

110 學年度藝術與人文課程雙語教案

1. 課程架構

單元名稱	學習目標	學習內容 (含教學單元和教學主題)	學科英語單字
拼出美麗新世界	1. 學生能夠認識藝術家的藝術作品，並且學習用自己的方式來創作藝術作品。 2. 學生能夠透過觀察並使用剪紙和拼貼畫的方式來創作作品。 3. 學生能夠學習用不同的藝術素材來創作藝術作品。 4. 從欣賞和討論中，學生發現不同藝術家作品的特色。 5. 學生學會欣賞和創造藝術品。	一、用剪刀和馬蒂斯爺爺玩藝術 1. 馬蒂斯生平和作品 2. 跟著馬蒂斯來剪紙 3. 創作彩色拼貼的元素 4. 拼貼畫創作 二、世界風情畫 1. 世界真奇妙 2. 世界景點大搜查 3. 拚出世界風情畫 三、夏卡爾的美國之窗 1. 夢想家夏卡爾 2. 夏卡爾的美國之窗 3. 名畫仿作 四、圓點大驚奇. 1. 波點女王草間彌生 2. 波點作品欣賞 3. 奇幻的波點世界 4. 香菇、南瓜大變身 五、點點魔法師秀拉 1. 秀拉的介紹和作品 2. 大碗島的星期天 下午 3. 點點畫的藝術創作	樹 tree 花 flower 星星 starts 太陽 Sun 馬蒂斯 Henri Matisse 花園 garden 天空 sky 山 mountain 海洋 ocean 海灘 beach 夕陽 sunset 拼貼畫 Collage 海草 seaweeds 貝殼 seashell 樹葉 leaves 石頭 rock 小提琴 violin 形狀 shapes 圓形 circle 方形 square 橢圓形 oval 三角形 triangle 菱形 diamond 長方形 rectangle 直線 straight line 螺旋 spiral line 波浪 wave line 曲線 curved line 紋樣 patterns 之字形 zig-zag 背景 background 有名的 famous 觀光的 tourist 景點 attractions 草間彌生 Yayoi Kusama 南瓜 pumpkins 點點 dots

			秀拉 George Seurat 點 畫法 pointillism 島 island 星期天 Sunday 水彩 water color 洗筆 杯 brush cup 水彩筆 brush 蠟筆 crayons 棉花棒 cotton swabs 紙 papers 剪刀 scissors 調色盤 palette 夏卡爾 Marc Chagall 彩色玻璃紙 colored cellophane 美工刀 utility knife 白膠 white glue 紙板 cardboard
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2、單元設計

(一)單元架構

單元名稱	單元主題	單元活動
拼出美麗新世界	一、用剪刀和馬蒂斯爺爺玩藝術 二、世界風情畫 三、夏卡爾的美國之窗	1.馬蒂斯生平和作品 2.跟著馬蒂斯來剪紙 3.創作彩色拼貼的元素 4.拼貼畫創作 1. 世界真奇妙 2. 世界景點大搜查 3. 拼出世界風情畫 1.夢想家夏卡爾 2.夏卡爾的美國之窗 3.名畫仿作:我的窗

	四、圓點大驚奇	1.波點女王草間彌生 2.波點作品欣賞 3.奇幻的波點世界 4.香菇、南瓜大變身
	五、點點魔法師	1.點點魔法師秀拉 2.大碗島的星期日下午 3.神奇的點點畫

單元名稱	拼出美麗新世界	教學設計者	彭馨禎
學習對象	四年級下學期	學習節次	5 節課(200 分鐘)
學習內容	1. 學生能夠認識藝術家的藝術作品，並且學習用自己的方式來創作藝術作品。 2. 學生能夠認識馬蒂斯、夏卡爾、草間彌生、秀拉的藝術作品。 3. 學生能夠透過觀察並使用剪紙的方式來創作藝術作品。 4. 學生能夠學習用不同的藝術素材來創作藝術作品。 5. 從欣賞和討論中，學生發現不同藝術家作品的特色。 6. 學生學會欣賞和創造藝術品。		
學習表現	1-II-2 能探索視覺元素，並表達自我感受與想像。 1-II-3 能試探媒材特性與技法，進行創作。 1-II-6 能使用視覺元素與想像力，豐富創作主題。 2-II-5 能觀察生活物件與藝術作品，並珍視自己與他人的創作。 2-II-7 能描述自己和他人作品的特徵。		
學習目標	1. 學生能夠知道藝術家的作品特色，並學習他們的創作方法。(馬蒂斯、夏卡爾、草間彌生、秀拉) 2. 學生能夠透過觀察藝術作品上的紋樣，並使用剪紙的方式來進行創作。 3. 學生能夠學習點點畫的方法和技巧。 4. 從欣賞和討論中，學生發現馬蒂斯、夏卡爾、草間彌生、秀拉的作品特色。 5. 學生學會欣賞和創造藝術品。		

