

教學第三單元名稱 安全好生活(居家安全)

領域類別 綜合活動領域融入英語

適用年級: 三年級 班級數: 9 班 學生人數: 255人

主教教師: 三年級各班級導師(邱嬾煊、莊佩玲、黃素芳、高詠婷、黃祥財、吳佳穎、林婉瑜、黃玉佳、陳昭吟)、英師(謝承翰)

共備教師: 謝承翰、黃郁雯、三年級各班級導師

教學時間: 共400分鐘 (10節課) 每週上課: 2節

教學目標: 從生活經驗出發, 思考與辨識居家生活可能潛藏的危機, 並提出演練減少或避免危險的方法

核心素養:

綜E-A3 規劃、執行學習及生活計畫, 用資源或策略, 預防危機、保護自己, 並以創新思考方式, 因應日常生活情境。

學習表現:

3a-II-1 覺察生活中潛危機的情境, 提出並演練減低或避免危險的方法。

學習內容:

Ca-II-1 生活周遭潛藏危機的情境

Ca-II-2 生活週遭危機情境的辨識方法

Ca-II-3 生活週遭潛藏危機的處理與演練

教材來源:

康軒版綜合活動三上 第三單元

相關學科英語字彙:

動詞: spit out, fall down, put down a fire, light up a fire, gas leaking, prevent, solve, taste, smell

名詞: risk, danger, accident, brain map, protection, plug, socket, wire, problem, doorknob

形容詞: dangerous, slippery, too high, heavy, hot, boiled, entangled, expired, burning

相關學科英語詞句:

Content Language	Procedure Language
Even in our own house, we still need to be careful.	Let's watch the video carefully and find out the risks around the house
Dangers are everywhere.	What can you see in this video?
Remember always use our five senses to keep us safe.	Do you agree with those situations? What else?
Preventing is better than solving.	Do we have more risks in our family?
We can always learn the experience	Try again, take a guess.

from someone's failure.	
Practice makes perfect.	How can we solve the problems?
We must be aware the surrounding dangers in our house.	What are the five senses? Eye watching, nose smelling, hand touching, ear hearing, mouth tasting
Develop correct behaviors and make them to be your habits	Everyone in the family has the duty to prevent the risks and solve the problems.

教學資源:

- 1.衛生福利部國民健康署：兒童居家安全環境檢視手冊
- 2.靖娟兒童安全文教基金會網站(<https://www.safe.org.tw/>)
- 3.居家檢核表學習單

評量方式:

- 老師評量 (小組活動、實作活動、口頭發表、態度評量、學習單)
學生互評 (討論發表、態度評量)

居家安全--【危機在哪裡】	活動目標
<p>一、暖身活動：5'</p> <p>1-1[引起動機]：老師透過官方統計資料的簡報，讓學生察覺生活中最容易發生危機的地點。</p> <ul style="list-style-type: none"> ● What is accident? ● What would happen when there is an accident? ● What do you think about accident? ● Let's draw the brain map. <p>1-2[教師引導]：引導學生思考從官方統計資料中，我們可以知道生活環境中最容易發生危機的地點是「家裡」</p> <ul style="list-style-type: none"> ● Do you know where is accident mostly happened in our life? ● Try again, take a guess. ● The answer is "home". <p>二、發展活動：25'</p> <p>2-1[探討]：請學生觀察課本第 71 頁的情境，針對每個圖的內容加以討論，找出潛藏的危機。</p>	<p>從生活經驗出發，思考居家生活動中可能潛藏的危機</p>

