> <li>Come here, please.</li> <li>Your turn.</li> <li>Raise your hand.</li> <li>When teacher is talking, eyes on teachers.</li> <li>You have three minutes.</li> <li>Time's up!</li> <li>Close your eyes. / open your eyes.</li> <li>Go get your markers and erasers.</li> <li>Please erase.</li> </ul>	<ul> <li>Able to understand:</li> <li>Eye, mouth, ear, hair, nose, face</li> <li>Drop, cover, hold on</li> </ul> Able to speak: <ul> <li>Eye, mouth, ear, hair, nose, face</li> </ul>	<ul> <li>Able to understand:</li> <li>Eye, mouth, ear, hair, nose, face</li> <li>Drop, cover, hold on</li> <li>Able to speak:</li> <li>Eye, mouth, ear, hair, nose, face</li> <li>Drop, cover, hold on</li> <li>Able to write:</li> <li>Eye, mouth, ear, hair, nose, face</li> <li>Able to read:</li> <li>Eye, mouth, ear, hair, nose, face</li> </ul>
2	<ul> <li>What did you see?</li> <li>Where are you going?</li> <li>I'm going to the sun moon lake.</li> </ul>	<ul> <li>Markers down.</li> <li>Stand up. / sit down. / bow.</li> <li>Good morning teachers.</li> <li>Have you finished?</li> </ul>	<ul> <li>Able to understand:</li> <li>Bus station, fire station, post office, police station</li> <li>What did you see?</li> </ul>	<ul> <li>Able to understand:</li> <li>What did you see?</li> <li>Where are you going?</li> <li>I'm going to the</li> </ul>

<ul> <li>What can you do in sun moon lake?</li> <li>You can go biking/ hiking/ try SUP/ eat some food rent a bike/ take a ferry.</li> <li>Turn left. / turn right.</li> <li>Go straight.</li> <li>Thank you. / you're welcome.</li> </ul>	<ul> <li>Finished! / not yet.</li> <li>How are you today?</li> <li>I'm happy/ tired/ sad/ good.</li> <li>I'm happy/ tired/ sad/ good.</li> <li>Thank you, teachers.</li> <li>No talking.</li> <li>Come here, please.</li> <li>Your turn.</li> <li>Raise your hand.</li> <li>When teacher is talking, eyes on teachers.</li> <li>You have three minutes.</li> <li>You have three minutes.</li> <li>Close your eyes. / open your eyes.</li> <li>Go get your markers and erasers.</li> <li>Please erase.</li> <li>Markers down.</li> </ul>	<ul> <li>Where are you going?</li> <li>I'm going to the sun moon lake.</li> <li>What can you do in sun moon lake?</li> <li>You can go biking/ hiking/ try SUP/ eat some food rent a bike/ take a ferry.</li> <li>Able to speak:</li> <li>Try SUP, eat some food, sleep, take a bus, go biking, go hiking, rent a bike, take a ferry.</li> <li>Thank you. / you're welcome.</li> </ul>	<ul> <li>sun moon lake.</li> <li>What can you do in sun moon lake?</li> <li>You can go biking/ hiking/ try SUP/ eat some food/ rent a bike/ take a ferry.</li> <li>Turn left. / turn right.</li> <li>Go straight.</li> <li>Bus station, fire station, post office, police station</li> <li>Try SUP, eat some food, sleep, take a bus, go biking, go hiking, take a ferry, rent a bike</li> <li>Bus station, fire station, post office, police station</li> <li>Thank you. / you're welcome.</li> <li>Able to write:</li> <li>Try SUP, eat some food, sleep, take a</li> </ul>
			food, sleep, take a bus, go biking, go hiking, take a ferry
			<ul> <li>Able to read:</li> <li>Try SUP, eat some food, sleep, take a bus, go biking, go hiking, take a ferry</li> </ul>
<ul> <li>What is it?</li> <li>This is a tiger.</li> <li>It's thin/ big/</li> </ul>	<ul> <li>Stand up. / sit down. / bow.</li> <li>Good morning</li> </ul>	<ul> <li>Able to understand:</li> <li>This is a tiger.</li> <li>It's thin/ big/</li> </ul>	<ul> <li>Able to understand:</li> <li>This is a tiger.</li> <li>It's thin/ big/</li> </ul>

