

108學年度混齡藝術與人文沉浸式英語教學教案設計英語用語

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<p>me?</p> <p>S: I have finished this picture by pencil, Can you give me a box of color pencil?</p> <p>第三節 (同學們上台分享自己的作品)</p> <p>1. Everyone introduces their works to everyone. S: Hello, everyone. This is my picture. It's a tea pot...</p> <p>2. They choice their favorite classmate's works, and then give it a point.</p>	<p>(25)</p> <p>(15)</p>	
<p>單元(活動)二： 教師節卡片</p>		
<p>英語單字：card, cut, color paper, wool. 英語句型：Happy Teacher's Day. Thank you.</p> <p>第一、二節： (影片介紹教師節的由來)</p> <p>T:What is on Friday? S: It's Teacher's Day. T: Why is that day very important? S: (中英文回答) T: How can we do on Teacher's Day? S: Send a card, ...</p> <p>(老師秀出成品講解作品製作的步驟)</p> <p>T: 1. make a human form: cut along the profile. 2. make hair: cut wool into many lines. 3. make a modeling: choice some piece of color papers what you want, and you can decorate with other things, like sequin. . Any question? I can say one more time. S: No. T: Are you ready? S: Yes.</p> <p>第三節： (寫下你要對老師說的話) 老師先寫幾句有關教師的句子在黑板上。 T: Do you know this sentence how to speak? S: Happy Teacher's Day. T: And this? S: Thank you. T: Good job. And this? How to speak? S: ...</p>	<p>(15)</p> <p>(10)</p> <p>(10)</p> <p>(15)</p>	

單元名稱： 冬藏 - 茶的製造

實施年級：國小一年級~國小六年級 教學節數：共 6 節， 240 分鐘

課程設計老師：詹佩琪(視覺藝術)、徐大任(英文) 時間：12/25、1/8

單元(活動)一： 春聯製作	時間分配	備註/評量策略
<p>英語單字：door God, Chinese, spring couplet, Lunar New Year, door Goddess.</p> <p>英語句型：Happy Chinese New Year</p> <p>第一節</p> <p>(老師先講春聯的由來)</p> <p>T: Today we will draw a spring couplet. Everyone, why do we have culture of spring couplets? Everybody knows? .</p> <p>S: (學生自由發表)</p> <p>T: Now I show a short video about culture of origin of spring couplets? And then, I will ask some questions.</p> <p>T: What color is the spring couplet?</p> <p>S: Red.</p> <p>T: How many papers are there in a set of spring couplet?</p> <p>S: Three.</p> <p>(老師解說如何使用材料和如何寫春聯)</p> <p>T: First, everyone has three red papers. Second, choice a copybook you like. Third, choice color that you like, yellow, blue, orange, gray, black... Forth, finish by making it dry.</p> <p>(學生開始畫畫,用英文跟老師領材料)</p> <p>T: Everyone, please come here to ask me three red papers.</p> <p>S: Please give me three papers, teacher.</p> <p>T: (老師給三張春聯)</p> <p>S: Thank you.</p> <p>T: You're welcome.</p> <p>第二節:(繼續上一節的畫畫)</p> <p>第三節(發表所畫的作品)</p> <p>T: Now everyone starts to show your spring couplet to your classmates.</p>	T	口頭評量

