

金門縣賢庵國小五年級上學期社會領域第三單元雙語教學教案

單元名稱	生活中的規範(康軒版)	教學設計者	林詩瑾、董炯靈		
學習對象	五年級	學習節次	2 節課(80 分鐘)		
核心素養	社-E-A1 認識自我在團體 中的角色，養成 適切的態度與價值觀，並探索自我的發展。 社-E-C3 了解自我文化， 尊重與欣賞多元 文化，關心本土 及全球議題。				
學習表現	2c-III-1 反省自己或社會的價值觀、偏見與歧視，並探究其緣由。 3b-III-1 透過適當的管道蒐集社會議題的相關資料，並兼顧不同觀點或意見。				
學習內容	Aa-III-2 規範（例如：習俗、道德、宗教、法律等）能導引個人與群體行為，並維持社會秩序與運作。 Aa-III-4 在民主社會個人須遵守社會規範，理性溝通、理解包容與相互尊重。				
學習目標	1.認識社會規範的意義與重要性。 2.體認法律的意義。				
教學方法	口頭提問、討論教學法、分組合作學習				
英語學習 content vocabulary/ sentence pattern	★學科英語詞彙和句型 customs、morality、religion、and laws ★課室英語 How important.../ Discuss about.../				
教學活動		時間	教具	評量	
1. Ask the class about why we need rules? How important are the rules? T: Do you remember our class rules? Can you give us an example? Let the students discuss. S: Yes, we should raise a hand before speaking. S2: Be quiet when someone is sharing. S3: Be polite, and be patient... T: Well done!! But why do we need these rules? Is it important to follow them? S: Yes, because rules make the class disciplined.		12		觀察、口頭評量	
2. Discuss about the rules for our society? What are the tools/signs that help people follow the rules? T: How about our society? Do we have rules for Taiwanese to follow? Let the students discuss S: Yes! The traffic light helps people to move from place to place. S1: We have to wear masks when we go out.		12			
3. Classify the difference among customs(風俗習慣)、morality(倫理道德)、religion(宗教信仰)、and laws(法律規範)。 T: We have different rules to follow up. Some of them are strong, some are conventional(約定成俗). Let's take a look at them. Let the students discuss		12			

<p>S:</p> <p>[customs] no forcement Giving red envelopes to children on Chinese New Year in Taiwan. Giving white envelopes to new-married couples in Japan.</p> <p>[morality] no forcement Providing priority seats to those who need help.</p> <p>[religion] no forcement Indian people don't eat beef because they think it is sacred.(Is it real?) Muslin people don't eat pork because of their beliefs.(Al-Qur'an 古蘭經)And because of the health problems.</p> <p>[laws] with forcement Breaking red lights is not allowed.</p> <p>4. Teacher sums up.</p>	3		
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