

臺中市 110 學年度國民中小學推動雙語教學計畫
雙語課程教案設計
The Design of Bilingual Lesson Plan

學校名稱 School	台中市太平區太平國小		課程名稱 Course	豐富的色彩 Wonderful color
單元名稱 Unit	與我相遇的鳥朋友 My Little Bird Friend		學科領域 Domain/ Subject	藝術
教材來源 Teaching Material	自編		教案設計者 Designer	李綉雯, 楊承翰, 周怡君
實施年級 Grade	三		本單元共 <u>12</u> 節 The Total Number of Sessions in this Unit	
教學設計理念 Rationale for Instructional Design	<ol style="list-style-type: none"> 1. 認識色彩。 2. 學習水彩的使用方式。 3. 讓學生學習剪刀的方式，探索剪貼作品的創作方式。 			
學科核心素養 對應內容 Contents Corresponding to the Domain/Subject Core Competences	總綱 General Guidelines		B3 藝術涵養與美感素養 B1 符號運用與溝通表達	
	領綱 Domain/Subject Guidelines		E-B3 具備藝術創作與欣賞的基本素養，促進多元感官的發展，培養生活環境中的美感體驗。 英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。	
學科學習重點 Learning Focus	學習表現 Learning Performance		藝術與人文： 1-II-3 能試探媒材特性與技法，進行創作。 2-II-2 能發現生活中的視覺元素，並表達自己的情感 3-II-5 能透過藝術表現形式，認識與探索群己關係及互動 英語： 1-II-7 能聽懂課堂中所學的字詞。 1-II-8 能聽懂簡易的教室用語。 6-II-2 積極參與各種課堂練習活動。 7-II-2 能妥善運用情境中的非語言訊息以幫助學習。	
	學習內容 Learning Contents		藝術與人文： 視 A-II-1 視覺元素、生活之美、視覺聯想。 視 E-II-2 媒材、技法及工具知能。 視 E-II-3 點線面創作體驗、平面與立體創作、聯想創作 英語：	

		Ac-II-1 簡易的教室用語。 Ac-II-2 簡易的生活用語。
學生準備度 Students' Readiness	學科準備度 Readiness of Domain/Subject 剛開始接觸正式美勞學科課程	
	英語準備度 Readiness of English 兩年的雙語生活課程經驗, 基礎日常打招呼用語。	
單元學習目標 Learning Objectives	認識色彩及相關英文 水彩的使用 剪刀使用與剪貼畫的認識與實作 用簡單句型介紹自己的作品	
中／英文 使用時機 Timing for Using Chinese/ English	教師 Teacher	學生 Students
	Good morning/afternoon Are you ready? Show me _____. Be quiet. Attitude/Respect/Try It' s time for sharing! Collect the worksheet / pass the paper watercolor/ watercolor brush/ wash bottle/ watercolor plate cut / glue Don' t run, don' t push, and be quiet. Say hello to teachers. Safety first, tell your teacher.	color/ mix/ watercolor red / yellow / blue / orange / purple / green / black straight/ curve flat coating / shading / wet-on-dry / knock-knock What color do you see? / I see <u>red</u> . <u>Blue</u> and <u>red</u> make <u>purple</u> . What color do you need? I need <u>red</u> . What skill do you use? / I use _____. (flat coating / shading / wet-on-dry / knock-knock) How do you feel? / I feel _____. (happy/ angry/ sad/ excited) This is my little bird friend.
教學資源及輔助器材 Teaching Resources and Aids	投影機、Apple TV、keynote、自製教材、自製影片	

