

二年級上學期生活課程單元四教案-雲林斗六市雲林國小

單元名稱	和風做朋友	教學設計者	鐘筱嵐,文湘娥, 謝依倩
學習對象	二年級上學期	學習節次	2 節課(80 分鐘)
核心素養	<p>生活-E-A1 透過自己與外界的連結，產生自我感知並能對自己正向的看法，進而愛惜自己，同時透過對生活事物的探索與探究，體會與感受學習的樂趣，並能主動發現問題及解決問題，持續學習。</p> <p>生活-E-A2 學習各種探究人、事、物的方法並理解探究後所獲得的道理，增進系統思考與解決問題的能力。生活-E-A3 藉由各種媒介，探索人、事、物的特性與關係，同時學習各種探究人、事、物的方法、理解道理，並能進行創作、分享及實踐。</p> <p>生活-E-B2 運用生活中隨手可得的媒材與工具，透過各種探究事物的方法及技能，對訊息做適切的處理。</p>		
學習內容	<p>A-I-2 事物變化現象的觀察。</p> <p>C-I-1 事物特性與現象的探究。</p> <p>C-I-2 媒材特性與符號表徵的使用。</p> <p>C-I-3 探究生活事物的方法與技能。</p> <p>C-I-4 事理的應用與實踐。</p> <p>C-I-5 知識與方法的運用、組合與創新。</p> <p>F-I-2 不同解決問題方法或策略的提出與嘗試。</p>		
學習表現	<p>2-I-1 以感官和知覺探索生活中的人、事、物，覺察事物及環境的特性。</p> <p>2-I-2 觀察生活中人、事、物的變化，覺知變化的可能因素。</p> <p>2-I-3 探索生活中的人、事、物並體會彼此之間會相互影響。</p> <p>2-I-4 在發現及解決問題的歷程中，學習探索與探究人、事、物的方法。</p>		

	<p>2-I-5 運用各種探究事物的方法及技能，對訊息做適切的處理，並養成動手做的習慣。</p> <p>4-I-1 利用各種生活的媒介與素材進行表現與創作，喚起豐富的想像力。</p>			
學習目標	<ol style="list-style-type: none"> 1. 能說出風的吹拂帶給自己的感受。 2. 能說出為什麼風給自己這樣的感覺。 3. 知道風對日常生活影響有好也有壞。 4. 知道風對日常生活的功用。 5. 能說出怎麼樣的風是不受歡迎的。 6. 知道風對日常生活有哪些不好的影響。 7. 知道如何避免或減少風對生活的不良影響。 8. 能跟著音樂唱跳，並表現出風的大小。 			
教學方法	口頭提問、討論教學法、分組合作學習			
英語學習 content vocabulary/ sentence pattern	<p>★學科英語詞彙和句型</p> <p>英語單字：see/hear/smell/feel/taste windy, kite, wind, blow, see, smell, hear, taste, feel, sound, eye, nose, ear, mouth, hand</p> <p>句子：When the wind blows, what happens? Can you see/hear/smell/feel/taste the wind? Do you like the wind?</p> <p>★課室英語</p> <p>May I come in? Sit down. How are you? Stand up. Hands back. One paper for one group What's step 1, 2, 3, Listen. Look at the picture What happened? Let's sing a song. Let's draw. Let's discuss.</p>			
教學活動	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">時間</td> <td style="width: 33%; text-align: center;">教具</td> <td style="width: 33%; text-align: center;">評量</td> </tr> </table>	時間	教具	評量
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<p>第一節</p> <p>【引起動機：The Wind Blew 故事】</p> <p>T: Look at the picture! What happened? Ss: 裙子飛起來了! T: Yes! The wind makes the skirt fly. What can wind do? Let's listen to a story.</p> <p>Reference: picture book The Wind Blew (1974) by Pat Hutchins PICTURE BOOKS OUR KIDS LOVED (READ BY OUR KIDS) - YouTube</p> <p>故事內容： (It's a windy day. The old man has an umbrella. The wind blows. Oops! The umbrella is gone. Next, the wind blows. Oops! The balloon is gone. Next, the wind blows. Oops! The hat is gone. The wind blows. What's next? The kite is gone. The wind blows. What's next? The shirt is gone. The wind blows. What's next? The handkerchief is gone. The wind blows. What's next? The wig is gone. The wind blows. What's next? The letters are gone. The wind blows. What's next? The flag is gone. The wind blows. What's next? The scarves are gone. The wind blows. What's next? The newspapers are gone. The wind blows. Up! Up! Up! Down! Down! Down! Oops! The wind is so bad!)</p>	15m	故事 PPT	聆聽 口頭發表 分組實作
<p>T: When the wind blows, what happens? (從頭播放 ppt) Ss: The umbrella is gone. (hat/kite/shirt/handkerchief/wig/letters/flag/scarves/newspapers)</p> <p>【發展活動】</p> <p>Activity：風來了會怎樣 讓學生分組討論並畫出風來了會發生什麼事，及分組演出情境。</p> <p>T: When the wind blows, what happens? S: 說明及演出</p>	15m		口頭發表 肢體表演 參與程度
<p>【綜合活動】Let's sing a song.</p> <p>活動一</p>	10m		聆聽 口頭發表 肢體表演 參與創作
<p>When wind blows, when wind blows. Oops! The umbrella is gone! Up! Up! Up! When wind blows Turn around and have some fun!</p>	10m		

