

雲林縣 110 學年度 第一學期 虎尾鎮 虎尾國民小學 三年級 綜合活動 領域教學
計畫表 設計者：三年級教學研究團隊

領域/科目	綜合活動領域	設計者	三年級教學研究團隊
實施年級	三年級上學期	總節數	共八節
單元名稱	四. 安全的生活		
設計依據			
核心素養	總綱	面向:A. 自主行動 項目:A2 系統思考與解決問題 具體內涵: 綜-E-A2 探索學習方法, 培養思考能力與自律負責的態度, 並透過體驗與實踐解決日常生活問題。	
	領域	綜-E-A2 探索學習方法, 培養思考能力與自律負責的態度, 並透過體驗與實踐解決日常生活問題。	
綜合活動	主題軸	3. 社會與環境關懷	
	主題表現	a. 危機辨識與處理: 辨識人為與自然的危險情境, 運用資源並發展合宜的處理策略, 預防及化解危機, 以保護自己與他人。	
學習重點	學習表現	3a-II-1 覺察生活中潛藏危機的情境, 提出並演練減低或避免危險的方法。	
	學習內容	Ca-II-1 生活周遭潛藏危機的情境。 Ca-II-2 生活周遭危機情境的辨識方法。	
議題融入	學習主題	環境倫理	
	實質內涵	環 E1 參與戶外學習與自然體驗, 覺知自然環境的美、平衡、與完整性	
教材來源	南一出版社 綜合活動 3 上第一冊		
英語學習	Is it safe (to play) here? Yes, or no? Why, or why not? home, campus, place(s), safe, safety, dangerous, danger, run, climb, jump, fall down, bump into		
學習目標			
1. 能辨別環境中的危險處所。 2. 能辨別環境中的危險情境。 3. 能在遇到危險時懂得求助身邊大人或尋求資源。			

教學活動設計

教學活動內容	時間	學習評量
<p>第一節</p> <p>一、暖身活動</p> <p>1. 教師使用 liveworksheet 網站學習單 (https://es.liveworksheets.com/sb814001dj) 之圖片使學生分辨「安全」與「危險」的定義</p> <p>➤ The instructor introduces the definition of "safe" and "dangerous" by showing students some pictures from liveworksheet.</p> <p>➤ "Is it safe or dangerous?" "Why, or why not?"</p> <p>二、發展活動</p> <p>1. 藉由學習單內觀看之圖片，各小組進行討論後，在小白板上寫出家中常發生的意外</p> <p>➤ "In groups, please write down some accidents that usually happen at home on the whiteboard."</p> <ul style="list-style-type: none"> ● in the kitchen 在廚房 ● in the bathroom 在浴室 ● in the living room 在客廳 ● in the bedroom 在臥室 ● in other places 其他地方 <p>2. 教師詢問學生之前有在家中受傷的經驗嗎？</p> <p>➤ "Have you got hurt at home before, please share with us?"</p> <p>三、統整活動</p> <p>1. 教師播放居家安全影片：Safety in the House (https://www.youtube.com/watch?v=6ODxY2Fmn6g&ab_channel=Periwinkle)，講述如何避免在家中發生危險</p> <p>➤ The instructor explains how to keep yourself at home safely to students via a video.</p> <p>➤ "How can we prevent dangers at home, here are some rules to follow".</p> <ul style="list-style-type: none"> ● 如需構得高處之物品，選擇高度適中且牢固之板凳。 Choose a right height, strong and sturdy stool if you want to reach a higher place. 	<p>1 節</p> <p>5'</p> <p>20'</p> <p>5'</p> <p>10'</p>	<p>口頭評量： 能遍及說出何謂安全及危險。</p> <p>實作評量： 學生寫出家中常發生的意外。</p>