	<p>1. Students can learn the features of the artists' artworks and learn the way to create the artworks. (Heri Matisse、Marc Chagall、Yayoi Kusama、George Seurat)</p> <p>2. Students can extend the appreciation and experience of arts through observing patterns and creating the artworks with cutting pappers.</p> <p>3. Students can learn the skills of pointillism painting.</p> <p>4. From the observation and discussion of the works, students found the characteristics of the artists. .(Heri Matisse、Marc Chagall、Yayoi Kusama、George Seurat)</p> <p>5. Students learned to appreciate and create the art works.</p>
教學方法	Practical teaching
教學資源	<p>1. papers</p> <p>2. water colors</p> <p>3. brushes</p> <p>4. palette</p> <p>5. scissors</p> <p>6. color pappers</p> <p>7. glues</p> <p>8. colorful markers</p> <p>9. cardboards</p> <p>10. cotton swabs</p> <p>11. photos(pictures of landscapes)</p> <p>12. videos</p> <p>13. flashcards</p> <p>14. colored cellophane</p> <p>15. utility knife</p>
學科英語詞彙	<p>樹 tree 花 flower 星星 starts 太陽 Sun 馬蒂斯 Henri Matisse</p> <p>花園 garden 天空 sky 山 mountain 海洋 ocean 海灘 beach 夕陽 sunset</p> <p>拼貼畫 Collage 海草 seaweeds 貝殼 seashell 樹葉 leaves 石頭 rock 小提琴 violin 形狀 shapes 圓形 circle 方形 square 橢圓形 oval 三角形 triangle</p> <p>菱形 diamond 長方形 rectangle 直線 straight line 螺旋 spiral line</p> <p>波浪 wave line 曲線 curved line</p> <p>紋樣 patterns 之字形 zig-zag</p> <p>背景 background 有名的 famous 觀光的 tourist 景點 attractions</p>

	<p>草間彌生 Yayoi Kusama 南瓜 pumpkins 點點 dots 秀拉 George Seurat 點畫法 pointillism 島 island 星期天 Sunday 水彩 water color 洗筆杯 brush cup 水彩筆 brush 蠟筆 crayons cotton swabs 棉花棒 紙 papers 剪刀 scissors 調色盤 palette 夏卡爾 Marc Chagall 彩色玻璃紙 colored cellophane 美工刀 utility knife 白膠 white glue 紙板 cardboard</p>
<p>學科英語 句型 (視 教材內容)</p>	<p>教室用語 Good morning, everyone. Pay attention. Any questions? Raise your hands, please. Your turn. Try it. What do you see? Are you finished? Do you like___? How do you feel? Do you understand?</p> <p>其他句型</p> <ul style="list-style-type: none"> *What do the shapes in the collage look like to you? *Do you know how does Matisse create his artworks? *What kind of shapes do you use to make your collage painting? I use _____(shapes) to make a _____. *What colors do you use to make your collage painting? I use _____(colors). *This ia a _____. I use _____(shapes)to make a_____ . * What do you see in this video? I see_____. (Statue of liberty in New York 、Effel Tower in Paris and the Great Wall in China.) *What is this famous tourist attration?

