

新北市土城區頂埔國小110學年  
部分領域雙語教學(音樂)課程設計

<p>教案設計 英語共備</p>	<p><b>陳宜廷</b> <b>王瑩琪(及英語團隊)</b></p>			<p>教材來源</p>	<ul style="list-style-type: none"> <li>■康軒版藝術與人文(第四冊)</li> <li>■Help Your Kids With Music (DK /2015年出版)</li> <li>■動物森林(AULOS /1989年出版)</li> <li>■YouTube video</li> <li>■繪本(We're Going On a Bear Hunt)</li> <li>■自編</li> </ul>
<p>教學年級</p>	<p><b>四年級(下學期)</b></p>			<p>教學者</p>	<p><b>陳宜廷</b></p>
<p>實施班級數</p>	<p><b>6個班</b></p>	<p>教學時間 (節數)</p>	<p><b>20 節課</b> (每節40分 鐘)</p>	<p>學習領域</p>	<p><b>藝術與人文(音樂)</b></p>
<p>簡要教學理念</p>	<p>(一).教學活動多以遊戲、搶答、接龍、戲劇、影片欣賞等活潑的方式進行, 以提高學生學習興趣, 並以多元的評量完成適性的學習。                  (二).利用直笛的吹奏, 將好聽易學的曲子循序漸進的方式增強吹奏技巧, 並且與歌唱、舞蹈、節奏樂器結合, 培養實用的音樂素養。                  (三).將學校特色課程『世界手鼓』適時融入教學, 增強節奏感、手腳協調能力                  (四).將雙語方式融入音樂教學, 不但多聽, 更要多說, 讓英語生活化。                  (五).情意、知能並重; 均衡展演機會; 力行美感教育。</p>				
<p>學習目標</p>	<p>(一).透過歌唱、打鼓、肢體節奏(Body percussion)及吹奏直笛各種活動, 體驗不同的拍子(2 beats、3 beats及4 beats) 節奏, 並能隨著音樂舞蹈。                  (二).精熟吹奏含有Do、Re、Me、Fa、#Fa、Sol、La、Si、high Do、high Re及high Me的曲子, 並了解各個音在五線譜上所對應的位置(如: line 1→Mi; space 2→La; space four→high Me等)。                  (三).了解反復記號(repeat mark)、停留記號(fermata)、G譜號(treble clef)、拍號(time signatures)、切分音(syncopation)等的用法或意義。                  (四).認識whole note、half note、quarter note、eighth note and sixteenth note, 亦了解各種音符配對的休止符以及其各自的時值。                  (五).利用分組競賽, 表現群組的精神, 對團體有認同感, 凝聚同學的共同情感。                  (六).培養結合多元表演方式的能力、上下台的風度, 發揮創作展演的才藝。                  (七).能夠以金杯鼓(Djembe)、曼波鼓(Bongos)、鈴鼓(Tambourine)或木箱鼓(Cajon), 打出四拍子(或三拍子及二拍子)頑固節奏型, 並與曲子搭配。                  (八).藉著歌唱、擊鼓感受溫馨節日(復活節/母親節)的感恩情懷。                  (九).能聽懂音樂課程中的英語詞句, 並以英語回應老師說出簡單的課堂用語。                  (十).能夠利用互動式電子平板(Interactive Flat Panel)畫Sol譜號、音符、下加線(ledger line)等符號。</p>				
<p>教材分析</p>	<ol style="list-style-type: none"> <li>1.挑選康軒版藝術與人文(第四冊)許多好聽的歌曲, 曲名、歌詞轉換成英語。</li> <li>2.補充教材「動物森林」好聽的伴奏編曲, 帶給小朋友美的感受。</li> <li>3.由淺入深、逐漸增加指法的「藝術與人文康軒版」、「動物森林」直笛練習曲, 是3~4年級吹奏直笛的優質教材。</li> <li>4.精選與課程相關的英語版YouTube video, 藉由動畫或影片的說明, 不但讓樂理易於瞭解, 並且加深印象。</li> <li>5.將康軒版的音樂教材與其他媒材結合、重新規劃, 融入手鼓特色課程, 以適當程度的英語教學, 成為內容豐富、多元的自編版本。</li> </ol>				

網路資源	<p><a href="https://www.youtube.com/watch?v=vRSJijhRIOs">https://www.youtube.com/watch?v=vRSJijhRIOs</a> (切分Syncopation)</p> <p><a href="https://www.youtube.com/watch?v=rov5t-aggeQ">https://www.youtube.com/watch?v=rov5t-aggeQ</a> (復活節Easter)</p> <p><a href="https://www.youtube.com/watch?v=TtoiC5qvqD0">https://www.youtube.com/watch?v=TtoiC5qvqD0</a> (Basic Bongos for Beginners)</p> <p><a href="https://www.youtube.com/watch?v=LF7NC_tRMw8">https://www.youtube.com/watch?v=LF7NC_tRMw8</a> (How to play bongo solo)</p> <p><a href="https://www.youtube.com/watch?v=kL36gMrHJaI">https://www.youtube.com/watch?v=kL36gMrHJaI</a> (We're Going On a Bear Hunt 繪本)</p> <p><a href="https://www.youtube.com/watch?v=Waoa3iG3bZ4">https://www.youtube.com/watch?v=Waoa3iG3bZ4</a> (We're Going On a Bear Hunt 動畫)</p> <p><a href="https://www.youtube.com/watch?v=y46FuaUMtBw">https://www.youtube.com/watch?v=y46FuaUMtBw</a> (節拍器Metronome以及3種音符 /休止符)</p> <p><a href="https://www.youtube.com/watch?v=S62emCDD7q4">https://www.youtube.com/watch?v=S62emCDD7q4</a> (音名/唱名)</p> <p><a href="https://www.youtube.com/watch?v=wCK06JTsshU">https://www.youtube.com/watch?v=wCK06JTsshU</a> (固定唱名/首調唱名)</p>
對應之核心素養	<p>表現-歌唱演奏、創作展現： 音1- II -1能透過聽唱、聽奏及讀譜，建立與展現歌唱及演奏的基本技巧，以表達情感。</p> <p>音1- II -2能依據引導，感知與探索音樂元素，嘗試簡易的即興，表達自我的感受</p> <p>鑑賞-音樂欣賞、審美理解： 音2- II -1能使用音樂語彙、肢體等多元方式，回應聆聽的感受。</p> <p>音2- II -2能認識與描述樂曲創作背景，體會音樂與生活的關聯。</p> <p>實踐-藝術參與、生活應用： 音3- II -1能參與音樂活動，並展現聆賞禮儀。</p> <p>音3- II -2能為不同對象、場合或情境選擇音樂，以豐富美感經驗。</p>
教師準備	<ol style="list-style-type: none"> <li>1.直笛指法圖(活動式)</li> <li>2.音符(notes)及休止符(rests)中英文對照之表列</li> <li>3.黑白鍵盤圖示</li> <li>4.五線譜(staff)及各種音符(notes)、休止符(rests)、譜號(clef)等磁鐵教具。</li> <li>5.康軒版藝術與人文(第四冊)及「動物森林」直笛教本/伴奏譜</li> <li>6.數位鋼琴(將伴奏彈錄下來重複使用，教師可以一一檢視小朋友的學習狀況)</li> <li>7.學生操作之樂器：金杯鼓(Djembe)、曼波鼓(Bongos)、鈴鼓(Tambourine)、木箱鼓(Cajon)、北非手鼓(Tar)；以及沙鈴(Maraca/Egg Shaker)等樂器，並將樂器以英文名之圖示情境佈置於教室內</li> <li>8.音樂專有名詞英語字卡(如：G clef/Staff/Quarter rest/Bar line等)</li> <li>9.互動式電子平板(Interactive Flat Panel)大銀幕</li> <li>10.課堂英語用語、音樂英語專業用語學習單及單元後測學習單</li> </ol>

