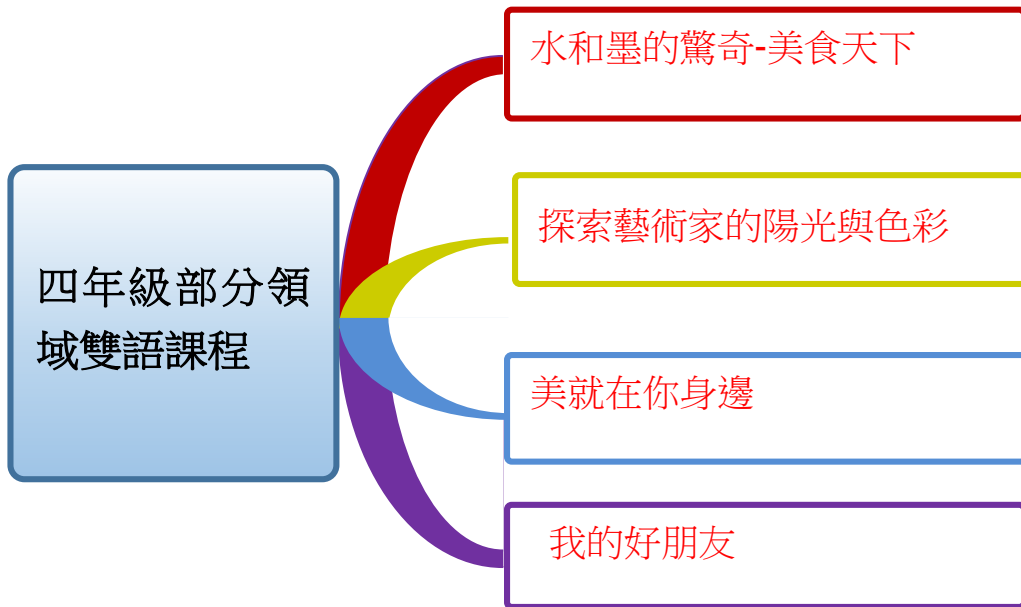


# 110 學年度跨領域雙語計畫課程大綱

## 課程架構圖



主 題	名 稱	教學週次
一	水和墨的驚奇-美食天下	第 01~04 週
二	探索藝術家的陽光與色彩	第 05~09 週
期中考		第 10 週
三	美就在你身邊	第 11~14 週
四	我的好朋友	第 15~19 週
期末考		第 20 週

## 藝術與人文領域沉浸式英語教學教案設計-主題二

主題名稱	探索藝術家的陽光和色彩	設計者	彭馨禎
實施年級	四上	教學時間	3 節課(120 分鐘)
<b>設計依據</b>			
<b>學習重點</b>	學習表現	<p>1-II-2 能探索視覺元素，並表達自我感受與想像。</p> <p>1-II-3 能試探媒材特性與技法，進行創作。</p> <p>1-II-6 能使用視覺元素與想像力，豐富創作主題。</p> <p>2-II-5 能觀察生活物件與藝術作品，並珍視自己與他人的創作。</p> <p>2-II-7 能描述自己和他人作品的特徵。</p>	<p><b>總綱與領綱之 核心素養</b></p> <p>藝-E-A1 參與藝術活動，探索生活美感。</p> <p>藝-E-B1 理解藝術符號，以表達情意觀點。</p> <p>藝-E-B3 善用多元感官，察覺感知藝術與生活的關聯，以豐富美感經驗。</p> <p>藝-E-C1 識別藝術活動中的社會議題。</p> <p>藝-E-C2 透過藝術實踐，學習理解他人感受與團隊合作的能力。</p>
	學習內容	<p>視 A-II-2 自然物與人造物、藝術作品與藝術家。</p> <p>視 E-II-1 色彩感知、造形與空間的探索。</p> <p>視 E-II-2 媒材、技法及工具知能。</p>	
<b>融入議題與其實質內涵</b>	<p>●生涯規劃教育</p> <p>涯 E7 培養良好的人際互動能力。</p> <p>涯 E12 學習解決問題與做決定的能力。</p> <p>●人權教育</p> <p>人 E6 察覺個人的偏見，並避免歧視行為的產生。</p>		
<b>教材來源</b>	翰林版藝術與人文四上單元 1		
<b>學習目標</b>			
<ol style="list-style-type: none"> <li>1. 學生能夠發現印象派畫家的作品特色，並學習他們的畫法。</li> <li>2. 學生能夠透過觀察並使用水彩來表現光和陰影。</li> <li>3. 學生能夠學習水彩調色的方法和技巧。</li> <li>4. 從欣賞和討論中，學生發現印象派作品的特色。</li> <li>5. 學生學會欣賞和創造藝術品。</li> </ol> <ol style="list-style-type: none"> <li>1. Students can say one of the Impressionist painter.</li> <li>2. Extend the appreciation and experience of water color through observation of light and shade.</li> <li>3. Learn the skills of water color painting.</li> <li>4. From the observation and discussion of the works, students found the characters of Impressionism.</li> <li>5 Students learned to appreciate and create the art works.</li> </ol>			
<b>教學方法</b>	ractical teaching		

