#### 大佳國民小學 110 學年度下學期 藝術領域雙語教學

#### 四年級 第四單元教學設計

| 主題名稱<br>Topic                 | 藝術與生活                               |       |   |                      |                    |  |  |
|-------------------------------|-------------------------------------|-------|---|----------------------|--------------------|--|--|
| 教材來源<br>Teaching<br>Materials | 1. 自編 2. 網路資源                       |       |   | 教案設計者/教學者<br>Teacher | 吳珮辰老師<br>王淑玲老師     |  |  |
| 實施年級<br>Target Students       | 四年級<br>Grade 4                      |       |   | 授課時間<br>Time         | 320 分鐘<br>(四周·共八節) |  |  |
| 單元節次內容<br>Lesson Content      | 第一周 感恩母親節                           |       |   |                      |                    |  |  |
|                               | 第二周                                 | 端午重   | 协態龍   |                      |                    |  |  |
|                               | 第三周                                 | 小小建築師 |   |                      |                    |  |  |
|                               | 第四周                                 | 小小建築師 |   |                      |                    |  |  |
| 教學設計理念                        | 讓學生探索紙張的特性認識建築結構,試著摸索如何運用紙張搭建出幾何造型, |       |   |                      |                    |  |  |
| Teaching                      | 完成有機的建築                             |       |   |                      |                    |  |  |
| concept                       |                                     |       |   |                      |                    |  |  |
| 核心素養                          | 總綱核心素養 面相及項目                        |       | A 自主行動: A3 規劃執行與創新應變  |                      |                    |  |  |
| Core                          |                                     |       | B 溝通互動: B3 藝術涵養與美感素養  |                      |                    |  |  |
| Competency                    | 領域核心素養                              |       | 藝-E-A1 參與藝術活動,探索生活美感。   |                      |                    |  |  |
|                               |                                     |       | 藝-E-A2 認識設計思考,理解藝術實踐的意義。  |                      |                    |  |  |
|                               |                                     |       | 藝-E-B3 善用多元感官,察覺感知藝術與生活的關聯,以豐富  |                      |                    |  |  |
|                               |                                     |       | 美感經驗。   |                      |                    |  |  |
| 學科學習重點                        | 學習內容                                |       | 視 E-Ⅱ-2 媒材、技法及工具知能。   |                      |                    |  |  |
|                               | Learning 視 E-Ⅱ-1 色彩感知、造形與空間的探索。     |       |   |                      | 的探索。               |  |  |
|                               | Content                             |       |   |                      |                    |  |  |
|                               | 學習表現                                |       | 2-Ⅱ-5 能觀察生活物件與藝術作品,並珍視自己與他人的創<br>———————————————————————————————————— |                      |                    |  |  |
|                               | Student                             |       | 作。  |                      |                    |  |  |
|                               | Performance                         |       | 2-Ⅱ-7 能描述自己和他人作品的特徵。  |                      |                    |  |  |
|                               |                                     |       | 3-Ⅱ-2 能額  | 觀察並體會藝術與生活[          | 的關係。               |  |  |

| 學科學習目標     | 1. 學生能夠摺出完整的摺線  |  |  |  |  |  |
|------------|---|--|--|--|--|--|
| Content    | 2.學生能夠主動探索材質特性  |  |  |  |  |  |
| Learning   | 3.學生能夠製作出摺紙玩具   |  |  |  |  |  |
| Objectives | 4. 學生能夠排列出幾何形   |  |  |  |  |  |
|            | 5.學生能夠運用幾何造型完成完整的立體建築   |  |  |  |  |  |
|            | 6.學生能夠想出讓紙張站立的方法  |  |  |  |  |  |
|            | 7.學生能夠合力完成紙張建築社區  |  |  |  |  |  |
| 語言學習目標     | Language of Learning  |  |  |  |  |  |
| Language   | 1.  |  |  |  |  |  |
| Learning   | Ss know the shapes :  |  |  |  |  |  |
| Objectives | triangle 三角型  |  |  |  |  |  |
|            | square 正方形  |  |  |  |  |  |
|            | 1.rectangle 長方形   |  |  |  |  |  |
|            |   |  |  |  |  |  |
|            | 2.Ss can speak sentence :                                     |  |  |  |  |  |
|            | 1.I made a monster box.                                       |  |  |  |  |  |
|            | 2.My monster box likes to eat things.                         |  |  |  |  |  |
|            | 3.Hello everyone!   |  |  |  |  |  |
|            | This is my 3D house.  |  |  |  |  |  |
|            | I used <u>matchsticks</u> and <u>clay</u> to make a 3D house. |  |  |  |  |  |
|            |   |  |  |  |  |  |
|            | 3.Ss can speak sentence :                                     |  |  |  |  |  |
|            | 1.I made a pop-up bouquet card for Mother's Day               |  |  |  |  |  |
|            | 2.My pop up bouquet card is very impressive.                  |  |  |  |  |  |
|            | 3.I made a dragon boat toy.                                   |  |  |  |  |  |
|            | 4.Let' s race our dragon boats!                               |  |  |  |  |  |
|            | Language for Learning   |  |  |  |  |  |
|            | What did we do last week?                                     |  |  |  |  |  |
|            | What are we going to do today?                                |  |  |  |  |  |
|            | What did we do today?   |  |  |  |  |  |
|            | Keep your volume low!   |  |  |  |  |  |
|            | Clean your table.   |  |  |  |  |  |
|            | Take everything away.   |  |  |  |  |  |
|            | Enjoy and have fun!   |  |  |  |  |  |
|            | Tidy up, everyone!  |  |  |  |  |  |
|            | Let's get started!  |  |  |  |  |  |
|            | It's done!  |  |  |  |  |  |
|            |   |  |  |  |  |  |