<p>學生英語經驗</p>	<p>1.26個英文字母大小寫  2.英文數字1 to 100  3.單字：  a.評量level/score: nice/1 great/2 wonderful/3 excellent/4 bravo/5  b.課程活動:read/sing/dance/play/clap hands/stomp feet/tap knees  c.音樂用字:recorder/song/note/rest/line/space/beat/scale/bar/phrase  d.其他:repeat/again/louder/softly/hard/right/left/slowly/faster  4.經常使用之課堂英文用語：  舉例: Please take out (put away) your book (recorder).  Try it (Try again). / One more time.  Three points plus two points equals ?  Please raise your (right or left) hand.  Look at me and listen to me.  Teacher first. You after me.  I want to test you one (group) by one(group).  Please answer the question.  Louder, please.  Play it softly, not too hard.  Do you know the Fingering of Si (La、Sol.....)?  How many “Quarter notes (Half notes.....)” in this song ?  Please play your recorder from Sol to high Re.  Play each note for four beats.</p>
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課程架構		
壹.動人的樂聲Touching music~[切分音Syncoption] (7節課)		
貳.感恩的心Grateful Heart~[重要的節日Important holidays] (9節課)		
參.聽！大地在歌唱Listen! The earth is singing.~[民謠Folk Song] (4節課)		
節次	課程主題	教學重點
1-7	<p>壹.動人的樂聲Touching music ~  [切分音Syncoption] (7節課)</p> <p>*習唱“心中有歌”〈Song in my heart〉/ “棕色小壺”〈Small brown pot〉/ “大力水手”〈Popeye〉  *利用歌曲認識反覆記號, 並填寫學習單  *熟悉下加一線Do與下一間Re; 熟記Do到高音Re在五線譜上的位置  *歌曲中所用到的音符; 不完全小節的弱起拍子  *認識切分音並利用切分音的節奏玩點名遊戲  *學習吹奏“心中有歌”〈Song in my heart〉/ “棕色小壺”〈Small brown pot〉/ “大力水手”〈Popeye〉  *利用非洲金杯鼓(Djembe)與歌曲旋律搭配  *將歌曲中的四分休止符改以拍手或拍打金杯鼓代替</p>	<ol style="list-style-type: none"> <li>將歌曲名稱中翻英</li> <li>認識中、英文音樂術語並了解其意義  例如: 反覆記號(Repeat)、加線(Ledger lines)、強起拍子(Downbeat)、弱起拍子(Upbeat)</li> <li>能以英文說出Do到High-Re在五線譜上的位置以及其唱名(Sol-fa Name)</li> <li>能以英文說出♪ / ♪ / ♫ / ♬. 英文名稱</li> <li>三首歌曲的教唱及吹奏練習(拼圖式)</li> <li>利用遊戲及觀看網路資源, 建立「切分音」(Syncoption)觀念</li> <li>金杯鼓的頑固伴奏以及與唱歌、吹奏結合節奏型: 4/4   D D D D   II II P P  </li> <li>四分休止符(Quarter rest) † 在五線譜上的位置, 及其對應的音符與時值</li> <li>中央Do到High Re的指法與吹奏要領</li> </ol>
8-16	<p>貳.感恩的心Grateful Heart ~  [重要的節日Important holidays](9節課)</p> <p>*復活節Easter / 母親節Mother's Day  *欣賞影片; 習打曼波鼓  *學習吹奏二部合奏 “おさるのマンボ” 〈好奇的曼波舞〉並學習以曼波鼓來搭配  *利用Interactive electronic whiteboard在五線譜上正確畫出高音譜記號、拍號、下加一線等音樂</p>	<ol style="list-style-type: none"> <li>以簡單節奏操作蛋型沙鈴(Egg Shaker) 配合You tube TV 動畫音樂, 並了解歌曲中所描述的復活節尋蛋遊戲</li> <li>練習直笛的斷奏(Staccato)吹法</li> <li>曼波鼓的頑固伴奏以及與二重奏結合節奏型: 4/4   D tt Dt Dt   DD DD D ‡  </li> <li>複習C大調音階(C Major Scale)</li> </ol>



	<p>音2-II-1</p> <p>音1-II-1</p>	<p style="text-align: center;"><b>Can you read the lyrics of this song according to the repeat mark?</b></p> <p>3.依照五線譜上的數字編號, 填上演唱(奏)的順序 填寫“Repeat mark”學習單 教師用語: <b>Write the correct singing order with the numbers .</b></p> <p><b>【活動三】五線譜的下(上)加線(ledger lines)</b> 1.講解下一間Re及下一線Do在G五線譜中的位置 教師用語: <b>Below the staff, we add short lines, such as Do or Bass La.</b></p> <p>2.找出歌曲中的下一間Re及下一線Do 教師用語: <b>How many “Re(Do)” are there in this song ?</b></p> <p style="text-align: center;"><b>Can you point out Re? Please raise your hand.</b></p> <p><b>【活動四】 Read 歌詞節奏/Sing 歌詞and配伴奏</b> 1.老師依照節奏念歌詞, 學生跟著一句一句念歌詞。 2.全班依照正確的節奏念出整首歌詞, 並配伴奏。 3.歌詞教唱: 老師唱一句, 學生跟著唱一句 教師用語: <b>Teacher first. You after me. Listen carefully ! When you sing the Dotted half note, you have to sing it longer.</b></p>	<p>15分鐘</p>		
<p>2</p>	<p>音2-II-1</p> <p>音2-II-1</p>	<p style="text-align: center;">~ 壹.7-2 ~</p> <p>* “心中有歌” 〈Song in my heart〉用到的9個音高及4種音符</p> <p><b>【活動一】能以英文說出Do到high Re 在五線譜上的位置</b></p> <p>1.熟唱 上行(Up)音階與下行(Down)音階(Scale) <b>Do Re Mi Fa Sol La Si High-Do high-Re</b></p> <div style="text-align: center;">  <p>上行ascending</p> <p><b>High-Re High-Do Si La Sol Fa Mi Re Do</b></p>  <p>下行descending</p> </div> <p>教師用語: <b>Let’s sing “ascending scale(上行音階)” from Do to High-Re. Let’s sing “descending scale(下行音階)” from High-Re to Do.</b></p> <p>2.老師在音階表上任意指著某一線或某一間, 請同學搶答那個位置的英文說法及唱名(Sol-fa Name)</p> <p><b>Ex. line 1 → Mi space 1 → Fa line 3 → Si space 3 → High Do</b></p> <p>教師: <b>Please raise your hand. Is Sol on the second line of the staff? 學生: Yes, it’s on the second line. This position of Sol-fa Name(唱名) is Sol.</b></p> <p><b>【活動二】能以英文說出〈Song in my heart〉歌曲中使用的四種音符</b></p>	<p>10分鐘</p> <p>10分鐘</p>	<p>康軒版教科書 第一單元動人的樂聲 自編 音階表 音符圖字卡~ Quarter note、 Eighth note、 Dotted Half note 黑白鍵盤圖示 數位鋼琴 金杯鼓</p>	<p>搶答 演唱 打鼓</p>