	<p>It is_____</p> <p>*What do you see in this video?</p> <p>I see_____. (the beautiful windows which has some angels and patterns on the windows.)</p> <p>*Do you like the windows?</p> <p>Yes, I do./ No, I don' t.</p> <p>*What is the theme of your window?</p> <p>The theme of my window is_____. (beautiful garden, flowers, angels..)</p> <p>*What colors do you use to make your window?</p> <p>I use _____(colors).</p> <p>*What do you see?</p> <p>I see_____. (ex:mushrooms and pumpkins)</p> <p>*Do you like them?</p> <p>Yes, I do./No, I don' t.</p> <p>*What kind of shapes does Yayoi Kusama like when she is painting?(circles or dots)</p> <p>*Do you know Yayoi Kusama 's artworks ?Do you like it?</p> <p>Yes, I do./No, I don' t.</p> <p>*What is the name of George Seurat 's famous artworks?</p> <p>*Do you like pointillism?</p> <p>Yes, I do./No, I don' t.</p>
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教學主題二:拼出美麗新世界	教學資源	評量
<p>活動一 用剪刀和馬蒂斯爺爺玩藝術(Drawing with scissors and playing art with Matisse.)</p> <p>一、引起動機：(5")</p> <p>Warm up</p> <p>Greeting</p> <p>Appreciation and observation</p> <p>Guide students to appreciate and observe the artist's works, appreciate artworks and artistic expressions.</p> <p>T:Good morning, everyone. Today, I will introduce a famous aritist "Henri</p>		

<p>Matisse” . Do you know “Matisse ” ? Have you ever heard his name and his story? Let’ s watch the video first.</p> <p>影片欣賞</p> <p>Story:Henri’s Scissors http://youtu.be/r0DwcqCF9iM</p> <p>Matisse’s Cut Out http://youtu.be/YJXmBEYd1ek</p> <p>Henri Matisse/Kids Animated Short stories in English http://youtu.be/s37OoBXkYAc</p>	<p>You-Tube</p>	<p>口頭發表</p>
<p>Questions</p> <p>(1)What do the shapes in the collage look like to you?(ex:stars、seaweeds、people、leaves)</p> <p>(2)Do you know how does Matisse create his artworks?</p> <p>(3)Discover the patterns which are in Matisse’ s collages. (ex:stars、seaweeds、people、leaves)</p> <p>(4) Do you like the Matisse’ s artworks ?</p>	<p>閃示卡、PPT</p>	<p>口頭發表</p>
<p>二、發展活動：(20’)</p> <p>Presentation</p> <p>1. 讓學生欣賞馬蒂斯的剪貼畫作品</p> <p>老師問學生問題，讓學生學會欣賞和表達自己的想法</p> <p>T:What do you see?</p> <p>S:I see_____. (ex:stars、seaweeds、people、leaves)</p> <p>T:What kind of shapes do you see?</p> <p>S:I see_____. (circle, oval. square, rectangle)</p> <p>T:Today, we will use our scissors to cut some shapes and patterns .We will draw with our scissors like Matisse. Look here, I use my scissor to cut out. What do you see? Students:It looks like_a seaweed_____. We can cut out different kind of shapes . For example, we can cut some leaves、stars、flowers. We can use these shapes to make our own artworks. Let’ s start to cut out some patterns and shapes. Then, we will glue these shapes onto the papers to make a collage painting.</p> <p>2. 進行剪貼畫創作</p> <p>(1)先用剪刀剪出不同的形狀</p>	<p>閃示卡、PPT</p>	<p>實作表現</p>

Students, please take out your scissors and colored papers first.

Look at our pictures. We want to make collage paintings. Before you begin, look at these pictures. Let's cut out the different shapes. First, I use the scissors to cut out a human shape. You can make different kind of human shape with different actions. For example, you can cut out the dancing human shape. Then, you can cut out a piece of paper in the shape of stars. Also, you can cut some straight lines、spirals lines、curved lines、wave lines and zig-zag.

(2)用膠水或雙面膠把形狀色紙貼在紙板上。

Then, please glue the papers onto the cardboard.

(3)使用不同形狀，不同顏色的紙片，來做剪貼畫，讓整個作品更豐富。

Teacher: Students, please use different colors and shapes to make your collage painting beautiful.

三、綜合活動：(10')

【綜合活動】

1. 學生口述自己創作作品的主題、感想
2. 引導學生相互欣賞作品，分享創作心得與發現。

*What kind of shapes do you use to make your collage painting?

I use _____(shapes) to make a _____.

*What colors do you use to make your collage painting?

I use _____(colors).

【總結性-口語評量】：檢視學生是否能聽懂和說出

This is a _____.

I use _____(shapes) to make a _____.

