

臺中市北區篤行國民小學 110-1 五年級藝術與人文領域

(菲律賓竹竿舞)

雙語教學課室用語及藝術與人文領域專用英語

Classroom English :	<ol style="list-style-type: none"> 1. Time's up. 2. Please stop talking. 3. Who isn't here today? 4. Pay attention, please. 5. You did a great job. 6. That's all for today. 7. Sit quietly. 8. Be quiet as you leave. 9. Let's start now. 10. Turn left / right. 11. Watch the video. 12. Let's dance and sing with the music. 13. Time for break. 14. Line up outside.
Warm-up	<ol style="list-style-type: none"> 1. Stretch your neck. 2. Rotate your neck. 3. Swing your arm. 4. Fulling down. (count to 8) 5. Crawl forward/backward. 6. Make a triangle. Hold on for 1 minute. 7. Raise your right leg. (turn left) 8. Relax and sit down/form a diamond shape with your legs. 9. Put your hands forward. 10. Stretch your feet and raise your hand. 11. Use your hands to touch your knees. 12. Open your legs. 13. Hand forward. 14. Please lie down and do the sit-ups twenty times. Ready go. 15. lease stand up and do jumping jacks.
Unit1-3	<ol style="list-style-type: none"> 1. 目標字詞 Target vocabulary: Tinikling 、tempo 、 fast 、 slow 、 bamboo 、 tap 、 rhythm 、 step 2. 目標句型 Target sentence-patterns: clap your hands 、 tap the bamboo 、 go fast/slow 、 dance to the

rhythm 、 raise your feet higher 、 turn around 、 switch

Unit1

T: This is a “bamboo”. Please repeat “bamboo”.

S: “Bamboo”.

T: This is how you “tap”. (T demonstrate) Please repeat “tap”.

S: “Tap”.

T: When we do Tiniking, we “tap the bamboo”.

(T demonstrate)

Please repeat “tap the bamboo”.

S: “Tap the bamboo”.

T: Good. Let’s do it together.

Unit2

T: Show me the “bamboo”.

S: (point to the bamboo)

T: Good. Show me how you “tap the bamboo”.

S: (S demonstrate)

Unit3

T: Please say the word and do the action.

(T point to the flashcard)

S: “Tap the bamboo”. (S demonstrate).