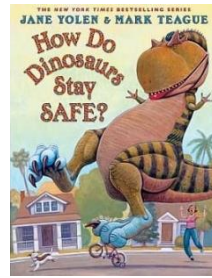
<ul style="list-style-type: none"> ● 翻倒水需馬上擦乾。 Spilled water must be wiped immediately. ● 電器用品使用上有問題時，切掉開關以避免觸電。 Switch off the switch to prevent an electric shock if there are some problems occur with the electric equipment. ● 收拾好地板上的危險物品。 Not to leave dangerous objects lying on the floor. ● 勿打擾正在煮飯的人。 Do not distract a person while cooking. <p>第一節完</p>		
<p>第二節</p> <p>一、暖身活動</p> <p>展示課本圖片</p> <ol style="list-style-type: none"> 1. 問學生看見了什麼？ <ul style="list-style-type: none"> ➢ The instructor asks the students to take a look on the pictures from the textbook. ➢ "What do see?" 2. 看到圖片感覺如何？ <ul style="list-style-type: none"> ➢ "How do you feel when you see the pictures?" <p>二、發展活動</p> <p>大家來找碴</p> <ol style="list-style-type: none"> 1. 教師展示圖卡，請小組討論圖片中的環境安不安全？ <ul style="list-style-type: none"> ➢ The instructor shows some pictures to the students and asks them to discuss whether the places are safe or not. ➢ "Is it safe here? Why or why not?" 2. 抽出不安全的地方進行改造。(小組討論並發表) <ul style="list-style-type: none"> ➢ The instructor asks the students to pick some of the dangerous places, discuss how to improve the environments in groups, and share their thoughts to the other group members. ➢ "Please choose some dangerous places and to see how can you improve the environments." "Don't forget to share your thoughts to your group members." 3. 指定某一組員在限定時間內進行 1-6 組的組間輪轉分享。 <ul style="list-style-type: none"> ➢ A designate student from each group should start share <p>使用 Jigsaw II 教學法</p>	<p>一節</p> <p>5'</p> <p>5'</p> <p>10'</p> <p>5'</p>	<p>口頭評量： 學生能針對圖片討論進行發表。</p> <p>實作評量： 學生能依教師提示進行小組討論並發表原因。</p> <p>口頭評量： 學生能思考、回答，並分享。</p>

<p>his/her thoughts to 1-6 groups in rotation.</p> <ul style="list-style-type: none"> ➤ "Now, students from each group, please start sharing your thoughts to the other groups." <p>4. 限時內小組將蒐集到的情報做一個總結。</p> <ul style="list-style-type: none"> ➤ After the students come back to their group, each student shares the information they received, and the whole group will receive an intact perception from other groups. ➤ "Now, please share what you have heard from other groups to your group member." <p>三、統整活動</p> <p>提問</p> <p>1. 每到一個新環境，應注意環境哪些地方。</p> <ul style="list-style-type: none"> ➤ "What should we pay attention to when every time you visit a new place?" <p>2. 教師總結。</p> <ul style="list-style-type: none"> ➤ The instructor concludes and reviews what they have taught and discussed today. <p>第二節完</p>	<p>5'</p> <p>5'</p> <p>5'</p>	<p>口頭評量： 學生能依據他人答案進行總結。</p> <p>口頭評量： 學生能針對教師提問進行發表。</p>
<p>第三節</p> <p>一、暖身活動</p> <p>1. 教師使用 Wordwall 網站之遊戲 (https://wordwall.net/resource/8577941/safe-or-dangerous) 使學生複習「安全」與「危險」的定義</p> <ul style="list-style-type: none"> ➤ The instructor reviews the definition of "safe" and "dangerous" by having students play a game from Wordwall. ➤ "Is it safe or dangerous?" "Why, or why not?" <p>二、發展活動</p> <p>1. 教師播放家中安全影片：Safety Tips for Kids (https://www.youtube.com/watch?v=CqH2QYt6oOc&ab_channel=learningjunction)，請學生說出在影片中看到的居家安全守則</p> <ul style="list-style-type: none"> ➤ The instructor explains how to keep yourself at home safely to students via a video, and asks students to name some rules they watched from the video. <p>2. 教師歸納學生分享之答案：</p>	<p>一節</p> <p>5'</p> <p>5'</p> <p>5'</p>	<p>口頭評量： 能遍及說出何謂安全及危險。</p> <p>口頭評量： 學生能說出在影片中看到的居家安全守則。</p>

