

第二單元 形狀大師

領域/科目	藝術-視覺藝術		設計者	陳怡君
實施年級	三年級		教學節次	共_8_節
單元名稱	形狀大師			
設計依據				
學習重點	學習表現	<p>1-II-2 能探索視覺元素，並表達自我感受與想像。</p> <p>1-II-3 能試探媒材特性與技法，進行創作。</p> <p>2-II-2 能發現生活中的視覺元素，並表達自己的情感。</p> <p>2-II-5 能觀察生活物件與藝術作品，並珍視自己與他人的創作。</p> <p>2-II-7 能描述自己和他人作品的特徵。</p> <p>3-II-2 能觀察並體會藝術與生活的關係。</p>	核心素養	<p>A1 身心素質與自我精進</p> <p>B1 符號運用與溝通表達</p> <p>B3 藝術涵養與美感素養</p> <p>藝-E-B1 理解藝術符號，以表達情意觀點。</p> <p>藝-E-B3 善用多元感官，察覺感知藝術與生活的關聯，以豐富美感經驗。</p>
	學習內容	<p>視 E-II-1 色彩感知、造形與空間的探索。</p> <p>視 E-II-2 媒材、技法及工具知能。</p> <p>視 E-II-3 點線面創作體驗、平面與立體創作、聯想創作。</p> <p>視 A-II-1 視覺元素、生活之美、視覺聯想。</p> <p>視 A-II-2 自然物與人造物、藝術作品與藝術家。</p> <p>視 P-II-2 藝術收藏、生活實作、環境布置。</p>		
議題融入	實質內涵	戶 E2 豐富自身與環境的動經驗，培養對生活環境的覺知與敏感，體驗與珍惜環境的美好。		
教材來源	翰林藝術三上			
教學設備/資源	教師：電子書、課本、圖畫紙、全開粉彩紙、教學 PPT 學生：色紙、剪刀、膠水、多元媒材、落葉			
學習目標				
<p>1 設計出不同的形狀。</p> <p>2 利用形狀，拼貼出美麗的作品。</p> <p>3 欣賞藝術家馬蒂斯的剪紙作品，探索形狀的各種創作方式。</p> <p>4 用身邊的物品，與人合作，完成具有創意的作品並和同學分享。</p>				

教學活動設計		
教學活動內容	時間	備註
第一~三節		
<p>Warm Up</p> <p>1. 音樂律動結合不規則形狀。</p> <p>2. 教師鼓勵學生思考並發表看法。</p> <p>T: Good afternoon, kids! How do you feel today?</p> <p>Ss: I feel great / good / nice / not good / sad...(中英文自由回答)</p> <p>T: Let's shake with the music and make a posture. When we hear "Freeze", we stop. Okay?</p> <p>Ss: Okay!</p> <p>T: Are you ready?</p> <p>Ss: Yes, I'm ready.</p> <p>T: Let me play the music.</p> <p>Ss: Music, please.</p> <p>(After making some gestures...)</p> <p>T: Posture is a kind of shape. It's a body shape. Besides, I know you have learned regular shapes in math class, like triangle, circle, square and so on.</p>	10 分	口語評量 態度評量
<p>Main Teaching</p> <p>1. 探索生活中物體之規則形狀。</p> <p>2. 運用色紙創意剪紙拼貼。</p> <p>3. 教師鼓勵學生思考並發表看法。</p> <p>T: In math class, you learn regular shapes. Look at this picture. What's this?</p> <p>Ss: It's a bus. (中英文自由回答)</p> <p>T: Yes! What shape do you see?</p> <p>Ss: Circle. / Triangle... (中英文自由回答)</p> <p>T: Great! How about this picture?</p> <p>Ss: 不規則(irregular)...(中英文自由回答)</p> <p>T: You are right!</p> <p>T: Look at here! What's this?</p> <p>Ss: Paper. (中英文自由回答)</p> <p>T: Yes. There are many colors. How many colors do you see?</p> <p>Ss: Five. (中英文自由回答)</p> <p>T: Right! What are they?</p> <p>Ss: Red. / Yellow. / Blue...(中英文自由回答)</p> <p>T: Good! They are paper and They have colors. So, they're called "Color Paper". Color paper can be made different shapes.</p> <p>First, use the scissors to cut some shapes from color paper.</p> <p>Then collage these regular shapes to make a picture.</p> <p>Let me show you. First, I cut an oval. Next, I cut four hearts. Then, collage these shapes. You can guess what pattern I'm making.</p> <p>Ss: Flower. / Skirt...(中英文自由回答)</p> <p>T: No, it's a butterfly. So, take out your scissors, glue and color paper. Let's collage!</p> <p>Ss: Okay.</p> <p>(Collaging the color paper...)</p>	15 分	
<p>Wrap Up</p> <p>1. 總結課程內容。</p>	80 分	

