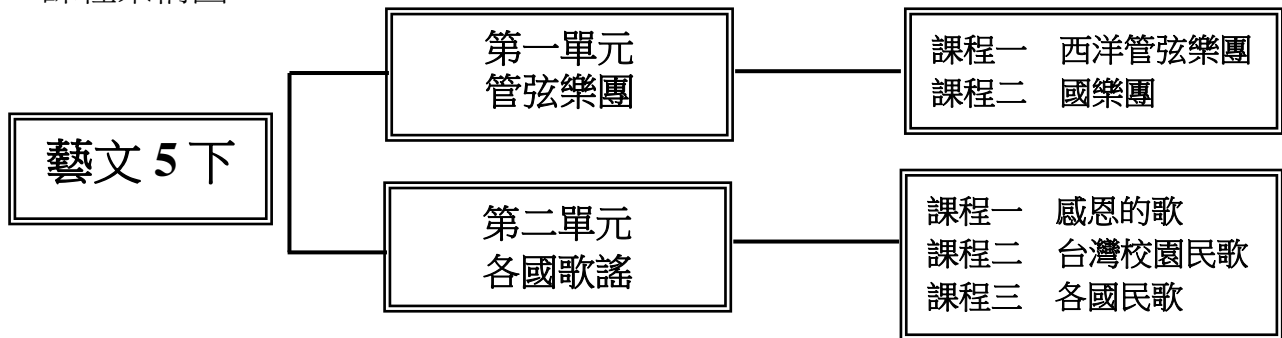


宜蘭縣宜蘭市黎明國民小學

108 學年度下學期沉浸式英語教學特色學校試辦計畫藝術與人文音樂教案

一、課程架構圖：



二、課程計畫總表：

108 學年度第一學期 藝術與人文領域，聽覺藝術課程計畫			
教案設計：洪心怡		英語協助：周儀、陳嘉貴	對象：五年級
		總節數：20 節	
課程 英語 用語	1. (first/second/third/fourth) measure(s) / bar(s) 第(一/二/三/四)小節 2. (first/second/third/fourth) line(s) 第(一/二/三/四)行 3. key 調、(C/G/F) major (C/G/F)大調、minor 小調、rhythm(s) 節奏、beat(s) 固定節奏 4. names of the notes 音名、syllable name(s) 唱名 5. (whole/half/quarter/eighth/sixteenth) note(s) / rest(s) (全/二分/四分/八分/十六分)音符/休止符、dotted note(s) 附點音符 6. fingering 指法、scale(s) 音階 clef 譜號、staff 五線譜、time signature 拍號、flat 降記號、sharp 升記號 forte (強/大聲)、piano (弱/小聲)		
週	主題	108 核心素養	九年一貫課綱對照
第 01 ~ 12 週	單元一管弦樂團 課程一 西洋管弦樂團 彼得與狼/歡樂歌 波斯市場/其他作曲家 課程二 國樂團 鳳陽花鼓/丟丟銅仔 高山青	藝-E-A1 參與藝術活動，探索生活美感。 藝-E-A2 認識設計式的思考，理解藝術實踐的意義。 藝-E-A3 學習規劃藝術活動，豐富生活經驗 藝-E-B1 理解藝術符號，以表達情意觀點。 藝-E-B2 識讀科技資訊與媒體的特質及其與藝術的關係 藝-E-B3 感知藝術與生活的關聯，以豐富美感經驗。 藝-E-C1 識別藝術活動中的社會議題。 藝-E-C2 透過藝術實踐，學習理解他人感受與團隊合作的能力。 藝-E-C3 體驗在地及全球藝術與文化的多元性。	1-3-1 探索各種不同的藝術創作方式，表現創作的想像力。 1-3-2 構思藝術創作的主题與內容，選擇適當的媒體、技法，完成有規劃、有感情及思想的創作。 1-3-3 嘗試以藝術創作的技法、形式，表現個人的想法和情感。 1-3-4 透過集體創作方式，完成與他人合作的藝術作品。 2-3-8 使用適當的視覺、聽覺、動覺藝術用語，說明自己和他人作品的特徵和價值。 2-3-9 透過討論、分析、判斷等方式，表達自己對藝術創作的審美經驗與見解。 3-3-11 以正確的觀念和態度，欣賞各類型的藝術展演活動。
第 13 ~ 20 週	單元二各國歌謠 課程一 感恩 母親你真偉大/ 外婆的澎湖灣 課程二台灣校園民歌 秋蟬/歌聲滿行囊 課程三 各國民歌 風鈴草/奇異恩典 遠足/河水		