<p>(1)烹煮食物時沒注意，內容物沸騰溢出可能會濺出澆熄爐火，進而引發瓦斯外，也可能燒乾而引起火災。</p> <p>(2)浴室地上有水家人可能因地面未保持乾燥而滑倒。</p> <p>(3)幼兒正要開窗—窗外無加裝圍欄，有墜樓的危險。</p> <p>(4)插座上插了很多插頭—插座上插了很多電線，並且電線繞一起可能導致過熱走火，或走路時勾到而絆倒。</p> <p>(5)弟弟想拿桌上的物品—桌子太高，桌上物品可能會砸下受傷。</p> <p>2-2[教師提問]：居家生活的環境是不是真的安全的環境嗎？，還是可能潛藏危險？</p> <ul style="list-style-type: none"> ● Turn to page 71, read with your partners. ● Can you find any risk in those pictures? ● What are the risks? ● The water spitted out and put down the fire → gas leaking and light up the fire. ● The floor is too slippery in bathroom → someone may fall down. ● No protection on the window, baby may fall out and get hurt. ● Too many plugs on one socket may cause fire → entangled wires may also cause fire. ● Too high to get, something may fall and bump someone's head. <p>三、統整活動：10'</p> <p>[教師小結]：家中的環境是潛藏危機的，請學生思考家中是否有其他的危機情境，以及可能造成的危險。</p> <ul style="list-style-type: none"> ● Even in our own house, we still need to be careful. ● Dangers are everywhere. ● Do you know any possible danger in our house? <p style="text-align: center;">第一節完</p>	
<p>居家安全--【發現危機的方法】</p>	<p>活動目標</p>
<p>一、暖身活動：5'</p> <p>[引起動機]：教師講述「三隻小猴的危機」的故事，引導學生思考小猴子是怎麼避免危機的呢？</p> <ul style="list-style-type: none"> ● Let's read the story of three little monkey's adventure. ● What's happened in the story? 	<p>透過感官辨識居家生活中的危機</p>

- What are the risks?
- How can they solve the problems?

二、發展活動：25'

2-1[探討]：請學生觀察圖片，說說看圖中人物運用哪些方法如何辨識危機，並解決危機：

- (1)聞到有東西燒焦的味道時，要尋找味道的來源
- (2)喝牛奶時，一發現味道不對會立刻停止飲用；或在飲用前先確認有效期限。
- (3)發現有火災欲逃生，碰手把確認溫度，若摸到門把是燙的，表示火勢已經很接近門外，不宜從此門逃生。

- Look at the pictures.
- Can you find where the problem is?
- How to find the problems?
- Smell something is burning, find the resource.
- Taste wrong with the milk, check the expired date.
- Touch the doorknob, be careful the heat outdoor.

2-2[教師提問]：危機隨時可能出現在生活周的環境中，要如何快速有效的辨識危機？並完成【感官化解危機】學習單

- How can we use our five senses to find the risks?
- Complete and check your worksheet with your group.
- How can we quickly find the risk in life?

三、統整活動：10'

3-1[教師小結]：教師歸納居家環境可能產生的各種危險情況，提醒學生隨時注意安全，並隨時充分利用眼、耳、鼻、口、觸覺仔細觀察，來避免危機的發生。

- Remember always use our five senses to keep us safe.
- Notice the problems and risks. Prevent them is the most important.

3-2[回家任務]：請學生利用課餘時間，蒐集近期發生的危機事件報導或深刻的危機事件。

<ul style="list-style-type: none"> ● In this weekend, you can google online or watch news to find out some risks or problems happened recently. ● Share your finding next time. <p style="text-align: center;">第二節完</p>	
<p>居家安全--【發現危機的方法】</p>	<p>活動目標</p>
<p>一、暖身活動：5’</p> <p>[引起動機]：老師透過影片，讓學生了解危機無所不在 網址：https://www.youtube.com/watch?v=hn1tnWmzzol</p> <ul style="list-style-type: none"> ● Let’s watch the video carefully. ● What do you see in this video? ● Can you find all the problems in this video? ● Dangers can be anywhere, anytime! <p>二、發展活動：25’</p> <p>2-1[探討]：老師發下一張白紙，讓學生3~5人一組，分組討論蒐集資料的內容，並將討論的結果整理記錄下來，例如：</p> <ol style="list-style-type: none"> (1)危險是怎麼發生的？ (2)為什麼會發生這些危險？ (3)如何避免危險的發生？ <ul style="list-style-type: none"> ● Share your finding in this weekend, what problems or risks did you find from newspaper or google. ● Write down the risk and tell us how did those problems happen? ● Why they happened? And how to prevent them? <p>2-2[發表活動]：各組派代表上台發表，同組其他學生可幫臺上同學做補充說明，未報告的小組的學生可以提出問題。</p> <ul style="list-style-type: none"> ● Come up stage and share your answers. ● Everyone listen carefully. ● Do you have any question like to ask? <p>三、統整活動：10’</p> <p>[教師小結]：引導學生了解我們可以從報章媒體事件得到資訊，增加辨識危機的能力，吸收別人的經驗，幫助自己提高警覺，可以預防危險。</p>	<p>透過調查訪問及運用資訊蒐集訊息，辨識居家生活中的危機</p>

