

宜蘭縣五結鄉中興國民小學110學年度第1學期

國民中小學部分領域課程雙語教學實施計畫

【二年級英語融入生活領域課程架構】

單元主題與週次	核心素養與英語用語融入
<p>一、防震小達人</p>	<p>生活 -E-A2 學習各種探究人、事、物的方法並理解探究後所獲得的道理，增進系統思考與解決問題的能力。</p>
<p>● <u>Week 1</u> Earthquake Safety 地震來了不慌張</p> <p>● <u>Week 2</u> Earthquake Drill 地震應變有方法</p> <p>● <u>Week 3</u> Go Bag 地震包準備</p>	<p>● <u>本次語言學習的目標 Language of Learning</u> earthquake/ protect drop/ cover/ hold on Go bag</p> <p>● <u>幫助學習所需的語言 Language for Learning</u> What do you see in the video? How do you feel when the earthquake comes? What should we do when the earthquake comes? What should we put in the Go bag? Discuss with your group and share your ideas with your classmates.</p>
<p>二、光影好好玩</p>	<p>生活 -E-A2 學習各種探究人、事、物的方法並理解探究後所獲得的道理，增進系統思考與解決問題的能力。</p>
<p>● <u>Week 4</u> Light and Shadow 光與影</p> <p>● <u>Week 5</u> Shadow Games 影子遊戲</p> <p>● <u>Week 6</u> Shadow Show 影子秀</p>	<p>● <u>本次語言學習的目標 Language of Learning</u> light shadows smaller bigger dog/ bird/ snail/ rabbit shadow show</p> <p>● <u>幫助學習所需的語言 Language for Learning</u> What do you see? What do you find out? Where can we see shadows?</p>

	<p>I can make it ,the shadow, smaller/ bigger. What is it? It's a/ an _____.</p>
<p>三、玩泡泡</p>	<p>生活 -E-A2 學習各種探究人、事、物的方法並理解探究後所獲得的道理, 增進系統思考與解決問題的能力。</p>
<p>● <u>Week 7</u> bubbles 泡泡知多少</p> <p>● <u>Week 8</u> bubble water/ mixture 泡泡水製作</p> <p>● <u>Week 9</u> bubble blower 吹泡泡工具</p> <p>● <u>Week10</u> bubble art 泡泡畫</p>	<p>● <u>本次語言學習的目標 Language of Learning</u> bubbles color/ colorful/ transparent/ oval/ round blow bubbles pop bubbles bubble water/ mixture bubble blower</p> <p>● <u>幫助學習所需的語言 Language for Learning</u> What do you see? It's small/ big/ round/ colorful/ easy to pop. What do you find out? Where can we see bubbles? How do you make bubble water/ mixture? What does your bubble blower look like?</p>
<p>四、學校附近</p>	<p>生活-E-C1 覺察自己、他人和環境的關係, 體會生活禮儀與團體規範的意義, 學習尊重他人、愛護生活環境及關懷生命, 並於生活中實踐, 同時能省思自己在團體中所應扮演的角色, 在能力所及或與他人合作的情況下, 為改善事情而努力或採取改進行動。</p>
<p>● <u>Week 11</u> Places Around My School 學校附近的地方</p> <p>● <u>Week 12</u> People Around My school 學校附近的人</p> <p>● <u>Week 13</u> Interview Preparation 訪問準備</p>	<p>● <u>本次語言學習的目標 Language of Learning</u> around my school map places people beautiful important help</p> <p>● <u>幫助學習所需的語言 Language for Learning</u></p>

<ul style="list-style-type: none"> ● <u>Week 14</u> <p>Interview 進行訪問</p>	<p>What do you see? It's around my school. It's not around my school. There is a _____. What can you do there? Excuse me. May I...? Thank you.</p>
<p>五、歲末傳溫情</p>	<p>生活-E-C3 欣賞周遭不同族群與文化內涵的異同，體驗與覺察生活中全球關連的現象。</p>
<ul style="list-style-type: none"> ● <u>Week 15</u> <p>Winter Solstice 冬至</p> <ul style="list-style-type: none"> ● <u>Week 16</u> <p>Christmas 聖誕節</p> <ul style="list-style-type: none"> ● <u>Week 17</u> <p>My Thanks 我的感謝</p>	<ul style="list-style-type: none"> ● <u>本次語言學習的目標 Language of Learning</u> <p>winter cold summer hot winter solstice tangyuan Christmas Chinese New Year thankful</p> <ul style="list-style-type: none"> ● <u>幫助學習所需的語言 Language for Learning</u> <p>What do you see? What do people do during the winter solstice? It is a must for the winter solstice/ Christmas. Why do we celebrate the winter solstice? I am thankful for...</p>
<p>六、米粒魔術師</p>	<p>生活-E-B1 使用適切且多元的表徵符號，表達自己的想法、與人溝通，並能同理與尊重他人想法。</p>
<ul style="list-style-type: none"> ● <u>Week 18</u> <p>Main Food 主食</p>	<ul style="list-style-type: none"> ● <u>本次語言學習的目標 Language of Learning</u> <p>rice grow</p>

● Week 19

Rice

米食

● Week 20

Rice Ball

飯糰

main food

thankful

wash rice

rice ball

● 幫助學習所需的語言 Language for Learning

What do you see?

What is our main food?

How does rice grow?

Where do we use rice?

How do we wash rice?

What can we put in the rice ball?

How do we make a rice ball?