

二年級生活課程教案—雲林雲林國小

單元名稱	大樹	教學設計者	文湘娥,鐘筱嵐,謝依倩
學習對象	二年級上學期	學習節次	3 節課(120 分鐘)
核心素養	<p>生活-E-C1</p> <p>覺察自己、他人和環境的關係，體會生活禮儀與團體規範的意義，學習尊重他人、愛護生活環境及關懷生命，並於生活中實踐，同時能省思自己在團體中所應扮演的角色，在能力所及或與他人合作的情況下，為改善事情而努力或採取改進行動。</p> <p>生活-E-C2</p> <p>覺察自己的情緒與行為表現可能對他人和環境有所影響，用合宜的方式與人友善互動，願意共同完成工作任務，展現尊重、溝通以及合作的技巧。</p>		
學習內容	<p>A-I-1 生命成長現象的認識。</p> <p>B-I-1 自然環境之美的感受。</p> <p>C-I-1 事物的特性與現象的探索。</p> <p>C-I-3 探究生活事物的方法與技能。</p>		
學習表現	<p>2-I-1 以感官和知覺探索生活中的人、事、物，覺察事物及環境的特性。</p> <p>3-I-1 願意參與各種學習活動，表現好奇與求知探究之心。</p>		
學習目標	<ol style="list-style-type: none"> 1. 有對樹的好奇心，願意參與認識樹的行動。 2. 能認識樹的部位。 3. 可以觀察樹幹及葉子的不同，並分享不同處。 		
教學方法	口頭提問、討論教學法、分組合作學習		

<p>英語學習 content vocabulary/ sentence pattern</p>	<p>★學科英語詞彙和句型 Vocabulary: tree(s)樹, branch(es), leaf(leaves),roots, trunks, leaves, buds, fruits, seeds, shape, pick up the leaves. climb up the trunk, swing from the branches, keep an apple, play hide-and-see, rest in the shade, sell the fruits for money, make a house</p> <p>Sentences: What do trees have? Does it look like a tree? Trunks can be big or small, hard or soft, smooth, rough or spiky. Leaves can be in different shapes. What can we do around the trees? What can trees do?</p> <p>★課室英語 Eyes on me-eyes on me Let's sing together Stand up / sit down Come to the front Who wants to try Good job Awesome Excellent</p>			
<p>教學活動</p>	<p>教學 時間</p>	<p>教具</p>	<p>評量</p>	

<p>第一節認識樹朋友</p> <p>【引起動機：What do trees have?】</p> <p>·上課前教師撥放「tree song」，上課後帶唱兩遍，引起學童的好奇心想要認識樹的動機。</p>	20	影片	聆聽 口頭 發表
<p>https://www.youtube.com/watch?v=apy5CvRHqZc (Tree Song)用 0.5 速</p> <p>T: Let' s sing together! (帶唱並加上動作)</p> <p>【發展活動】</p> <p>Activity 1: 介紹樹的各個部位</p> <p>T: What do trees have?</p> <p>介紹樹的各個部位(roots, trunks, leaves, buds, fruits, seeds)</p> <p>(六組各派一位學生拿圖卡站在教室前方面對其他同學，老師念一個部位，其他同學只認出是哪一個圖卡)</p> <p>Activity 2: 拼圖樹的樣子</p> <p>T: Let me make a tree!(故意把樹的部位拼錯)</p> <p>Does it look like a tree?</p> <p>Ss: No!</p> <p>T: Can you make a tree?</p>	40	簡報 小白板 白板筆	聆聽 口頭 發表 分組 實作