<ul style="list-style-type: none"> ➤ The instructor organizes student's answers by asking "What did you see from the video?" ● 勿玩危險物品 Do not play with dangerous objects. (scissors, knives...) ● 勿玩火 Do not play with fire. ● 勿手濕碰觸電器用品 Do not touch electric equipment with wet hands. ● 勿碰觸廚房熱鍋、熱水 Do not touch the hot pans and hot water in the kitchen. ● 玩具、物品請收好 Keep your toys and other items in place. ● 勿幫陌生人開門 Never open the door for strangers. <p>3. 教師講述繪本故事 "How do dinosaurs stay safe" (https://www.youtube.com/watch?v=9SW0JDWnCno&ab_channel=AskTheNanny)前半段，並請學生完成下列事項</p> <ul style="list-style-type: none"> ➤ "Now I will tell you a story called "How do dinosaurs stay safe" for the first part, and later I'll have some missions for you". 	5'	
<p>4. 每一組請寫出故事前半段中恐龍們做的三件危險的事，並進行分享</p> <ul style="list-style-type: none"> ➤ "Each group please write down "What are the three dangerous things that the dinosaurs do in the story?" on the whiteboard." ➤ "Please read your answers to the whole class." ● 爬太高 climb up too high ● 在床上跳 jump on bed ● 騎單車時沒戴安全帽 race on bike with no helmet on head ● 站在椅子上 stand up on chairs ● 下樓梯時奔跑 run down the stairs ● 從屋頂上跳下來 jump from the rooftop 	5'	<p>實作評量： 學生能請寫出故事前半段中恐龍們做的三件危險的事，並進行分享。</p>

<p>5. 教師講述繪本故事“How Do Dinosaurs Stay Safe?” (https://www.youtube.com/watch?v=9SW0JDWnCno&ab_channel=AskTheNanny)後半段，並請學生完成下列事項</p> <p>➤ “Now we'll continue the story for the second part, and later I'll have some missions for you”.</p> <p>6. 每一組請寫出故事後半段中恐龍們做的三件安全的事，並進行分享</p> <p>➤ “Each group please write down “What are the three safe things that the dinosaurs do in the story?” on the whiteboard.”</p> <p>➤ “Please read your answers to the whole class.”</p> <ul style="list-style-type: none"> ● 過馬路時握緊媽媽的手 crossing the street by holding Mama's hand tight ● 使用刀、叉、湯匙時要注意 be careful with forks, knives, and spoon while eating ● 過馬路時注意交通號誌 be watchful to cross the light ● 不隨便跟陌生人走 never goes off with the strangers ● 騎單車時戴安全帽 wears a helmet while riding a bike ● 遠足時隨身攜帶水壺 take a bottle of water when on a long hike ● 知道如何撥打 119 專線電話 know how to dial 911 (119) 	<p>5'</p> <p>5'</p>	<p>實作評量： 學生能請寫出故事前半段中恐龍們做的三件安全的事，並進行分享。</p>
<p>三、統整活動</p> <p>1. 教師詢問學生聽完故事的感想，並邀請學生進行分享</p> <p>➤ The instructor asks the students about what they have learned from the story.</p> <p>➤ “What have you learned from the story? Please share it to the whole class”</p> <p>2. 教師進行歸納總結</p> <p>➤ The instructor concludes the answers.</p> <ul style="list-style-type: none"> ● 保持安全不遺憾 Always safe, never sorry. ● 仔細小心不恐懼 Be careful, not fearful. 	<p>3'</p> <p>2'</p>	<p>口頭評量： 學生能聽完故事的感想</p>