三、教學設計、成效評量

主題名稱	單元一 管弦樂團			課程一西洋管弦樂團 (彼得與狼)		
教學對象	五年級	教學者	洪心怡	第一節 (40 分鐘) / 20-01		
核心素養	<p>藝-E-B1 理解藝術符號，以表達情意觀點。</p> <p>藝-E-C3 體驗在地及全球藝術與文化的多元性。</p>					
學習內容	<p>音 A-III-1 器樂曲與聲樂曲，如：古典樂曲之作曲家、演奏者與創作背景。</p> <p>音 E-II-2 簡易節奏樂器、曲調樂器的基礎演奏技巧。</p>					
學習表現	<p>1-II-1 能透過聽唱、聽奏及讀譜，建立與展現歌唱及演奏的基本技巧。</p> <p>2-III-1 能使用適當的音樂語彙，描述各類音樂作品及唱奏表現，以分享美感經驗。</p> <p>2-III-4 能探索樂曲創作背景與生活的關聯，並表達自我觀點，以體認音樂的藝術價值。</p>					
教學活動及步驟				時間	教具	評量
<p>Greeting :</p> <p>T: Good morning, how are you today?</p> <p>T: Who's not here?</p> <p>T: Do you have the student book/recorder with you? Show me. Who doesn't have a recorder? Come here and borrow one from me.</p> <p>T: OK, Let's begin our class.</p>				3min.		能正確回答
<p>Practice for the music contest :</p> <p>T: Now, take out your music book and open it, please. Let's review the song.</p> <p>What is the name of the song?</p> <p>T: Who is the first/second part? Raise your hand. Now, you are the soprano/alto. Repeat after me, please. "I play the soprano/alto part."</p> <p>T: The soprano/alto sings with me. (1-4 行) Now, take out your recorder.</p> <p>T: The soprano/alto please stand up. Play the first/second/third/fourth line. Sit down, please. Now everyone plays it with your recorder.</p> <p>T: Now the soprano and alto play together. The homework of the week is to play the song ten times and memorize it at home.</p>				18min.	PPT 音響 電腦 投影 直笛	能正確回答 能正確演唱 能正確演奏
<p>Presentation + Practice : < Peter and the wolf ></p> <p>T: You're going to watch a video. Listen to the song. 播放 < Peter and the wolf > 動畫。</p> <p>T: What is the name of the song? How many roles do you see in the video?</p> <p>T: What are these roles? 學生回答。What is it about? 學生回答。老師講述作品背景。Watch the video now. 播放介紹角色樂器影片。</p> <p>T: Who wrote the song? 介紹普羅柯菲夫。</p>				6min. 6min.	電腦 音響	能專心看 能正確回答
<p>Wrap up :</p> <p>T: Now everyone gets a sheet and do it. 發學習單。</p> <p>You have three minutes. 老師收卷並公布答案。</p> <p>T: Any questions? T: That's all for today. Goodbye.</p>				7min.	學習單	能正確回答