<p>老師請六組再各派一位學生來討論，用圖卡拼成完整樹的樣子</p> <p>T: Does it look like a tree? What do you see?</p> <p>Ss:...</p> <p>T: 再複誦樹的各個部位(roots, trunks, leaves, buds, fruits, seeds)</p> <p>Activity 3: 觀察不同的樹及葉子</p> <p>T: Is this a tree?</p> <p>Ss : Yes, it is.</p> <p>T: Is this a tree, too? (指著不同樹的圖片)</p> <p>Ss : Yes, it is.</p> <p>T: Trunks can be big or small, hard or soft, smooth, rough or spiky. (用圖片輔助說明)</p> <p>T: Which trunk is small? On the left or on the right?</p> <p>Ss: ...</p> <p>T: Which trunk is hard/soft?</p> <p>Ss: ...</p> <p>T: Which trunk is smooth/spiky?</p> <p>Ss: ...</p> <p>T: Which trunk is smooth/rough?</p> <p>Ss: ...</p> <p>T: Leaves can be in different shapes. (用很多圖片輔助說明)</p> <p>What does this leaf look like? (用單一圖片輔助說明)</p> <p>Ss: ...</p> <p>T: What does this leaf look like? (各組拿一張不同葉子圖片讓小組學生討論葉子的不同)</p> <p>~ 第一節結束</p>	<p>50</p> <p>10</p>	<p>回收室 手套 口罩 學習單</p>	<p>聆聽 口頭 發表 分組 實作 紙筆</p>
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第二節親近樹朋友 教學活動	教學 時間	教具	評量
<p>【引起動機：The giving tree 故事】</p> <p>T: Trees can be our good friends. What can we do around trees? Let's listen to the story.</p> <p>(Long, long time ago, there was a tree. She loved a little boy. Every day, the boy went to the tree. He picked up the leaves. Then, he made a crown. He put the crown on the head. Sometimes, he climbed up the trunk. Then, he could swing from the branches. When he was hungry, he would eat an apple. Sometimes the boy played hide-and-seek with his friends under the tree. When they were tired, they would rest in the shade. The boy loved the tree very much. The tree was very happy. One day, the boy grew up. He became a man. He came to the tree. He needed some money. He picked apples from the tree. Then, he sold the apples for some money. The man was happy, and the tree was happy.</p> <p>Another day, the man came to the tree again. He needed a house. He cut down some branches. Then, he made a house. The man was happy, and the tree was happy.</p> <p>T: In the story, what can the boy do around the tree? (重複播放 8 個投影片)</p>	15	自製故事 ppt	聆聽 口頭 發表

<p>Ss: He can pick up the leaves. (climb up the trunk, swing from the branches, keep an apple, play hide-and-seek, rest in the shade, sell the fruits for money, make a house) (做動作)</p> <p>【發展活動】</p> <p>Activity 1: 親近樹朋友歌曲</p> <p>T: Let's sing a song!</p> <p>Tree can be a friend of mine, friend of mine, friend of mine.</p> <p>Tree can be a friend of mine, always on my mind. (參考曲: Mary has a little lamb)</p>	5	ppt	聆聽 口頭 發表
<p>Activity 2: What can trees do?</p> <p>T: Tree is a good friend. What can trees do?</p> <p>Ss:...</p> <p>T: That's right! Anything else?</p> <p>Ss:...</p> <p>T: Good! Let's take a look at the things trees can do!</p> <p>(Trees give oxygen. Trees grow fruits. Trees give animals home. We can make medicines from trees. We can make tables and chairs from trees. We can make a house from trees. We can burn wood.)</p>	5	影片 小白板 白板筆 學習單	聆聽 口頭 發表
<p>Activity 3: What can trees do?學習單</p> <p>T: It's your turn! What can trees do? Draw some pictures and share with us!</p> <p>(學習單完成後分享)</p>	15		完成 學習

<p>Sharing time:</p> <p>Ss: Trees can _____.</p> <p>第二節結束</p>			<p>單口 頭發 表</p>
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<p>第三節 愛護樹朋友 教學活動</p>	<p>教學 時間</p>	<p>教具</p>	<p>評量</p>
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<p>【引起動機：愛樹的方法】</p> <p>Dos and don'ts for the tree</p> <p>老師以小劇場的方式請學生思考哪些行為是不愛護樹木的</p> <p>T: Are trees our friends? Ss: Yes! T: Are you nice to the trees? Ss: Yes! T: Mm...I'm not sure. Let's take a look! Who can help? (學生上台假裝在投影片的樹上刻字,投影片動畫跑出字和圖片在樹上) Ss: Me! T: Is it okay or not okay? Ss: Not okay! T: Oops!(假裝打翻咖啡!) The coffee is on the table. Who can help? (老師拿出面紙, 一位學生用很多衛生紙擦拭桌子) T: Tissue or rag? Which one is nice to the tree? Ss: Rag! T: Who wants to swing on the tree? Ss: Me!(學生上台假裝在投影片的樹上盪鞦韆) T: Is it nice to the tree? Ss: No!</p>	10	ppt 衛生紙 抹布	聆聽 口頭 發表
<p>【發展活動】</p> <p>Activity 1: What is good to the tree?</p> <p>T: Trees are our friends. We should be nice to trees. What do we do? What don't we do? T: Let's take a look! Do we <u>use two sides of the paper</u>? Ss:... T: Mm...I am not sure! (老師介紹許多不同的行為, 學生思考哪些是愛護樹木的行為?哪些不是?)</p> <ol style="list-style-type: none"> 1. Use two sides of the paper. 2. Use a lot of tissues 3. Swing on the tree 4. Break the branches. 5. Reuse bags 6. Water trees on time. 7. Start fire near trees 8. Weed 9. Trim the tree 10. Use e-bills 	10	ppt	聆聽 口頭 發表

