

綜合領域沉浸式英語教學教案設計-

主題一

主題名稱	你我好關係	教學設計者	簡孟芳
教學對象	三年級第一學期	教學節次	4 節課(160 分鐘)
能力指標	3-2-1 參加團體活動，並能適切表達自我、與人溝通。		
學習重點	<p>學習表現：</p> <p>2b-II-1 體會團隊合作的意義，並能關懷團隊的成員。</p> <p>2b-II-2 參加團體活動，遵守紀律、重視榮譽感，並展現負責的態度。</p> <p>學習內容：</p> <p>Bb-II-1 團隊合作的意義與重要性。</p> <p>Bb-II-2 關懷團隊成員的行動。</p> <p>Bb-II-3 團體活動的參與態度。</p>		
領域核心素 養	<p>綜-E-B1</p> <p>覺察自己的人際溝通方式，學習合宜 1 的互動與溝通技巧，培養同理心，並應用於日常生活。</p> <p>綜-E-C2</p> <p>理解他人感受，樂於與人互動，學習尊重他人，增進人際關係，與團隊成員合作達成團體目標。</p>		
教學方法	討論教學法、分組合作學習		
英語學習	vocabulary	sentences	
	Playing cards No talking Body language Facial expression Listening carefully Looking at the people you are talking to.	1. Put your card on your head. 2. Find your card its family. 3. You should look at the person. 4. You should face the person. 5. You should wait until the person has finished talking. 6. You should not talk over the person who is talking.	

教學活動	教具	評量
<p>第一節</p> <p>一、引起動機 (5")</p> <p>問學生們寒假的活動…。有沒有玩 card games? How's your winter break? Did you have good time with you family? Did you play card games?</p> <p>二、發展活動 (30')</p> <p>1. 介紹撲卡牌。</p> <p>2. 幫忙撲卡牌回來。</p> <p>Now you are going to help your card find his family.</p> <p>a. One card. b. Cover your card. c. Go. d. Your card on your head. e. Find your card its family. f. No talking.</p> <p>Let's see how long you will take to finish the game.</p> <p>討論:</p> <div data-bbox="113 1126 820 1655" style="border: 1px solid black; padding: 10px;"> <p style="text-align: center;">Questions</p> <p>1. 你怎麼找到自己的位置，怎麼確認自己的位置是對的?</p> <p>2. 在活動的過程中，你觀察到其他夥伴在做什麼?</p> <p>3. 在不能說話的情況下，你怎麼知道夥伴想要傳達的意思?</p> </div> <p>3. 幫忙撲卡牌回來 II.</p> <p>三、綜合活動 (5")</p> <p>溝通除了說話外，也可以透過眼神及肢體動作來協助；多觀察可以幫助自己跟別人溝通更順利。</p>	<p>Playing cards</p>	<p>口語評量及實作評量</p>

第二節

一、引起動機 (2'')

複習上週的結論。

二、發展活動 (20'')

活動: Act it Out.

Act it out.

1. Think about the way they might move: **their body language.**



Act it out.

1. Think about the way they might move: **their facial expression.**



Act it out.

1. Think about what they might be doing?



發表

口語及
實作評
量

Ppt and character
cards

Here are the characters for you to act out:

1. 憤怒的汽車駕駛。	2. 氣象預報員。
3. 贏得跑步比賽的人。	4. 膝蓋受傷的人。
5. 樂團的指揮家。	6. 感覺無聊的小孩。
7. 正在打開禮物的小孩。	8. 正在做回家作業。
9. 小偷。	10. 郵差。
11. 很會聊天的理髮師。	11. 足球員剛踢進一球。
12. 正在檢查病人牙齒的牙醫。	13. 電影導演。
14. 在戰場上的士兵。	15. 正走在路上，突然開始下雨。
16. 你正在為將贏得比賽的選手加油，但最後他卻輸了。	17. 正在趕公車，就在你快到公車站時，公車開走了。
18. 正在和別人吵架，最後生氣離開的人。	19. 正在練習鋼琴，一直彈錯，最後終於彈對的人。

Who would like to act out these characters?

Any volunteer? Good. I will give you the card

The rules are:

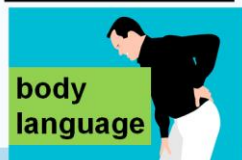
- a. No talking
- b. Only acting.

三、綜合活動 (18")

You can tell people what you think by...



facial expressions



body language

It's important to ...



-listen carefully

-look at the people you're talking to.



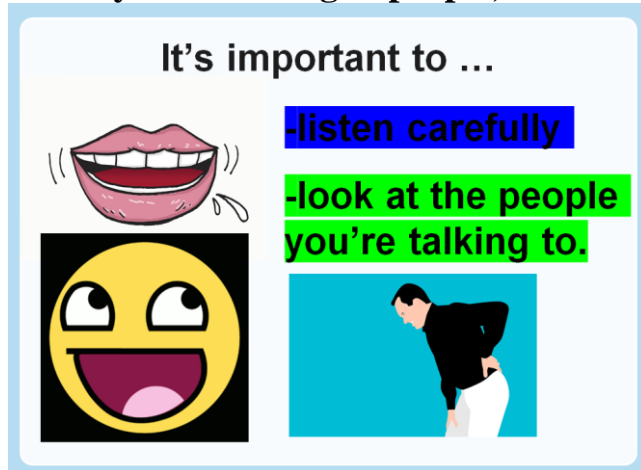
How do you show people you're listening:

1. You should look at the person.
2. You should face the person.
3. You should wait until the person has finished talking.
4. You should not talk over the person who is talking.

第三節課

一、暖身活動(5")

When you're talking to people,



二、發展活動 (30")

A. Listen and Draw without asking questions.

- You're going to listen and draw in your notebook.
- You can't ask any questions.

B. Listen and Draw with asking questions.

- You're going to listen and draw again in your notebook.
- This time, you can ask questions if you don't understand the instruction.

C. Reflection (反思)

- Are your two picture looks the same or different?
- And Why?
- Now look at Teacher's picture. Do your pictures look like mine?

三、綜合活動 (5")

溝通時，除了專心看著對方及仔細聆聽外，如有不懂，可以問問題，讓溝通可順利並降低誤會。



第四節課

一、暖身活動(5'')

When you're talking to people,



二、發展活動 (30'')

A. Pair-work: Listen and Draw

T: This is the picture I drew last week for our listen-and-draw activity. Today, it's your turn to draw the picture and give your partner instructions to draw the picture.

1. Please draw the picture in 2 minutes.
2. Now you're going to give the instructions.
3. You will have 3 minutes to draw the picture.

B. Reflection(省思討論)

1. Do your pictures look the same or different?
2. How did you work together?

三、綜合活動 (5'')

溝通時,說話者需先思考再說,慢慢說,專心聆聽,不懂時提問,要有耐心等待對方把話說完,而這些習慣都是要練習的,多加練習,這些好的溝通習慣會隨著年紀的增長而進步。

