

四年級英語融入綜合活動領域教案設計~第二單元(第五週~第十一週)

教學單元名稱	家庭生活樂陶陶		
教學領域	綜合	設計者	李寧、曾杏華、陳惟婷、游嘉玲、林怡均
年級	四年級	教學時間	280 分鐘 (七節課)
資源	自製投影片、綜合筆記本		
學習表現	2a-II-1 覺察自己的人際溝通方式，展現合宜的互動與溝通態度和技巧。		
學習內容	Ba-II-1 自我表達的適切性。 Ba-II-2 與家人、同儕及師長的互動。 Ba-II-3 人際溝通的態度與技巧。		
學習目標 (4 個為限) 四個層次	1. 覺察家中事務分工狀況。 2. 了解家中適合的家事分工；比較自己與他人家庭活動的差異。 3. 規劃並實際參與家庭活動。 4. 反思執行家事時的感想；分享與家人從事家庭活動的心得。		
核心素養	綜-E-C2 理解他人感受，樂於與人互動，學習尊重他人，增進人際關係，與團隊成員合作達成團體目標。		
評量方式	口語評量、實作評量		
教學活動		時間	教學資源
<p style="text-align: center;">第一節</p> <p>一、暖身活動</p> <p>1. 髒亂和乾淨的家比較，引導學生思考：為什麼要做家事?"</p>		10	自製投影片 綜合筆記本

2. 影片欣賞：

影片（完全不做家事）

https://www.youtube.com/watch?v=4v86uIa_3mk

影片（打掃前後對比）

<https://www.youtube.com/watch?v=WZA5gAYpI5U>

Talk about the video:

- (1) What do you think about the videos?
- (2) Why should we do the household chores?
ex: more beautiful, healthy, safe?

二、發展活動

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1. What are **household chores**?
哪些算是家事呢？（上班、做功課、吃晚餐...算嗎？）
2. What (**household**) **chores** do you know?
sweep the floor, mop the floor, clean, cook, do the laundry, do the dishes, take out the trash, etc.
3. What **household chores** do/can you do at home?
4. What chores do you think are hard?
What chore can't you do?
5. What chores do you like and why?

三、統整活動

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popular chore 票選：Do you like to _____? 票選出大家最喜歡/不喜歡的家事
And why? 探討原因

<p>*classroom English: Look at the pictures. What do you think/ feel about the video? Raise your hand and share your answer. Let' s vote.</p> <p>*vocabulary: sweep the floor, mop the floor, clean, cook, do the dishes, do the laundry, take out the trash, etc.</p> <p>*sentence: What (household) chores do you know? What chores do/can you do at home? I _____ What chores do you like and why? I like to _____, because _____.</p>		
<p style="text-align: center;">第二節</p> <p>一、暖身活動 1. 家事小撇步分享： 讓學生分享各項家事小撇步並複習教過的家 事單字</p> <p>二、發展活動</p> <p>藉由影片欣賞導入家庭分工： 影片（一人做家事） https://www.youtube.com/watch?v=GHFcfUPZL8o</p> <p>https://www.youtube.com/watch?v=QAxm23SjHDo</p>	<p>10</p> <p>10</p>	<p>自製投影片 綜合筆記本</p>

影片（分工做家事）

<https://www.youtube.com/watch?v=r0dLW8CTaLk>

https://www.youtube.com/watch?v=SXLj_1tTTEE&list=PLoOVx1NRvzGr0aVhhWs6i9AAaFJtjB4xX

Q: In the videos, who does more chores?

Q: What does _____ do?

藉由影片欣賞導入家庭分工

三、統整活動：

1. 學生於筆記本上繪製家庭分工表

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*classroom English:

What do you think/ feel about the video?

Raise your hand and share your answer.

Write it down.

*vocabulary:

sweep the floor, mop the floor, clean, cook, do the dishes, do the laundry, take out the trash, etc.

father, mother, brother, sister, grandpa, grandma, me, etc.

*sentence:

My father sweeps the floor at home.

第三節

<p>一、暖身活動</p> <ol style="list-style-type: none"> 1. 老師分享自己的家事分工表 2. 指導學生小組分享時的句型使用 	6	<p>自製投影片 綜合筆記本 小白板</p>
<p>二、發展活動</p> <ol style="list-style-type: none"> 1. 小組分享家事分工表 2. 比較自己和別人的家庭分工狀況，並票選組內最佳分工表(可記錄於小白板) 3. 小組上台分享 4. 老師分享學生作品 	20	
<p>三、統整活動</p> <p>班級討論：</p> <ol style="list-style-type: none"> 1. 家庭成員誰做比較多家事? 2. 家事如何分工?(時間? 能力? 喜好?) 3. 如何重新調整比較好? <p>Piggybook 朱家故事： preview</p> <p>*classroom English: Share your answer with the classmates. Let' s vote! Raise your hand and share your answer.</p> <p>*vocabulary: sweep the floor, mop the floor, clean the floor, cook, do the dishes, do the laundry, take out the trash, etc. (family members) father, mother, brother, sister, etc.</p> <p>*sentence: <u>My mother does the dishes</u> (at home). <u>I sweep the floor</u> (at home), etc.</p>	18	