		<p><b>At-tention At-tention num-ber Twenty</b> ( J J )</p> <p>2.由老師開始一邊拍手(or Druming)一邊念切分節奏, 點名下一個人接念, 被點到名的人再點其他同學</p> <p>3.沒能立刻接念節奏或拍打的節奏與口語不符或點了已經被點過的同學, 錯三次則被罰</p> <p>教師用語: <b>Everyone has three chances. If you make three mistakes, you will be punished.</b></p>			
4		<p>~ 壹.7-4 ~</p> <p>*習奏樂曲“心中有歌”〈<b>Song in my heart</b>〉(I)</p> <p>【活動一】Do到High Re的唱名(Sol-fa Name)</p> <p>1.複習 上行(Up)音階與下行(Down)音階(Scale) 從中央Do到High Re</p> <p>2.告訴同學們所唱出的就是每個音的「唱名」</p> <p>3.請同學們記住音樂專有名詞「唱名」(Sol-fa Name)</p> <p>【活動二】Line one Me 的指法與要領</p> <p>1.學生跟隨老師吹奏<b>Line one Mi</b> - 指法(012345) 同音反覆、長短變化</p> <p>2.指腹完全蓋滿不可漏風, 輕輕送氣不可太大力。</p> <p>教師用語: <b>Play it softly, not too hard. Teacher first. You after me. I want to test you one by one.</b></p> <p>【活動二】跟著老師吹〈song in my heart〉的樂句</p> <p>1.解說樂曲重點 <b>4/4 time</b>; 每8拍為一樂句</p> <p>教師用語: <b>4/4 time is four beats in each bar and each beat is a quarter note. Every 8 beats is a phrase. This song has eight phrases.</b></p> <p>2.整首曲子有8個樂句, 老師示範吹奏每一個樂句, 學生舉手搶答-唱譜, 並回答這是第?句。</p> <p>教師用語: <b>Can you sing this phrase in Sol-fa name? Raise your hand. Sing it. Sing again. Good job. (Excellent! or Bravo!)</b></p> <p>3.同學寫完譜之後, 先學習吹奏(1、3、5、6)樂句, (2、4、7、8)樂句日後再教。</p> <p>【活動三】吹奏 + 唱譜 + 鋼琴伴奏</p> <p>1.吹奏(1、3、5、6)樂句</p> <p>2.尚未教授吹奏的(2、4、7、8)樂句則以唱譜代替。</p> <p>3.整首歌曲與鋼琴伴奏搭配</p> <p>教師用語: <b>Please play the (1、3、5、6) phrases and sing the (2、4、7、8)phrases. Now, please play the recorder and I will play the piano with you. I want to test you group by group.</b></p>	10分鐘  10分鐘  15分鐘  5分鐘	康軒版教科書 第一單元動人的樂聲 音階表 直笛 數位鋼琴	音階唱名 吹奏 讀譜 問答 分組表演
5	音2-II-1	<p>~ 壹.7-5 ~</p> <p>*“棕色小壺”〈<b>Brown small pot</b>〉及四分休止符 ♩</p> <p>【活動一】將歌曲名稱中翻英</p> <p>1.老師: <b>Please take out your book and turn to page eight. Please answer the question.</b></p>	5分鐘	康軒版教科書 第一單元動人的樂聲 自編	問答 語言節奏 演唱 打鼓 搶答

	<p>音1-II-1</p> <p>音2-II-1</p> <p>音1-II-1</p>	<p><b>How to say “棕色” in English?</b>          學生: “棕色” is “brown” .          老師: <b>Can we say “small pot” as “小壺” ?</b>          學生: <b>Yes, We can.</b>          老師: <b>So, what’s the name of this song?</b>          學生: <b>Brown small pot.</b></p> <p>2.老師請同學們將英文名稱寫在第8頁的曲名下面  <b>教師用語: Write down “Brown small pot” .</b>  <b>【活動二】 Read 歌詞節奏/Sing 歌詞and配伴奏</b>          1.老師依照節奏念歌詞, 學生跟著一句一句念歌詞。          2.全班依照正確的節奏念出整首歌詞, 並配伴奏。          3.歌詞教唱: 老師唱一句, 學生跟著唱一句  <b>教師用語: Teacher first. You after me.</b>  <b>Listen carefully !</b>  <b>When you sing the Dotted half note,</b>  <b>you have to sing it longer.</b></p> <p><b>【活動三】強起拍子(Downbeat)、弱起拍子(Upbeat)</b>          1.比較 “心中有歌” “棕色小壺” 兩首歌曲開始的小節是否完整?          2.教師說明第1小節是完整拍數的曲子為強起拍子, 如: “棕色小壺” ;一開始拍數不完整, 則為弱起拍1, 如 “心中有歌”, 而通常不夠的拍子都會在最後一小節補足。  <b>教師用語: &lt;Song in my heart&gt; is a song with the Upbeat.</b>  <b>&lt;Brown small pot&gt; is a song with the Downbeat.</b></p> <p><b>【活動四】Quarter rest「 ㄩ 」</b>          1.請同學數數看 “棕色小壺” 出現幾個 Quarter rest          老師: <b>How many “Quarter rests” are there in this song?</b>  <b>Raise your hand, to answer me.</b>          學生: <b>There are 12 Quarter rests in this song.</b>          2.將歌曲中的四分休止符改以拍手或拍打金杯鼓代替。</p>	<p>20分鐘</p> <p>5分鐘</p> <p>10分鐘</p>	<p>金杯鼓</p>	
<p>6</p>	<p>音2-II-1</p> <p>音1-II-1</p> <p>音2-II-1</p> <p>音1-II-1</p>	<p>~ 壹.7-6 ~</p> <p><b>*習奏樂曲 “心中有歌” &lt; Song in my heart&gt;(II)</b>  <b>【活動一】</b>下一間Re及下一線Do(中央Do)的指法與要領          1.學生跟隨老師吹奏下一間Re - 指法(0123456)          同音反覆、長短變化          2.學生跟隨老師吹奏下一線Do - 指法(01234567)          長音, 覆蓋每個孔的手指一定要放鬆。          3.指腹完全蓋滿不可漏風, 輕輕送氣不可太大力。  <b>教師用語: Play it softly, not too hard.</b>  <b>Teacher first. You after me.</b>  <b>I want to test you one by one.</b></p> <p><b>【活動二】</b>練習吹奏&lt;Song in my heart&gt;(2、4、7、8)樂句          1.先教同學吹奏第7樂句(與第5樂句相似)  <b>教師用語: Who can play this phrase?</b>  <b>Now, play this phrase by yourself.</b>          2.(2、4、8)樂句為同一旋律的樂句</p>	<p>10分鐘</p> <p>15分鐘</p> <p>5分鐘</p>	<p>康軒版教科書          第一單元動人的樂聲          音階表          直笛指法圖          直笛          數位鋼琴</p>	<p>吹奏          唱譜          問答          分組表演</p>




