

澎湖縣興仁國小二年級部分領域雙語教學之教案設計

單元名稱	生活保健有一套	教學設計者	王品薰
適用年級	二年級	節數	第 1 節課 (共 3 節)
本教育階段 領綱核心 素養	健體-E-A1 具備良好身體活動與健康生活的習慣，以促進身心健全發展，並認識個人特質，發展運動與保健的潛能。		
學習表現	<p>1a-I-1 認識基本的健康知識</p> <p>1b-I-1 舉例說明健康生活情境中適用的健康技能和生活技能。</p> <p>2a-I-1 發覺影響健康的生活態度與行為。</p> <p>2a-I-2 願意養成個人健康習慣</p> <p>3a-I-2 能於引導下，於生活中操作簡易的健康技能</p> <p>4a-I-2. 養成健康生活習慣</p>		
學習內容	<p>Da-I-1 日常生活中的基本衛生習慣。</p> <p>Da-I-1 身體的部位與衛生保健的重要性。</p>		
學習目標	<p>1.發覺可能造成眼睛傷害的行為。</p> <p>2.舉例說明眼睛各種不舒服情況的急救方法。</p> <p>3.嘗試練習眼睛各種不舒服情況的急救方法。</p>		
Content language	<p>Vocabulary :</p> <p>eyes/ears/ nose/ germs /bug spray</p> <p>Ice compress</p> <p>Sentences :</p> <p>Don't rub your eyes.</p> <p>Wash your eyes.</p> <p>Close your eyes.</p> <p>Eyes get hurt.</p>		
Classroom language	<p>Great/ Excellent/Well done</p> <p>Try again.</p> <p>Let's sing the song together.</p> <p>Let's watch this video quietly.</p> <p>Please share your work.</p>		

教學活動	評量方式
<p>第一節課 the 1st section</p> <p>一、暖身活動 Warm-up</p> <ul style="list-style-type: none"> -TPR: Head, shoulders, knees and toes. -sing and touch the body parts. -Q: What are they? How do/does it/they help us? -Appreciation: Thanks for helping me..... <p>二、發展活動 Presentation & Practice</p> <ol style="list-style-type: none"> 1. Group Discussion and share <ol style="list-style-type: none"> (1) What will hurt our eyes? (2) What will hurt our ears? (3) What will hurt our nose? 2. Authentic Discussion <ol style="list-style-type: none"> (1) What should we do when bug spray goes into eyes? (2) What should we do when your eye hit by the ball? (3) What should we do when sands get into eyes? <ul style="list-style-type: none"> -Video: " No, no! Rub your eyes!" https://www.youtube.com/watch?v=VKbkDxT3Zvg -Question: <ul style="list-style-type: none"> -Q1: What happened? -Q2: What are they? -Q3: Where did the bad germs come from? -Q4: What will happen if we rub our eyes? (4) How sharp are yours eyes? https://www.youtube.com/watch?v=XEOaM6wa37o <p>三、統整活動 Wrap-up</p> <ol style="list-style-type: none"> 1. We are so lucky to have healthy eyes. What will happen if we don't have eyes? 2. Discussion & share <ul style="list-style-type: none"> -Eyes are so important and how can we protect them? 	<p>學生參與狀況</p> <p>□頭發表</p> <p>□頭發表</p>

單元名稱	生活保健有一套	教學設計者	
適用年級	二年級	節數	第 2 節課 (共 3 節)
本教育階段 領綱核心 素養	健體-E-A1 具備良好身體活動與健康生活的習慣，以促進身心健全發展，並認識個人特質，發展運動與保健的潛能。		
學習表現	1a-I-1 認識基本的健康知識 1b-I-1 舉例說明健康生活情境中適用的健康技能和生活技能。 2a-I-1 發覺影響健康的生活態度與行為。 2a-I-2 願意養成個人健康習慣 3a-I-2 能於引導下，於生活中操作簡易的健康技能 4a-I-2. 養成健康生活習慣		
學習內容	Da-I-1 日常生活中的基本衛生習慣。 Da-I-1 身體的部位與衛生保健的重要性。		
學習目標	1.發覺可能造成耳朵傷害的行為。 2.舉例說明耳朵各種不舒服情況的急救方法。 3.嘗試練習耳朵各種不舒服情況的急救方法。		
Content language	Vocabulary : ears/water/bugs/foreign object hop Ice compress Sentences : Don't pick your ears. Don't scratch your ears. Go to see the doctor.		
Classroom language	Great/ Excellent/Well done Try again. Let's sing the song together. Let's watch this video quietly. Please share your work.		