<ul style="list-style-type: none"> ● 保持安全；安全玩樂 <p>Stay safe and play safe.</p> <p>第三節完</p>		
<p>第四節</p> <p>一、暖身活動</p> <p>故事複習: How Do Dinosaurs Stay Safe?</p> <p>展示圖片，提問：</p> <ul style="list-style-type: none"> ➢ The instructor shows some pictures from the book and asks some questions. <p>1. 他在做什麼？</p> <ul style="list-style-type: none"> ➢ "What's the dinosaur doing?" <p>2. 這行為安全還是不安全？</p> <ul style="list-style-type: none"> ➢ "Is it safe, or dangerous?" <p>二、發展活動</p> <p>展示教室/教室周圍環境圖片</p> <p>1. 全班閱讀圖片並口頭回答圖片所在地。</p> <ul style="list-style-type: none"> ➢ The instructor shows some pictures of their classroom and asks the students to answer where the places are. ➢ "Look at the picture. Where is this place?" <p>2. 小組討論圖片中安全/不安全的地方。（愈多愈好）</p> <ul style="list-style-type: none"> ➢ Each group discusses whether the place is safe/dangerous from the pictures ➢ "Is the place safe, or dangerous? Why, or why not?" <p>3. 小組挑出一個不安全的情節進行改造。</p> <ul style="list-style-type: none"> ➢ Each group chooses a section from the book that is considered dangerous and re-writes it. ➢ "You have to choose a section that is dangerous from the book and re-write the story." <p>4. 指定某一組員在限定時間內進行 1-6 組的組間輪轉分享。</p> <p>使用 Jigsaw II 教學法</p> <ul style="list-style-type: none"> ➢ A designate student from each group should start share his/her thoughts to 1-6 groups in rotation. ➢ "Now, students from each group, please start sharing your thoughts to the other groups." <p>5. 分享小組蒐集到的情報。</p> <ul style="list-style-type: none"> ➢ The students share what they have received to the other group members. 	<p>一節</p> <p>5'</p> <p>5'</p> <p>8'</p> <p>5'</p> <p>8'</p> <p>6'</p>	<p>口頭評量： 學生能依照教師提問而說出答案。</p> <p>觀察評量： 學生能專心聆聽與閱讀。</p> <p>實作評量： 學生能討論後寫出問題解決的方法。</p> <p>口頭評量： 學生能思考、回答，並分享。</p> <p>口頭評量： 學生能思考、回答，並分享。</p>



<p>➤ "Please share the information you just received to your group members."</p> <p>三、統整活動</p> <p>1. 教師總結</p> <p>➤ The instructor concludes and reviews what they have taught and discussed today.</p> <p>第四節完</p>	3'	
<p>第五節</p> <p>一、暖身活動</p> <p>1. 教師詢問學生一天當中最多學生造訪的是學校中的哪個處室？ (A)學務處 (B)教務處 (C)健康中心</p> <p>➤ The instructor asks the students: "What is the most popular room (office) at school that most students will visit every day?" (A) Student Affairs (B) Academic Affairs (C) Health Center</p> <p>2. 教師揭示答案為「健康中心」，可見大部分學生曾經在校園中受過傷</p> <p>➤ "The answer is "Health Center". "Which means most students have been injured at school before.</p> <p>3. 教師詢問學生開學至今去過健康中心嗎？為什麼去健康中心？</p> <p>➤ The instructor asks the students: "Have you been to the health center so far?" and "Why do you go there?"</p> <p>4. 待學生發言完畢後，教師歸納以下答案</p> <p>➤ Wait until students finish sharing, the instructor concludes the possible answers.</p> <ul style="list-style-type: none"> ● 跑太快？ run too fast? ● 跳的時候沒注意周遭環境？ jump without paying attention to where you are? ● 在哪裡跌倒了？ fall down from somewhere? ● 爬太高？ climb up too high? ● 跟他人/物相撞？ bump into someone/something? <p>二、發展活動</p>	<p>一節</p> <p>2'</p> <p>5'</p>	<p>口頭評量： 學生能根據提示 說出答案。</p>