		<p>教師用語: <b>I want to test you one by one.</b></p> <p>【活動三】換氣記號<b>V( Up-bow)</b>/張口換(<b>Breathe</b>)</p> <p>1.樂句與樂句之間必須張口換氣, 才能讓樂句流暢</p> <p>2.引導學生隨樂句換氣, 感受樂句銜接的律動。</p> <p>教師用語: <b>Open your mouth and breathe.</b></p> <p>【活動四】吹奏全曲搭配鋼琴伴奏</p> <p>1.討論歌曲的拍號(<b>Meter</b>)、旋律(<b>Melody</b>)及換氣的地方(<b>Places to breathe</b>)。</p> <p>2.學生透過吹奏樂曲, 能體會 ♪ /♪ / ♪ / ♪ / 四種音符的時值。</p> <p>3.邊吹奏〈<b>Song in my heart</b>〉, 邊配合鋼琴伴奏, 並感受吹奏的樂趣。</p> <p>教師用語: <b>Now, please play the recorder and I will play the piano with you.</b></p> <p>4.全班分組輪流吹奏或安排某樂句(<b>Solo</b>)or(<b>Tutti</b>)作一些變化。</p> <p>教師用語: <b>Yu Qing(昱晴), please play solo. And the rest of you play tutti.</b></p>	10分鐘		
7	音1-II-1	<p>~ 壹.7-7 ~</p> <p>*習奏卡通主題曲 “大力水手” 〈<b>Popeye</b>〉</p> <p>【活動一】讀譜→吹奏四個樂句</p> <p>1.解說樂曲重點: <b>4/4 time</b>; 每兩個小節為一樂句</p> <p>教師用語: <b>4/4 time is four beats in each bar and each beat is a quarter note. Every two bars is a phrase. This song has four phrases.</b></p> <p>2.全首曲子有4個樂句, 逐句唱譜, 逐句練習吹奏</p> <p>教師用語: <b>Can you play this phrase with the recorder? Play it. Play again. Good job. (Excellent! or Bravo!)</b></p> <p>3.精熟練習<b>So</b>換到中央<b>Do</b>的指法變換</p> <p>教師用語: <b>I want to test you one by one. Press your fingers at the same time Play it softly, not too hard.</b></p>	10分鐘	康軒版教科書 第一單元動人的樂聲 直笛 數位鋼琴	吹奏 唱譜 問答 分組競賽
	音1-II-1	<p>【活動二】斷奏(<b>Staccato</b>)/非圓滑奏(<b>Non Legato</b>)</p> <p>1.老師講解每一樂句都有切分節奏, 以改變吹奏方式凸顯重音的變化。</p> <p>Exp.   ♪ ♪ ♪ ♪ ♪   ♪ ♪ ♪ ♪  </p> <p>. - . - . - . - . - . -</p> <p>2.補充說明: 斷奏—短而輕巧的聲音, 如小鳥在枝頭跳躍(<b>Staccato</b>)</p> <p>非圓滑奏—長而分開的聲音, 如大象走路般的 (<b>Non Legato</b>)</p> <p>持續奏—每一個音都運舌, 但聲音是連續的, 如貓在爬的感覺 (<b>Portato</b>)</p> <p>教師用語: <b>Each phrase has the syncopation. Play it in different ways.</b></p>	15分鐘		
	音2-II-1	<p>【活動三】換氣記號<b>V(Up-bow)</b>/張口換氣(<b>Breathe</b>)</p> <p>1.樂句與樂句之間必須張口換氣, 才能讓樂句流暢。</p> <p>2.除了有換氣記號<b>V( Up-bow)</b>的地方必須張口換氣, 樂句結尾的休止符(<b>rest</b>)也是換氣的提醒。</p>	5分鐘		

		<p>教師用語: <b>Open your mouth and breathe.</b> <b>Now, please play the recorder and I will play the piano with you.</b></p>			
8	音3- II -1	<p>貳.感恩的心~<b>Grateful Heart</b> [重要的節日<b>Important Holidays</b>] (9節課) ~ 貳.9-1 ~</p> <p>* “復活節” (<b>Easter</b>) 的活動</p> <p>【活動一】復活節(<b>Easter</b>)及蛋型沙鈴(<b>egg shaker</b>)</p> <p>1.教師提問有關復活節由來以及這段時間人們所做的復活節活動</p> <p>教師用語: <b>Do you know the origin of Easter?</b> <b>Do you know the Easter egg hunt game?</b></p> <p>2.觀看復活節(<b>Easter</b>)相關<b>YouTube video</b> 歌曲〈<b>Easter Egg Hunt</b>〉</p> <p><a href="https://www.youtube.com/watch?v=rov5t-aggeQ">https://www.youtube.com/watch?v=rov5t-aggeQ</a></p> <p>教師用語: <b>Let's watch a YouTube video about Easter.</b></p> <p><b>Where are the Easter eggs?</b></p> <p>3.教師拿出多種顏色的<b>egg shaker</b>, 詢問同學在影片中看到了哪些顏色的蛋?</p> <p>教師: <b>How many colors are there?</b> 學生: <b>There are 4 colors.</b> 教師: <b>Can you tell me what the colors are they?</b> 學生: <b>They are yellow, blue, green and pink.</b></p> <p>4.同學選擇自己喜歡的顏色一對蛋型沙鈴, 教師指導兩種操作方式</p> <p>↑↓ ↑↓ ↑↓ ↑↓ 上下 上下 上下 上下</p> <p>長拍晃動 長拍晃動 <b>Shake Shake</b></p> <p>【活動二】與歌曲搭配蛋型沙鈴節奏</p> <p>1.雙手各拿一個蛋型沙鈴, 教師帶領學生跟著音樂操作沙鈴, 也可以隨著音樂大聲唱</p> <p>教師用語: <b>Let's play the egg shakes with the music.</b> <b>You can sing loudly with the music.</b></p>	25分鐘	軒版教科書 第一單元動人的樂聲 自編 電子平板大銀幕 (Interactive Flat Panel) 蛋型沙鈴	問答 操作沙鈴 演唱 分組表演
	音1- II -1	<p>~ 貳.9-2 ~</p> <p>*欣賞影片;習打曼波鼓(<b>Bongos</b>)</p> <p>【活動一】觀看影片習打曼波鼓(<b>Bongos</b>)</p> <p>1.教師介紹一種南美洲風行的樂器-曼波鼓 曼波鼓又稱為“母子鼓”, 右側的鼓尺寸較大, 聲音較低;左側的鼓尺寸較小而音高較高</p> <p>教師用語: <b>Bongos are also known as "mother-child drums".</b> <b>The drum on the right side is bigger and its sound is lower.</b> <b>The drum on the left side is smaller and its pitch is higher.</b></p> <p>2.觀看<b>YouTube video</b> “<b>Bongos</b>” 教學</p> <p>教師用語: <b>Let's watch a YouTube video and learn</b></p>	15分鐘		
9	音3- II -1	<p>~ 貳.9-2 ~</p> <p>*欣賞影片;習打曼波鼓(<b>Bongos</b>)</p> <p>【活動一】觀看影片習打曼波鼓(<b>Bongos</b>)</p> <p>1.教師介紹一種南美洲風行的樂器-曼波鼓 曼波鼓又稱為“母子鼓”, 右側的鼓尺寸較大, 聲音較低;左側的鼓尺寸較小而音高較高</p> <p>教師用語: <b>Bongos are also known as "mother-child drums".</b> <b>The drum on the right side is bigger and its sound is lower.</b> <b>The drum on the left side is smaller and its pitch is higher.</b></p> <p>2.觀看<b>YouTube video</b> “<b>Bongos</b>” 教學</p> <p>教師用語: <b>Let's watch a YouTube video and learn</b></p>	20分鐘	軒版教科書 第一單元動人的樂聲 自編 電子平板大銀幕 (Interactive Flat Panel) 鼓譜 曼波鼓	觀賞態度 發表 鼓聲口訣 打鼓
	音1- II -1				