<ul style="list-style-type: none"> ● We can always learn the experience from someone's failure. ● Be aware! Be careful! <p style="text-align: center;">第三節完</p>	
<p>居家安全--【減危機的方法】</p>	<p>活動目標</p>
<p>一、暖身活動：5'</p> <p>[教師引導]：引導學生思考家中可以改善危機的方法。</p> <ul style="list-style-type: none"> ● How can we prevent the dangerous things happened in our house? ● How can we prevent the risks in our family? ● Any idea? What else? <p>二、發展活動：25'</p> <p>2-1[探討]：請學生思考家中有可能發生的危機的地點、發生的原因及可能產生的結果，並和同學分享。</p> <p>(1)窗簾繩子過長。(2)桌腳尖銳無防護。(3)插座插過多插頭。 (4)未備置急救箱。(5)地面濕滑。</p> <ul style="list-style-type: none"> ● Look at this picture of our house, can you find any risk? ● What are those risks? ● (1) The rope of curtain is too long. ● (2) The edges of the table are sharp and unprotected. ● (3) Too many plugs are inserted into the socket. ● (4) No first aid kit is provided. ● (5) The ground is slippery. <p>2-2[探討]：請學生了解家庭的危機之後，檢討如何避免或減低家中危機的發生的方法。</p> <ul style="list-style-type: none"> ● How can we prevent those risk? ● What are your ideas? ● Discuss with your group and share them. <p>2-3[教師引導]：發下「居家安全檢核表」學習單，並請學生回家和家人一起討論、記錄家中的危機，並完成「居家安全檢核表」。</p> <p>三、統整活動：10'</p> <ul style="list-style-type: none"> ● Finish this worksheet with your family. 	<p>規畫及進行安全正確的活動演練，預防居家生活中危機的發生</p>

<ul style="list-style-type: none"> ● Write down all the risks you can find in your house. <p>[教師小結]: 老師引導學生了解居家安全需要由家庭成員共同維護，請學生完成檢核表後，回家要和家人共同研究如何避免發生危機。</p> <ul style="list-style-type: none"> ● Everyone in the family has the duty to prevent the risks and solve the problems. <p style="text-align: center;">第四節完</p>	
<p>居家安全--【減危機的方法】</p>	
<p>一、暖身活動: 5'</p> <p>[教師引導]: 引導學生思考不同的家庭可能危機也會不一樣。並請學生檢視自己的居家安全檢核表。</p> <ul style="list-style-type: none"> ● Check your worksheet with your group. ● Do you have any similar problems in your family? ● What are the problems? <p>二、發展活動: 25'</p> <p>2-1[探討]: 學生 3~5 人一組，分組討論家庭中所發生危險有哪些相同的原因呢?並提出適當的方法，避免危險發生在自己身上。例如:</p> <p>(1)設施損壞。(2)物品擺放不當。(3)使用方法錯誤。</p> <p>(4)物品、器材老舊。(5)設施設計不良。</p> <ul style="list-style-type: none"> ● What are the solutions to save the problems? ● Do you have any idea? ● What makes the risk happen? ● The facility is damaged. ● (2) Improper placement of items. ● (3) The usage method is wrong. ● (4) Goods and equipment are old. ● (5) Poor facility design. ● How can we solve the problems? 	<p>活動目標</p> <p>規畫及進行安全正確的活動演練，預防居家生活中危機的發生</p>

2-2[教師引導]：請學生上臺分享方法。

- Come up and share your answers.

三、統整活動：10'

[教師小結]：教師提醒學生了解居家安全可以透過演練熟悉應變危機的方法、改善居家環境中的危機，並養成正確的行為習慣，可以讓自己在居家生活中能更安全。

- Practice makes perfect.
- We must be aware the surrounding dangers in our house.
- Develop correct behaviors and make them to be your habits

第五節完