

主題名稱	三、泡泡真有趣	教學設計者	雙語生活教師團隊
教學對象	二年級	教學節次	3 節課(120 分鐘)
學習表現	<p>2-I-2 觀察生活中人、事、物的變化，覺知變化的可能因素。</p> <p>2-I-5 運用各種探究事物的方法及技能，對訊息做適切的處理，並養成動手做的習慣。</p> <p>4-I-1 利用各種生活的媒介與素材進行表現與創作，喚起豐富的想像力。</p>		
學習目標	<p>1. 能知道生活中常用泡泡作為清潔的工具。</p> <p>2. 能知道如何製作泡泡水，並實際動手做。</p> <p>3. 能利用吸管及其他工具進行吹泡泡。</p>		
教學方法	討論教學法、分組合作學習、觀察法、實驗		
英語學習 content vocabulary / sentences patterns	<p>字詞 bubble, water, soap, bubble mixture, straw</p> <p>句子 Where can you see bubbles? What do you need to make bubbles? I need _____. Water and _____ can make bubbles. Let's blow bubbles.</p> <p>教室用語 It's time for class. 上課了 Raise your hand before you speak. 先舉手再發言 Be quiet, please. 請安靜 Take out your textbook. 拿出課本 Pay attention. 專心聽講 Great ; Amazing ; Excellent ; Terrific ; Well done ; Good job ; Awesome ; Brilliant ; You got it ; Fabulous ; Fantastic ; Wonderful ; Perfect(稱讚的話) Try again. 再試一次 Louder, please. 請大聲點 Eyes to the front. 眼睛看前面 Let's give him/her a big hand. 請給他/她掌聲鼓勵</p>		
課程安排	<p>第一節 p. 48~50</p> <p>第二節 p. 52~54</p> <p>第三節 p. 56~57</p>	<p>1. 探索生活中的泡泡</p> <p>2. 討論製作泡泡水的材料。</p> <p>3. 製作泡泡水的工作分配。</p> <p>1. 複習製作泡泡水的材料。</p> <p>2. 實際動手製作泡泡水，並解決過程中遇到的問題。</p> <p>3. 用吸管試吹泡泡。</p> <p>1. 複習製作泡泡水的方法。</p> <p>2. 體驗用不同工具吹(製造)出泡泡。</p> <p>3. 分享吹泡泡的體驗和技巧。</p>	

教學活動	時間	教具	評量
<p>第一節</p> <p>一、引起動機</p> <p>1. 泡泡謎語猜一猜，展示泡泡的照片或影片給予提示。</p> <p>T: Take a guess. What is the answer?</p> <p>T: They're light. They're beautiful. They're round and can fly in the sky. What are they?</p> <p>Ss: 泡泡!</p> <p>T: That's right. They're bubbles.</p> <p>2. 探索生活中哪裡會看到的泡泡，並歸納常用泡泡進行清潔工作。</p> <p>T: Where can you see bubbles? 生活中哪裡會看到泡泡呢?</p> <p>Ss: 洗澡時。</p> <p>T: Yes. You can see bubbles when taking shower.</p> <p>Ss: 洗手時。</p> <p>T: Right. You can see bubbles when washing hands.</p> <p>T: When you do the cleaning, you can see the bubbles. 所以我們常常使用泡泡來進行清潔工作喔。</p> <p>二、發展活動</p> <p>1. 討論製作泡泡水所需的材料。</p> <p>T: What do you need to make bubbles?</p> <p>Ss: 肥皂。</p> <p>T: Good. We need soap to make bubbles.</p> <p>Ss: 水。</p> <p>T: That's right. We must need water to make bubbles. If we mix soap and water together, we can make bubble mixture. 肥皂加水混合後，會變成泡泡水。What else can you use to make bubbles? 現在請小組討論：除了肥皂，還可以用什麼來製作泡泡呢?請將討論出來的答案寫在小白板上。</p> <p>2. 分享製作泡泡水的材料。</p> <p>T: Team A, what do you need to make bubbles? Please share.</p> <p>Ss: 洗碗精和水。</p> <p>Ss: 沐浴乳和水。</p> <p>Ss: 洗髮精和水。</p> <p>Ss: 洗衣精和水。</p> <p>T: Water and soap can make bubbles.</p> <p>Water and washing-up liquid can make bubbles.</p> <p>Water and shampoo can make bubbles.</p>	<p>10</p> <p>20</p>	<p>PPT 影片</p> <p>小白板</p>	<p>提問 聆聽 口語評量</p> <p>小組討論 發表 口語評量</p>

