

宜蘭縣五結鄉中興國民小學110學年度第2學期

國民中小學部分領域課程雙語教學實施計畫

【二年級英語融入生活領域課程架構】

單元主題與週次	核心素養與英語用語融入
<p>一、減塑行動家</p>	<p>生活-E-C1 覺察自己、他人和環境的關係，體會生活禮儀與團體規範的意義，學習尊重他人、愛護生活環境及關懷生命，並於生活中實踐，同時能省思自己在團體中所應扮演的角色，在能力所及或與他人合作的情況下，為改善事情而努力或採取改進行動。</p>
<p>● <u>Week 1</u> Recycle 回收</p> <p>● <u>Week 2</u> Reduce 減量</p> <p>● <u>Week 3</u> Reuse 再利用</p> <p>● <u>Week 4</u> 3R Stations 減塑小達人</p>	<p>● <u>本次語言學習的目標 Language of Learning</u> recycle reduce reuse trash go green</p> <p>● <u>幫助學習所需的語言 Language for Learning</u> What do you see? What can you do/ help? Where is trash? Why do we need to help?</p>
<p>二、奇妙的種子</p>	<p>生活-E-A2 學習各種探究人、事、物的方法並理解探究後所獲得的道理，增進系統思考與解決問題的能力。</p>
<p>● <u>Week 5</u> Where are the seeds? 種子從哪裡來</p> <p>● <u>Week 6</u> The seed's file 種子的名片</p> <p>● <u>Week 7</u> Plant the seeds 一起種種子</p>	<p>● <u>本次語言學習的目標 Language of Learning</u> seed fruit plant grow sunshine water soil/ ground</p> <p>● <u>幫助學習所需的語言 Language for Learning</u></p>

	<p>What do you see? Where are the seeds? What does the seed look like? How do seeds grow? How do we plant seeds?</p>
三、磁鐵好好玩	<p>生活 -E-A2 學習各種探究人、事、物的方法並理解探究後所獲得的道理，增進系統思考與解決問題的能力。</p>
<ul style="list-style-type: none"> ● <u>Week 8</u> Magnets attract iron 磁鐵能吸住什麼 ● <u>Week 9</u> Magnet game 磁鐵遊戲 ● <u>Week 10</u> Magnet game show 磁鐵遊戲發表會 ● <u>Week 11</u> My magnet mini book 我的磁鐵小書 	<ul style="list-style-type: none"> ● <u>本次語言學習的目標 Language of Learning</u> attract pull push magnets magnetic force ● <u>幫助學習所需的語言 Language for Learning</u> What do you see? What happened? What do you find out? Where do we use magnets? What can be pulled/ attracted by magnets ? How do you use magnets to make a game?
四、有您真好	<p>生活-E-C2 覺察自己的情緒與行為表現可能對他人和環境有所影響，用合宜的方式與人友善互動，願意共同完成工作任務，展現尊重、溝通以及合作的技巧。</p>
<ul style="list-style-type: none"> ● <u>Week 11</u> Families 好多好多家庭 ● <u>Week 12</u> Family time 和家人一起 ● <u>Week 13</u> My Thanks to... 我的感謝 	<ul style="list-style-type: none"> ● <u>本次語言學習的目標 Language of Learning</u> family father/ mother/ brother/ sister love help sad/ happy/ angry ● <u>幫助學習所需的語言 Language for Learning</u> Who's in your family? What do you do with your family?

	<p>How do you feel? I feel _____.</p>
<p>五、我們的小市集</p>	<p>生活-E-A3 藉由各種媒介，探索人、事、物的特性與關係，同時學習各種探究人、事、物的方法、理解道理，並能進行創作、分享及實踐。</p>
<p>● <u>Week 14</u> Flea Market 來看來買 ● <u>Week 15</u> Buy and Sell 我賣你買 ● <u>Week 16</u> Welcome to our flea market 歡迎光臨</p>	<p>● <u>本次語言學習的目標 Language of Learning</u> sell buy flea market how much ● <u>幫助學習所需的語言 Language for Learning</u> What are we going to sell? What do you want to buy? How much is it? It's _____. What would you like? Thank you. You're welcome.</p>
<p>六、我的成長故事</p>	<p>生活-E-A1 透過自己與外界的連結，產生自我感知並能對自己有正向的看法，進而愛惜自己，同時透過對生活事物的探索與探究，體會與感受學習的樂趣，並能主動發現問題及解決問題，持續學習。</p>
<p>● <u>Week 18</u> Flashback 過去的我 ● <u>Week 19</u> Looking Forward 未來的我 ● <u>Week 20</u> My Yearbook 我的回憶簿</p>	<p>● <u>本次語言學習的目標 Language of Learning</u> learn like look back yearbook ● <u>幫助學習所需的語言 Language for Learning</u> What do you learn/ like? What do you want to do in the third grade? How do you feel?</p>