學生會分享自己的作品



~~ 第 1 節結束 ~~

剪刀
色紙
膠水
紙板

口語
評量

<p>活動二：世界風情畫</p> <p>【引起動機】(10')</p> <p>Warm up</p> <p>Greeting</p> <p>Appreciation and observation.</p> <p>T: Good morning, everyone. Do you remember we have learned the artist Matisse's collage paintings before? Today, we will also to make the collage paintings. But, we will use different topic to make our collage paintings today. We will cut out some shapes of objects which are from the famous tourist attractions in the world. For example, we can cut out the shapes of Statue of Liberty、Effel Tower in Paris and the Great Wall in China. Let's watch the video first and we can know the famous tourist attractions in the world.</p> <p>10 Most Visited Tourist Attractions in the World: http://youtu.be/dlVyGZkzfc8</p> <p>Discussion</p> <p>What do you see in this video?</p> <p>I see_____. (Statue of liberty in New York、Effel Tower in Paris and the Great Wall in China.)</p> <p>Let's see the flashcards together and learn more.</p> <p>【發展活動】(20')</p> <p>Presentation</p> <p>(1)讓學生欣賞世界各地景點的圖片和照片</p> <p>老師問學生問題，讓學生學會欣賞和表達自己的想法</p> <p>Teacher: What is this famous tourist attraction?</p> <p>Students: It is_____</p> <p>Look here, I use my scissor to cut out.</p> <p>What do you see? Students: It looks like_____.</p> <p>(Statue of liberty in New York、Effel Tower in Paris and the Great Wall in China.)</p> <p>Look at the pictures and cut out the objects in the pictures.</p> <p>We can cut out different kind of shapes. We can use these shapes to make</p>	<p>You-Tube</p> <p>閃示卡、PPT</p> <p>閃示卡 剪刀 色紙 膠水</p>	<p>口頭討論</p> <p>實作表現</p>

our collage. Let's start to cut out some patterns and shapes. Then, we will glue these shapes onto the papers to make collage paintings.

紙板

(2)先剪出一些背景形狀和主要的景點建築物。

Cut out a large shape to make the background of your artwork.

For example, cut out the shapes of the grass、trees、mountains、sky、clouds、sea、buildings.

Then, cut out the small parts and decorate the whole artwork.

(3)用膠水或雙面膠把形狀色紙貼在紙板上。

At last, glue the different shapes of papers onto the cardboards.

【綜合活動】(10')

Questions and discussion

*What is the theme of your collage painting?

*What kind of shapes do you use to make your collage painting?

I use _____(shapes) to make a _____.

*What colors do you use to make your collage painting?

I use _____(colors).

[總結性-口語評量]：檢視學生是否能聽懂和說出

The theme of my collage painting is the Statue of Liberty in New York.

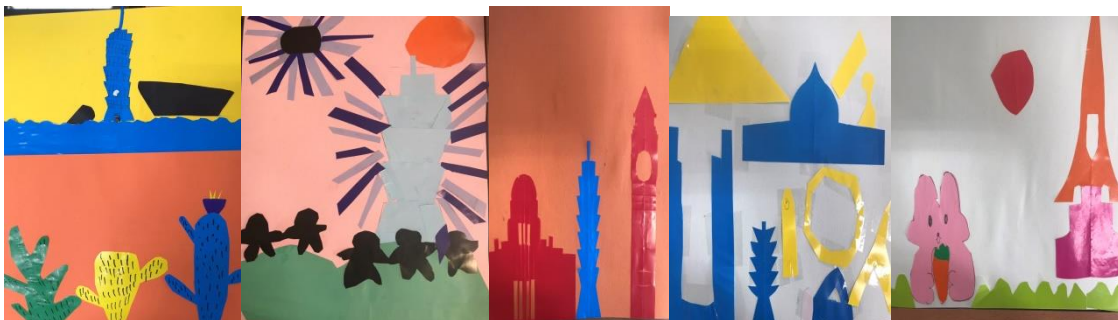
I use _____(shapes) to make a _____.

I use _____(colors) to make _____.