活動二

拿小組的圖畫改編歌詞

When wind blows, when wind blows.

Oops! The umbrella is gone! (將此句改編為圖片內容)

Up! Up! Up! When wind blows

Turn around and have some fun!

~第一節結束/本單元共 2 節~

第二節

【引起動機】 討論怎麼觀察風、尋找風。

T: Can you see the wind?

Ss: Yes!

T: How?

Ss:...

T: Can you hear the wind?

Ss: Yes!

T: How?

Ss:...

T: Can you smell the wind?

Ss: Yes!

T: How?

Ss:...

T: Can you feel the wind?

Ss: Yes!

T: How?

Ss:...

T: Can you taste the wind?

Ss: Yes/No!

【發展活動】讓學生辨認如何用五官探索風的樣子

T: Look at the pictures. Can you see the wind?

Ss: No!

T: Look at the pictures. Can you see the wind?

Ss: Yes!

T: Listen! Can you hear the wind?

Ss: No!

T: Listen again! Can you hear the wind?

Ss: Yes!

T: Sniff! Can you smell the wind?

Ss: No!

T: Sniff again! Can you smell the wind? (拿空氣芳香劑)

Ss: Yes!

5m

5m

PPT
空氣芳
香劑
小電扇

口頭發表
參與討論

聆聽
口頭發表

<p>T: No! But when we go to the beach, we can smell the wind. T: Touch! Can you feel the wind? (指天花板的電扇) Ss: Yes! T: Can you taste the wind? Ss: No! T: Can you taste the wind? (拿小電扇) Ss: Yes!</p> <p>【綜合活動】 Do you like the wind ?</p> <p>活動一:</p> <p>T: Do you like the wind? Ss: Yes! T: Me, too! When it's hot, the wind is cool. Do you like the wind? Ss: Yes! T: When we fly kites, the wind makes it fly high. Do you like the wind? Ss: Yes! T: When we barbeque, the wind makes big fire. Do you like the wind? Ss: Yes! T: Is the wind always good? Ss: No! T: When the wind comes, we can't open the eyes. Do you like the wind? Ss: No! T: When the typhoon comes, the trees fall down. Do you like the wind? Ss: No! T: When the tornado comes, the house is down. Do you like the wind? Ss: No!</p>	10 m	PPT	聆聽 口頭發表
<p>活動二：想想看風有哪些好處? 小組討論發表風有哪些好處並發表 Ss: We like the wind because _____. T: Good! Wind brings us power.(show 風力發電) Do you like the wind? Ss: Yes! T: We can play games with the wind. Do you like the wind? Ss: Yes! T: Wind can cool down the soup. Do you like the wind? Ss: Yes! T: Wind helps the ship sail.</p>	10m	PPT	聆聽 口頭發表 參與程度

<p>Do you like the wind? Ss: Yes! T: Wind can dry the hair. Do you like the wind? Ss: Yes! T: Wind can carry the seeds to their new homes. (風可以幫忙傳播種子) Do you like the wind? Ss: Yes!</p> <p>活動三：小組討論發表風有哪些壞處並發表 Ss: We don't like the wind because _____. T: Yes! Wind blows away the clothes. Do you like the wind? Ss: No! T: Wind makes big waves and sinks the ship. Do you like the wind? Ss: No! T: Wind makes dirty air. (風帶來髒空氣) Do you like the wind? Ss: No! T: Wind blows down the wire. We have no power. (風吹斷電線) Do you like the wind? Ss: No!</p> <p>～第一節結束/本單元共 3 節～</p>	10m	PPT	聆聽 口頭發表 參與程度
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