

## 110 學年度東山國小六年級上學期第二單元(中西樂器的不同)

### 教案設計學校：彰化縣立東山國小

單元名稱	第二單元中西樂器的不同	教學設計者	高曼萍、李珮綺
學習對象	六年級	學習節次	5 節課
核心素養	分辨中西音樂的不同，傳統戲曲、歌劇、歌仔戲的分辨 Learn the difference between Chinese and Western music		
學習內容	1、認識歌仔戲。 2、認識中國傳統曲。 3、認識歌劇。 4、直笛吹奏銀鈴二重奏。 5、認識首調唱名。 Learn about traditional opera, opera, and Taiwanese opera.		
學習表現	1、能從SHE的我不想長大分辨出是莫札特的g小調小夜曲 2、能從五月天的知足分辨出是莫札特的小星星變奏曲 3、能直笛吹奏銀鈴二重奏第一段 Mozart's Serenade in G minor		
學習目標	1、認識音樂家—莫札特 2、習奏〈銀鈴〉合奏曲。 Know the composer Mozart		
教學方法	口頭提問、探究試社群、建構式教學法		
英語學習 content vocabulary/ sentence pattern	<p>★學科英語詞彙和句型 Mozart, Solfege, Tonality</p> <p>★課室英語</p> <p>1. Teacher will introduce the composer of Mozart today.                      2. Mozart's famous songs are .....</p> <p>3. 『The Little Star Variations』 (MOZART: 12 Variations on "Ah vous dirai-je, Maman", KV265/300e)、 『Mozart no.40 in G minor, K550 I』、 『Mozart Piano Sonata No.11 in A major Mov.3』。</p> <p>4、What which Mozart song is this?</p> <p>★課室英語</p> <p>Please take out the book、recorder and pencil.                      2、Please open P105.                      3、Please take out pencil and write the solfege.                      4、Play the your recorder.                      5、Look at me fingering.                      6、Let's practice the first part.                      7、Let's practice the second part.</p>		

What is the Tonality of this song?								
教學活動	教學時間	教具	評量					
<p>~ <u>《第一節》</u> ~</p> <p>一、準備活動 15''</p> <p>1. 上課一開始老師先播音樂讓學生欣賞，並問學生，剛剛所聽到的曲子，分別是歌仔戲(Taiwanese opera)、歌劇(opera)、戲曲(Chinese opera)哪一個?為什麼?(What did you hear)?</p> <p>-I will show you the songs . There are Taiwanese opera, Chinese opera .</p> <p>-Who can tell what's the difference?</p> <p>How do you feel about the song?</p> <p>Please share your ideas (answer).</p> <p>二、發展活動 15''</p> <p>1. 引導學生聽三種曲風有什麼不一樣。從腔調(Singing)、曲風(player for life)、語言(Language)、感覺(feel)，去分辨這三首的差異</p> <p>2. 介紹中國戲曲與歌劇間的差別</p> <p>-Guide students to listen to the differences between the three genres. From the tone (Singing), melody (player for life), language (Language), feeling (feel)</p> <p>-What are the differences between these three songs</p> <p>* Review what we learned today.Very well.See you next time.</p> <p>-Class leader ! time for break !</p> <p>Stand up . Attention . Bow.</p> <p>Good bye teacher ! See you nest time.</p> <p>~ <u>《第二節》</u> ~</p> <p>一、準備活動:10''</p> <p>1、介紹歌仔戲與中國戲曲的差別</p> <p>-What are the differences between Taiwanese opera and Chinese opera ?</p> <p>二、發展活動:15''</p> <p>1、介紹歌仔戲的起源與由來、還有唱腔</p> <p>2、介紹中國戲曲的起源與由來、還有唱腔</p> <p>-Plea share with us what are the differences between Taiwanese opera and Chinese opera ?</p> <p>-Raise your hand to answer. Good job.</p> <p>-Introduce the origin of Taiwanese opera and Chinese opera.</p> <p>三、綜合活動:10</p> <p>1、若將歌仔戲及中國戲曲應用在流行音樂中，學生是否能夠</p>								

分辨出來。

- Can you tell the differences If Taiwanese opera and Chinese opera are used in popular music.

-Anyone wants to share ?

-Class leader ! time for break !

Stand up . Attention . Bow.

Good bye teacher ! See you nest time.

### ~《第三節》~

一、準備活動:10''

1、介紹歌劇的起源

2、介紹莫札特的魔笛

3、介紹各種唱腔

- Introduction to the origin of opera

- Introducing Mozart's Magic Flute

- Introduce various singing

二、綜合活動:

1、讓學生分辨唱腔，也問學生喜歡哪一種

-Which singing do you like the best ? ( strong / soft / fast / slow)

-Class leader ! time for break !

Stand up . Attention . Bow.

Good bye teacher ! See you nest time.

### ~《第四節》~

一、準備活動:15''

1、請學生寫銀鈴的唱名，並準備直笛。

2、複習 G 大調的音階直笛指法練習。

-Ask students to write the solfege and prepare a recorder.

- Review and fingering practice of G major scale on recorder.

二、發展活動:15''

1、帶著學生吹銀鈴的第一部並請另一半學生拿起簡單的打擊樂器一起合奏。

- Let students play the first part of the song (Silver bell) and ask the other half of the students to play with simple instruments together.

-Good job! Well done.

三、綜合活動: 10''

1、合奏銀鈴。

-Let us perform the song together.

-Class leader ! time for break !

Stand up . Attention . Bow.

Good bye teacher ! See you nest time.

~ 《第五節》 ~

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一、準備活動 10''

1. 老師先介紹作曲家莫札特，在介紹幾首莫札特著名的曲目，並播放流行歌，讓學生清楚能說出流行音樂中的莫札特曲目(小星星變奏曲、g小調第40號交響曲、土耳其進行曲)。

2. 先播放銀鈴讓學生聆聽此曲的感覺

二、發展活動 20''

1. 引導學生複習銀鈴所屬的調性

2. 請學生寫出唱名，並教導學生習奏銀鈴

三、綜合活動:10

1. 先播放流行讓學生清楚能說出流行音樂中的莫札特著名的曲目

2. 能一起合奏銀鈴第一段

1.First I will introduces the composer Mozart.

2.Here are som of famous Mozart songs.

3. Play some of pop music songs that have Mozart's music in it.

4.Can you tell which Mozart's music is mixing in the pop music?  
(little star variation, symphony No. 40 in g minor, Turkish march).

5.Let's sing the song together.

-Class leader ! time for break !

Stand up . Attention . Bow.

Good bye teacher ! See you nest time.

~ 《第六節》 ~

一、準備活動:15''

1、複習調性與調名及主音

2、複習曲名

- Review tonality, tune name and tonic

- Review the title of the song

二、發展活動:5''

1、聆聽將歌劇、傳統戲曲融入在流行歌曲中，聽起來的感覺。

- There are some of the songs that have opera , trandional

opera mixed with pop music.

- When opera and traditional opera are incorporated into pop music.
- Do you like or enjoy this kind of mixing music ? Why ?

-Class leader ! time for break !

Stand up . Attention . Bow.

Good bye teacher ! See you next time.

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