

第一單元 色彩大發現

領域/科目	藝術-視覺藝術		設計者	陳怡君
實施年級	三年級		教學節次	共_7_節
單元名稱	色彩大發現			
設計依據				
學習重點	學習表現	<p>1-II-2 能探索視覺元素，並表達自我感受與想像。</p> <p>1-II-3 能試探媒材特性與技法，進行創作。</p> <p>2-II-2 能發現生活中的視覺元素，並表達自己的情感。</p> <p>2-II-5 能觀察生活物件與藝術作品，並珍視自己與他人的創作。</p> <p>3-II-2 能觀察並體會藝術與生活的關係。</p>	核心素養	<p>A1 身心素質與自我精進</p> <p>B1 符號運用與溝通表達</p> <p>B3 藝術涵養與美感素養</p> <p>藝-E-B1 理解藝術符號，以表達情意觀點。</p> <p>藝-E-B3 善用多元感官，察覺感知藝術與生活的關聯，以豐富美感經驗。</p>
	學習內容	<p>視 E-II-1 色彩感知、造形與空間的探索。</p> <p>視 E-II-2 媒材、技法及工具知能。</p> <p>視 E-II-3 點線面創作體驗、平面與立體創作、聯想創作。</p> <p>視 A-II-1 視覺元素、生活之美、視覺聯想。</p> <p>視 A-II-2 自然物與人造物、藝術作品與藝術家。</p>		
議題融入	實質內涵	<p>性 E3 覺察性別角色的刻板印象，了解家庭、學校與職業的分工，不應受性別的限制。</p> <p>性 E8 了解不同性別者的成就與貢獻。</p> <p>性 E11 培養性別間合宜表達情感的能力。</p>		
教材來源	翰林藝術三上			
教學設備/資源	教師：電子書、課本、圖畫紙、色相環、PPT 學生：彩色筆、色鉛筆、蠟筆、水彩用具			
學習目標				
<ol style="list-style-type: none"> 1 認識顏色。 2 了解運用不同的工具調色，調出的色彩不同。 3 學會調色，並會用色彩創作。 4 知道不同的色彩會帶給人不同的感覺。 5 探索藝術家如何運用色彩創作。 6 發表自己對於色彩感知的經驗。 				

教學活動設計		
教學活動內容	時間	備註
第一節		
<p>Warm Up</p> <p>1. 透過物品聯想顏色，增加視覺記憶。 2. 經由課本圖片的提問，探索與發現色彩。 3. 教師鼓勵學生思考並發表看法。</p> <p>T: Good afternoon, kids! How are you today? Ss: I'm good. / I'm great. / I'm sad. / I'm so-so...(中英文自由回答)</p> <p>T: Look at me. What color am I wearing today? Ss: Blue. / Red. / Gray. / White...(中英文自由回答)</p> <p>T: That' right. There are many colors in our lives. Look at the pictures on page 6 and 7. What colors do you find? Ss: Red. / Yellow. / Blue. / Green... (中英文自由回答)</p> <p>T: What do you think when you see red? Ss: Apple. / Strawberry. / Blood... (中英文自由回答)</p> <p>T: Very good! What about yellow? Ss: Banana. / Moon. / 小小兵. (中英文自由回答)</p> <p>T: Nice! Now look at your book. What colors do you see quite often? Ss: Orange. / Green. / Black. / Purple. / 白色 White... (中英文自由回答)</p> <p>T: There are many pictures in the book. Some are colors which we think of, but others are not.</p>	8分	口語評量 態度評量
<p>Main Teaching</p> <p>1. 說出色彩名稱。 2. 找出圖片中的顏色。</p> <p>T: Look at page 8. Observe these fruits in your book. What colors do you see? Ss: Yellow. / Green. / Red. / Purple...(中英文自由回答)</p> <p>T: All of you are right. Colors are everywhere. Our life is full of all kinds of colors. Where do you see these colors? Ss: 彩虹 Rainbow. / 紅綠燈 Traffic light. / 市場 night market...(中英文自由回答)</p> <p>T: Perfect! Please look at page 10 and 11. We can find many colors in the nature. For example, leaves are green, skies are blue, clouds are white and flowers are purple and so on. There some dots beside each picture. Do you find them? Ss: Yes.</p> <p>T: Great! But do you have these colors for your water color paints? Ss: No.</p> <p>T: Maybe you don't have some colors. How can you create these colors? Ss: 混色 Mix / Red 加 white 就是 pink ...(中英文自由回答)</p> <p>T: That's right. You can blend or mix colors.</p>	30分	
<p>Wrap Up</p> <p>1. 提醒學生下一節課攜帶水彩用具，進行調色練習。</p> <p>T: So, please bring your watercolor tools in the next class. Do you know what are they? Ss: 水彩筆 Watercolor brush. / 調色盤 palette. / 顏料 paint...(中英文自由回答)</p> <p>T: Yes! Please bring watercolor brush, palette, paint, and sponge. Next class we'll try to mix or blend colors.</p>	2分	