	<p>音1-II-1</p> <p>音1-II-1</p> <p>音3-II-1</p>	<p><b>教師用語: 4/4 time is four beats in each bar and each beat is a quarter note. Every four bars is a phrase. This song has four phrases.</b></p> <p>2.全首曲子有4個樂句, 老師示範吹奏第一部的每一個樂句, 學生舉手搶答- 唱譜及吹吹看。 <b>教師用語: Can you play this phrase with recorder?</b> <b>Raise your hand.</b> <b>Play it. Play again.</b> <b>Good job. (Excellent! or Bravo!)</b></p> <p>3.練習吹奏四個樂句, 分句分組檢核之後整合全曲 <b>教師用語: I want to test you group by group.</b></p> <p>4.學生透過吹奏樂曲, 能分出斷奏(Staccato)和持續奏的區別。 【活動四】跟著老師吹〈好奇的曼波舞〉第二部的四個樂句 1.老師示範吹奏第二部每一個樂句, 學生舉手搶答- 唱譜及吹吹看 <b>教師用語: Can you play this phrase with recorder?</b> <b>Raise your hand.</b> <b>Play it. Play again.</b> <b>Good job. (Excellent! or Bravo!)</b></p> <p>3.練習吹奏四個樂句並整合全曲 <b>教師用語: Let's play the whole song from the beginning to the end.</b> 【活動五】吹奏全曲二部合奏, 並搭配鋼琴伴奏 1.複習第一部旋律: 邊唱樂句, 同時邊按指法。 2.學生透過吹奏樂曲, 體會輕快的節奏。 3.一組吹奏第一部, 一組吹奏第二部, 配合鋼琴伴奏, 感受二部合奏的樂趣。 <b>教師用語: You play the recorder and I play the piano with you.</b></p> <p>4.全班分組輪流吹奏第一部或第二部, 亦可安排某樂句(Solo)or(Tutti)的變化。 <b>教師用語: Yu Qing(昱晴)and Wei Wei(晏維) please play solo.</b> <b>The rest of you play tutti.</b> 【活動六】二部直笛+曼波鼓+鋼琴伴奏 1.全曲與上一節課練習的曼波鼓節奏搭配 <b>教師用語: You play the recorder or the Bongos and I will play the piano with you.</b></p> <p>4.分組表演, 給予分級評量 <b>Level: Nice/Great/Wonderful/Excellent/Bravo</b> <b>Point: 1 2 3 4 5</b> <b>教師用語: Group 1(2.....) is Bravo and gets 5 points.</b></p>	<p>10分鐘</p> <p>20分鐘</p> <p>10分鐘</p>		
12	音2-II-1	<p>~ 貳.9-5 ~</p> <p>*音樂英文「教室用語」、「專業用語及符號」的練習 【活動一】複習C大調音階(C Major Scale) 1.同學能在五線譜上畫出指定位置的全音符。包括下一線(中央Do)到High Do</p>	10分鐘	軒版教科書 第六單元感恩的 季節 自編	問答 紙筆測驗 口試

	<p>音2-II-1</p> <p>音2-II-1</p>	<p>2.並能唱出每個音的唱名及以英文說出其位置 3.老師提問相關問題, 請學生以英文句子回答 教師:<b>What's the Sol-fa name on the line 3 of the staff?</b> 學生:<b>It's Si.</b> 教師:<b>Is Fa on the first space of the staff?</b> 學生:<b>Yes, it is.</b> 【活動二】畫寫譜號、拍號及各種音符(包括下加一線Do)</p> <p>1.老師講解畫寫高音譜號的要領、注意事項</p> <p>4.第4線交叉點      2.第3線切點</p>  <p>1.第2線起點      3.第1線切點</p> <p>2.同學們利用互動式電子平板畫出正確的(G clef) 教師用語:<b>It goes from the second line of the staff.</b> <b>There are four important points.</b> <b>Good job. Well down.</b> 【活動三】學習單的書寫</p> <p>1.英文教室用語的評量: 題型1.請學生用英文寫出音樂課中常聽見的至少三句課堂用語。 <b>Write 3 English sentences that you would hear constantly in our Music classes.</b> 題型2.你會如何回答下列問題? <b>How would you answer the following questions?</b></p> <p>2.音樂專業用語、音樂符號的評量: 題型1.用英文將符號(Mark)、音符(Note)、唱名(Sol-fa Name)寫在指定的空格中 <b>Fill in the blanks with the names of the Marks, Notes and Sol-fa Name (唱名) in English.</b> 教師用語:<b>Do your best, no matter how many points you will get.</b> <b>You will do better next time.</b></p>	<p>10分鐘</p> <p>20分鐘</p>	<p>電子平板大銀幕 (Interactive Flat Panel) 高音譜號卡 譜例</p>	
<p>13 ┌ 14</p>	<p>音2-II-2</p> <p>音2-II-2</p>	<p>~ 貳.9-6 / 9-7 ~</p> <p>*將英文繪本 "We are going on a bear hunt" 中的狀聲詞以不同的鼓及特殊的擊鼓方式表現出來 【活動一】透過YouTube video(5'20")觀看英文繪本 <a href="https://www.youtube.com/watch?v=kL36gMrHJaI">https://www.youtube.com/watch?v=kL36gMrHJaI</a></p> <p>1.聆賞繪本 "We are going on a bear hunt" 2.討論故事情節 3.分段落, 了解各段重點 教師:<b>What do you see in the video?</b> <b>What are the sounds in the story?</b> 學生:<b>I saw a family go hunting.</b></p>	<p>15分鐘</p> <p>15分鐘</p>	<p>自編 電子平板大銀幕 (Interactive Flat Panel) 繪本 故事劇本 沙鈴 音浪板 海浪鼓 鈴鼓 小型木箱鼓 北非手鼓 盾杯鼓</p>	<p>念劇本 模仿狀聲詞 肢體表演 樂器操作 歌唱 演劇 分組競賽</p>



