

(三) 部分領域課程雙語教學二年級上學期生活課程教案設計

主題名稱	U2 溫暖過冬天	教學設計者	雙語生活教師團隊
教學對象	二年級	教學節次	3 節課(120 分鐘)
學習表現	2-I-1 以感官和知覺探索生活中的人、事、物，覺察事物及環境的特性。 2-I-4 在發現及解決問題的歷程中，學習探索與探究人、事、物的方法。 3-I-1 願意參與各種學習活動，表現好奇與求知探究之心。 7-I-4 能為共同的目標訂定規則或方法，一起工作並完成任務。		
學習目標	1. 能察覺冬天時生活中的變化。 2. 能探索冬天街上的景色。 3. 能觀察冬日校園環境的改變。 4. 能依照天氣的變化增添衣物。 5. 能認識冬天保暖的方法。 6. 能知道進行冬天保暖活動時的安全事項。 7. 能和同學討論分享溫暖的對象。 8. 能探索表達溫暖的方法。		
教學方法	討論教學法、分組合作學習		
英語學習 content vocabulary / sentences patterns	<p>字詞 winter, coming, cold, coat, sweater, scarf, gloves, hand warmer</p> <p>句子 Winter is coming. How do you know the winter is coming? How do you feel in the winter? What do you see? How do you feel? What do you wear in the winter? (I wear) <u>g</u>loves. What do you drink in winter? (I drink) hot water (tea). What do you eat in the winter? (I eat) hot pot. (food) What can you do to stay warm? (I can) do some exercises / drink hot water / take a hot bath / use a hand warmer Who would you like to say thank you to? I'd like to thank my <u>m</u>om. What did your mom do? My mom taught me <u>h</u>ow to <u>s</u>wim. She takes care of me.</p> <p>教室用語 It's time for class. 上課了 Raise your hand before you speak. 先舉手再發言 Be quiet, please. 請安靜 Take out your textbook. 拿出課本 Pay attention. 專心聽講 Great ; Amazing ; Excellent ; Terrific ; Well done ; Good job ; Awesome ; Show me your answer. 給我看你的答案</p>		

	Try again. 再試一次 Louder, please. 請大聲點 Eyes to the front. 眼睛看前面 Let's give him/her a big hand. 請給他/她掌聲鼓勵			
課程安排	第一節 P. 118~121	冬天來了 1 討論冬天來了，你怎麼知道？ 2 小組討論：冬天來了，從起床到上學，家裡及街道有什麼變化。 3 討論冬日校園環境的改變。 4 教師總結。		
	第二節 P. 122~125	冬天的保暖衣物及保暖小祕方及注意事項 1 複習冬天給你的感覺，環境的變化 2 討論冬天冬天可能穿的衣著及保暖小祕方 3 討論使用保暖用品的注意事項		
	第三節 P. 134~135	討論想分享溫暖的對象及表達溫暖的方法。 1 複習保暖冬天保暖衣物及保暖小祕方及其注意事項 2 討論生活中讓你覺得溫暖的事情 3 討論想分享溫暖的對象及表達溫暖的方法 4 完成單元學習單		
教學活動		時間	教具	評量
第一節 冬天來了 一、暖身活動 引起動機：以 PPT 圖片提問為什麼這個小朋友穿這麼多？ T: Why is the girl wearing so many clothes? Ss: She is cold. T: Why is she cold? What is the season? Is it summer? S1: No, it is winter. T: How do you know winter is coming?		5		提問 口語評量
二、發展活動 1. 小組討論並發表從起床到上學，你在家中發現哪些變化讓你知道冬天來了？ T: How do you know winter is coming? Can you find anything different at home in winter? Let's discuss in groups. Ss: When I brush my teeth, the tap water feels cold. T: Good! Anything else? Ss: When I get up from my bed, I feel cold. T: Good Job! Anything else? Ss: The sky is a little bit dark, when I wake up at six thirty. T: That's right! Anything else? Ss: 我的早餐很快就冷掉了。 (My breakfast gets cold quickly)		10		提問 聆聽 口語評量 小組討論 發表
2. 討論冬天街道及行人有什麼特別的地方呢？ T: What do you see in the street in winter? Is there anything different from summer? Let's discuss in groups. Ss: People wear coats in winter. T: Good! Anything else?		10		

<p>Ss: 電器用品店都拿出電暖爐出來賣。 T: That's right! Anything else? Ss: 賣衣服的都賣大衣，羽絨衣等，不賣短 T-shirt 了。 T: Good! Anything else? Ss: 騎摩托車的人都把自己包得緊緊的，穿厚外套戴口罩。 T: Good! What else? Ss: I see many people eating hot pot. 火鍋店，薑母鴨生意特別好 T: That's right! 3. 討論開學時校園的景色，引導學生回想剛開學時校園景象，寫出最多答案的組為優勝。 T: Now, let's think about our campus when our school just begins in Sep. What did you see in our campus? T: Everybody, please draw a campus picture in Sep.</p>	10	26 張 小白紙 & 26 小 磁鐵	提問 聆聽 小組討論 口語評量 實做
<p>三、統整活動 1. 學生發表想法 T: 拿起學生作品提問: What color are the leaves? S1: They're green. T: That's right! How about now? S2: The leaves turn brown and are falling on the ground. T: 拿起學生作品提問: What do you see? S3: 小昆蟲都躲起來了 2. 教師以自製 ppt 做總結。 第一節 End</p>	5	PPT	