第二~三節

Warm Up

1. 教師以提問方式回顧上一節課的內容。

T: What did we learn last class?

Ss: Color...(中英文自由回答)

T: Right! Last class we knew many colors and we observed some things in our daily lives. The tree is green and the banana is yellow etc. Can you show me some examples?

Ss: The apple is red. / The flower is purple...(中英文自由回答)

T: Very good! But some colors are not in your paints. Therefore, we'll practice mixing colors with different methods in class.

Main Teaching

1. 觀看小短片，教師提問引導學生進入課程。

2. 藉由 PPT，介紹三原色(基本色)。

3. 運用三原色的其中兩種顏色相加，混合調配出另一個顏色。

4. 教師引導學生利用兩種同樣的顏色的蠟筆調色，因為先後次序的不同，調出的顏色就不同。

5. 叮嚀學生蠟筆調色後，筆頭會有混色的顏料，可以用衛生紙擦拭，下次使用時才不會髒髒的。

6. 練習蠟筆調色後，再來利用水彩調色，並引導學生思考為何水彩兩種顏色相加，不是每次調出來的顏色都會一樣。

T: What tools do you bring for class today?

Ss: Watercolor. / Crayon...(中英文自由回答)

T: We'll mix two colors with crayons first. Before mixing colors, let's know the primary colors. What are they? Try to guess.

Ss: Orange. / Yellow. / Black. / Red...(中英文自由回答)

T: They are red, yellow and blue. Two colors mix to secondary color. For example, yellow mixing blue can be green. I'll demonstrate for you. Before demonstrating, I'll show you a short video first. After watching the videos, I'll ask you some questions. Please pay attention.

(After watching a short videos...)

T: What do you find from the videos?

Ss: Red. / Blue. / Yellow. / Wheel...(中英文自由回答)

T: All you are right. Red, blue and yellow are called primary colors. Two colors mix to be a secondary color. Red mixing yellow can be....?

Ss: Orange. (中英文自由回答)

T: Nice! How about yellow mixing blue?

Ss: Green. (中英文自由回答)

T: Perfect! I use a yellow crayon to paint first and then I mix blue paint. See! It becomes green. It's your turn to practice mixing two colors. Practice mixing crayon paints first, and then practice watercolor.

T: Please use the pencil to draw two wheels first. Paint three primary colors on the wheel and mix two colors on the wheel. I'll give you a piece of drawing paper. Try to use crayons and watercolors to practice mixing colors. If you have any question, please raise your hand and ask the teacher.

(Students practice mixing colors)