<p>1. 教師介紹學生上學途中潛在的危險：</p> <ul style="list-style-type: none"> ➤ The instructor introduces some possible dangers that the students may encounter on the way to school: <ul style="list-style-type: none"> ● 不注意交通號誌 Not paying attention to the lights. ● 不注意左右來車 Not paying attention to the vehicles ● 過馬路時心不在焉 Not paying attention while crossing the road. ● 無穿著明亮顏色的服裝 Not wearing a light clothes. ● 只顧著玩而不左右觀望 Playing without paying attention. 	7'	
<p>2. 教師介紹學生在學校應注意之「不可」做的事：</p> <ul style="list-style-type: none"> ➤ The instructor introduces some "Don'ts" that the students should pay attention to at school: <ul style="list-style-type: none"> ● 不在走廊上奔跑 No running on the corridor. ● 不隨意攀爬 No climbing. ● 在教室裡不奔跑、追逐及嬉戲 No running, chasing and playing in the classroom. ● 不惡作劇 No pranking. ● 樓梯間不跳躍 No jumping on the stairs. ● 不去不熟悉、黑暗的地方 No entering to unfamiliar, dark places. 	7'	
<p>3. 教師介紹何謂「校園安全死角」</p> <ul style="list-style-type: none"> ➤ The instructor introduces what is "dangerous places" at school. ➤ 「校園安全死角」為無監視、照明設備，平時鮮少人經過的地方 ➤ The definition of "dangerous places" means places without monitoring or lighting, and people passing through rarely. ➤ 常見的校園安全死角為： ➤ Some common dangerous places at school are: stairs (樓梯) 	7'	

間)、bathroom (廁所)、storage (倉庫)、basement (地下室)、

parking lot (停車場)、places under construction (工地)、

enclosure (圍牆邊)

4. 教師介紹學生放學後(遊戲時)潛在的危險：

● The instructor introduces some potential dangers that the students should pay attention to at school (especially in the playground):

● 不隨意觸摸花草植物

Do not touch the flowers and plants.

● 溜滑梯前不站人

Do not stand in front of the slide.

● 正確使用盪鞦韆

Playing on the swing safely.

● 照顧者的照顧疏忽

Pay attention to your children.

● 不過度使用同一設施

Do not overuse the facility.

7'

三、統整活動

1. 教師播放校園安全影片 Safety Tips for Kids

(https://www.youtube.com/watch?v=CqH2QYt6oOc&ab_channel=learningjunction)，請各組學生寫出在影片中看到的校園安全守則

➤ The instructor explains how to keep yourself at school safely to students via a video, and asks each group to write down the rules they watched from the video on the whiteboard.

2. 教師歸納今日課程總結：

➤ The instructor concludes today's lesson by asking "What did you see from the video?"

● 勿亂丟垃圾

Always throw the waste in the dustpan.

● 排隊不推擠

Wait in line and do not push anyone.

● 不吃陌生人給的東西

Do not eat anything given by a stranger.

4'

3'

實作評量：
學生寫出在影片中看到的校園安全守則。

<ul style="list-style-type: none"> ● 看見陌生人要告知老師 Tell your teacher if you see a stranger. ● 爬樓梯時要小心，勿跑跳推擠 Be careful on stairs, no pushing and jumping. ● 玩遊戲時遵守先後順序 Wait for your turn in the playground. <p>第五節完</p>		
<p>第六節</p> <p>一、暖身活動</p> <p>讀報</p> <p>1. 各小組發下若干篇報導，討論內容。</p> <ul style="list-style-type: none"> ➢ The instructor gives each group several accidents from the news relate to school/home/neighborhood safety, and ask them to discuss the news. ➢ "Please take a look on the accidents from the news and discuss what happened there." <p>二、發展活動</p> <p>2. 將報導分類:校園安全/社區安全/居家安全</p> <ul style="list-style-type: none"> ➢ The instructor asks each group to categorize the accidents from the news into school/home/neighborhood safety based on the content. ➢ "Please categorize the accidents from the news into school/home/neighborhood safety." <p>3. 討論其中的危險性並在學習單上提出改善行動。</p> <ul style="list-style-type: none"> ➢ Discuss on each accident to see why it is dangerous and how the accident can be prevented/improved. ➢ List down what they have discussed on the worksheet. ➢ "Now, according the accidents you just discussed, why is it dangerous? Can they be prevented earlier?" ➢ "Please write your answers on the worksheet." <p>4. 將改善行為分為自己能做的/需要尋求幫忙。</p> <ul style="list-style-type: none"> ➢ Categorizing the improvements into what can be done individually, or need to be assisted from others. ➢ "Please categorize the improvements into what you can do by yourself, and needs the assistance from others." <p>三、統整活動</p>	<p>一節</p> <p>7'</p> <p>5'</p> <p>8'</p> <p>10'</p>	<p>觀察評量: 學生能仔細閱讀材料。</p> <p>實作評量: 學生能經由討論寫下解決的方法。</p> <p>口頭評量:學生能針對討論結果侃侃而談。</p>