<p>11. Share books 13. Use e-books</p> <p>12. Write/carve on the tree 14. Pick up the trash</p> <p>Activity 2: discuss dos and don'ts</p> <p>T: Let's think about the dos and don'ts. (學生進行小組討論並且根據 PPT 上所羅列的 14 個行為討論並寫下號碼分類 dos and don'ts 在小白板上)</p> <p>T: Are you done? Let's take a look! Number one : Use two sides of the paper. Good for the tree or bad for the tree?</p> <p>Ss: Good! (老師重複同樣的方式公布正確的分類)</p> <p>Do</p> <p>1. Use two sides of the paper. 2. Use e-bills 3. Use e-books 4. Share books 5. Reuse bags 6. Water trees on time. 7. Pick up the trash 8. Weed 9. Trim the tree</p> <p>Don't</p> <p>1. Don't use a lot of tissues 2. Don't break the branches.</p> <p>2. Don't write/carve on the trees 4. Don't swing on the tree 5. Don't start fire near trees</p>	10	白板	聆聽 口頭 發表 分組 實作
<p>Activity 3: 老師先教授兩首韻文回應愛護樹木與不愛護樹木的行為</p> <p>1. Oh, yeah! Let's do it! Oh, yeah! Let's do it! It's very good! Let's do it! 2. Oh, no! Don't do that! Oh, no! Don't do that! It's not okay! Don't do that!</p>	10		聆聽 口頭 發表 分組 實作

(請一位學生演出重複使用紙購物袋的情節)

T: Let's go shopping! Who wants to go together?

S: Me!

T: Is it good to the tree?

Ss: Oh, yeah! Let's do it! Oh, yeah! Let's do it! It's very good! Let's do it!

(請一位學生演出折斷樹枝的情節)

T: Is it good to the tree?

Ss: Oh, no! Don't do that! Oh, no! Don't do that! It's not okay! Don't do that!

(請一位學生演出為樹木澆水的情節)

T: Is it good to the tree?

Ss: Oh, yeah! Let's do it! Oh, yeah! Let's do it! It's very good! Let's do it!

(請一位學生演出浪費衛生紙的情節)

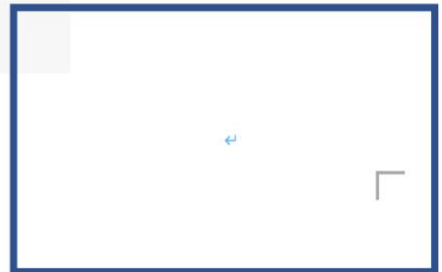
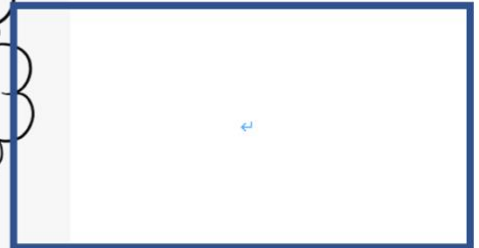
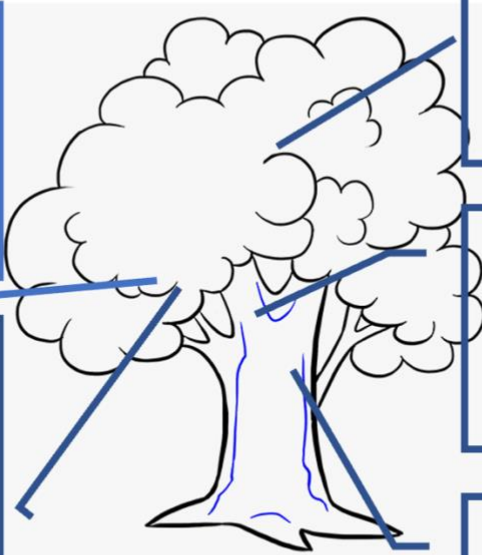
T: Is it good to the tree?

Ss: Oh, no! Don't do that! Oh, no! Don't do that! It's not okay! Don't do that!

~ 第三節結束

學習單

班級 Class: _____ 姓名 Name: _____ 座號 No. : _____



What can trees do?↵

Trees can _____.