

教學第三單元名稱 安全好生活(校園、社區安全)

領域類別 綜合活動領域融入英語

適用年級: 三年級 班級數: 9 班 學生人數: 255人

主教教師: 三年級各班級導師(邱嬾煊、莊佩玲、黃素芳、高詠婷、黃祥財、吳佳穎、林婉瑜、黃玉佳、陳昭吟)、英師(謝承翰)

共備教師: 謝承翰、黃郁雯、三年級各班級導師

教學時間: 共400分鐘 (10節課) 每週上課: 2 節

教學目標: 從生活經驗出發, 思考與辨識居家生活可能潛藏的危機, 並提出演練減少或避免危險的方法。

核心素養:

綜E-A3 規劃、執行學習及生活計畫, 用資源或策略, 預防危機、保護自己, 並以創新思考方式, 因應日常生活情境。

學習表現:

3a-II-1 覺察生活中潛危機的情境, 提出並演練減低或避免危險的方法。

學習內容:

Ca-II-1 生活周遭潛藏危機的情境

Ca-II-2 生活週遭危機情境的辨識方法

Ca-II-3 生活週遭潛藏危機的處理與演練

教材來源:

康軒版綜合活動三上 第三單元

相關學科英語字彙:

動詞: avoid, prevent, solve, find out, absorb, recognize

名詞: hidden danger, campus, danger, risk, problem, community, knife, facility,

形容詞: hidden, careful, alert

相關學科英語詞句:

Content Language	Procedure Language
The campus environment is a hidden crisis.	Let's watch the video carefully and find out the risks around the school
We can get information from newspapers and media incidents, to increase our ability to recognize problems.	What can you see in this video? I see... You can find ... Where is the answer you said?...
Absorb others' experiences from it, and help ourselves to be alert and prevent dangers.	Do you agree with those situations? What else? Yes, No,
Practice safety drills, preventing and	Do we have more risks in our school?

adjusting improper behaviors.

There are more....

教學資源:

- 1.衛生福利部國民健康署：兒童居家安全環境檢視手冊
- 2.靖娟兒童安全文教基金會網站(<https://www.safe.org.tw/>)
- 3.靖娟兒童安全文教基金會編制的校園安全檢核表

評量方式:

- 老師評量 (小組活動、實作活動、口頭發表、態度評量、學習單)
學生互評 (討論發表、態度評量)

校園安全—發現危機在哪兒 I	教學目標
<p>一、暖身活動：10'</p> <p>1-1[引起動機]：老師透過影片，讓學生對校園危機有初步的認識。 網址：https://www.youtube.com/watch?v=eKnuXWzWu6Y</p> <ul style="list-style-type: none">● Let's watch the video carefully and find out the risks around the school.● What can you see in this video?● Do you agree with those situations? What else?● Do we have more risks in our school? <p>1-2[提問與討論]：引導學生思考，校園中的危機藏在哪裡？</p> <p>二、發展活動：25'</p> <p>2-1[提問與討論]：請學生觀察課本第 74 和 75 頁的情境，針對每個圖的內容加以討論，找出潛藏的危機。</p> <p>(1)拿剪刀時刀尖向著同學：可能刺傷對方。 (2)物品亂放在教室走道：可能害同學絆倒。 (3)操場跑道破損：可能會踩到坑洞絆倒而受傷 (4)校園中有施工區域：若闖入施工區可能受傷 (5)趴著溜滑梯：不當使用器材，可能造成頸部受傷</p> <ul style="list-style-type: none">● Read on Pg.74-75, find out the risks in pictures.● Tell me your answers.● When holding the scissors, the tip of the knife is facing the classmate: it may stab the other party.● Items left in the aisle of the classroom: it may cause students to	<p>從生活經驗出發，思考情境中可能潛藏的危機。</p>

<p>trip over.</p> <ul style="list-style-type: none"> ● Damaged playground runway: you may be injured by stepping on a pothole and tripping ● There is a construction area on the campus: if you break into the construction area, you may be injured ● Slips on tummy: improper use of equipment may cause neck injuries <p>2-2[小小偵探]: 引導學生思考勝利國小的校園生活環境是安全的環境嗎? 還是可能潛藏危險? 如果潛藏危險, 這些危險躲藏在哪哩? 教師透過校園平面圖, 在平面圖上引導學生討論, (1) 哪裡最容易發生危險? (2) 在這些地點最常發生受傷的情況是什麼? (3) 為什麼在這些地點會發生危險?</p> <p>Keyword: Hidden danger</p> <p>(1) Where is the most dangerous place?</p> <p>(2) What are the most common injuries in these locations?</p> <p>(3) Why do dangers occur in these locations?</p> <p>三、統整活動: 5'</p> <p>[回家任務]: 校園的環境是潛藏危機的, 請學生回去蒐集校園是否有其他的危機情境, 以及可能造成的危險的相關資料。</p> <ul style="list-style-type: none"> ● The campus environment is a hidden crisis. ● Go back and collect information on whether there are other crisis situations on the campus and the dangers that may be caused. <p style="text-align: center;">第一節完</p>	
校園安全—發現危機在哪兒 II	
<p>一、暖身活動: 10'</p> <p>1-1[連結舊經驗]: 老師透過影片, 引導學生了解校園危機所不在。</p> <p>網址: 國小社會 校園安全 - YouTube</p> <ul style="list-style-type: none"> ● Let's watch the video carefully and find out the risks around the school. ● What can you see in this video? ● Do you agree with those situations? What else? 	<p>教學目標</p> <p>從生活經驗出發, 思考情境中可能潛藏的危機。</p>