3分

口語評量
態度評量

62分

作品評量

15分

<p>Wrap Up</p> <p>1. 學生分享蠟筆和水彩調色之作品。</p> <p>T: Share with your classmates about your mixing colors artwork. How do you mix colors? What material or tools do you use? What is the difference between crayon and watercolor? How do you feel about these colors? Why? What's your favorite color? What colors do you like after mixing colors? Later, I'll pick up some students to share artworks.</p> <p>Ss: I use red crayon to mix blue. It's purple. I feel purple is cold and dark. Crayon is easy to be dirty. My favorite color is blue. After I mix colors, I like orange most. (中英文自由分享)</p>		
<p style="text-align: center;">第四節</p> <p>Warm Up</p> <p>1. 教師引導學生參閱課本圖文。 2. 知道不同的色彩會帶給人不同的感受。 3. 教師鼓勵學生發表。</p> <p>T: Let's appreciate some pictures on the book. How do you feel when you see these colors?</p> <p>S: Happy. / Sad. / 興奮(Exciting)/ Pretty...(中英文自由回答)</p> <p>T: You are right! When we see colors surrounding our environment, we'll have different feeling according to gender, cognition, belief or life environment. Generally speaking, red, orange and yellow let us feel warm or hot. We call them, "Warm Color". However, blue and light blue let us feel cold or cold. They're called, "Cool Color". Look at this picture. How about green?</p> <p>S: 亮(Bright) / 健康(Healthy)...(中英文自由回答)</p> <p>T: Yes. Green lets us feel relaxed. It's helpful for our eyes. Green things are suitable for the light. Let's see the mailboxes in the book. Why are red and green?</p> <p>S: 郵差都是穿綠色的。/ Letter...(中英文自由回答)</p> <p>T: Your ideas are nice. Green means peace. Send messages peacefully. Red means that sending special letters in a hurry.</p>	<p style="text-align: center;">20 分</p>	<p style="text-align: center;">口語評量 態度評量</p>
<p>Main Teaching</p> <p>1. 教師引導學生欣賞藝術家作品中色彩的意涵。 2. 發表自己對於色彩感知的經驗。 3. 較例鼓勵學生發表。</p> <p>T: Appreciate the pictures in the book. Let's find out the secret of color form the artists' paintings. Which painting do you prefer?</p> <p>S: I like...(中英文自由回答)</p> <p>T: What colors do you see in 「河濱公園之春」?</p> <p>S: I see yellow. I see green. / I see pink...(中英文自由回答)</p> <p>T: How do you feel when you see 「海邊」? Why?</p> <p>S: I feel cold because I see blue...(中英文自由回答)</p> <p>T: How about 「祝我生日快樂」? What colors did the artist use?</p> <p>S: Green. / Red... (中英文自由回答) Feel happy...</p> <p>T: Red color is in 「紅不讓」. What's your feeling?</p> <p>S: 熱情(passion) / Happy... (中英文自由回答)</p>	<p style="text-align: center;">15 分</p>	

<p>Wrap Up</p> <p>1. 教師總結。 2. 預告下節課攜帶用具。</p> <p>T: Today we know lots of feeling about each color. Next class please bring crayons and watercolor tools.</p>	5分	
<p style="text-align: center;">第五~七節</p> <p>Warm Up</p> <p>1. 教師引導學生欣賞課本的圖例。 2. 教師鼓勵學生發表。</p> <p>T: Observe the artists' paintings carefully. What colors do they use? S: Red. / Yellow. /Blue. / Green. / Orange...(中英文自由回答) T: Good. What direction do you want to create? Horizontal or vertical? I'll give you the drawing paper and think about the composition of the painting. What colors do you want to paint? After finishing your own painting, we'll share with each other. If you have any questions, go ahead asking me.</p>	5分	口語評量 態度評量
<p>Main Teaching</p> <p>1. 用自己喜歡的顏色創作。 2. 教師引導學生創作。 3. 學生完成作品。</p> <p>T: What direction do you want to create? Horizontal or vertical? I'll give you the drawing paper and think about the composition of the painting. What colors do you want to paint? After finishing your own painting, we'll share with each other. If you have any questions, go ahead asking me. (Students are creating their paintings through colors.學生運用色彩創作中)</p>	100分	作品評量
<p>Wrap Up</p> <p>1. 完成作品，共同欣賞與分享。 2. 教師引導學生收拾工具。 3. 將學生作品貼在教師或走廊展示。</p> <p>T: It's time for you to appreciate other classmates' paintings. Please stand up and take a look. Three minutes., okay? S: Okay. (After appreciating the paintings...) T: Which painting do you like? Why? S: I like because (中英文自由發表) T: Anyone wants to share the painting? S: Teacher, me! I use watercolor to paint. I draw a tree and a flower. The tree is green. I mix yellow and blue.</p>	12分	
<p>I love nature. (中英文自由發表)</p> <p>T: Great! I'll post it on the wall. Now we need to tidy up all tools. What do you put away? S: Paintbrush. / Paint. ...(中英文自由回答) T: Okay! Let's start now!</p>	3分	

參考資料：翰林版教師手冊

課室用語：

I see yellow and red.

I use watercolor to paint.

I paint blue for sea.

I draw a color wheel.

The tree is green.

專業詞彙：

color wheel, paint, watercolor, crayon, paint brush, palette, primary color, mix, blend, warm color, cool color