口頭
討論

口語
評量

~~第2節結束~~



活動三 夏卡爾的美國之窗

第三節

【引起動機】(10')

Warm up

You-
Tub

口頭討

<p>Greeting</p> <p>Appreciation and observation.</p> <p>T:Good morning, everyone. Have you ever heard the artist “Marc Chagall” ? Today, we will introduce some of Marc Chagall’ s artworks .Let’ s watch the viedo first.</p> <p>Marc Chagall</p> <p>http://youtu.be/psclRNFddul</p> <p>Marc Chagall’ s America Windows</p> <p>http://youtube.be/mZmGUFqDn7M</p> <p>Discussion:</p> <p>What do you see in this video?</p> <p>I see_____. (the beautiful windows which has some angels and patterns on the windows.)</p> <p>Do you like the windows?</p> <p>Yes, I do. / No, I don’ t.</p> <p>What colors do you see?</p> <p>I see_____.</p> <p>Let ’s see the flashcards together and learn more.</p> <p>【發展活動】(20’)</p> <p>Presentation</p> <p>方法一</p> <p>(1)讓學生欣賞夏卡爾的美國之窗作品的圖片。</p> <p>Students, let’ s look at Chagall’ s paintings.This painting is called “America windows” .Today, we will design “our windows” .</p> <p>(2)讓學生把自己設計的圖案畫在白色的紙上面。</p> <p>Let students to draw the patterns and things on the white papers.</p> <p>(3)把畫在紙上的圖案剪成好幾片。</p> <p>Then , cut out the painting into pieces.</p> <p>(4)把剪好的畫，貼在紙板上上面。</p> <p>Glue the paintings onto the cardboard.</p> <p>方法二</p> <p>(1)讓學生欣賞夏卡爾的美國之窗作品的圖片。</p> <p>Students, let’ s look at Chagall’ s paintings.This painting is called “America windows” .Today, we will design “our windows”</p> <p>(2)讓學生在紙板設計不同的形狀和圖案。</p>	<p>e</p> <p>閃示卡、PPT</p> <p>剪刀 美工刀 白膠 黑色紙板 白色圖畫紙 水彩用具 或彩色筆</p>	<p>論</p> <p>實作表現</p> <p>口頭討論 口語評量</p>
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Let students draw some patterns and shapes on the cardboard.

(3)讓學生在紙板上挖空一些形狀。

Let students cut some shapes on the cardboard.

(4)用彩色玻璃紙補上被挖空的部分。

Glue the colored cellophane papers onto the black paper.

【綜合活動】(10')

Questions and discussion

*What is the theme of your window?

The theme of my window is_____.(beautiful garden, flowers, angels..)

*What colors do you use to make your window?

I use _____(colors).

[總結性-口語評量]：檢視學生是否能聽懂和說出

The theme of my window is beautiful garden(flowers, angels.)

I use _____(shapes) to make a _____.

I use _____(colors) to make _____.

~~ 第 3 節 結束 ~~



活動四 圓點大驚奇

剪刀
美工
刀
白膠
紙板
彩色
玻璃
紙
彩色
筆

口頭
討論

口語
評量

實作表
現

第四節

【引起動機】(10')

Warm up

Greeting

引起動機：(5")

Warm up

Greeting

Appreciation and observation

Guide students to appreciate and observe the artist's works, appreciate artworks and artistic expressions.

T:Good morning, everyone. Today, I will introduce a famous Japanese artist "Yayoi Kusama" (草間彌生). Do you know "Yayoi Kusama"? Have you ever heard her name and her story? Let's watch the video first.

影片欣賞

Japanese Artist Series for kids 草間彌生

<http://youtu.be/Tei5rQcU0Aw>

Questions

(1) What kind of shapes does Yayoi Kusama like when she is painting?(circles or dots)

(2) Do you know Yayoi Kusama's artworks? Do you like it?

Yes, I do. /No, I don't.

【發展活動】(20')

Presentation

讓學生欣賞草間彌生的作品"香菇""南瓜"

老師問學生問題，讓學生學會欣賞和表達自己的想法

T:What do you see?

S:I see_____.(ex:mushrooms and pumpkins)

T:Do you like them?

S:Yes, I do. /No, I don't.

Today, we will make our own artworks. First, we will make the mushrooms.

Mushrooms collage painting

We prepare the colored papers, scissors, color pens, glue, and black papers.

(1) Then, we cut out some mushroom shapes. Glue the shaped papers onto the black paper.

YouTube

閃示卡、PPT

Photos

彩色紙
剪刀
彩色筆
膠水
黑色簽字筆

口頭討論

口語評量

口頭討

(2) We use the color pens to draw some dots on the mushrooms.