	音2-II-1	<p><b>There are many sounds in the story.</b>  <b>The sounds are 「Swishy swashy」,</b>  <b>「Hoo woowoo」.....</b></p> <p>【活動二】故事劇本(<b>Script of the story</b>)教學</p> <p>1.解說出現<b>6</b>次的英語串場歌詞  We're going on a bear hunt.  We're going to catch a big one.  What a beautiful day!  We're not scared.</p> <p>教師:<b>Remember these sentences.</b>  學生:<b>No problem, I will recite(背誦) them.</b></p> <p>2.彙整關鍵字與狀聲詞並會念出  例如:草地(Grass) - [Swishy swashy]  河(River) - [Splash splosh]  爛泥地(Mud) - [Squelch squarch]  森林(Forest) - [Stumble trip]  暴風雪(Snowstorm)- [Hoo woowoo]  山洞(Cave) - [Tiptoe tiptoe]</p> <p>3.彙整關鍵動詞及片語, 設計肢體動作配合情節  例如:打獵(Hunt) / 抓(Catch) / 害怕(Scare)  go over it (Grass/River/Mud/Forest...)  go under it ( 同上 )  go through it( 同上 )</p>	10分鐘		
	音1-II-1	<p>【活動三】與影片同步表演肢體動作並大聲念台詞</p> <p>1.隨著故事劇情, 配合情節發出狀聲音與做出動作</p> <p>2.分7段讓6個小組輪流表演  1~6. go through the Grass(River/Mud/Forest.)  7. back through the Cave(Snowstorm/Forest..)</p> <p>教師用語:<b>Now, Let's do it together.</b>  <b>Louder, Please.</b>  <b>Lower your voice.</b>  <b>Group 1 performs the first part, group 2 performs part two ..... to carry out the last part together.</b></p>	15分鐘		
	音1-II-1	<p>【活動四】習唱 “<b>We are going on a bear hunt</b>”</p> <p>1.大聲唱出<b>6</b>次的串場歌詞  We're going on a bear hunt.  We're going to catch a big one.  What a beautiful day!  We're not scared.</p> <p>教師用語:<b>Louder, Please.</b>  <b>Sing it together.</b></p>	15分鐘		
	音3-II-1	<p>【活動五】利用樂器模仿狀聲詞</p> <p>1.學習六種狀聲詞的樂器音效與六種肢體動作  a.[Swishy swashy] (穿越草叢)~沙鈴  b.[Splash splosh] (穿越河流)~音浪板/海浪鼓  c.[Squelch squarch] (穿越爛泥地)~鈴鼓  d.[Stumble trip] (穿越森林絆倒聲)~小型木箱鼓  e.[Hoo woowoo] (穿越暴風雪)~北非手鼓  f.[Tiptoe tiptoe] (躡手躡腳進山洞)~盾杯鼓</p> <p>2.全班分成<b>6</b>組分配<b>6</b>種樂器, 各組擔任不同的狀聲詞所產生的聲響音效  例如:(穿越暴風雪)~北非手鼓→五指畫鼓皮</p>	10分鐘		

		<p>(躡手躡腳進山洞)~盾杯鼓→指尖輕觸鼓皮 【活動六】與影片同步表演</p> <p><a href="https://www.youtube.com/watch?v=Waoa3iG3bZ4">https://www.youtube.com/watch?v=Waoa3iG3bZ4</a> (We're Going On a Bear Hunt動畫)</p> <p>1.配合劇情利用樂器發出音效與動作、表情搭配 2.1~6段由6個小組輪流表演,最後1段集體表演 教師用語: <b>Now, Let's do it together.</b> <b>Louder, Please.</b> <b>Lower your voice.</b> <b>Group 1 performs the first part, group 2 performs part two ..... to carry out the last part together.</b></p>			
15	<p>音3- II -2</p> <p>音1- II -1</p> <p>音1- II -1</p>	<p>~ 貳.9-8 ~</p> <p>*母親節Mother's Day (I)</p> <p>【活動一】習唱“甜美的家庭”〈Home, Sweet Home〉</p> <p>1.了解歌曲的意義及英文名稱 教師用語: <b>Repeat after me. Say again.</b> <b>Wish all mothers "Happy Mother's Day"!</b> <b>Let's sing a song.</b></p> <p>【活動二】Read 歌詞節奏/Sing 歌詞配伴奏</p> <p>1.解說此曲為4/4 time; Upbeat之外, 認識   附點音型</p> <p>2.老師依照節奏一句一句念歌詞, 學生接著念。 3.全班依照正確的節奏, 念出整首歌詞並配伴奏。 4.歌詞教唱: 老師唱一句, 學生跟唱一句, 注意咬字, 注意一字對兩個音的圓滑唱腔 教師用語: <b>Teacher first. You after me.</b> <b>Repeat after me. Louder, please.</b> <b>Pay attention to the Slur(圓滑線) and sing these two notes well.</b></p> <p>【活動三】演唱配伴奏</p> <p>1.歌唱或吹奏時注意換氣記號V(Up-bow)並確實做好張口換氣(Breathe)的動作 教師: <b>You sing the song and I play the piano.</b> <b>Open your mouth and breathe.</b></p>	<p>10分鐘</p> <p>20分鐘</p> <p>10分鐘</p>	<p>軒版教科書 第六單元感恩的 季節 自編 數位電鋼琴</p>	<p>語詞節奏 演唱 分組表演</p>
16	<p>音3- II -2</p> <p>音1- II -1</p> <p>音1- II -1</p>	<p>~ 貳.9-9 ~</p> <p>*母親節Mother's Day (II)</p> <p>【活動一】“爸爸愛媽媽”〈Daddy loves Mummy〉</p> <p>1.體會輕快的曲調, 俏皮的歌詞意義及英文名稱 教師用語: <b>Repeat after me. Say again.</b> <b>Wish all mothers "Happy Mother's Day"!</b> <b>Let's sing a song.</b></p> <p>【活動二】Read 歌詞節奏/Sing 歌詞配伴奏</p> <p>1.除了解此曲為4/4 time; Upbeat之外, 能夠區分圓滑線(Slur)與結合線(Ties)的不同 2.老師依照節奏一句一句念歌詞, 學生接著念。 3.全班依照正確的節奏, 念出整首歌詞並配伴奏。 4.歌詞教唱: 老師唱一句, 學生跟唱一句, 注意咬字 圓滑線(Slur) ~ 一字對兩個音的圓滑唱腔 結合線(Ties) ~ 兩個音結合在一起延長拍數 教師用語: <b>Teacher first. You after me.</b></p>	<p>10分鐘</p> <p>20分鐘</p> <p>10分鐘</p>	<p>軒版教科書 補充歌曲 自編 數位電鋼琴 曼波鼓</p>	<p>語詞節奏 演唱 打鼓 分組表演</p>