<p>分享結論</p> <p>1. 小組指派一人分享討論結果。</p> <ul style="list-style-type: none"> ➤ Each group sends one person to share what they have discussed to the whole class. <p>2. 教師總結。</p> <ul style="list-style-type: none"> ➤ The instructor concludes and reviews what they have taught and discussed today. <p>第六節完</p>	<p>5'</p> <p>5'</p>	
<p>第七節</p> <p>一、暖身活動</p> <p>1. 教師呈現虎尾國小校園中各地點照片，並詢問學生如在此遊玩是否安全</p> <ul style="list-style-type: none"> ➤ The instructor presents some pictures taken from HWES campus, and asks students whether it is safe to play here. ➤ "Where is this place?" ➤ "Is it safe to play here?" ➤ "Yes, or no?" ➤ "Is it safe, or dangerous?" ➤ "Why, or why not?" <ul style="list-style-type: none"> ● 走廊(corridor)、樓梯間(stairs)、廁所(bathroom)、水池(pond)、地勢不平處(bumpy grounds)、遊戲器材區(playground)、操場(playground)、球場(court) <p>二、發展活動</p> <p>1. 教師介紹遊戲區告示牌上之規則，並告知學生須遵守遊戲規則</p> <ul style="list-style-type: none"> ➤ The instructor introduces the notices on the playground, and asks students must follow the rules while playing. ➤ "Where is this board?" ➤ "Have you ever read the rules before?" ➤ "Have you followed the rules when playing here?" <ul style="list-style-type: none"> ● 身高 130 公分以下及 6-12 歲小朋友使用時需有家長或老師陪同 <p>Children between 6-12 years old, or below 130cm must be accompanied by adults or teachers while playing on the facility.</p>	<p>一節</p> <p>10'</p> <p>5'</p>	<p>口頭評量： 學生能根據提示說出答案。</p>

<ul style="list-style-type: none"> ● 不可逆向由溜滑梯下方往上衝，以免造成危險 Do not climb up to the top of the slide. ● 溜滑梯應採坐姿，滑道上有人時需等前方的人離開才能下滑 Use the slide in sitting position. Do not slide down when someone is front. ● 發現遊具損壞時，請立即通知老師處理 If the facility is broken damaged, please inform teachers as soon as possible. ● 每座搖搖馬限載一人，限重 40 公斤以下，腳請放置踏板上使用 The weight limit is 40 kg. Please make sure the feet are on the footrests when using. ● 在硬質表面例如混凝土、瀝青或夯實地面上之裝置，可能因墜落而導致嚴重之傷害或死亡 Installation over a hard surface such as concrete, asphalt or packed earth may result in serious injury or death from falls. ● 不可在遊具上推擠、追逐及跳躍 No pushing, chasing, or jumping on the facility. ● 請排隊使用，一次一人，不得同時兩人使用 Please line up and use the facilities one at a time. ● 不可站立在板上。遊戲過程中不可突然跳離翹翹板 Do not stand on the board, and never suddenly leap off the seesaw when playing. ● 雨天遊戲場設施濕滑，請勿使用以策安全 Do not use when the playground is wet. 		
<p>2. 教師呈現虎尾國小校園地圖，並請同組學生圈出校園中之安全死角</p> <ul style="list-style-type: none"> ➤ The instructor presents the map of HWES, and asks students from each group to circle some places they consider dangerous. ➤ "Last time we introduced what "dangerous places" means at school. Now please circle some places you consider dangerous at school." <p>3. 活動結束後，教師介紹虎尾國小校園安全地圖，告知學生標示紅色的地方不宜久留或單獨前往</p> <ul style="list-style-type: none"> ➤ Later, the instructor introduces the safety map of HWES, and tells the students that the places in red are consider 	<p>5'</p> <p>3'</p>	<p>實作評量： 學生能討論、圈出校園中之安全死角。</p>