<p>You can say “ This is my spring couplet. It’s (color)..... Happy Chinese New Year.</p> <p>S: (學生自由發表)</p> <p>(透過遊戲,例如同儕之間的競爭,高年級帶低年級為一組,分組玩遊戲,讓學生認識及學習有關春聯的單字)</p> <p>T: let’s learn some words on blackboard, please follow me to repeat words (door God, Chinese, spring couplet, Lunar New Year, door Goddness.)</p> <p>(同儕之間的互相競爭,搶答來學習單字)</p> <p>(透過混齡方式,讓高年級的學生可以協助帶領低年級學生學習)</p>		
<p>單元(活動)二：鞭炮製作</p>		
<p>英語單字：friecracker, spring couplet, disk, scissors, glue, type.</p> <p>英語句型：I want (材料) to make my works. Happy Chinese New Year.</p> <p>第一節：</p> <p>T: Today we are going to do a firecracker. Who remembers why do we celebrate culture of firecracker? We watched a short film last week. If you remember, please raise your hand,</p> <p>S: (學生自由發表)</p> <p>T: The firecracker can drive beast away because the beast is afraid of the firecracker.</p> <p>T: Now I’ll explain how to make the firecracker. First, we have to know what material we need...</p> <p>(老師指著桌上的材料並說明這些材料是要做什麼的，what is this? It’s _____.)</p> <p>First, take a spring couplet that you drew last week.</p> <p>Second, stick a spring couplet on the disk.</p> <p>Third, make twenty firecrackers.</p> <p>Forth, punch the hole on the twenty firecrackers.</p> <p>Fifth, string together.</p> <p>第二節：(繼續創作)</p> <p>(創作過程,老師透過問句: what color do you use? What are you doing? 等等..來引導學生用英文回答)</p> <p>第三節：</p> <p>(繼續創作，最後全班一起拍照)</p> <p>(1) T: it is time for you to share your works, please explain what you made .</p> <p>(2) 教授跟茶有關的單字(friecracker, spring couplet, scissors, glue, type.)</p> <p>(老師透過問答方式學生學習)</p> <p>(透過,英文,中文及另增圖卡方式讓低年級學生容易學習)</p> <p>(學生發表作品,老師透過, what do you do? What color do you use ,方式導引學生發言)</p>		<p>口頭評量</p>

單元名稱： 春吟 - 春天興茶

實施年級：國小一年級~國小六年級 教學節數：共 21 節， 840 分鐘

課程設計老師：詹佩琪(視覺藝術)、徐大任(英文) 時間：3/4、3/11、3/18、3/25、
4/1、4/8、4/15

單元(活動)一： 觀察記錄	時間分配	備註/評量策略
<p>英語單字：see, touch, taste, smell, hear 英語句型：I see..., I touch..., I taste..., I smell..., I hear... 第一節 (老師先說明戶外踏察要注意的事項)</p> <p>T: Today we will get close to nature and make a note. So, we have to notice some things, it's very important. If everyone know all things, you can stay away from danger. Now we start to discuss about it. What things do you notice when you stay out of door?</p> <p>S: (學生自由發表) Don't run away. Stay with group. Be quiet....</p> <p>T: Before we will go outdoor, what things do you bring?</p> <p>S: Water, umbrella, coat, pencil, paper...</p> <p>T: Everyone has a recording list like this. Teacher wants you to discover plants, insects and the sky, and write down on the paper.</p> <p>S: How to do it?</p> <p>T: Everyone can use eyes, mouth, nose, ear, hand to discover the plants, the sky, and the insects. If you see the tree, you can write down "I see a tree." If you smell the perfume of flowers, you can write down "I smell the flowers." ...Understand?</p> <p>S: (學生自由發表)</p> <p>第二節:</p> <p>T: Now we line up, and go to 泰興巖. (到達目的地)</p> <p>T: What do you see?</p> <p>S: I see a temple.</p> <p>S: I see a tree.</p> <p>S: I see ants.</p> <p>T: What do you hear?</p> <p>S: I hear the bird's sound.</p>		口頭評量