<p>Water and shower gel can make bubbles. Water and laundry detergent can make “_____”.</p> <p>Ss: Bubbles! T: Excellent!</p> <p>三、綜合活動</p> <p>1. 各組討論分配每個人需要攜帶的材料。 T: We can mix water and different material to make bubbles. Next time, we’re going to make bubble mixture. What material will you bring? Now, please discuss with your team members. 這些是可以製作泡泡水的材料，請各組討論並分配每個人要負責帶哪一種材料，並抄在聯絡簿上。</p> <p>2. 完成學習單第一題。 T: Here’s the worksheet. Please complete the worksheet.</p> <p>第一節 End</p>	10	學習單	小組討論 學習單
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<p>第二節</p> <p>一、暖身活動</p> <p>1. 複習上週所學內容，展示美麗的泡泡照片。</p> <p>T: What are they?</p> <p>Ss: Bubbles.</p> <p>T: Where did you see bubbles last week?</p> <p>Ss: 我洗澡時有看到。</p> <p>Ss: 我剛剛洗手時有看到。</p> <p>Ss: 我在媽媽洗碗時有看到。</p> <p>T: That's right. We use bubbles to do the cleaning. What do you need to make bubbles?</p> <p>Ss: 洗髮精/沐浴乳/肥皂/水...</p> <p>T: Good job. Water and shampoo/shower gel/soap... can make bubbles.</p> <p>T: Today, we are going to make bubble mixture. Do you remember to bring the materials? 請大家拿出製作泡泡水的材料。</p>	5	PPT	口語評量
<p>二、發展活動</p> <p>1. 使用 PPT 講解製作泡泡水的方式及注意事項。</p> <p>T: Each team will get a bottle of water, five cups, and sticks. One student, one cup.</p> <ol style="list-style-type: none"> 1. Please put a little bit of your material into the cup. 2. Please add water into the cup. 3. Please stir the mixture. <p>2. 實際動手製作泡泡水。</p> <p>T: Let's make the bubble mixture. 現在請開始實際動手做吧！如果泡泡水灑出來，請用抹布擦拭乾淨。</p> <p>3. 教師進行行間巡視，指導學生製作泡泡水。</p> <p>4. 觀察泡泡水。</p> <p>T: Please look at your bubble mixture. Are there bubbles in the bubble mixture? 你的泡泡水裡面有泡泡嗎?</p> <p>Ss: 學生依實際操作結果回答。</p> <p>T: If there's no bubble in the bubble mixture, what can you do?</p> <p>Ss: 可以攪拌大力一點。</p> <p>Ss: 可以多加一些材料。</p> <p>Ss: 可以多攪拌幾次。</p> <p>T: What's the difference between the bubble mixture and the water? 請觀察你所製作的泡泡水，和你的小組同學說一說，泡泡水和清水有什麼不同。</p>	20	PPT 水桶 杯子 吸管	實作評量 小組討論 口語評量