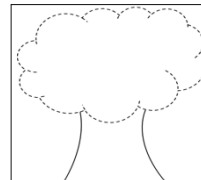
評量方法 Assessment Methods	口頭評量、實作評量、多元評量		
評量規準 Rubrics	表現任務 口語表達 作品完成度		
議題融入 Issues Integrated			
教學流程 Teaching Procedures			
第一、二節 第一週	準備階段 Preparation stage		
	1. 課堂打招呼 (Greetings) T: Good morning/ afternoon everyone. S: Good morning/ afternoon. T: How are you today? S: We are good, and you? T: I am great, thank you. Today we are going to talk about colors in our daily life. There are many colors around us. Today we will go out and play. We are looking for some things. Are you ready for the class? S: Yes, we are.	時間 Time 10 分鐘	
	2. 色彩躲貓貓 (Hide and Seek) :老師展示一張黑白相間的彩虹小馬圖片,說明彩虹小馬的顏色跑走了,分別逃到大自然中,小朋友可以幫忙找回來嗎? T: Look! My little pony. Wait...what happened? Can you find some colors for them?		25 分鐘
	發展階段 Development stage		
	1. Let' s find some colors! 老師展示圖片 (楓葉/草原/海灘/向日葵) 並詢問學生看見了什麼顏色。 T: What color do you see? S: I see _____. T: What else? https://www.youtube.com/watch?v=wEg-2_to7U4 T: Wow! You know so many colors. I am so proud of you. When you open your eyes, you can see so many beautiful things around us. We are so lucky! 2. Let' s find out the colors in our school. A:老師先說明到戶外的小規矩。 Before we get started, you need to know some rules. 1. Don' t run, don' t push, and be quiet. 2. Say hello to teachers.		

3. Safety first, tell your teacher.

B: 老師協助小朋友一起找找校園中的色彩，用小組分工合作來撿五顏六色的樹葉吧！將樹葉黏在大樹上，完成色彩繽紛的大樹。

You need to work together to find different colors of leaves.

Then, you need to glue them on the worksheet. This is your rainbow tree.



3. 老師和小朋友一起討論下面問題：

- *What color do you think you saw the most outside?*
- *Where did you see your favorite color?*

15 分鐘

Practice

1. 老師藉由展示學生分組完成的彩虹樹，並用簡單句型 (What color do you see? I see ___) 來複習顏色的配對

2. 老師展示多樣色彩的圖片 (梵谷的星空, 向日葵, 小朋友喜歡的寶可夢圖案, 迪士尼的公主), 詢問學生最喜歡哪一幅? 並用已學過的句型 (What color do you see? I see ___) 來回答所見之色。

T: Here are some pictures. What color do you see? Which one is your favorite?

20 分鐘

Produce

1. 老師引導學生藉由展示圖片想像當世界沒了顏色, 我們的日常會有什麼改變 (晚餐時間, 公園玩樂時間? 學校學習時光?) 並用簡單的句型

(How do you feel? I feel _____ (alone, happy, sad, angry)) 詢問學生的感受。

T: If we don' t have colors in our world, what will happen to our lives? (dinner time, playing time, studying time at school)

How do you feel when you see those pictures?

2. 藉由剛剛日常的黑白圖片轉換成彩色的圖片後, 協助引導學生發現了什麼顏色, 最後從眾多的顏色中找到三原色。並說明三原色在因為在色彩的王國中就好像是國王跟王后, 可以產生很多很多的顏色喔!

Now I will do some magic for you. See~ now we have many colors in the pictures. What color do you see? What color do you like?

Now let' s take a guess. Which three colors are the most important? Bingo!!! That' s right! They are red, yellow, and