<p>第三節：(發表所寫的學習單)</p> <p>T: Everyone had finished the recording list. Please come here to present that you discovered.</p> <p>S: I see the birds, I smell the flower, I touch the stone.</p> <p>S: I touch the leaf, I see the cloud, I hear the dog.</p> <p>第四節~第六節：</p> <p>(跟第一~三節的課程一樣，但記錄表藥紀錄的更詳細，多一些形容詞、顏色、動作...)</p>		
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單元(活動)二：校園社區寫生		
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<p>英語單字：flower, tree, sky, bird, leaf, grass, red, tree, brown, yellow</p> <p>英語句型：What do you see?</p> <p>What color is it?</p> <p>What do you draw?</p> <p>This is my picture.</p> <p>第一節：</p> <p>T: Good afternoon, how's the weather?</p> <p>S: It's sunny/ rainy/ cloudy.</p> <p>T: Today we are going to go to 泰興巖 to draw flowers. You have to choice three or four flowers to draw on the paper. You have to draw beautifully, and color it. After you have finished, everyone introduce your picture. Any question?</p> <p>S: (學生自由回答)</p> <p>(行前說明—在戶外寫生應注意的事項)</p> <p>T: Everyone, do you know, what things do we take to go out? What things do we have to notice? If you know, please raise your hand.</p> <p>S: Paper, color pencils, water... (學生自由回答)</p> <p>T: What things do we have to notice?</p> <p>S: (不要脫隊、要聽老師的話、排隊...)</p> <p>T: Please go out the classroom and line up.</p> <p>Let's go to 泰興巖. Watch out. Follow me.</p> <p>Now choice you wanted and draw, please color it.</p> <p>第二節：</p> <p>(繼續上節的課程)</p> <p>T: What do you draw, Joy?</p> <p>S: Flowers.</p> <p>T: What color is it?</p> <p>S: yellow, red, purple...</p> <p>第三節：</p> <p>(繼續上節的課程，剩下 20 分鐘，每人上台發表自己的畫作)</p>		<p>□頭評量</p>
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S: Hi, I'm (英文名字). This is my flower.
It's big. It's red, pink, blue, yellow...
This is mountain. It's a bird...

Next time, we are going to draw a tree. Please take pencils, color pencil and water.

第四節：

T: Everyone, do you take your pencil and color pencils?

S: (學生自由回答)

T: Last week, I had told we draw tree? Do you remember?

S: (學生自由回答)

T: What things do we have to notice outdoor?

S: Stay with group, Don't run, listen to teacher, be quiet....

T: Good job. Now let's go.

第五節：(繼續上節的課程)

第六節：(繼續上節的課程，剩下 20 分鐘，每人上台發表自己的畫作)

S: Hi, I'm (英文名字). This is my tree.

T: What do you think about your tree? Is it big or small?

S: It's big/small.

T: What color is it?

S: It's red, pink, blue, yellow...

第七節：

T: Who remembers what we draw? Last week, I see everyone's picture is beautiful. Today we are going to draw a picture. There are flowers, trees, mountains, birds,.... in your picture.

Any questions? `

S: (學生自由發表)

T: If everyone don't have questions, and go out to line up. We ready to go to 泰興巖.

S: (學生排好隊伍)

T: Do you take pencil, eraser, color pencils and water?

S: Yes.

T: Let's go.

第八節：(繼續創作)

(創作過程,老師透過問句: what color do you use? What are you doing? 等

<p>等..來引導學生用英文回答) 第九節：(繼續創作) (離下課還有 15 分鐘) T: It's time up. Ready to back to school. Hurry up. S: (聽到指令，迅速動作) After all students back to temple and line up, everyone back to school together.</p>		
單元(活動)三：種子創作		
<p>英語單字：seed, brown, yellow, round, sticky, glue, big, small. 英語句型：What color is it? How many seeds in this box? You can sticky by glue. It's big seed. It's small seed.</p> <p>第一節： T: Good afternoon,how's the weather? S: It's ... (學生自由發表) T: Last week, I take many pictures of you pick up seeds. Everybody can say you want. T: Look me. (老師手上拿著種子) What's this? S: 種子 T: Do you know how to speak 種子 in English? S: (學生搖頭) T: Follow me. S-E-E-D, seed. S: seed. A seed. Seeds. T: Look at these works or pictures. Today we are going to do it. Everyone can think how to do and you can think what to do. After you has finished your work, you name your work a name.</p> <p>第二節： T: Everyone come here to take seeds you want, glue and materials. S: I want..... T: Anything else? S: No, thank you. (學生開始創作，老師從旁協助)</p> <p>第三節： (繼續上節的創作，剩下 20 分作品發表) T: We use lottery box to choice who is the first, the second, the third... Andy, you are the first. S: Hi, I am Andy. This is my artwork. I named it ... It's beautiful./ It's cute./ It's ugly./ ...</p>	<p>W</p>	