Today we are dividing our class into four groups..

So each member of a group will put their tables together and work as a team.

#### Language through Learning

1.

How to make

a pop up card?

Step1: Making 7 flower templates and some green leaves.

First, Fold a colored square paper into quarters

And, fold the small square paper into a triangle.

Then, cut this triangle paper into a petal shape.

At last, unfold the paper, glue the petals together and make sure you get a 3 D flower template.

Repeat the same ways to make 7 flower templates.

Step2: Gluing the 7 flowers templates together with some green leaves

Step3: Gluing t the final flowers on both sides of the card

Step 4: Opening up the card and writing your blessing for Mother's Day.

2.

Here are some steps to fold a dragon paper boat:

Step 1: Place the paper horizontally.

Step 2: Fold in half.

Step 3: Unfold it. /Open up

Step 4: Fold down in half.

Step 5:Fold in half horizontally.

Step 6: Fold two sides along the marks.

Step 7: Turn over and repeat.

Step 8: Fold back along this crease

Step 9: Then, flatten the top into a triangle

Step 10: Cut along the mark line.

Step 11: Keep the track part upside down

3.

paper folding techniques:

fold in half

make a crease

#### Vocabulary

Pop-up card 彈出卡片 bouquet 花束 petal 花瓣 template 紙型 dragon boat 龍舟 toy 玩具 race 比賽 unfold 打開 stand 站立 building 建築物

|  | 教學   |            |
|--|------|------------|
| 教學活動   |      | 評量方式       |
|  | 時間   |            |
| Activities   | T:   | Assessment |
|  | Time |            |
| 1.英語教師介紹今日主題:  |      | 觀察評量       |
| Et: Today, we 'll make a pop up card for Mother's Day. we are goin | g    | 口語評量       |
| to introduce some steps while watching the video                   | 5′   | 實作評量       |
| What are we going to do  |      |            |

## today?

A pop up card for Mother's Day.