<p>教學設備/資源 Preparation</p>	<p>video</p> <p>1. papers, tapes</p> <p>2. water colors , brushes</p> <p>3 photos</p>
<p>英語學習 Content/sentences</p>	<p>校園 campus 樹 tree 花 flower 大樓 building</p> <p>教室 classroom 池塘 pond 操場 playground 盪鞦韆 swing 溜</p> <p>滑梯 slide 天空 sky 昆蟲 insect 顏色 color 混色 color mixing</p> <p>印象派 Impressionism 光 light 陰影 shade 圖書館 library</p> <p>樹葉 leaves 石頭 rock 橋 bridge 睡蓮 water lilies</p> <p>教室用語</p> <p>Good morning, everyone.</p> <p>Pay attention.</p> <p>Any questions?</p> <p>Raise your hands, please.</p> <p>Your turn.</p> <p>Try it.</p> <p>What do you see?</p> <p>Are you finished?</p> <p>Do you like____?</p> <p>How do you feel?</p> <p>Do you understand?</p>

教學活動內容及實施方式	時間	評量方式
<p><b>第一節課</b></p> <p><b>【引起動機】</b></p> <p><b>Warm up</b></p> <p>Appreciation and observation</p> <p>Guide students to appreciate and observe the artist's works, appreciate paintings and artistic expressions. Good morning, everyone. Today, I will introduce a famous painter "Monet Do you know "Monet" ? Let' s watch the video first.</p> <p>影片欣賞</p> <p><a href="#">Biography of Claude Monet: Famous Artists for Children - FreeSchool - YouTube</a></p> <p><b>Questions</b></p> <p>(1) What do you see?</p> <p>(2) Tell me what makes Monet' s paintings special.</p> <p>(3) Discover the light and shade.</p> <p>(4) Monet was a French painter and founder of Impressionist painting. He is famous for his series of paintings.</p>	5	口頭發表

<p>(5) Do you like the Monet' s paintings?</p> <p><b>【發展活動】</b></p> <p><b>Presentation</b></p> <p>1. 讓學生欣賞莫內的畫”睡蓮池上的拱橋”  What do you see?  I see_____.  What color is the bridge?  It is green.  What color are the waterlilies?  They are pink and purple.  Monet uses dark colors to show the shades and he  Uses light colors to show the light.  Later, we will try to draw our waterlilies pond.  <a href="https://youtu.be/z51aHJ780Hs">https://youtu.be/z51aHJ780Hs</a></p> <p>2. 進行名畫仿作  (1) 先用蠟筆畫出拱橋, 樹和睡蓮  (2) 再用水彩進行創作  Students take out your crayons first.  Let' s draw the painting with the crayons.  Choose one crayon to draw the bridge .  Then, we draw the trees and waterlilies.  After drawing these things.  Put your crayons away.  Students ,take out your watercolor tools and brushes.  Use your brushes to dip some water.  Use first color to draw first.(Suggestion:use blue.)  Then use different colors.(Suggestion: use purple.)  Make your painting more colorful and beautiful.</p> <p><b>【綜合活動】</b></p> <p><b>Wrap up</b></p> <p>1. 學生口述自己創作作品的主題、感想以及光和陰影如何用水彩來表現  2. 引導學生相互欣賞作品，分享創作心得與發現。  I use _____(colors)to draw .  This is _____. It is _____(colors).  Ex: I use blue ,purple,pink ,green ,black and yellow to draw.  This is a bridge. It is yellow.  I use black to show the shade.  I use bright colors to show the light.</p> <p style="text-align: center;">~第一節結束</p> <p>第二節</p>	<p>5</p> <p>10</p> <p>10</p> <p>10</p>	<p>實作表現</p> <p>參與討論 口頭發表</p> <p>整理環境</p>
<p>10</p>	<p>10</p>	