單元名稱： 愛 1-茶香四溢

實施年級：國小一年級~國小六年級 教學節數：共 18 節， 720 分鐘

課程設計老師：詹佩琪(視覺藝術)、徐大任(英文) 時間：4/22、4/29、5/6、5/13、
5/20、5/27

單元(活動)一： 烙畫創作	時間分配	備註/評量策略
<p>英語單字：wood, coaster, burn, scprchpencil 英語句型：This is my art work. It's _____ I like it because it's _____.</p> <p>第一~二節 (老師先播放影片介紹一位烙畫作家—賴士魁)</p> <p>T: Now let's see a movie about a artist, he is a artist about wood. He likes to draw on wood. We usually use color pen, color pencil, marker or brush to draw. But he is special, he doesn't use these, he uses a special iron pen to burn on the wood. After see the movie, I'll ask some questions.</p> <p>(影片結束)</p> <p>T: 賴士魁一開始就是畫家了嗎? S: (學生自由發表)</p> <p>T: 他小時候當學生時在上課喜歡做什麼? S: (學生自由發表)</p> <p>T: 烙畫是用什麼工具? S: (學生自由發表)</p> <p>T: 通常溫度有多高? S: (學生自由發表)</p> <p>T: 他的畫作有哪些? 可以說出一幅嗎? S: (學生自由發表)</p> <p>第三節: (烙畫筆的介紹、創作步驟)</p> <p>T: This is a artwork about scorching. Everyone can look at it and touch it. Say what you think.</p> <p>T: This is a scorcpencil. Look, there is a wire amd plug. (老師手上拿了一隻烙畫筆，接下來請學生觸摸並觀看)</p> <p>T: What do you see? S: 它是鐵的東西，尖尖的，也有扁扁的。</p>		口頭評量

<p>S: 它一有條電線耶，老師是不是可以插電？.</p> <p>T: Everyone can touch it, but you have to be careful because it is sharp. Understand?</p> <p>S: Okay.</p> <p>T: First, you think what you draw on wood. If you got it, use your pencil to draw.</p> <p>Second, use the scorchpencil to draw on wood. Everyone has ten minutes.</p> <p>Finally, rub your artwork by wax.</p> <p>第四節：(繼續上節課的創作)</p> <p>T: What is this?</p> <p>S: It's ...</p> <p>T: Why do you draw it?</p> <p>S: (學生自由發表)</p> <p>T: What do you think about?</p> <p>S: It's interesting./ It's beautiful./ It's cute. ...</p> <p>第五~八節：(繼續上節課的創作)</p> <p>第九節：(作品發表)</p> <p>S: This is my artwork. It's</p> <p>I like it because it is...</p> <p>Thank you.</p>		
單元(活動)二：杯墊彩繪		
<p>英語單字：coaster, paint, brush</p> <p>英語句型：What do you draw?</p> <p>Do you like it?</p> <p>Why do you like?</p> <p>第一~二節：(漂流木的介紹)</p> <p>T: Now let's see a movie about wood, watch the movie later, you can realize what is driftwood. You can know where is it</p> <p>from? After see the movie, I'll ask some questions. You have</p> <p>to pay attention it.</p> <p>(影片結束)</p> <p>T: What is driftwood?</p> <p>S: (學生自由發表)</p> <p>T: What do you use driftwood?</p> <p>S: (學生自由發表)</p>		<p>□頭評量</p>

T: Why do we have driftwood?
S: (學生自由發表)
T: 展示一些漂流木作品的照片

第三節：(杯墊彩繪)

T: Today we will draw on the coaster by paint.

First, I tell you what you need.

What is this?

S: It's a wood.

T: What's this? How do you do it?

S: It's a brush.

T: What is that?

S: It's 廣告顏料.

T: What color is it?

S: Red, orange, yellow, green, blue, purple, white, black,
brown...

T: Good job, you are very wonderful.

T: Second, think a picture what you like, and then draw it. Any question?

S: No.

T: Third, you has finished, color it. Don't add water into paint.

If you want to help, I'll help you.

第四~五節：(繼續上節的課程)

T: What do you draw, Joy?

S: Flowers.

T: What color is it?

S: yellow, red, purple...