#### 2.英語教師介紹今日單字

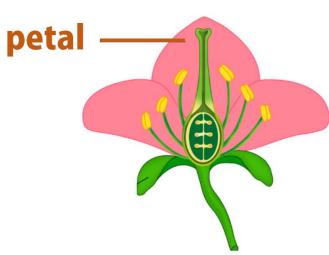
#### pop up card







## bouquet



## template

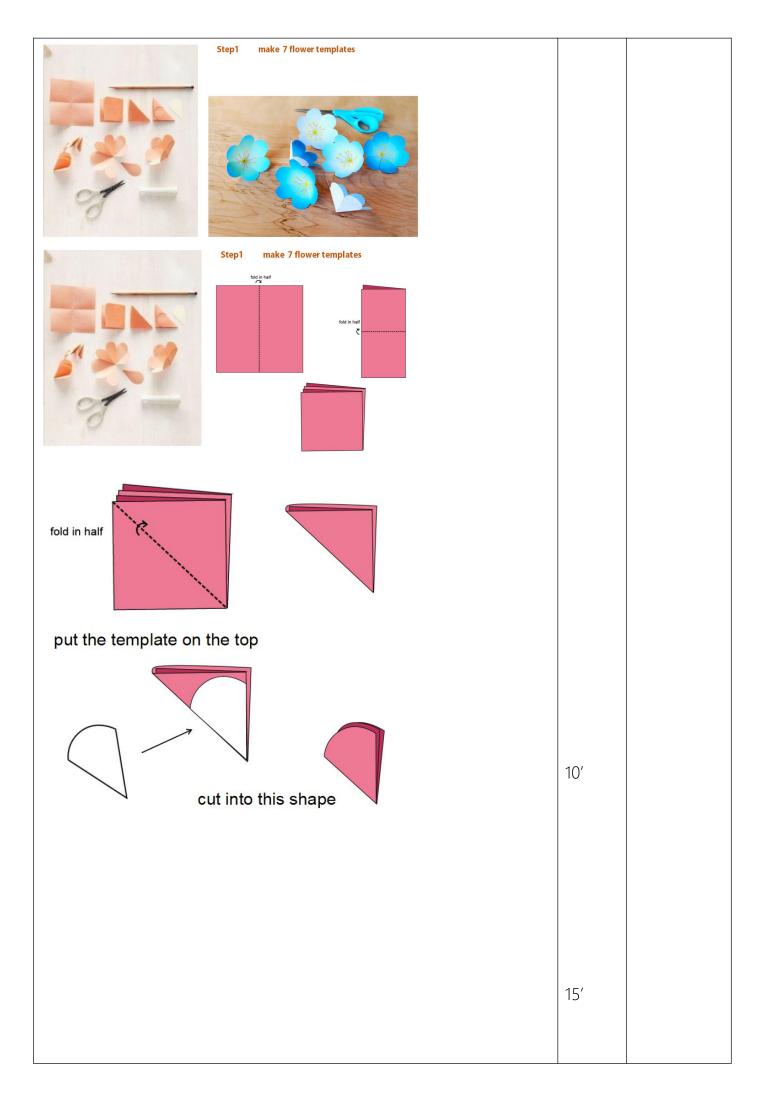


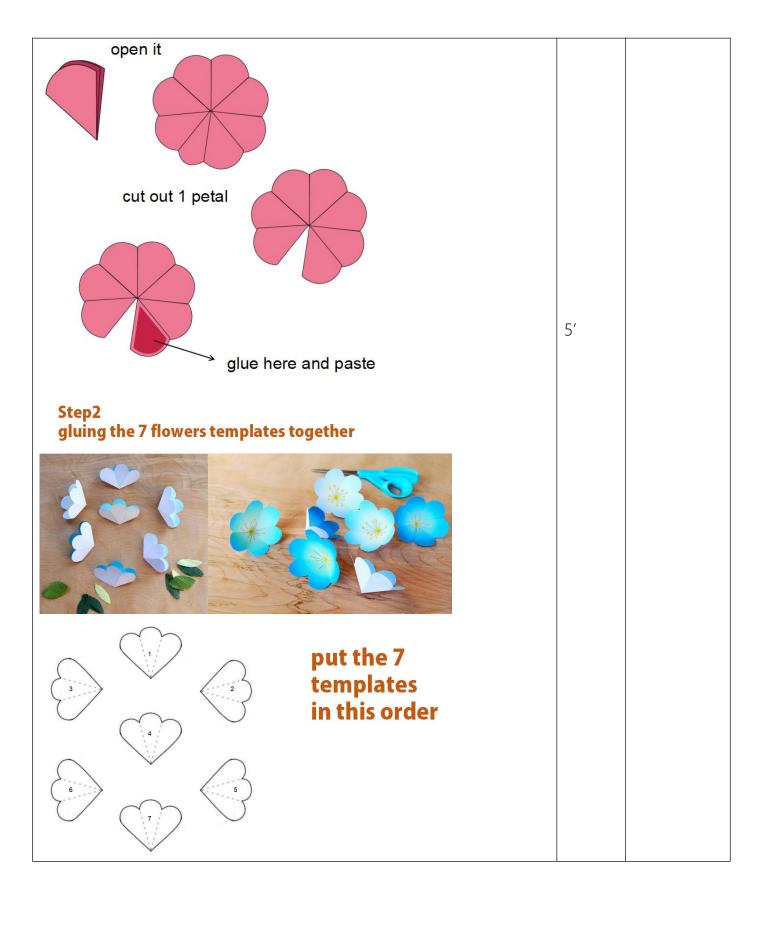


3.藝術教師示範如何製作,英語教師一旁以英文引導學生

# How to make a pop up card?

10′





# Step3 gluing the some leaves and gluing them on both sides of the card



4.英語教師帶同學上台分享介紹作品,複習英語句型

### What did we do today?

I made a **pop up card** for Mother's Day.

I will give the **bouquet** to my mom.



- 5.藝術教師介端午節
- 6.英語教師介紹今日單字
- 7.同學製作時間
- 8.英語教師帶同學上台分享
- 9.英語教師介紹建築相關主題
- 10.藝術教師帶同學探索不同紙張特性
- 11.學生開始完成紙張站力的任務1

### Can you make paper stand?





12.學生開始完成紙張站力的任務 2

## Can you make a long string with paper?

Time / 2minutes



13.藝術教師總結課程