主題名稱	單元一 管弦樂團			課程一 西洋管弦樂團 (彼得與狼)		
教學對象	五年級	教學者	洪心怡	第二節 (40 分鐘) / 20-02		
核心素養	<p>藝-E-B1 理解藝術符號，以表達情意觀點。</p> <p>藝-E-C3 體驗在地及全球藝術與文化的多元性。</p>					
學習內容	<p>音 A-III-1 器樂曲與聲樂曲，如：古典樂曲之作曲家、演奏者與創作背景。</p> <p>音 E-II-2 簡易節奏樂器、曲調樂器的基礎演奏技巧。</p>					
學習表現	<p>1-II-1 能透過聽唱、聽奏及讀譜，建立與展現歌唱及演奏的基本技巧。</p> <p>2-III-1 能使用適當的音樂語彙，描述各類音樂作品及唱奏表現，以分享美感經驗。</p> <p>2-III-4 能探索樂曲創作背景與生活的關聯，並表達自我觀點，以體認音樂的藝術價值。</p>					
教學活動及步驟				時間	教具	評量
<p>Greeting :</p> <p>T: Good morning, how are you today?</p> <p>T: Who's not here?</p> <p>T: Do you have the student book/recorder with you? Show me. Who doesn't have a recorder? Come here and borrow one from me.</p> <p>T: OK, Let's begin our class.</p>				3min.		能正確回答
<p>Practice for the music contest :</p> <p>T: Now, take out your music book and open it, please. Let's review the song.</p> <p>What is the name of the song?</p> <p>T: Who is the first/second part? Raise your hand. Now, you are the soprano/alto. Repeat after me, please. "I play the soprano/alto part."</p> <p>T: The soprano/alto sing with me. (5-8 行) Now, take out your recorder.</p> <p>T: The soprano/alto please stand up and play the lines.</p> <p>Sit down, please. Now everyone plays it with your recorder.</p> <p>T: Now the soprano and alto play the recorder together.</p> <p>The homework of the week is to play the song ten times and memorize it at home.</p>				12min.	PPT 音響 電腦 投影 直笛	能正確回答 能正確演唱 能正確演奏
<p>Presentation + Practice : < Peter and the wolf ></p> <p>T: Do you remember the song? 播放 < Peter and the wolf > 動畫片段。</p> <p>T: What is the name of the song? With what instrument is Peter played? How about the bird / duck / cat / wolf / hunters / grandfather? What is the name of the instrument?</p> <p>老師播放樂器介紹影片，並解說。</p> <p>T: Listen to the music and tell me what instrument is played to show Peter (the bird/ duck/ cat/wolf/hunters/grandfather)?</p>				6min. 12min.	電腦 音響	能專心看 能正確回答
<p>Wrap up :</p> <p>T: Now everyone gets a sheet and do it. 發學習單。You have three minutes. 老師收卷並公布答案。T: Any questions? That's all for today. Goodbye.</p>				7min.	學習單	能正確回答

主題名稱	單元一 管弦樂團 課程一西洋管弦樂團 (歡樂歌)				
教學對象	五年級	教學對象	五年級	第一節 (40 分鐘) / 20-03	
核心素養	<p>藝-E-B1 理解藝術符號，以表達情意觀點。</p> <p>藝-E-C3 體驗在地及全球藝術與文化的多元性。</p>				
學習內容	<p>音 A-III-1 器樂曲與聲樂曲，如：古典樂曲之作曲家、演奏者與創作背景。</p> <p>音 E-III-2 基礎演奏技巧及獨奏、齊奏與合奏等演奏形式。</p>				
學習表現	<p>1-III-1 能透過聽唱、聽奏及讀譜，進行歌唱及演奏，以表達情感。</p> <p>2-III-1 能使用適當的音樂語彙，描述各類音樂作品及唱奏表現，以分享美感經驗。</p> <p>2-III-4 能探索樂曲創作背景與生活的關聯，並表達自我觀點，以體認音樂的藝術價值。</p>				
教學步驟及教學活動			時間	教具 評量	
<p>Greeting : T: Good morning, how are you today? T: Who's not here? Do you have the student book/recorder with you? Who doesn't have a recorder? Come here and borrow one from me. T: OK, Let's begin our class.</p> <p>Practice for the music contest : T: Now, take out your music book and open it, please. Let's review our song. Please tell me what the name of the song is? The soprano/alto please stand up. Play the song. Sit down, please. Everyone plays it together.</p> <p>Presentation + Practice : <Ode to Joy> T: You're going to watch a video. Look at the screen.播放<Ode to Joy> It's a flash show. You can find a lot of instruments in the video. Pay attention to them. T: What's the name of the song? How do you feel about the song? 老師講述歌曲背景，並介紹 Beethoven 和 Schiller。 T: Swing your body. (1234, right left right left) 身體左右搖固定拍。 1234 is the beat of the song. Listen to the song, follow the beats and swing your body. T: Show me your hands. Clap the rhythm with the music. Now, the soprano claps the rhythms. The alto swings your body. Now, Everyone swings and claps the rhythm with the music. Let's try it.</p> <p>Wrap up : <Ode to Joy> T: Let's sing the words of the song. Clap the rhythm, sing the song and swing your body. T: Now, take out your recorder. Swing and play the song. T: What did we learn today? What's the name of the song? Any questions? That's all for today. Goodbye.</p>			3min. 3min. 12min. 6min 6min. 10min.	電腦 PPT 音響 投影 直笛	能正確回答 能正確演奏 能專心聽看 能正確回答 能正確律動 能正確律動 能正確演唱 能正確演奏 能正確回答