	<p>blue. These colors are just like the king and queen of the color kingdom.</p> <p>3. 小試身手：老師發下塗色單，協助引導學生將相同的圖案分別上色成為黑白相間/色彩繽紛。</p> <p style="text-align: center;">總結階段 Summary stage</p> <p>用眼睛仔細觀察日常出現的顏色，藉由分組合作完成的彩虹樹，來了解顏色的統整，再由黑白和彩色的轉換來理解出三原色是紅黃藍。</p> <p>T: Just open your eyes, there are so many colors in our world. Yellow, red, and blue are the primary colors.</p> <p style="text-align: center;">第二節結束 End of the second session</p>	10 分鐘
<p>第三、 四節</p> <p>第二週</p>	<p style="text-align: center;">準備階段 Preparation stage</p> <p>1. 課堂打招呼 (Greetings)</p> <p>T: Good morning/ afternoon everyone. S: Good morning/ afternoon. T: How are you today? S: We are good, and you? T: I am great, thank you. Today we are going to talk about colors in the color kingdom. Does anyone remember who the king and queen? S: Yellow, red, and blue.</p> <p>2. 繪本時間：小黃與小藍。老師詢問學生問題</p> <p>T: Little blue and little yellow are the best friends, but what happens when they mix up?</p> <p style="text-align: center;">發展階段 Development stage</p> <p>1. 老師先展示三原色魔法水變化過程： 神奇魔法水 1：在空保特瓶中加入紅色的水，預先在瓶蓋內側加上黃色顏料，把瓶蓋蓋好，請小朋友將瓶子充分搖晃，神奇的事發生了，瓶內紅水竟變成橘水。</p> <p>Magic time!</p> <p>1. Here is a bottle with red water. I add yellow to the red water. 2. Shake it! 3. What happened? What color do you see? It's orange.</p> <p>2. 小試身手： <u>STEP 1</u> - Fill three bottles with water. <u>STEP 2</u> - Put red, blue, and yellow in the bottles. <u>STEP 3</u> - Close it, shake it! <u>STEP 4</u> - Switch. (交換瓶蓋)</p>	<p>5 分鐘</p> <p>10 分鐘</p> <p>10 分鐘</p> <p>20 分鐘</p> <p>5 分鐘</p>

	<p>3. 老師展示將所有的三原色顏料都放入寶特瓶中, 詢問學生會得到什麼顏色?</p> <p>T: Now I' ll put these three colors together, what color will it be? Let' s shake it! OK! We get black.</p> <p>Practice and Produce</p> <p>1. 老師藉由剛剛的魔法水遊戲, 用簡單的 (mix / get) 詞彙在黑板上整理出</p> <p>2. 老師發下小組空白圖案任務單 (西瓜/橘子/葡萄/墨鏡...), 說明小組過關步驟, 使用海綿和水彩, 用剛剛教的混色原理完成任務單。</p> <p>Step1: Discuss with your group members. What colors do we need?</p> <p>Step2: Get the right paint from the teacher.</p> <p>Step3: Mix the paint.</p> <p>Step4: Color the worksheet.</p> <p style="text-align: center;">總結階段 Summary stage</p> <p>1. 教師透過展示全班同學的色彩魔法水, 發現水分還可以影響顏色深淺。透過任務單可以理解三原色的重要性。</p> <p>Let' s put the magic bottle together. It' s so beautiful. Although they are similar, they are a little different. For example, we have different red. Do you know why? If you have more water, it gets lighter. If you have less water, it gets darker.</p> <p style="text-align: center;">第四節結束 End of the fourth session</p>	<p>25 分鐘</p> <p>5 分鐘</p>
<p>第五、 六節 第三週</p>	<p style="text-align: center;">準備階段 Preparation stage</p> <p>1. 課堂打招呼 (Greetings)</p> <p>T: Good morning/ afternoon everyone. S: Good morning/ afternoon. T: How are you today? S: We are good, and you? T: I am great, thank you. Last week, we talked about magic water. If you have much water, it gets lighter. If you have less water, it gets darker. Today we will have fun with watercolor. Are you ready for the class? S: Yes, we are.</p> <p style="text-align: center;">發展階段 Development stage</p> <p>What do we use for watercolor?</p> <p>1. 老師先介紹水彩用具的功能和染色紙注意事項, 和穿工作服的重要, 並且提醒學生用品需要妥善整潔放置在桌面上。</p> <p>T: How to use your tools? A: Get some water and rags B: Squeeze some watercolor onto the palette.</p>	<p>5 分鐘</p> <p>15 分鐘</p>