<p>2. 學生鑑賞及分享拼貼圖案。 3. 提醒學生下一節課攜帶色紙、剪刀、膠水。 T: What do learn today? Ss: Shape. (中英文自由回答) T: Regular or irregular? Ss: Regular. / Irregular. (中英文自由回答) T: We use these shapes to do? Ss: Collage. (中英文自由回答) T: Yes! We use the color paper to collage some picture. Now it's your time share your collage artwork. Ss: This is a house. I cut triangle, square, and rectangle. I use red, yellow and blue. I like my picture. (中英文自由分享) T: Very good! Next Class please bring your color paper, scissors and glue again. Ss: Okay.</p>	<p>25 分</p>	<p>口語評量 態度評量 作品評量</p>
<p style="text-align: center;">第四~五節</p> <p>Warm Up</p> <p>1. 教師以欣賞同儕剪紙拼貼作品回顧上一節課的內容。 T: Look at the picture. What is it? Ss: Tiger. / Lion. / Car...(中英文自由回答) T: Great! How many shapes do you see? Ss: Five...(中英文自由回答) T: What are they? Ss: Triangle. / Circle. / Oval...(中英文自由回答) T: You do a good job!</p>	<p>5 分</p>	
<p>Main Teaching</p> <p>1. 教師引導學生欣賞馬諦斯的作品，探索形狀的各種創作方式。 2. 運用剪紙形狀來玩一玩，發現新的視覺體驗。 3. 利用不同剪紙方式，拼貼出創意(如:鏤空畫、對折剪法)。 4. 教師鼓勵學生思考並發表看法。 T: Let's know Matisse. He's a famous artist. He's good at painting and cutting. Let's appreciate his artwork. He uses many shapes to collage. Ss: Scissors. / Color paper. / 包裝紙 Wrapping paper)... (中英文自由回答) T: Great! Look at this paper. What shape is it? Ss: Triangle...(中英文自由回答) T: Yes, it's a triangle. How can you make a triangle like this? Let's try! First, fold the paper. Second, use the pencil to draw a half shape. Then, we use the scissors to cut it. Now, Let's do it. Okay? Ss: Okay! (While cutting a hollow triangle...) T: Later we'll use the hollow triangle as a window to look outsides. The view in the shape is the special scenery. We can call it a fantastic window. Let's try to cut another shape---a snowman. What shape do we need.? Ss: Circle. / Oval...(中英文自由回答) T: Yes! We make a snowman. A snowman is made of two circles. So, we draw two semicircles. Then use the scissors to cut along with contour. After cutting,</p>	<p>5 分 60 分</p>	<p>口語評量 態度評量</p>