<p><b>【引起動機】</b></p> <p><b>Warm up</b></p> <p>先介紹三原色</p> <p>Today ,I will introduce three primary colors.</p> <p>Do you know three primary colors?</p> <p>They are blue, red and yellow.</p> <p>Let' s listen to the story.</p> <p>2 Story: How the Crayons saved the rainbow</p> <p><a href="#">How the Crayons Saved the Rainbow Read Aloud - YouTube</a></p> <p>Dissscussion</p> <ol style="list-style-type: none"> <li>1. Do you like this story?</li> <li>2. What colors do you see?</li> <li>3. How many colors does the rainbow have?</li> </ol> <p>Seven colors and what are these colors?</p> <p>Red. Orange .yellow .green .blue. indigo .violet</p>	10	實作表現
<p><b>【發展活動】</b></p> <p><b>Presentation</b></p> <p>準備水彩顏料和圖畫紙來畫彩虹</p> <p>步驟:</p> <p>Teacher: Do you know how many colors does a rainbow have?</p> <p>Students: Seven colors.</p> <p>Teacher: What colors are they?</p> <p>They are red, orange, yellow, green, blue, indigo and violet .</p> <p>Teacher: How do you make these colors?</p> <p>Mix red and yellow and it will become orange.</p> <p>Mix blue and yellow and it will become green.</p> <p>Mix blue and red and it will become purple. (violet)</p> <p>Mix black and red and it will become indigo.</p>	20	口頭發表
<p>顏料三原色配色</p> <ol style="list-style-type: none"> <li>1. 用紅色顏料混黃色顏料，會變成橘色</li> <li>紅＋黃＝橙 Red and yellow make orange.</li> <li>2. 用藍色顏料混紅色顏料會變成紫色</li> <li>藍＋紅＝紫 Blue and red make purple.</li> <li>3. 用藍色顏料混黃色顏料會變成綠色</li> <li>藍＋黃＝綠 Blue and yellow make green.</li> <li>4. 分別利用這些顏料再去畫一個彩虹的圖案</li> </ol> <p><b>【綜合活動】</b></p> <p><b>Wrap up</b></p> <p>分享與討論</p> <ol style="list-style-type: none"> <li>1. How do you make orange?</li> </ol> <p>Mix red and yellow and it will become orange.</p>		實作表現

<p>2.How do you make green? Mix blue and yellow and it will become green.</p> <p>3.How do you make purple? Mix blue and red and it will become purple. (violet)</p> <p>4.How do you make indigo? Mix black and red and it will become indigo.</p> <p>5.Do you like this activity?</p> <p style="text-align: center;">~第二節結束</p>		
<p>第三節</p> <p><b>【引起動機】</b></p> <p><b>Warm up</b></p> <p>老師用校園照片介紹</p> <p>1.Let' s find the colors in the campus.</p> <p>2.What do you see in the campus? Do you see the trees? Do you see the flowers? Do you see the light and shade?</p> <p>4.What colors will you use when you draw____? I use green and brown to draw to trees.</p> <p>5. 影片欣賞</p>	10	口頭發表
<p><a href="#">5分鐘學水彩大樹【 Eng Sub】 Watercolor Tree Easy Tutorial (水彩教學班)@屯門畫室 - YouTube</a></p> <p><b>【發展活動】</b></p> <p><b>Presentation</b></p> <p>校園寫生</p> <ol style="list-style-type: none"> <li>1. 準備畫紙、水彩筆、水彩用具</li> <li>2. 用鉛筆先畫出校園的樣子</li> <li>3. 請小朋友畫出校園中他印象深刻的地方</li> <li>4. 再用水彩塗上顏色</li> <li>5. 注意光和陰影的部分</li> <li>6. 發現陽光下的東西，比較亮；有陰影的，比較暗</li> </ol> <p>Let' s draw our campus. Please use your pencil to draw first. Take out your watercolor paint. Remember to find the Light and shade.</p>	20	
<p><b>【綜合活動】</b></p> <p><b>Wrap up</b></p> <p>分享與討論</p> <p>What do you draw? What do these painting look? What is it?</p>	20	實作表現

1. 學生能說出自己的作品
2. 學生能互相欣賞和分享心得
3. 收拾整潔

第三節結束

10 口頭發表