

新北市淡水區新市國小雙語實驗課程教學活動設計

New Taipei City Xinshi Elementary School CLIL Program

實施年級(Grade Level)：三年級 單元名稱(Name of the Unit)： <u>Let's Build a Plant Protection Team</u> 學習總節數(Length of the Unit)：3 設計者(Lesson Designer)： <u>新市國小雙語團隊</u>		
本單元設計理念 (Unit Overview: Rationale and Philosophy)		
從自身種植植物經驗，歸納植物生長中可能遇到的情況，了解植物的構造與在生活中的用途，進而探討如何讓農園植物順利生長，達到人與植物和諧共生。		
本單元整體目標 (Learning Objectives for This Unit)		
學習重點 (Essential Learning Focuses)	學習表現： (Learning Performance)	2b-II-1 體會團體合作的意義，並能關懷團隊的成員。 2b-II-1 覺察自己的人際溝通方式，展現合宜的互動與溝通態度和技巧。
	學習內容： (Learning Content)	Ba-II-3 人際溝通的態度與技巧。 Bb-II-3 團體活動的參與態度。
內容目標 (Content Goals)	Students will be able to... 1. know how plants grow. 2. know plants parts 3. figure out the problems that are bad for the plants 4. talk about the solutions that can help to keep the plants safe 5. share their ideas	
語言目標 (Language Goals)	Students will be able to: 1. <u>recognize, understand, and say the phrases:</u> work individually, work as a team, teamwork, helpful, powerful 2. <u>recognize, understand, and say the sentences.</u> <ul style="list-style-type: none"> <li>▪ I'd like to work by myself because...</li> <li>▪ I'd like to work as a team because...</li> </ul>	

教學活動設計：第一節課 (Lesson 1)			
教學活動流程 (Teaching Procedures)			
教學流程	教學 時間	教學資源	教學評量
[The Power of Teamwork]			

<p><b>[What do you think?]</b></p> <ul style="list-style-type: none"> <li>◆ Teacher reminds students of their plant protecting mission.</li> <li>◆ Teacher leads the students to think about the following question: <ul style="list-style-type: none"> <li>▪ Do you want to finish the plant protecting mission by yourself or as a team? Why?</li> </ul> </li> <li>◆ Students write down their ideas on the worksheet.</li> <li>◆ Teacher invites students to share their ideas.</li> </ul>	10	PPT Worksheet	Students' response on the worksheet Students' oral sharing
<p><b>[The power of teamwork]</b></p> <ul style="list-style-type: none"> <li>◆ Teacher introduces the rules of memory activity and leads the students to do the activity.</li> <li>◆ In the first round, students have to do the activity by themselves.</li> <li>◆ In the second round, students do the memory activity as small teams.</li> </ul>	20	PPT Worksheet	Students listen to the instruction and do the activity.
<p><b>[Reflection Time]</b></p> <ul style="list-style-type: none"> <li>◆ Teacher leads the students to think about the following questions:</li> <li>◆ In round one, how many items do you remember? <ul style="list-style-type: none"> <li>-How did you finish the mission?</li> <li>-How did you feel when you worked individually?</li> <li>-In round two, how many items do you remember?</li> <li>-How did your team work together to finish the mission?</li> <li>-How did you feel when you worked as a team?</li> </ul> </li> </ul>	10	PPT Worksheet	Students' response on the worksheet

教學活動設計：第二節課 (Lesson 2)

教學活動流程 (Teaching Procedures)

教學流程	教學時間	教學資源	教學評量
<p align="center"><b>【The Power of Teamwork】</b></p> <p><b>[What did we do last time?]</b></p> <ul style="list-style-type: none"> <li>Teacher shows students their photos from the last lesson to remind them of the activity they did in the last lesson.</li> </ul> <p><b>[The power of teamwork]</b></p> <ul style="list-style-type: none"> <li>Teacher introduces the rules of “Teacher’s supporter.”</li> <li>In round 1, students have to work individually. They have to listen carefully to what the teacher needs and try to get the items.</li> <li>In round 2, students work as small groups to do the same activity.</li> </ul> <p><b>[Reflection Time]</b></p> <ul style="list-style-type: none"> <li>Teacher leads the students to think about the following questions: <ul style="list-style-type: none"> <li>-In round one, did you finish the mission?</li> <li>-How did you feel when you worked individually?</li> <li>-In round two, did you finish the mission?</li> <li>-How did you feel when you worked as a team?</li> </ul> </li> <li>Students write down their ideas on the reflection form.</li> </ul>	<p align="center">5</p> <p align="center">25</p> <p align="center">10</p>	<p align="center">PPT Worksheet</p> <p align="center">PPT Worksheet</p> <p align="center">PPT Worksheet</p>	<p align="center">Students' oral response</p> <p align="center">Students listen to the instruction and do the activity.</p> <p align="center">Students' response on the worksheet.</p>

**教學活動設計：第三節課 (Lesson 3)**

教學活動流程 (Teaching Procedures)

教學流程	教學時間	教學資源	教學評量
<p align="center"><b>【The Power of Teamwork】</b></p> <p><b>[Let's share our reflection!]</b></p> <ul style="list-style-type: none"> <li>Teacher introduces the rules of sharing the reflection.</li> </ul>	15	PPT	Students' oral response

<ul style="list-style-type: none"> <li>◆ In the first round, students do the sharing within their groups.</li> <li>◆ In the second round, teacher shows a big chart (Work as a team / Work individually) on the board. Students can sign their names on the chart to show their preference.</li> <li>◆ After students signing their names, teacher invites the students to talk about the reasons why that they want to work individually or as a team.</li> </ul>		Worksheet	
<p><b>[When do we need to work as a team?]</b></p> <ul style="list-style-type: none"> <li>◆ Teacher leads the students to think about the teamwork situations in the daily life.</li> <li>◆ Students first discuss with their teammates.</li> <li>◆ Teacher invites students to share their ideas.</li> </ul>	15	PPT Whiteboards Markers	Students listen to the instruction and finish the missions.
<p><b>[Why do we need to work as a team?]</b></p> <ul style="list-style-type: none"> <li>◆ Teacher leads the students to think about the reasons why people like to work as a team.</li> <li>◆ Students work in small groups and list out their ideas.</li> <li>◆ Teacher invites each team to share their ideas.</li> <li>◆ Teacher makes the conclusion "Teamwork is helpful and powerful."</li> </ul>	10	PPT Whiteboards Markers	Students listen to the instruction and finish the missions.