教學活動	評量方式
<p>一、暖身活動</p> <p>教師播放英語歌曲：“No, no” Scratch your ears 並帶領孩子齊唱。</p> <p>(網址：https://www.youtube.com/watch?v=vcpg00f9Pac)</p> <p>Let's watch this video quietly. Let's sing the song together.</p> <p>1. 教師引導詢問：What do you see in this video? What are the monkey and panda doing? What's wrong with the turtle's ear? What should he do?</p> <p>二、發展活動</p> <p>1. 教師引導學生生活中有哪些情況會對耳朵造成傷害。</p> <p>教師：Let's think about what situations may hurt yours ears. 發下小白板給各組，將討論結果寫在小白板上</p> <p>學生：1. 玩水 Play in the water and the water goes into the ear 2. 蟲跑進耳朵 bugs go into your ears 3. 異物進入耳朵 foreign body in your ears.</p> <p>2. 討論以上情形怎麼辦</p> <p>Discuss with students what we can do. 教師：What can we do when our ears get hurt? 1. When water goes into your ear, you can hop. Don't scratch your ears/ 2. When a bug goes into your ear, you have to tell your teacher and your parents. 3. When foreign body goes into your ears, you have to go to see the doctor. Don' pick your ears.</p> <p>四、統整活動</p> <p>Role play</p> <p>1. 老師製作情境圖卡，讓各組學生抽牌 2. 抽到的組別請同學上台表演，遇到情形要如何解決。 3. 教師統整學會常見-耳朵不舒服處理方式 4. Sing the song again.</p> <p>參考影片：https://www.youtube.com/watch?v=FWOIF0ObIdU</p>	<p>學生參與狀況</p> <p>□ 頭發表</p> <p>□ 頭發表</p>

單元名稱	生活保健有一套	教學設計者	
適用年級	二年級	節數	第3節課(共3節)
本教育階段 領綱核心 素養	健體-E-A1 具備良好身體活動與健康生活的習慣，以促進身心健全發展，並認識個人特質，發展運動與保健的潛能。		
學習表現	1a-I-1 認識基本的健康知識 1b-I-1 舉例說明健康生活情境中適用的健康技能和生活技能。 2a-I-1 發覺影響健康的生活態度與行為。 2a-I-2 願意養成個人健康習慣 3a-I-2 能於引導下，於生活中操作簡易的健康技能 4a-I-2. 養成健康生活習慣		
學習內容	Da-I-1 日常生活中的基本衛生習慣。 Da-I-1 身體的部位與衛生保健的重要性。		
學習目標	1.發覺可能造成鼻子傷害的行為。 2.舉例說明鼻子各種不舒服情況的急救方法。 3.嘗試練習鼻子各種不舒服情況的急救方法。		
Content language	Vocabulary : nose/sneeze/running nose/blow your nose Sentences : I have a nose-bleed. Don't pick your nose Foreign object is your nose.		
Classroom language	Great/ Excellent/Well done Try again. Let's sing the song together. Let's watch this video quietly. Please share your work.		

教學活動	評量方式
一、暖身活動 教師播放英語歌曲：“No, No” Pick your nose 並帶領孩子齊唱。 (網址： https://www.youtube.com/watch?v=4UDqjzK8oas Let's watch this video quietly. Let's sing the song together. 1. 教師引導詢問：What do you see in this video?	學生參與狀況

What is the crocodile doing?
What's wrong with the turtle's nose?
What should he do?
Can he pick his nose?

□頭發表

二、發展活動

1.教師引導學生生活中有哪些情況會對鼻子造成傷害。

教師：Let's think about what situations may hurt yours nose.

發下小白板給各組，將討論結果寫在小白板上

學生：1.挖鼻孔 Pick your nose.

2. 異物塞進鼻子 put foreign object in your nose

3. 在高低不平、濕滑地方奔跑撞到鼻子 Don't run when the floor is wet or bumpy.

2.討論以上情形怎麼辦

Discuss with students what we can do.

教師：What can we do when our ears get hurt?

1. Pick your nose. You will have a nose-bleed.

2. When a bug goes into your nose, you have to tell your teacher and our parents.

3. Don't put foreign object in your nose.

4. When the floor is wet or bumpy, don't run or play.

五、統整活動

Role play

1.老師製作情境圖卡，讓各組學生抽牌

2.抽到的組別請同學上台表演，遇到情形要如何解決。

3.教師統整學會常見-鼻子不舒服處理方式

4.Sing the song again.

□頭發表

參考影片: <https://www.youtube.com/watch?v=ApZpRZdBwck>