

宜蘭縣黎明國民小學 110 學年度部分領域雙語計畫

藝術與人文：音樂

單元名稱	雋永之歌(康軒版)	教學設計者	洪心怡，陳嘉貴，周儀
學習對象	六年級	學習節次	8-8
核心素養	總綱核心素養項目	領域核心素養具體內涵	
	A2 系統思考與解決問題 C2 人際關係與團隊合作	藝-E-A2 認識設計思考，理解藝術實踐的意義。 藝-E-C2 透過藝術實踐，學習理解他人感受與團隊合作的能力。	
學習內容		學習表現	
音 E-III-5 簡易創作，如：節奏創作、曲調創作、曲式創作等。		1-III-6 能學習設計思考，進行創意發想和實作。	
音 P-III-2 音樂與群體活動。		3-III-4 能與他人合作規劃藝術創作或展演，並扼要說明其中的美感。	
學習目標	<ol style="list-style-type: none"> 1. 學生能在聆賞樂曲時聽辨出不同樂段，藉由轉化為不同的肢體動作表達對音樂的想法。 2. 學生能以小組合作模式回憶生活點滴，並寫下感謝的心情運用在展演中。 3. 學生能分享並尊重他人意見，進而在小組中自行分工，共同規劃展演活動。 		
教學方法	問題引導、講述、示範、小組討論、合作學習、發表		
學生先備經驗/知識	<ol style="list-style-type: none"> 1. 學生在第一節課(但願人長久)嘗試過寫音樂背景中文旁白。 2. 學生在第二節(花好月圓)嘗試過肢體律動。 3. 學生在英文課已大概了解歌詞內容。 4. 學生在第七節課(Proud of You 演奏教學)已學演奏直笛、並完成樂曲律動創作。 		
英語學習 content vocabulary / sentence pattern	<p>★學科英語詞彙和句型 lyrics, Theme</p> <ol style="list-style-type: none"> 1. When you hear the Theme A / B, please do your own movements with music. 2. What can you do to show your feelings when you sing or play Theme A or B? 3. For example, you can sing it more loudly / faster... 4. I want you to write something to your friends/teachers/family. 5. Thank you for <u>being my friend</u>. 6. We're going to graduate. 7. I want to say, "<u>Don't forget me.</u>" <p>★課室英語</p> <ol style="list-style-type: none"> 1. Good morning. How are you today? 2. Is everybody here? /Who's not here? 3. Who doesn't have a recorder? Come here and borrow one from me. 5. Let's start our class. 6. Take out your recorders. Let's review the song. 7. Listen to the music. Do your own movements with the music. 8. Please read the lyrics out and clap the beats. 9. Sing the lyrics with me. / Sing the song and do the movements with music. 10. How do you feel about the song? 11. You may look here, and write your own sentences. 18. Now in your group, please discuss who will sing /play... 19. Let's give them a big hand. 20. Any questions? That's all for today. Goodbye. 		

教學活動	時間	教具	評量		
<p>第八節〈Proud of You〉演唱教學 + 音樂小劇場</p> <p>一、暖身活動(6 分鐘)</p> <p>1. Greeting : Tr: Good morning, class. Is everybody here? /Who's not here? Ss: Yes. /缺席號碼。Tr: Who doesn't have a recorder? Come here and borrow one from me. OK, Let's start our class.</p> <p>2. 直笛複習 Tr: Take out your recorders. Let's review the song 〈Proud of You〉.</p> <p>3. 節奏律動 Tr: Listen to the music. Do your own movements with the music. 教師播放〈Proud of You〉引導學生(分組)隨音樂回憶上週的律動創作。</p> <p>二、發展活動(15 分鐘) 〈Proud of You〉英文歌詞演唱教學</p> <p>1. 樂曲演唱教學(教師以譜例帶領學生演唱歌詞)</p> <p>(1) 教師以節奏帶念歌詞教學，並拍打節奏。 Tr: I know you sang the song in English class before. Now, please read the lyrics out and clap the beats. (老師示範)</p> <p>(2) 教師清唱帶領學生英文歌詞演唱並調整音準。 Tr: Sing the lyrics with me.</p> <p>(3) 與學生討論樂句、歌詞、情緒表達。 Tr: How do you feel about the song? Ss: (使用中英文自由發表) Tr: What can you do to show your feelings when you sing or play Theme A or B? For example, you can sing it more loudly / faster... Ss: (自由發表)</p> <p>(4) 學生歌詞熟練後教師彈琴伴奏。Tr: Sing the song with the piano.</p> <p>(5) 律動回想引導：學生分組練習上週所創作的動作。 Tr: This time, let's sing the song and do the movements.</p> <p>三、綜合活動(20 分鐘) 音樂小劇場</p> <p>1. 引導學生創作 Tr: 嘗試過以肢體律動表達樂曲中的情感，現在讓我們說出主角的心聲。 Tr: I want you to write something to your friends/teachers/family. You may look here, and write your own sentences.</p> <table border="1" data-bbox="73 1487 1129 1771"> <tr> <td data-bbox="73 1487 560 1771"> 同學/朋友類(底線處為填空欄位) Dear <u>Dino</u>, Thank you for <u>being my friend</u>. You are a <u>great friend</u>. We're going to graduate. I want to say, "<u>Don't forget me.</u>" <u>Danny</u> </td> <td data-bbox="560 1487 1129 1771"> 家人/師長類 Dear <u>Ms. Hung</u>, Thank you for <u>helping/teaching me</u>. You are a <u>good teacher</u>. I am going to graduate. I want to say, "<u>Goodbye.</u>" <u>Danny</u> </td> </tr> </table> <p>2. 分組討論，搭配上週的肢體動作，分配工作演奏、演唱、律動、旁白。 Tr: Now in your group, please discuss who will sing, who will play the recorder and who will read the English sentences.</p> <p>3. 分組練習音樂小短劇。Tr: Now work in your group, go.</p> <p>4. 老師抽一組上台表演。Tr: Let's give them a big hand.</p> <p>5. Tr: Any questions? That's all for today. Goodbye.</p>	同學/朋友類(底線處為填空欄位) Dear <u>Dino</u> , Thank you for <u>being my friend</u> . You are a <u>great friend</u> . We're going to graduate. I want to say, " <u>Don't forget me.</u> " <u>Danny</u>	家人/師長類 Dear <u>Ms. Hung</u> , Thank you for <u>helping/teaching me</u> . You are a <u>good teacher</u> . I am going to graduate. I want to say, " <u>Goodbye.</u> " <u>Danny</u>	<p>6</p> <p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>5</p> <p>3</p> <p>6</p> <p>5</p>	<p>電子教科書、PPT、電腦、投影設備、音響、各組 A3 學習單</p>	<p>學生能用英語回應課室課英語</p> <p>學生能正確跟著老師律動</p> <p>學生能以英文正確演唱歌詞，並運用音樂語彙描述情緒</p> <p>學生能以小組合作方式運用進行創作</p>
同學/朋友類(底線處為填空欄位) Dear <u>Dino</u> , Thank you for <u>being my friend</u> . You are a <u>great friend</u> . We're going to graduate. I want to say, " <u>Don't forget me.</u> " <u>Danny</u>	家人/師長類 Dear <u>Ms. Hung</u> , Thank you for <u>helping/teaching me</u> . You are a <u>good teacher</u> . I am going to graduate. I want to say, " <u>Goodbye.</u> " <u>Danny</u>				