<p>we can see a snowman's head and body. They're solid. We also can find a snowman on the paper. It's hollow. Now, let's start to do.</p> <p>Ss: Okay.</p> <p>(After making a snowman figure...)</p> <p>T: What figure is on your paper?</p> <p>Ss: Snowman...(中英文自由回答)</p> <p>T: Nice! Let's try to make another figure---a house. First, what will we do?</p> <p>Ss: Pencil. / Draw. / A house.... (中英文自由回答)</p> <p>T: Yes! We draw a house with a pencil. What do we draw first?</p> <p>Ss: Door. / Wall. / Window. / 屋頂(roof)... (中英文自由回答)</p> <p>T: What shape am I drawing?</p> <p>Ss: Triangle...(中英文自由回答)</p> <p>T: Good. I draw a triangle as a roof. Next, what shape am I drawing?</p> <p>Ss Square...(中英文自由回答)</p> <p>T: Right. I draw a square as a wall. At last, what shape am I drawing?</p> <p>Ss: Rectangle...(中英文自由回答)</p> <p>T: Great. I draw a rectangle as a door. Let's do it.</p> <p>(After cutting a house...)</p> <p>T: If we collage two shapes, what will it be?</p> <p>(Students are trying to collage two shapes)</p> <p>Ss: New picture. / Santa Claus...(中英文自由回答)</p> <p>T: We'll start group work. Two students are in a group. First, cut the shape you want. Secondly, collage two shapes freely. You also can use a black pen to draw some patterns on the paper after cutting the figure. At last, share your collage artwork.</p> <p>(Students are making collage artwork...)</p>		
<p><u>Wrap Up</u></p> <p>1. 學生分享創作拼貼之作品。</p> <p>T: It's time to share with your classmates about your group color paper collage Artwork or a hollow painting. What shape do you cut? What pattern do you collage? Why do you create this picture? Any group volunteers?</p> <p>Ss: We use the scissors to cut a triangle and a square. We draw a fisherman and he's fishing. We collage a house because we live in a house. (中英文自由分享)</p>	10 分	
<p>第六~八節</p>		
<p><u>Warm Up</u></p> <p>1. 教師引導學生探索生活物品之形狀。</p> <p>2. 教師鼓勵學生思考並發表想法。</p> <p>T: Let's observe some objects in the classroom. Look at this window. What shape is it?</p> <p>Ss: Rectangle. / Square... (中英文自由回答)</p> <p>T: Nice! Look at the set-square 三角板. What shape is it?</p> <p>Ss: Triangle...(中英文自由回答)</p> <p>T: Good.</p>	2 分	
<p><u>Main Teaching</u></p> <p>1. 探索落葉形狀，並觀察其視覺特徵。</p> <p>2. 運用落葉拼貼創作。</p>		

<p>3. 教師鼓勵學生回答。</p> <p>T: Last class we picked up some leaves. Count the leaves. How many leaves did you pick up?</p> <p>Ss: Seven. / Ten. / Fifteen... (中英文自由回答)</p> <p>T: Nice! Take out a crayon to trace the outlines on the paper. Any color is ok. Let me show one for you.</p> <p>(Students are tracing the outlines...)</p> <p>T: Let's see the outlines you traced. What do you find?</p> <p>Ss: Shapes. / Big. / Small...(中英文自由回答)</p> <p>T: Yes. What shape do you trace? Can you show us?</p> <p>Ss: Oval. / Heart. / Circle...(中英文自由回答)</p> <p>T: Good. What else?</p> <p>Ss: Circle. / Oval...(中英文自由回答)</p> <p>T: All you are right. Leaves are like some shapes. But leaves are not like some shapes. Do you know what they are?</p> <p>Ss: Rectangle. / Square...(中英文自由回答)</p> <p>T: Right...We can see these shapes on the leaves. Today we are going to collage leaves as a creature 生物. What does a creature need?</p> <p>Ss: Body. / Hand. / Leg. / Finger. / Head...(中英文自由回答)</p> <p>T: Yes. We can use leaves as these body parts. Let me show you. You can guess what creature I'm making.</p> <p>Ss: Elephant. / Butterfly. / Cat...(中英文自由回答)</p> <p>T: Maybe. First you set the leaves and then use the glue to stick. You can also use the scissors to cut some shapes you need. It's your time. Let's share your leaf collage artwork together after twenty minutes.</p> <p>(Students are making leaf collage...)</p> <p>Wrap Up</p> <ol style="list-style-type: none"> 1. 完成作品，共同欣賞與同學分享。 2. 教師引導學生收拾工具。 3. 將學生作品貼在教師或走廊展示。 <p>T: It's time for you to share your leaf collage.</p> <p>Ss: This is my picture. I use leaves to collage. It's a bird. It has <u>a head</u>, <u>a beak</u> 鳥嘴 and <u>wings</u>. (中英文自由回答)</p>	<p>8 分</p> <p>20 分</p> <p>10 分</p>	<p>口語評量 態度評量 作品評量</p>
<p>課室用語: I use the <u>scissors</u> to cut color paper. I cut a <u>blue triangle</u>. I make a <u>bird</u>. I use <u>red, yellow, and blue</u>. I like my picture. I use <u>leaves</u> to collage. It's a <u>triangle</u>.</p> <p>專業詞彙: shape, posture, scissors, color paper, triangle, circle, oval, rectangle, heart, star, fruit, college, cut, glue, stick, glue, regular, irregular</p>		