	<p>C: Wash off the watercolor on the brush. D: Learn how to mix your color.</p> <p>2. 老師提醒學生水彩調色在調色盤上的注意事項,並將注意事項提示語(One color, one place.)寫在黑板上。</p> <p>3. 老師先示範水彩的四種技法(平塗/flat coating)(渲染/shading)(乾擦/wet-on-dry)(特殊技法/knock)在四張白紙。隨意地畫,不需要特別有固定的圖案。</p> <p>15 分鐘</p> <p>4. 小試身手:引導學生用水彩的四種技法在四張發下的白紙完成,完成後四種技法再發兩張讓學生隨意發揮。完成後等待晾乾後放到學習角互相欣賞。</p> <p>25 分鐘</p> <p>It' s your turn. Let' s do our work. Get your work done and talk in class.</p> <p>總結階段 Summary stage</p> <p>藉由沒有要求畫出具體圖像的水彩初體驗充滿了樂趣和期待,水彩的用法很多種,從活動中我們會發現水分多寡和水彩筆的乾淨與否是很重要的。</p> <p>10 分鐘</p> <p>第六節結束 End of the sixth session</p>	
<p>第七至第十二節</p> <p>第四、五、六週</p>	<p>準備階段 Preparation stage</p> <p>Warm up 引起動機:</p> <p>1. 課堂打招呼 (Greetings)</p> <p>T: Good morning/ afternoon everyone. S: Good morning/ afternoon. T: How are you today? S: We are good, and you? T: I am great, thank you. Today we are going to talk about feelings and colors. Are you ready for the class? S: Yes, we are</p> <p>繪本時間: (獅子與小紅鳥)詢問學生下列問題。</p> <p>1. How many times does the lion' s tail change its color? 2. What colors do you see on lion' s tail? 3. What happened to the colors? (lion/bird) 4. If the bird changes its colors, what will it be? 5. 屬於你的鳥朋友又應該長什麼樣子? Fat or thin? /Long neck? /Wings? /What colors?/Where?/What else?</p> <p>發展階段 Development stage</p> <p>1. 老師先示範剪刀的技法(剪直線和曲線的技法該掌握的方向力度不同)</p> <p>How to cut a <u>straight</u> line? Let' s cut push push push</p>	<p>15 分鐘 (每週各 5 分鐘)</p> <p>40 分鐘 (第四週 20 分鐘) (第五、六週 10 分鐘)</p> <p>10 分鐘 (四)</p>

	<p>How to cut a <u>curve line</u>? Let' s cut turn turn turn</p> <p>2. Let' s make our little bird. 利用上週水彩基本技法所完成的染色紙剪貼出自己的鳥朋友。</p> <p>3. Get your work done and talk in class.</p> <p>4. 老師引導學生用簡單的句型設計出鳥朋友和自己的對話</p> <p>S: I feel sad. The bird talks to me: Don' t be sad. I am here for you.</p> <p>S: I feel angry. The bird talks to me: I love you, thank you for everything.</p> <p>S: I feel happy. The bird talks to me: Shake my hands. Be my friend.</p> <p style="text-align: center;">總結階段 Summary stage</p> <p>1. 顏色可代表心情, 每個同學或老師都可以成為我們的朋友, 有時候不需要用言語溝通, 但要懂得找到管道來抒發自己的心情。 T:Classmates and teachers could be our friends. Remember to share your feelings with your friends.</p> <p>2. 每個人製作出來的鳥朋友都是獨一無二的, 懂得去欣賞他人的作品, 打開尊重與愛的眼睛, 世界充滿美。 T:Each bird friend is unique. Trying to respect others is important. There will be so much love in our world.</p> <p style="text-align: center;">第十二節結束 End of the twelfth session</p>	<p>120 分鐘 (第四週 第二節、 第五週第 一、二 節)</p> <p>25 分鐘 (第六 週)</p> <p>20 分鐘 (第六 週)</p> <p>10 分鐘 (第六 週)</p>
<p style="text-align: center;">參考資料 References</p>	<p>繪本參考</p> <ol style="list-style-type: none"> The little Yello and Little Blue The lion and the little red bird 	