

臺中市北區篤行國民小學 110-1 五年級藝術與人文領域

(日本盆踊)

雙語教學課室用語及藝術與人文領域專用英語

Classroom English :	<ol style="list-style-type: none"> 1. Time's up. 2. Please stop talking. 3. Who isn't here today? 4. Pay attention, please. 5. You did a great job. 6. That's all for today. 7. Sit quietly. 8. Be quiet as you leave. 9. Let's start now. 10. Turn left / right. 11. Watch the video. 12. Let's dance and sing with the music. 13. Time for break. 14. Line up outside.
Warm-up	<ol style="list-style-type: none"> 1. Stretch your neck. 2. Rotate your neck. 3. Swing your arm. 4. Fulling down. (count to 8) 5. Crawl forward/backward. 6. Make a triangle. Hold on for 1 minute. 7. Raise your right leg. (turn left) 8. Relax and sit down/form a diamond shape with your legs. 9. Put your hands forward. 10. Stretch your feet and raise your hand. 11. Use your hands to touch your knees. 12. Open your legs. 13. Hand forward. 14. Please lie down and do the sit-ups twenty times. Ready go. 15. Please stand up and do jumping jacks.
Unit1-3	<p>1. 目標字詞Vocabulary: Body language, foreigner, Tokyo tower, taxi (takushi), hotel (hoteru), hamburger (hanbaga), sandwich (sandoittchi), sausage (soseji), volleyball (bareboru), baseball (besuboru), basketball</p>

(basukettoboru), golf (gorufu), escalator (esukareta), kimono, katana, oil paper umbrella (wagasa), sensu, uchiwa, sumo

,2. 目標句型 Target sentence-patterns:

I'm losing my way.

Where should I go?

Unit1

T: Let's read the words we learned last time. Please repeat.

"foreigner"

S: "Foreigner".

T: "Taxi".

S: "Taxi".

T: We say "taxi" in English. Japanese say "takushi". Let's try "takushi".

S: "Takushi".

Unit2

T: Please say the word teacher point to.

S: "Foreigner".

Unit3

T: Let's read the words we learned. Please repeat "foreigner".

S: "Foreigner".

T: How will you communicate in Japan if you can not speak their language? You can use?

S: "Body language".

T: Very good!