		<p><b>Repeat after me. Louder, please.</b>  <b>Pay attention to the Slur(圓滑線)</b>  <b>and sing these two notes well.</b></p> <p><b>【活動三】演唱+鼓聲配鋼琴伴奏</b></p> <p><b>1.唱到有附點四分休止符&lt;♪ 7&gt;or&lt;♪ ♯&gt;的地方就拍打曼波鼓兩下(大鼓一下,小鼓一下), 產生活潑的效果。</b></p> <p><b>2.分組表演或競賽</b></p> <p><b>教師: You sing the song and I play the piano.</b>  <b>Open your mouth and breathe.</b>  <b>When there are two rest symbols, play "Bongos" twice.</b></p>			
17 ┆ 19	音1- II -1	<p><b>參.聽！大地在歌唱</b>  <b>Listen! The earth is singing ~</b>  <b>[民謠Folk Song] (4節課)</b>  <b>~ 參.4-1 / 4-2 / 4-3 ~</b></p> <p>*練習吹奏多國民謠, 並了解相關風俗民情, 並配以適當之鼓節奏或民俗舞蹈</p> <p><b>【活動一】吹奏4/4拍子民歌(Folk songs)短曲</b></p> <p><b>1.兩首法國民歌“孤挺花”〈Amaryllis〉</b>  <b>“月夜”〈Moon night〉</b>  <b>一首日本兒歌“春天來了”〈Spring is coming〉</b></p> <p><b>2.熟記歌曲的英文名稱</b></p> <p><b>3.high Me指法(012345)的練習, 老師示範說明左手拇指蓋半孔技巧。</b></p> <p><b>4.2小節(4小節)為一樂句, 注意換氣記號。</b></p> <p><b>教師用語: Remember the English name of each song.</b></p>	30分鐘	軒版教科書 第一單元動人的樂聲 第二單元山野之歌 直笛習奏 自編 數位電鋼琴 指法圖表 Note英文字卡 Rest英文字卡 鈴鼓 北非手鼓 電子平板大銀幕 (Interactive Flat Panel)	搶答 吹奏 鼓聲節奏 打鼓 舞蹈
	音1- II -1	<p><b>Practice the high Mi fingering (012345).</b></p> <p><b>There are 4(8) phrases in the song.</b>  <b>Two bars (4 bars) is a phrase.</b></p>	15分鐘		
	音2- II -1	<p><b>Pay attention to the Up-bow mark.</b>  <b>Press your fingers at the same time.</b>  <b>Play it softly, not too hard.</b>  <b>Open your mouth and breathe.</b></p>	20分鐘		
	音1- II -1	<p><b>【活動二】搭配適當之鼓節奏</b></p> <p><b>1.節奏型A.   D — D —   TK TK D P  </b>  <b>節奏型B.   D — D —   D TK P TK  </b></p> <p><b>2.適合採用鈴鼓(Tambourine)、北非手鼓(Tar)</b></p> <p><b>3.鼓與樂曲旋律結合</b></p> <p><b>教師用語: Can you play this drum rhythm with a Tar (Tambourine)?</b></p>	30分鐘		
	音3- II -2	<p><b>Drumming and playing together.</b></p> <p><b>【活動三】總複習音符 ♪ ♫ ♬ ♪ ♫ ♬ 及對應的休止符</b></p> <p><b>1.觀看YouTube video</b></p> <p><b><a href="https://www.youtube.com/watch?v=y46FuaUMtBw">https://www.youtube.com/watch?v=y46FuaUMtBw</a></b></p> <p><b>(節拍器(Metronome)以及3種音符/休止符)</b></p> <p><b>2.請學生以英文說出6種音符及對應的休止符</b></p>	30分鐘		

	<p>教師用語: <b>Do you know all the notes and rests in English?</b>  <b>Can you tell me what note this is?</b>  <b>Can you tell me what rest this is?</b></p> <p>【活動四】<b>3/4拍歐洲民謠(European folk songs)</b>  1.習奏威尼斯民謠“大家來唱”〈<b>Everyone sings</b>〉  德國民謠“來跳舞”〈<b>Dancing</b>〉  英國民謠“跟著溪水唱”〈<b>Sing along with the stream</b>〉  2.複習<b>G大調音階(G Major Scale)</b>-“來跳舞”  3.<b>Fa#指法(012356)</b>的練習  4.<b>圓滑線(Slur)</b>、樂句線、與結合線(<b>Ties</b>)的區分  5.精熟後與鋼琴伴奏搭配</p> <p>教師用語: <b>Can you play this phrase with recorder?</b>  <b>Raise your hand.</b>  <b>Play it, please. Play again.</b>  <b>Good job. (Excellent! or Bravo!)</b>  <b>Play this phrase by yourself.</b></p> <p>【活動五】搭配三拍子華爾茲(<b>Waltz</b>)的舞步  1.腳的動作:  「右腳向前→左腳墊步→右腳墊步」第1個<b>3拍</b>  「左腳退後→右腳墊步→左腳墊步」第2個<b>3拍</b>  「右腳向右跨→左腳墊步→右腳墊步」第3個<b>3拍</b>  「左腳向左跨→右腳墊步→左腳墊步」第4個<b>3拍</b>  歌曲不論有多少個三拍,均以<b>4個3拍</b>為一輪  2.手的動作:  「雙手手背朝外舉起」第1個<b>3拍</b>  「雙手手心朝外放下」第2個<b>3拍</b>  「左手插腰右手展開」第3個<b>3拍</b>  「右手插腰左手展開」第4個<b>3拍</b>  重複四次<b>4個3拍</b>的手勢,並配合腳步。</p> <p>教師用語: <b>Teacher first. You after me.</b>  <b>Warm up.</b>  <b>One more time.</b>  <b>We can count the beats(1 2 3) while dancing.</b>  <b>Let's start from the beginning.</b></p> <p>3.舞蹈與吹奏結合  a.整合舞步與手的姿勢,複習吹奏整首歌曲。  b.全班分成兩組進行吹奏直笛與舞蹈的結合,並搭配鋼琴伴奏。  c.最後停留在男、女生行禮的姿態作結束。</p> <p>教師用語: <b>Group 1 play the recorder, Group 2 dance.</b>  <b>Let's perform together.</b>  <b>Now, take turns.</b>  <b>It's really good.</b></p>	25分鐘		
20	<p>~ 參.4-4 ~</p> <p>*欣賞多國民謠認識相關風俗民情,藉由歌曲了解<b>2/4, 3/4, 4/4拍子強弱音的律動規則</b></p> <p>【活動一】不同拍子的<b>G調</b>  1.欣賞<b>2/4拍子四川民謠“數蛤蟆”</b></p>	15分鐘	軒版教科書 第一單元動人的樂聲	問答 指揮手勢 樂理





第壹單元-

單字/片語:

“心中有歌” 〈Song in my heart〉

“棕色小壺” 〈Small brown pot〉

“大力水手” 〈Popeye〉

反覆記號(Repeat mark)

金杯鼓(Djembe)

下(上)加線(ledger lines)

上行音階(Up Scale)與下行音階(Down Scale)

上行(ascending)

下行(descending)

唱名(Sol-fa Name)

切分音(Syncopation)

指法(fingering)

強起拍子(Downbeat)

弱起拍子(Upbeat)

四分休止符(Quarter rest)

拍號(Meter/Time Signature)

旋律(Melody)

斷奏(Staccato)

非圓滑奏(Non Legato)

持續奏(Portato)

換氣記號V( Up-bow)

張口換氣(Breathe)

課堂用語:

**Please take out your book and turn to page six.**

**Please answer the question.**

**Please repeat after me.**

**Can you read the lyrics of this song according to the repeat mark?**

**Write the correct singing order with the numbers .**

**Below the staff, we add short lines,such as Do or Bass La.**

**How many “Re(Do)” are there in this song ?**

**Can you point out any Re?**

**Teacher first. You after me.**

**Listen carefully !**

**When you sing the Dotted half note, you have to sing it longer.**

**Let’s sing “ascending scale(上行音階)”from Do to High-Re.**

**Let’s sing “descending scale(下行音階)”from High-Re to Do.**

**Please raise your hand.**

**Is Sol on the second line of the staff?**

**Yes. The second line is Sol.**

**This position of Sol-fa Name is Sol.**

**How many “Eighth notes (Quarter rests)” are there in this song ?**

**Please raise your hand and answer me.**

**There are 42 eighth notes (12 Quarter rests) in this song.**

**What’s the Sol-fa name of 快樂的 “樂” in this song ?**

**The Sol-fa name is Fa.**

**What kind of note is it?**

**It is a quarter note.**

**Let’s play the Djembe together.**

〈Song in my heart〉 is a song with the Upbeat.  
〈Brown small pot〉 is a song with the Downbeat.  
Yu Qing(昱晴), please play solo, and the rest of you play tutti.  
Change the rules of the tempo and make the rhythm more changeable.  
Read along with the video.  
Everyone has three chances.  
If you make three mistakes, you will be punished.  
4/4 time is four beats in each bar and each beat is a quarter note.  
Every two bars is a phrase.  
This song has four phrases.  
Can you play this phrase with the recorder?  
Sing/Play it. Sing/Play again.  
Good job. (Excellent! or Bravo!)  
I want to test you one by one.  
Press your fingers at the same time  
Play it softly, not too hard.  
Open your mouth and breathe.  
Each phrase has the syncopation.  
Play it in different ways.