第六~七節：

(因為廣告顏料會掉色，所以我們要為它上一層保護漆)

第七~九節：

(繼續上節的課程，剩下 30 分鐘，每人上台發表自己的畫作)

S: Hi, I'm (英文名字). This is my artwork.

It's big. It's red, pink, blue, yellow...

This is mountain. It's a bird...

I like it because....

單元名稱： 愛 2-茶香四溢

實施年級：國小一年級~國小六年級 教學節數：共 15 節， 600 分鐘

課程設計老師：詹佩琪(視覺藝術)、徐大任(英文) 時間：6/3、6/10、6/17、6/24、
7/1

單元(活動)一： 香包創作	時間分配	備註/評量策略
<p>英語單字：sachet, vanilla, dragon boat, dumpling rice, poet 英語句型：What is it in your sachet? What day is today? It's Dragon Boat Festival.</p> <p>第一~二節： (帶學生採集學校的香草，學生分成三組，整理並烘乾)</p> <p>第三節： (老師先播放影片介紹端午節的由來)</p> <p>T: The Dragon Boat Festival is coming. Talk about Dragon Boat Festival, what do you think? S: 屈原、龍舟、艾草、雄黃酒、香包、粽子... T: 為什麼人們覺得農曆五月是惡月? S: (學生自由發表) T: 人們在農曆五月五日這一天會有什麼習俗? S: (學生自由發表) T: 中國的三大節日是什麼? S: 端午節、中秋節、春節 T: 家裡包的粽子，你們通常裡面都有什麼餡料? S: (學生自由發表) T: 香包是什麼？有什麼作用？ S: (學生自由發表)</p> <p>第四節:(香包的製作步驟)</p> <p>T: Last week, we pick up vanilla and drying. Everyone smell these. What do you think ? S: It smells good. T: Today we will make a sachet. We will put these vanilla or tea leave into the bag. I'll tell some steps. First, sew a bag.</p>		口頭評量

<p>Second, put the vanilla or tea leave into your bag. Third, sew it. Finally, string. Understand? Now I give you material, if you have questions, you can raise your hand. And I help you.</p> <p>第五~六節：(繼續上節課的創作)</p> <p>T: Any question? If you can't, I'll help you. S: Teacher me, could you help me? T: Yes. T: Today, everyone has to finish it. Next week, we will put tea leave or vanilla into your bag.</p> <p>第七~八節：</p> <p>T: Last Wednesday, we had finished your bag, and our vanilla is dry. Now we will put the vanilla or tea leave into your bag. After you has finished, you sew it. I'll tell you how to bunch your two sachets. (老師開始實際操作給學生看，接下來學生自己動手做)</p> <p>第九節：(作品發表)</p> <p>S: This is my artwork. It smells good. I putinto my bag. I like it because it is... Thank you.</p>		
單元(活動)二：茶葉罐彩繪創作		
<p>英語單字：tea can, color, paint, brush, recycle, reduce, reuse 英語句型：What is recycling? 第一~二節：(老師撥放三部愛護地球的短片)</p> <p>T: Do you know what is recycling? S: (學生自由發表) T: What kinds of trash do we have to do recycling? S: (學生自由發表) T: Why do we have to do recycling? S: (學生自由發表) T: Everyone is very good. Now I give you a piece of learnig Sheet. Don't be neverous. It's easy. (學生正在寫學習單) T: If you has finished, please hand in. S: (學生陸陸續續交上)</p>	學習單	□頭評量

第三節：(茶葉罐彩繪製作步驟講解)

T: Last week, I asked you bring a tea can to school. Do you remember? Today we will paint on the tea can. When you finish, it become your jar.

First, think what you draw.

Second, use your pencil to draw on your tea can.

Third, color it.

Forth, dry.

Notice: Don't add water into paint.

第四~五節：(繼續上節的課程)

T: What do you draw, Judy?

S: doll.

T: What color is it?

S: yellow, red, purple...

T: If you have questions, welcome to ask me.

第六節：

(每人上台發表自己的畫作)

S: Hi, I'm (英文名字). This is my jar.

I draw _____. I put my candies into my jar.

It's 顏色....

Thank you.