<p>Ss: 泡泡水比較混濁。</p> <p>Ss: 泡泡水上面有泡泡。</p> <p>Ss: 泡泡水摸起來滑滑的。</p> <p>4. 試吹泡泡水。</p> <p>T: Each student will get one straw. Let's try to blow bubbles with the straw.大家試試看用吸管吹泡泡吧！你也可以試試看其它同學製作的泡泡水。Be careful, don't drink the bubble mixture! 小心不要喝到泡泡水囉！</p> <p>三、綜合活動</p> <p>1. 製作泡泡水與吹泡泡體驗的討論。</p> <p>T: You use different materials to make bubble mixture. Which material is easy to make bubbles? 哪一種材料比較容易產生泡泡？</p> <p>Ss: 依學生體驗答案不同。</p> <p>T: 大家的答案都不太一樣。其實這和我們所加入的材料多寡有關，如果加了比較多的肥皂或洗碗精，濃度就比較高，產生的泡泡就會比較多。另外，大家所使用的洗碗精或洗髮精種類不同，也可能會有不同的效果喔！</p> <p>2. 討論其它能吹(製造)泡泡的工具。</p> <p>T: What tools can we use to blow bubbles? 除了吸管，還可以用哪些工具來吹出或製造出泡泡呢？請和小組同學討論，並決定一種工具，下次帶來。</p> <p>第二節 End</p>	15	PPT	小組討論 口語評量 提問 聆聽
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<p>第三節</p> <p>一、暖身活動</p> <p>1. 複習製作泡泡水的方式。</p> <p>T: Last time, we made bubble mixture. Who remembers what you need to make bubbles?</p> <p>Ss: 水。</p> <p>Ss: 肥皂。</p> <p>Ss: 洗碗精...</p> <p>T: How to make bubble mixture?</p> <p>Ss: 把水和肥皂/洗碗精/...混合，攪拌均勻，就會有泡泡了。</p> <p>T: Very good. Let's review the steps again:</p> <ol style="list-style-type: none"> 1. Please put a little bit of your material into the cup. 2. Please add water into the cup. 3. Please stir the mixture. <p>T: Also, we tried to blow bubbles with a straw last time. Today, we're going to blow bubbles with different tools. 請大家拿出你準備的工具讓老師看看吧！</p>	5	PPT	口語評量
<p>二、發展活動</p> <p>1. 自行製作泡泡水。</p> <p>T: Teacher prepares soap and water for you. We use soap to make bubble mixture today. Each student will get one cup, please make bubble mixture by yourselves. 請大家按照剛剛複習的步驟，自己製作泡泡水，完成的人請舉手讓老師檢查。</p> <p>2. 用自己準備的工具體驗吹泡泡。</p> <p>T: Before you play with bubbles, let's see how Peppa Pig play with the bubbles. (播放影片)</p> <p>T: Here are the tips for you to blow bubbles.</p> <ol style="list-style-type: none"> 1. Dip the tool in the bubble mixture. 2. Hold it up. 3. Lightly blow into the tool. / Lightly wave the tool. 要讓泡泡水產生泡泡，需要把空氣吹進泡泡裡，所以你可以用吹氣的方式，或是揮舞你的工具，讓空氣進到泡泡裡。 <p>Now, please take your bubble mixture and your tool. Let's go outside and paly with the bubbles.</p> <p>4. 觀察泡泡。</p> <p>T: Look at the bubbles carefully. What color are they? What shape are they? Can you make them in different shapes? 吹泡泡時，別忘了請仔細觀察泡泡有哪些特性。</p>	25	泡泡水 工具 網路影片	實作評量 觀察評量

<p>三、綜合活動</p> <p>1.分享吹泡泡的體驗和技巧。</p> <p>T: Did you have fun with the bubbles?</p> <p>Ss: Yes!</p> <p>T: What color are the bubbles?</p> <p>Ss: 透明的。</p> <p>Ss: 但是又好像有點彩色。</p> <p>Ss: 可以穿過泡泡看到對面。</p> <p>T: What shape are the bubbles?</p> <p>Ss: 圓形的。</p> <p>T: That's right. Can you make them other shapes?</p> <p>Ss: 依學生經驗回答。</p> <p>T: 泡泡外層有一個力量控制著泡泡的形狀，這個力量叫做「表面張力」，它讓泡泡只能呈現出接近圓形的樣子。但是如果是越大的泡泡，就越不像圓形喔。</p> <p>3.完成學習單。</p> <p>Please take out your worksheet and complete the worksheet.</p> <p>第三節 End</p>	10	PPT 學習單	口語評量 提問 聆聽 學習單
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