## 第貳單元-

### 單字/片語:

感恩的心(Grateful Heart)

重要的節日(Important Holidays)

復活節(Easter)

蛋型沙鈴(egg shaker)

YouTube視頻(YouTube video)

曼波鼓(Bongos)

斷奏(Staccato)

C大調音階(C Major Scale)

G譜號(G clef)

符號(Mark)

音符(Note)

唱名(Sol-fa Name)

故事劇本(Script of the story)

草地(Grass) 穿越草地的聲響- [Swishy swashy]

河(River) 濺踏水聲- [Splash splosh]

爛泥地(Mud) 踩踏爛泥地的聲音- [Squelch squarch]

森林(Forest) 絆倒聲- [Stumble trip]

暴風雪(Snowstorm) 暴風雪之聲- [Hooo wooo]

山洞(Cave) 躡手躡腳走步聲- [Tiptoe tiptoe]

打獵(Hunt)

抓(Catch)

害怕(Scared)

go over it (Grass/River/Mud/Forest...)

go under it (Grass/River/Mud/Forest...)

go through it (Grass/River/Mud/Forest...)

Back through the Cave(Snowstorm/Forest..)

“甜美的家庭” 〈Home, Sweet Home〉

母親節(Mother`s Day)

換氣記號V(Up-bow)

張口換氣(Breathe)

圓滑線(Slur)

結合線(Ties)

四分休止符(Quarter rest)

八分休止符(Eighth rest)

課堂用語：

Do you know the origin of Easter?

Do you know the Easter egg hunt game?

Let's watch a YouTube video about Easter.

Where are the Easter eggs?

How many colors are there?

There are 4 colors.

Can you tell me what the colors are?

There are yellow, blue, green and pink.

Let's play the egg shakes with music.

You can sing loudly with the music.

Bongos are also known as "mother-child drums".

The drum on the right side is bigger and its sound is lower.

The drum on the left side is smaller and its pitch is higher.

Let's watch a YouTube video and learn how to play the Bongos.

There are 4 phrases in the song.

Follow me to play the Bongo.

Let's play together.

You must play softly, don't play too hard.

I want to test you one(group) by one(group).

4/4 time is four beats in each bar and each beat is a quarter note.

Every four bars is a phrase.

This song has four phrases.

Can you play this phrase with recorder?

Raise your hand.

Play it. Play again.

Good job. (Excellent! or Bravo!)

Let's play the whole song from the beginning to the end.

You play the recorder(or Bongos) and I play the piano with you.

Yu Qing(昱晴)and Wei Wei(晏維) please play solo.

The rest of you play tutti.

Group 1(2.....) is Bravo and gets 5 points.

What's the Sol-fa name on the line 3 of the staff?

This position of Sol-fa Name is Si.

Is Fa in the first space of the staff?

Yes, it is.

It goes from the second line of the staff.

There are four important points.

Good job. Well down.

Write 3 English sentences that you would hear constantly in our Music classes.

How would you answer the following questions?

Fill in the blanks with the names of the Marks, Notes and Sol-fa Name in English.

Do your best, no matter how many points you will get.

You will do better next time.

"We are going on a bear hunt."

What do you see in the video?

What are the sounds in the story?

I saw a family go hunting.

There are many sounds in the story.

**The sounds are 「Swishy swashy」,「Hooo wooo」.....**

We're going on a bear hunt.

We're going to catch a big one.

What a beautiful day!

We're not scared.

**Remember these sentences.**

**No problem, I will recite them.**

**Now, Let's do it together.**

**Louder, Please.**

**Lower your voice.**

**Group 1 performs the first part, group 2 performs part two ..... to carry out the last part together.**

**Wish all mothers "Happy Mother's Day"!**

**You sing the song and I play the piano.**

**Open your mouth and breathe.**

**Pay attention to the Slur and sing these two notes well.**

**When there are two rest symbols, play "Bongos" twice.**

**第三單元-**

**單字/片語:**

**民謠(Folk songs)**

“孤挺花” 〈Amaryllis〉

“月夜” 〈Moon night〉

“春天來了” 〈Spring is coming〉

**鈴鼓(Tambourine)**

**北非手鼓(Tar)**

**節拍器(Metronome)**

**歐洲民歌(European folk songs)**

“大家來唱” 〈Everyone sing〉

“來跳舞” 〈Dancing〉

“跟著溪水唱” 〈Sing along with the stream〉

**G大調音階(G Major Scale)**

**圓滑線(Slur)**

**樂句線(phrase marks)**

**結合線(Ties)**

**華爾茲(Waltz)**

**音名(Note Name)**

**唱名(Sol-fa Name)**

**固定(Fixed-do)唱名**

**首調(Movable-do)唱名**

**課堂用語:**

**Remember the English names of each song.**

**Practice of the high Me fingering (012345).**

**There are 4(8) phrases in the song.**

**Two bars (4 bars) is a phrase. Pay attention to the Up-bow mark.**

**Press your fingers at the same time.**

**Play it softly, not too hard.**

**Open your mouth and breathe.**

**Can you play this drum rhythm with a Tar (Tambourine)?**

**Drumming and playing together.**

**Do you know all the notes and rests in English?**

**Can you tell me what note this is?**

Can you tell me what rest this is?

Can you play this phrase with recorder?

Raise your hand.

Play it, please. Play again.

Good job. (Excellent! or Bravo!)

Play this phrase by yourself.

Teacher first. You after me.

Warm up.

One more time.

We can count the beats(1 2 3) while dance.

Let's start from the beginning.

Group 1 play the recorder, Group 2 dancing.

Let's perform together.

Now, take turns.

It's really good.

Can you say the meaning of each "Time signature" in English?

Yes, I can do it.

$2/4(3/4,4/4)$ time is two (three,four) beats in each bar and each beat is a quarter note.

A phrase is consisted or 2(4) bars.

This song has four (six,eight) phrases.

Let's practice how to indicate strong and weak beats.

Let's watch a video and learn the "Note names" and "Sol-fa names" of each note.

Please say the 「Note Names」 and 「Sol-fa Names」 of each note from Do to High Mi.

Watch the YouTube video to learn the「Fixed-do Sol-fa Name」 and the「Movable-do Sol-fa Name」.