<p>第二節 冬天如何保暖? 討論保暖衣物及保暖注意事項</p> <p>一、暖身活動</p> <p>1. 暖身與複習:</p> <p>T: How do you feel in the winter? S1: I feel cold. S2: The tap water is cold. S3: My hands are cold. S4: The wind is cold, too...</p>	5	PPT 複習	提問 聆聽 口語評量
<p>二、發展活動(小組討論)</p> <p>2. 討論冬天個人如何保暖</p> <p>T: How can you keep yourself warm in winter? S1: I can wear a <u>coat</u>. (a sweater, a hat, a scarf, gloves,) S2: I can use a <u>hand warmer</u>.(a heater) S3: I can drink some hot water(tea). S4: I can take a hot bath.(go to a hot spring) S5: I can have hot pot. S6: I can do some exercise. T: Excellent! You're right!</p>	20	PPT	提問 聆聽 小組討論 口語評量
<p>三、統整活動</p> <p>3.討論冬天應該注意的事項</p> <p>T: How can we use hand warmers safely? (What is the proper way to use a hand warmer?) S1: 暖暖包熱熱的時候不能亂丟! (Do not litter your handwarmer when it's hot.) (Never let it rip apart! It's dangerous!) S2: 不用用力搓揉暖暖包以免暖暖包破了產生危險 (Don't rub the hand warmer too hard! It's dangerous!)</p> <p>T: How do we use the heater safely? S: Don't turn up the heater too hot. Don't block the heater. Keep the heater away from your clothes and paper. T:How do we take a bath safely? S1: We can open the window to get some fresh air. S2: Don't take a hot bath for too long. No more than 15 mins.</p> <p>第二節 End</p>	15	PPT	提問 聆聽 小組討論 口語評量

<p>第三節 討論想分享溫暖的對象及表達溫暖的方法。</p>			
<p>一、暖身活動</p> <p>1. 引導學生冬天很冷，保暖小祕方可以讓身體變得溫暖，什麼事情會讓你的心裡也暖暖的呢？</p> <p>T: It's cold in the winter, we have many things like using a hand warmer, wearing a hat... that can keep us warm.</p> <p>T: In our daily life, what things can make you feel warm from the bottom of your heart?</p>	5		提問 聆聽
<p>二、發展活動</p> <p>1. 教師引導兒童分享自己心裡感覺溫暖的時刻；鼓勵兒童自由發表。</p> <p>T: Can anyone share your idea?</p> <p>S1: 忘記帶學用品，同學願意借給自己的時候。 (When my classmate lends me his eraser, I feel warm.)</p> <p>S2: 寒冷的冬天裡同學和自己一起分享暖暖包，感覺特別溫暖。 (When I share my hand warmer with my classmate, I feel warm)</p> <p>S3: 收到表姐送的生日禮物時。 (When I get a birthday gift from my cousin, I feel warm)</p> <p>S4: 參加捐舊書的活動，想到沒有書看的小朋友也能有書看的時候。</p> <p>S5: 同學陪我去健康中心擦藥，我的心感覺好溫暖！</p> <p>S6: 有一天放學時下雨了，我沒帶雨衣，老師借我一件愛心雨衣，讓我不必淋雨回家，我很感謝老師。 (When my teacher lends me a raincoat, I feel warm.)</p>	10	26 張小白板 & 26 markers 簡報 26 小磁鐵	提問 聆聽 小組討論 口語評量
<p>2. 教師提問：想一想，我們生活中受到很多人的幫助，你想感謝誰呢？如何傳達你的溫暖或感謝呢？請寫在白板上。</p> <p>T: In our daily life, sometimes we get help from other people.</p> <p>T: Who would you like to say thank you to? Let's discuss in your group first.</p> <p>T: Now, is there anyone who wants share your answer?</p> <p>S1: Teacher, Me!</p> <p>S1: I'd like to thank my mom.</p> <p>T: What are you thankful for?</p> <p>S1: She taught me how to swim.</p> <p>T: Good!</p> <p>S2: I'd like to thank my brother.</p> <p>T: What are you thankful for?</p> <p>S2: He taught me how to draw.</p> <p>T: Good!</p> <p>S3: 警衛叔叔在校門口工作，我想送他暖暖包。 I'd like to thank the school security guard. I want to send him a hand warmer.</p> <p>S4: I'd like to thank my dad.</p> <p>T: What are you thankful for?</p> <p>S5: He works hard every day. I want to send him new gloves.</p>	15		提問 聆聽 小組討論 口語評量

<p>S6: I'd like to thank my granny. She makes dinner for me every day. I want to give her a massage service and a hot tea.</p> <p>S7: 導護媽媽幫我們導護要一直站在外面，我想跟他們說謝謝，感謝他們對我們的照顧。</p> <p>(I want to thank volunteer parents to be our crossing guard)</p> <p>S6:小花是我最好的朋友，我也想送溫暖給他，我想教他學會跳繩。(Flora is my best friend, I want to teach her how to skip ropes)</p> <p>三、統整活動</p> <ol style="list-style-type: none"> 1. 完成單元學習單 2. 教師總結並讚美表現好的組或學生。 <p>第三節 End</p>	10	單元 學習單	學習單評 量
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