(3) We also draw some lines on the black papers.

Fancy Pumpkins

(1) At first, we use the pencils to draw the pumpkins on the paper.

(2) The pumpkins are not like the traditional pumpkins. Look at the pictures of Yayoi Kusama's pumpkins.

(3) Draw a pumpkin first. The pumpkin is bilateral symmetry. (左右對稱)

Draw a shape like a pear or a peanut in the middle of the paper.

Repeat the same patterns and draw the curved lines on both right and left side. Draw the big dots and small dots. Do you know how to draw the polk-dots? You can draw the circles first and then color the circles. You use the black marker to trace the lines you have drawn. At last, you color the pumpkins.

【綜合活動】(10')

Wrap up

1. 學生口述自己創作作品的主題、感想以及表現
2. 引導學生相互欣賞作品，分享創作心得與發現。

分享與討論

What do you draw?

I draw some mushrooms.

What colors do you use?

I use _____(colors).

1. 學生能說出自己的作品
2. 學生能互相欣賞和分享心得
3. 收拾整潔

【總結性-口語評量】：檢視學生是否能聽懂和說出

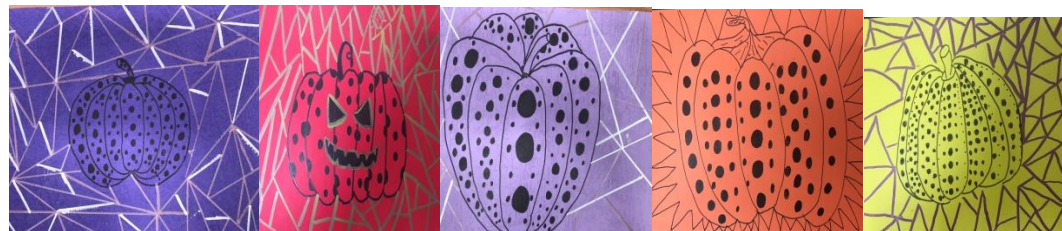
What do you draw?

I draw some mushrooms.

What colors do you use?

I use _____(colors).

～～第4節結束～～



論

口頭討
論



活動五 點點魔法師

第五節

【引起動機】(10')

Warm up

Greeting

引起動機：(5')

Warm up

Greeting

Appreciation and observation

Guide students to appreciate and observe the artist's works, appreciate artworks and artistic expressions.

T: Good morning, everyone. Today, I will introduce a famous artist "George Seurat" (秀拉). He is famous for his artwork "A Sunday on La Grande Jatte". He is the artist of Pointillism. Let's watch the video.

影片欣賞

George Seurat and the art technique of pointillism

<http://youtu.be/i8Uz7iyqVw8>

Questions

(1) What is the name of George Seurat's famous artworks?

(2) Do you like pointillism?

Yes, I do. / No, I don't.

【發展活動】(20')

Presentation

讓學生欣賞秀拉的作品 "A Sunday on La Grande Jatte"

老師問學生問題，讓學生學會欣賞和表達自己的想法

T: What do you see?

S: I see_____.

實作表現

口頭討論

You-Tube

閃示卡、PPT

口語評量

圖畫紙、水彩(壓克力顏料)、棉花棒

T:Do you like them?

S:Yes, I do. /No, I don' t.

T:Let' s start to draw our paintings .

(1)先用鉛筆畫出主要的構圖。

At first,use your pencil to draw your painting .For example, I want to draw a garden with pencils .

(2)用棉花棒沾水彩顏料，並用點點畫的方式，來填滿主要的構圖。

Then,I use the cotton swabs to dip the water colors and use different colors to finish the painting.

(3)運用不同的顏色來美化構圖。

Students, please use different colors to make your paintings more beautiful and wonderful.

【綜合活動】(10')

Wrap up

1. 學生口述自己創作作品的主題、感想以及表現
2. 引導學生相互欣賞作品，分享創作心得與發現。

分享與討論

What do you draw?

I draw some flowers.

What colors do you use ?

I use _____(colors).

4. 學生能說出自己的作品
5. 學生能互相欣賞和分享心得
6. 收拾整潔

【總結性-口語評量】：檢視學生是否能聽懂和說出

What do you draw?

I draw some flowers.

What colors do you use ?

I use _____(colors).



～～第5節結束～～