<ul style="list-style-type: none"> ● Do we have more risks in our school? <p>二、發展活動：25'</p> <p>2-1[資料彙整]：學生 3~5 人一組，分組討論資料集的內容，並將討論的結果整理記錄在海報上，例如：(1)危險是怎麼發生的?(2)為什麼會發生這些危險?(3)如何避免危險的發生?</p> <p>(1) How did the danger occur?</p> <p>(2) Why did these dangers occur?</p> <p>(3) How to avoid the dangers?</p> <p>2-2[發表活動]：各組派代表上台發表，同組其他學生可幫臺上同學做補充說明，未報告的小組的學生可以提出問題。</p> <ul style="list-style-type: none"> ● Discuss with your group. ● Share your answers with the class. ● Everyone listen carefully. ● You may ask question if you need. <p>三、統整活動：5'</p> <p>[教師小結]：我們可以從報章媒體事件得到資訊，增加自己辨識危機的能力，從中吸收別人的經驗，幫助自己提高警覺，可預防危險。</p> <ul style="list-style-type: none"> ● We can get information from newspapers and media incidents, to increase our ability to recognize problems. ● Absorb others' experiences from it, and help ourselves to be alert and prevent dangers. <p style="text-align: center;">第二節完</p>	
<p>校園安全—減危機的方法</p>	<p>教學目標</p>
<p>一、暖身活動：5'</p> <p>[提問與討論]：當發現校園中的潛藏危機時，你是否想到可以怎麼避免這些危險呢？</p> <ul style="list-style-type: none"> ● How can we avoid the risks in our school? ● How can we prevent them? ● Can we solve those risks ourselves? <p>二、發展活動：25'</p> <p>2-1[探討]：請學生觀察課本第 82 頁和 83 的情境，針對每個圖的內</p>	<p>規畫及進行安全正確的活動演練，預防危機的發生。</p>

容加以討論，找出減危機的方法。例如：

(1)遞剪刀給別人時，將剪刀的尖頭朝向他人—演練遞剪刀時把剪刀握把朝他人。

(2)拿掃把嬉鬧—演練行進間掃把與地面垂直拿手上。

(3)上樓下樓不依序走，爭先恐後—演練上下樓梯靠右依序行走。

(4)到遊樂場請學生示範使用各遊戲設施前如何檢查，並實際操作正確的遊戲方法。

- Read on Pg.82-83, find the risk and discuss how can we prevent the hidden risks.

(1) When handing scissors to others, point the tip of the scissors towards others-during the exercise, turn the grip of the scissors towards others.

(2) Play with the broom-hold the broom perpendicular to the ground during the rehearsal.

(3) Go upstairs and downstairs instead of walking in order, scrambling for the first time-walk the stairs to the right in order.

(4) Go to the amusement park and ask students to demonstrate how to check before using each game facility, and actually operate the correct game method.

2-2[小小檢核家]：發下靖娟兒童安全文教基金會編制的「校園安全檢核表」學習單，學生分組一起討論、記錄校園的危機，並完成「校園安全檢核表」。

- Finish the worksheet.

- Take a walk with your friends and find out the hidden risk in our school.

- Do you think our school is very safe?

- Can you find any risk in our school?

- Share your answers.

三、統整活動：10'