主題名稱	單元一 管弦樂團 課程一西洋管弦樂團 (歡樂歌)		
教學對象	五年級	教學對象	五年級 第二節 (40 分鐘) / 20-04
核心素養	<p>藝-E-B1 理解藝術符號，以表達情意觀點。</p> <p>藝-E-C3 體驗在地及全球藝術與文化的多元性。</p>		
學習內容	<p>音 A-III-1 器樂曲與聲樂曲，如：古典樂曲之作曲家、演奏者與創作背景。</p> <p>音 E- III-2 基礎演奏技巧及獨奏、齊奏與合奏等演奏形式。</p>		
學習表現	<p>1-III-1 能透過聽唱、聽奏及讀譜，進行歌唱及演奏，以表達情感。</p> <p>2-III-1 能使用適當的音樂語彙，描述各類音樂作品及唱奏表現，以分享美感經驗。</p> <p>2-III-4 能探索樂曲創作背景與生活的關聯，並表達自我觀點，以體認音樂的藝術價值。</p>		
教學步驟及教學活動		時間	教具 評量
<p>Greeting :</p> <p>T: Good morning, how are you today?</p> <p>T: Who's not here? Do you have the student book/recorder with you? Who doesn't have a recorder? Come here and borrow one from me.</p> <p>T: OK, Let's begin our class.</p> <p>Practice for the music contest :</p> <p>T: Take out your music book, please. Let's review the song. The soprano/alto, please raise your hand. OK. Let's play the song together.</p> <p>Review : <Ode to Joy></p> <p>T: Let's listen to the song. 老師播放<Ode to Joy>音樂。</p> <p>T: Please swing your body and clap the rhythm. Now, take out your recorder. Swing and play the song.</p> <p>T: Do you remember the song? What is the name of the song? 學生回答。 Who composed it?</p> <p>Presentation + Practice :</p> <p>T: We're going to watch a video. This is a part of Beethoven's Symphony No.9. It's played by Chicago Symphony Orchestra. The conductor is Riccardo Muti. He comes from Italy.</p> <p>T: Pay attention when you watch the video. You'll hear <Ode to Joy> several times. When you hear it, please raise your hand. Let's see how many times we can hear <Ode to Joy>. 老師引導學生聆聽樂曲的層次，不同樂器及合唱堆疊演奏<Ode to Joy>。</p> <p>T: You can find a lot of instruments in the video. What are the names of the instruments? 老師介紹 trumpet 及 trombone，並說明管弦樂團樂器分類(string、woodwind、brass、percussion)，及樂團席次安排通則。</p> <p>Wrap up :</p> <p>T: You have some pictures of the instruments. Now please group them. 學生將樂器圖置於正確的分類。</p> <p>T: Everyone gets a sheet and do it now. 學生完成學習單。</p> <p>T: Let's check it. 老師公布答案、問答間複習課程。</p> <p>T: Any questions? T: That's all for today. Goodbye.</p>		3min.	能正確回答
		3min.	電腦 PPT 音響 投影 直笛 能正確演奏
		6min.	能正確律動 能正確演奏 能正確回答
		9min.	能專心聽看 能正確回答
		9min.	能專心聽看 能正確回答
		10min.	圖示 學習 單 能正確回答