<p>dangerous for students. Students must not stay there or stay there alone.</p> <p>➤ "The places in red are consider dangerous for your safety. You must not stay there or stay there alone.</p> <p>4. 教師播放兩首安全守則歌曲：Be Safe Outside (https://www.youtube.com/watch?v=gigBS-0KwjM&ab_channel=FuntasticTV)、Daily Safety Song (https://www.youtube.com/watch?v=5EnPKvUSUEs&ab_channel=PinkfongBabyShark-Kids%27Songs%26Stories)，從中選出數則重要之安全守則，各組從中挑選一句標語並設計安全標語海報，之後可貼在校園各角落警示他人</p> <p>➤ The instructor plays two songs relate to safety, and choose several important safety rules from the songs, students from each group choose one rule and use it to design a poster.</p> <p>➤ "Now you'll listen to two songs, after that, there are some important safety rules you can use to design a poster for each group, these posters can be posted in our campus."</p> <ul style="list-style-type: none"> ● Look Left, Look Right. (左右觀望) ● Helmet on Head. (頭戴安全帽) ● Fasten the Seatbelt. (繫好安全帶) ● Pay Attention to Strangers. (留意陌生人) ● Always Safe, Never Sorry. (保持安全不遺憾) ● Be Careful, Not Fearful. (仔細小心不恐懼) ● Stay Safe and Play Safe. (保持安全；安全玩樂) <p>三、統整活動</p> <p>1. 教師挑選數組學生進行標語發表及分享</p> <p>➤ Students from each group show and share their poster to the whole class, and the instructor picks some groups to introduce their poster.</p> <p>➤ "Now, each group please shows your poster to the whole class, and I'll choose some of you to introduce your poster to the whole class."</p> <p>第七節完</p>	<p>12'</p> <p>實作評量： 學生繪製安全標語海報。</p> <p>5'</p> <p>口頭評量： 學生能進行標語發表及分享。</p>	
<p>第八節</p> <p>一、暖身活動</p> <p>分享標語</p>	<p>一節</p>	

<p>1. 各組分享上一節課繪製的標語主題海報。</p> <ul style="list-style-type: none"> ➤ Each group shares the poster they designed from last class to the whole class. <p>2. 全班討論每一張海報適當的放置地點。</p> <ul style="list-style-type: none"> ➤ The whole class discussed where the posters should be posted. ➤ "Where is the suitable place to post your poster?" 	<p>10'</p> <p>5'</p>	<p>口頭評量： 學生能分享並表達海報主題。</p>
<p>二、發展活動</p>		
<p>賞析給予回饋</p>		
<p>1. 每人發下回饋便利貼數張，寫下對每張海報的回饋語。</p> <ul style="list-style-type: none"> ➤ Students are given several post-its to write down some comments or feedbacks for each poster. ➤ "Please write down your comments or feedbacks for each poster." 	<p>10'</p>	<p>實作評量： 學生能賞析海報並給予回饋。</p>
<p>2. 每人將回饋語貼在他組海報上面。</p> <ul style="list-style-type: none"> ➤ After finishing writing, students stick their post-it on the posters. ➤ "Now please give your comments to the others by sticking them on their poster." 	<p>5'</p>	
<p>3. 請各組宣讀自己得到的回饋語。</p> <ul style="list-style-type: none"> ➤ Students receive their comments from other groups and read them by themselves. 	<p>5'</p>	
<p>三、統整活動</p>		
<p>教師總結</p>		
<ul style="list-style-type: none"> ➤ The instructor concludes and reviews what they have taught and discussed today. 	<p>5'</p>	
<p>第八節完</p>		