[教師總結]：透過安全演練，事先預防、調整不當行為，可以減少危險的發生。

<ul style="list-style-type: none"> ● Practice safety drills, preventing and adjusting improper behaviors. ● Reduce the hidden of dangers. <p style="text-align: center;">第三節完</p>	
<p>社區安全—發現危機在哪兒</p>	<p>教學目標</p>
<p>一、暖身活動：7’</p> <p>1-1[引起動機]：老師透過影片，讓學生認識社區潛藏的危機。</p> <p>網址：https://www.youtube.com/watch?v=7okQjEjGS5o</p> <ul style="list-style-type: none"> ● Let’s watch this video and find out what risks you may find in community. <p>1-2[教師提問]：引導學生思考在社區有沒有曾發生在自己身上，或是曾經親眼目睹發生在別人身上的危險事件呢？</p> <ul style="list-style-type: none"> ● Have you ever hurt yourself in your community? ● Or have you ever seem someone hurt himself in your community? ● What happened? Why it happened? <p>二、發展活動：25’</p> <p>2-1[探討]：請學生觀察課本第 72 頁和 73 的情境，針對每個圖的內容加以討論，找出潛藏的危機。</p> <ul style="list-style-type: none"> ● Read on Pg.72-73, can you find the hidden risk in each picture? ● Talk with your group, circle the problems. <p>(1)公園椅子損壞：若沒有注意到椅子損壞，可能會受傷</p> <p>(2)人行道路面凹陷：若未注意路面凹凸不平，可能因而跌倒</p> <p>(3)騎樓違規停放車輛：通行不便，可能撞傷或影響緊急逃生</p> <p>(4)社區施工區：施工中易有掉落物貨卡車進出</p> <p>(5)有流浪狗聚集：流浪狗聚集，騎車經過橋下時，可能被野狗追而摔車，或走過時被野狗咬</p> <p>(1) Damage to the park chair: If you don’t notice the chair damage, you may get injured</p> <p>(2) Pavement surface depression: If you do not pay attention to the unevenness of the road surface, you may fall down</p>	<p>透過感官 辨識、調查 訪問及運 用資訊蒐 集訊息，辨 識周遭危 機。</p>

<p>(3) Illegal parking of vehicles in arcades: inconvenient traffic, which may cause injuries or affect emergency escape</p> <p>(4) Community construction area: it is easy to drop objects and trucks in and out during construction</p> <p>(5) Stray dogs gather: Stray dogs gather. When riding under the bridge, they may be chased by wild dogs and fall into the car, or they may be bitten by wild dogs when they pass by.</p> <p>2-2[教師提問]: 社區環境是不是真的是安全的環境? 還是可能潛藏危險?</p> <ul style="list-style-type: none"> ● Is the community environment really a safe environment? ● Or is it potentially dangerous? <p>三、統整活動: 8'</p> <p>[統整與反思]: 請學生想想自己的社區中是否有類似的情況, 以及它可能造成的傷害有哪些?</p> <ul style="list-style-type: none"> ● Can you see any similar risk may happen in your community? ● What are they? What troubles may they cause? <p style="text-align: center;">第四節完</p>	
<p>社區安全—減危機的方法</p>	
<p>一、暖身活動: 5'</p> <p>[教師引導]: 引導學生思考生活中的危機情境, 可以透過哪些方法來避免。</p> <ul style="list-style-type: none"> ● How can we prevent the risk? ● How can we solve the problems? ● Talk with your group and share the answer. <p>二、發展活動: 30'</p> <p>2-1[提問與討論]: 請學生思考社區有可能發生的危機的地點、發生的原因及可能產生的結果, 並和同學分享, 並進一步思考面對這些危機時, 可以透過什麼方法來解決這些危機?</p> <p>(1)紅綠燈秒數太短, 我……到縣市政府網站線上報修。</p> <p>(2)行經工地, 看到有掉落物……, 請里長幫忙。</p> <p>(3)社區路燈壞掉……可以撥打路燈管理處, 或打 1999 服務專線。</p>	<p>教學目標</p> <p>擬訂並執行危機因應策略, 降低危機發生的損害。</p>

(4)大王椰子樹葉掉落在地上……可以通知公園路燈工程管理處

(5)走路沒專心差點撞到電線杆……，自己走路要小心

● Have you ever noticed those problems in your community?

(1) The traffic light seconds are too short, so I... go to the county and city government website to apply for repairs online.

(2) Going through the construction site, I saw falling objects..., please help from the chief.

(3) The community street lamp is broken... You can call the street lamp management office or call the 1999 service line.

(4) Coconut leaves fall on the ground...you can notify the Park Streetlight Engineering Management Office

(5) I didn't concentrate on walking and almost hit a telephone pole..., you have to be careful when you walk.

2-2[製作標語]: 學生 3-5 人為一組, 分組將這單元所學做綜合整理, 然後提出適當的方法, 避免危險發生在自己身上。最後將方法製作成小標語, 例如, (1)避免經過流浪狗常出沒的地方。(2)不走陰暗的路段。(3)走路時, 專心看著前方。

● Let's design our own warning slogan.

● You may discuss with your group and decide which risk you want to give the warning.

● Draw the picture and write down the slogan together.

● Share with the class.

2-3[標語分享]: 學生上台分享自己小組製作的標語。

(1) Avoid passing places where stray dogs often come and go.

(2) Don't walk on dark roads.

(3) When walking, look at the front intently.

三、統整活動: 5'

[教師總結]: 引導學生了解生活中有許多危險都可以避免, 隨時注意安全、保護自己, 也可以為社區盡一份力量, 解除社區中潛藏的危機。

● There are many dangers in life that can be avoided.

● Pay attention to safety and protect yourself at any time.

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| <ul style="list-style-type: none">● You can also contribute to the community to relieve the hidden crisis in the community. | |
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第五節完