	<ul> <li>small/ fat/ short/ tall.</li> <li>It likes to eat meat/ grass.</li> <li>Is it big? Yes, it is. No, it isn't.</li> <li>What did you see?</li> <li>What did you hear?</li> <li>What's your favorite animal?</li> <li>I like tigers.</li> <li>What did you smell?</li> <li>Can you eat this?</li> <li>Press it. / roll a ball. / roll a stick. / mix it together with yellow.</li> </ul>	<ul> <li>teachers.</li> <li>Have you finished?</li> <li>Finished! / not yet.</li> <li>How are you today?</li> <li>I'm happy/ tired/ sad/ good.</li> <li>Thank you, teachers.</li> <li>No talking.</li> <li>Come here, please.</li> <li>Your turn.</li> <li>Raise your hand.</li> <li>When teacher is talking, eyes on teachers.</li> <li>You have three minutes.</li> <li>Time's up!</li> <li>Go get your markers and erasers.</li> <li>Please erase.</li> <li>Markers down.</li> <li>Close your eyes. / open your eyes.</li> <li>May I go to the bathroom?</li> <li>Yes, you may.</li> </ul>	<ul> <li>small/ fat/ short/ tall.</li> <li>It likes to eat meat/ grass.</li> <li>Is it big? Yes, it is. No, it isn't.</li> <li>What is it?</li> <li>What did you smell?</li> <li>Can you eat this?</li> </ul> Able to speak: <ul> <li>Yes, it is. / no, it isn't.</li> <li>It's big/ small/ tall/ short/ fat/ thin.</li> </ul>	<ul> <li>small/ fat/ short/ tall.</li> <li>It likes to eat meat/ grass.</li> <li>Is it big? Yes, it is. No, it isn't.</li> <li>What is it?</li> <li>What did you smell?</li> <li>Can you eat this?</li> <li>What's your favorite animal?</li> <li>I like tigers.</li> <li>Press it. / roll a ball. / roll a stick. / mix it together with yellow.</li> </ul> Able to speak: <ul> <li>Yes, it is. / no, it isn't.</li> <li>It's big/ small/ tall/ short/ fat/ thin.</li> <li>I like tigers.</li> <li>animals</li> </ul> Able to write: <ul> <li>Big, small, fat, thin.</li> <li>Tall, short</li> </ul>
4	<ul> <li>What did you see?</li> <li>What did you hear?</li> <li>Is it cold/ hot? Yes, it is. No, it isn't.</li> <li>How to stay warm?</li> </ul>	<ul> <li>Stand up. / sit down. / bow.</li> <li>Good morning teachers.</li> <li>Have you finished?</li> <li>Finished! / not yet.</li> </ul>	<ul> <li>Able to understand:</li> <li>What did you see?</li> <li>What did you hear?</li> <li>Is it cold/ hot? Yes, it is. No, it isn't.</li> <li>What can you do</li> </ul>	<ul> <li>Able to understand:</li> <li>What did you see?</li> <li>What did you hear?</li> <li>Is it cold/ hot? Yes, it is. No, it isn't.</li> <li>What can you do</li> </ul>

		1	
• You can wear	• How are you	to stay warm?	to stay warm?
gloves, a scuff, a	today?	• You can wear	• You can wear
hat, boots, a	• I'm happy/tired/	gloves, a scuff, a	gloves, a scuff, a
jacket, a coat.	sad/ good.	hat, boots, a	hat, boots, a
Happy Lunar new	• Thank you,	jacket, a coats.	jacket, a coat.
year!	teachers.	• Happy Lunar new	• Happy Lunar new
• winter, the Nian	• No talking.	year!	year!
monster, Lunar	• Come here, please.	• winter, the Nian	• winter, the Nian
year, traveler,	• Your turn.	monster, Lunar	monster, Lunar
dumplings,	• Raise your hand.	year, traveler,	year, traveler,
firecrackers, red,	• When teacher is	dumplings,	dumplings,
spring (red)	talking, eyes on	firecrackers, red,	firecrackers, red,
couplets	teachers.	spring (red)	spring (red)
	• You have three	couplets	couplets
	minutes.	Able to speak:	Able to speak:
	• Time's up!	• winter, the Nian	• winter, the Nian
	• Go get your	monster, Lunar	monster, Lunar
	markers and	year, traveler,	year, traveler,
	erasers.	dumplings,	dumplings,
	• Please erase.	firecrackers, red,	firecrackers, red,
	• Markers down.	spring (red)	spring (red)
	• Close your eyes. /	couplets	couplets
	open your eyes.	• gloves, a scuff, a	• gloves, a scuff, a
	• May I come in?	hat, boots, a	hat, boots, a
	• May I go to the	jacket, a coat.	jacket, a coat.
	bathroom?		
	• Yes, you may.		Able to write:
			• gloves, a scuff, a
			hat, boots, a
			jacket, a coat.
			Able to read:
			• gloves, a scuff, a
			hat, boots, a
			jacket, a coat.