<p style="text-align: center;">第四節</p> <p>一、暖身活動</p> <p>繪本影片：Piggybook 朱家故事 https://www.youtube.com/watch?v=t8_vZaer5lc (先播到 2:02) What does the mom do? What chores do you see? 學生將繪本內文字、圖片出現的家事記錄在筆記本上</p> <p>二、發展活動</p> <ol style="list-style-type: none"> 1. 老師解講故事，同時揭曉故事中出現的家事 Q:What does the mom do? What chores do you see? 2. 影片播到 3:30，引導學生為角色重新分工家事，並記錄在筆記本 3. 播完影片，揭曉結局 <p>三、統整活動</p> <p style="padding-left: 2em;">情意方面的討論</p> <p>If you were the mom, Ms. Piggot, how do you feel when you do all the chores? how do you feel when the family does the chores together?</p> <p>*classroom English: Let' s watch the video/ story. Take the notes. Write down on your notebook. Raise your hand and tell me your answer.</p> <p>*vocabulary: clean the floor, cook, do the dishes, do the</p>	<p style="text-align: center;">5</p> <p style="text-align: center;">25</p> <p style="text-align: center;">10</p>	<p>自製投影片 綜合筆記本</p>

<p>laundry, etc. father, mother, brother, etc. feel, tired, angry, sad, proud, happy, etc.</p> <p>*sentence: How do you feel? I feel _____.</p>		
<p style="text-align: center;">第五節</p> <p>一、暖身活動 1. 老師分享照片與家庭活動</p> <p>二、發展活動 1. 學生分享曾做過的家庭活動 What did you do with your family? (分享要包含 when, where, what, who)</p> <p>(參考資料: https://fatmumslim.com.au/32-fun-family-activity-ideas-together/)</p> <p>2. outdoor activities words (go biking, go hiking, go swimming, go camping, go shopping)</p> <p>Q: Do you _____ with your family? Q: When and Where? Q: How do you feel? Do you like it? Q: Something interesting happened?</p> <p>三、統整活動 What else did you do before? 學生戶外活動分享</p>	<p style="text-align: center;">8</p> <p style="text-align: center;">25</p> <p style="text-align: center;">7</p>	<p style="text-align: center;">自製投影片 綜合筆記本</p>

<p>*classroom English: Look at the picture. Tell me what you see. Raise your hand and share your answer.</p> <p>*vocabulary: outdoor activities (go biking, go hiking, go swimming, go camping, go shopping)</p> <p>when, where, who, what</p> <p>*sentence: What did you do with your family? I _____ with my family. We _____ together.</p>		
<p style="text-align: center;">第六節</p> <p>一、暖身活動 Q: 疫情期間和家人的相處變多了，你和家人在家做了什麼活動?</p> <p>二、發展活動 1. indoor activities words (play board games, do puzzles, play video/Switch/mobile games, read, bake, watch TV)</p> <p>Q: Do you _____ with your family? Q: When and Where? Q: How do you feel? Do you like it? Q: Something interesting happened?</p> <p>2. 家庭休閒活動計畫 (Family Day) 說明計畫表內要包含的要素：what, when,</p>	<p style="text-align: center;">6</p> <p style="text-align: center;">25</p>	<p style="text-align: center;">自製投影片 綜合筆記本</p>

where, who(時間、地點、人員、活動、注意事項等等)

以下附圖是計畫範例

我的家庭休閒活動

四年____班 座號：____ 姓名：_____

◆時間：
◆地點：
◆活動：
◆參與的家人：

(照片黏貼處)

◆家人留言區：

三、統整活動

學生完成週末家庭計畫表

*回家作業：若有按照計畫表完成，可附上心得與照片佐證；若沒有，則記錄週末和家人做了什麼活動(文字記錄在筆記本！照片回傳給老師)

*classroom English:

Look at the picture.

Tell me what you see.

Raise your hand and share your answer.

*vocabulary:

indoor activities (play board games, do a puzzle, play video/Switch/mobile games, read, bake)

<p>when, where, who, what</p> <p>*sentence: I want to _____ with my family. (in/at <u>地點</u> on <u>時間</u>)</p>		
<p style="text-align: center;">第七節</p> <p>一、暖身活動 老師分享自己的計劃表與執行狀況 (照片與紀錄表)</p> <p>二、發展活動 1. 組內分享家庭活動 2. 學生自願上台分享(播放學生回傳之照片) 3. 學生給予回饋</p> <p>三、統整活動 (情意層面)</p> <p>Q1: How much time (each day) do you spend with your family? Q2: How do you feel when you' re with your family? Q3: Do you spend enough time with your family?/ Do you want to spend more time with them? Q4: How can you spend more time with them? Q5: Why do we need to get along with our family?(the importance and benefit of spending time with family)</p> <p>*classroom English: Look at the picture. Tell me what you see.</p>	<p style="text-align: center;">5</p> <p style="text-align: center;">20</p> <p style="text-align: center;">15</p>	<p style="text-align: center;">自製投影片 綜合筆記本</p>

Share with your classmates.

*vocabulary:

go biking, go hiking, go swimming, go camping, go shopping, play board games, do a puzzle, play video/Switch/mobile games, read, bake, etc.

when, where, who, what

*sentence:

(時間,) I _____ with my family. (in/at 地點)

How do you feel? I feel _____.